

Fort Bend Independent School District
Armstrong Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Increase 4th grade Writing STAAR Level II performance on the English assessment from 49% to 65%.

Performance Objective 2: Increase the Economically Disadvantage student group Level II performance scores in STAAR reading from 46% to 65% in 3rd grade, from 63% to 75% in 4th grade and from 34% to 50% in 5th grade (1st administration).

Performance Objective 3: Increase the Economically Disadvantage student group Level II performance scores in STAAR math from 41% to 60% in 3rd grade, from 77% to 85% in 4th grade and from 64% to 80% in 5th grade (1st administration).

Performance Objective 4: Increase 5th grade Science STAAR Level II performance scores from 64% to 80% in all students.

Performance Objective 5: The percentage of students rated proficient will increase from 46% to 56% as measured by the Technology Literacy Assessment.

Performance Objective 6: The percentage of students who have been identified as at-risk of obesity will decrease from 49% to 44% as measured by the Body Index Mass report.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: To increase the retention rate of highly qualified teachers from 77% to 82%.

Performance Objective 2: Increase the percentage of teachers who provide GT services from 67% to 90%.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Increase positive morale among teachers and staff from 23% to 50%.

Performance Objective 2: Reduce the number of Out-of-School Suspensions from 35 to 25 and the in school suspension from 105 to 85.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Improve and increase the participation of faculty and staff in campus decision making from 55% to 65%.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Utilize the Parent Educator to provide transition program to students in primary grades and 5th grade with their parents.

Performance Objective 2: Indicator CaSE FAE3: Increase the percentage of students that participate in Fine Arts Related activities (e.g. choir rehearsal, enrichment clubs) from 0% to 90% by May 2017.

Performance Objective 3: During the 2016-2017 school year, the teachers, administration, and specialists will meet during Professional Learning Communities (PLC) to discuss student achievement, instruction and the Texas Essential Knowledge and Skills (TEKS) to ensure the needs of all students, including ESL, At Risk, Special Education, and Gifted and Talented (GT) are being met.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DR LYNN ARMSTRONG EL**

Campus Number: **079907144**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	52%	54%	51%	*	-	*	-	-	*	49%	54%
Mathematics	2016	75%	81%	45%	54%	40%	*	-	*	-	-	*	42%	40%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	59%	55%	57%	*	*	*	-	*	*	61%	60%
Mathematics	2016	73%	80%	75%	75%	73%	*	*	*	-	*	*	76%	83%
Writing	2016	69%	73%	49%	55%	44%	*	*	*	-	*	*	51%	44%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	69%	76%	63%	*	-	*	-	-	63%	69%	61%
Mathematics	2016	86%	90%	80%	76%	80%	*	-	*	-	-	63%	80%	85%
Science	2016	74%	78%	65%	68%	61%	*	-	*	-	-	63%	63%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	61%	64%	58%	80%	78%	100%	-	*	37%	60%	60%
Reading	2016	73%	81%	59%	62%	56%	*	*	100%	-	*	33%	59%	58%
Mathematics	2016	76%	83%	65%	67%	63%	83%	*	100%	-	*	38%	64%	66%
Writing	2016	69%	75%	49%	55%	44%	*	*	*	-	*	*	51%	44%
Science	2016	79%	85%	65%	68%	61%	*	-	*	-	-	63%	63%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	20%	17%	17%	*	*	71%	-	*	*	19%	20%
Reading	2016	46%	58%	25%	28%	19%	*	*	71%	-	*	*	24%	16%

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 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	22%	18%	18%	*	*	100%	-	*	*	20%	23%
Writing	2016	41%	50%	22%	*	20%	*	*	*	-	*	*	22%	25%
Science	2016	47%	58%	16%	20%	10%	*	-	*	-	-	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	9%	6%	8%	33%	*	42%	-	*	*	7%	8%
Reading	2016	17%	26%	9%	7%	9%	*	*	*	-	*	*	8%	8%
Mathematics	2016	19%	31%	11%	8%	10%	*	*	*	-	*	*	10%	12%
Writing	2016	15%	22%	*	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	25%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	51%	56%	50%	*	*	*	-	-	*	50%	49%
Reading	2016	60%	64%	56%	*	56%	*	*	*	-	-	*	57%	56%
Mathematics	2016	63%	68%	46%	52%	44%	*	*	*	-	-	*	44%	43%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	12%	13%	*	*	*	-	-	*	12%	14%
Reading	2016	16%	18%	11%	*	11%	*	*	*	-	-	*	11%	13%
Mathematics	2016	17%	21%	13%	14%	14%	*	*	*	-	-	*	12%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	33%	33%	29%	*	-	-	-	-	*	31%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	49%	48%	46%	*	-	*	-	-	*	48%	35%
Students Requiring Accelerated Instruction														
	2016	27%	18%	51%	52%	54%	*	-	*	-	-	86%	52%	65%
STAAR Cumulative Met Standard														
	2016	80%	87%	69%	76%	63%	*	-	*	-	-	*	69%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	83%	*	85%	-	-	*	-	*	*	82%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	61%	60%	62%	*	-	*	-	-	*	60%	68%
Students Requiring Accelerated Instruction														
	2016	23%	16%	39%	40%	38%	*	-	*	-	-	86%	40%	32%
STAAR Cumulative Met Standard														
	2016	85%	90%	80%	76%	81%	*	-	*	-	-	*	80%	85%

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 664
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	61%	61%	-	61%	-	-	54%	53%	*	-	60%	60%
Reading	2016	73%	81%	59%	58%	-	58%	-	-	59%	61%	*	-	58%	58%
Mathematics	2016	76%	83%	65%	70%	-	70%	-	-	53%	52%	*	-	66%	66%
Writing	2016	69%	75%	49%	46%	-	46%	-	-	38%	38%	-	-	44%	44%
Science	2016	79%	85%	65%	64%	-	64%	-	-	*	*	*	-	64%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	20%	22%	-	22%	-	-	*	*	*	-	20%	20%
Reading	2016	46%	58%	25%	12%	-	12%	-	-	28%	29%	*	-	16%	16%
Mathematics	2016	43%	56%	22%	24%	-	24%	-	-	*	*	*	-	23%	23%
Writing	2016	41%	50%	22%	30%	-	30%	-	-	*	*	-	-	25%	25%
Science	2016	47%	58%	16%	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	9%	9%	-	9%	-	-	7%	8%	*	-	8%	8%
Reading	2016	17%	26%	9%	8%	-	8%	-	-	*	*	*	-	8%	8%
Mathematics	2016	19%	31%	11%	13%	-	13%	-	-	*	*	*	-	12%	12%
Writing	2016	15%	22%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2016	16%	25%	*	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	51%	52%	-	52%	-	-	40%	38%	*	-	49%	49%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 664
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	56%	57%	-	57%	-	-	*	*	*	-	55%	55%
Mathematics	2016	63%	68%	46%	46%	-	46%	-	-	*	*	*	-	44%	44%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	17%	-	17%	-	-	10%	10%	*	-	15%	15%
Reading	2016	16%	18%	11%	14%	-	14%	-	-	*	*	*	-	13%	13%
Mathematics	2016	17%	21%	13%	19%	-	19%	-	-	*	*	*	-	17%	17%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	33%	*	-	*	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	94%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	93%	93%	93%	94%	100%	86%	-	*	92%	93%	91%
Not Included in Accountability													
Mobile	4%	3%	4%	7%	3%	0%	0%	0%	-	*	3%	4%	3%
Other Exclusions	1%	1%	3%	0%	4%	0%	0%	14%	-	*	5%	2%	6%
Not Tested	1%	1%	0%	0%	0%	6%	0%	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	6%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	96.7%	97.1%	94.1%	97.5%	98.5%	-	*	96.0%	97.0%	97.6%
2013-14	95.9%	96.9%	97.3%	97.1%	97.3%	94.9%	*	98.6%	*	*	96.5%	97.2%	97.9%

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	664	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	6	0.9%	0.2%	0.2%
Pre-Kindergarten	79	11.9%	1.9%	4.2%
Kindergarten	75	11.3%	6.2%	7.1%
Grade 1	121	18.2%	7.0%	7.8%
Grade 2	75	11.3%	7.2%	7.8%
Grade 3	111	16.7%	7.3%	7.7%
Grade 4	107	16.1%	7.4%	7.5%
Grade 5	90	13.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	161	24.2%	28.2%	12.6%
Hispanic	424	63.9%	26.5%	52.2%
White	30	4.5%	17.4%	28.5%
American Indian	6	0.9%	0.4%	0.4%
Asian	35	5.3%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.2%	2.8%	2.1%
Economically Disadvantaged	526	79.2%	33.7%	59.0%
Non-Educationally Disadvantaged	138	20.8%	66.3%	41.0%
English Language Learners (ELL)	319	48.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	447	67.3%	45.0%	50.1%
Mobility (2014-2015)	67	12.4%	11.5%	16.5%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	8.1%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	6.1%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	3.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	6.8%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	4.7%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	20.0	18.9
Grade 1	20.5	20.1	19.1
Grade 2	21.3	20.0	19.1
Grade 3	17.9	19.5	19.1
Grade 4	17.1	19.8	19.0
Grade 5	18.3	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	50.5	88.8%	65.3%	64.3%
Teachers	45.3	79.8%	51.0%	50.5%
Professional Support	3.2	5.6%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	6.3	11.2%	7.5%	9.6%
Total Minority Staff:	42.2	74.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.4	18.6%	28.5%	10.1%
Hispanic	20.4	45.1%	13.7%	26.0%
White	12.5	27.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	6.6%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.2%	2.1%	1.1%
Males	2.0	4.4%	22.9%	23.5%
Females	43.3	95.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	33.3	73.5%	71.7%	74.7%
Masters	12.0	26.5%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.6%	5.5%	8.1%
1-5 Years Experience	12.0	26.4%	27.0%	27.3%
6-10 Years Experience	16.0	35.3%	24.1%	21.7%
11-20 Years Experience	13.5	29.7%	29.5%	27.3%
Over 20 Years Experience	0.9	2.0%	14.0%	15.7%
Number of Students per Teacher	14.6	n/a	16.2	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.0	10.9
Average Years Experience of Teachers with District:	5.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,757	\$48,895	\$45,507
1-5 Years Experience	\$50,556	\$51,727	\$47,996
6-10 Years Experience	\$54,962	\$54,901	\$50,459
11-20 Years Experience	\$60,753	\$58,489	\$53,794
Over 20 Years Experience	\$101,033	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,146	\$56,508	\$51,891
Professional Support	\$74,916	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,417	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	317	47.7%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	3	0.5%	7.1%	7.7%
Special Education	42	6.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.7	39.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	24.9	55.0%	77.7%	72.6%
Special Education	2.7	6.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Austin Parkway Elementary

2016-2017 Improvement Plan



Public Presentation Date: September 13, 2016

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: On the 2016-2017 State of Texas Assessments of Academic Readiness (STAAR) writing test, students in grade 4 will increase the campus composite percentage in Revision from 74% to 80% and in Editing from 75% to 81% based on the STAAR results from 2015-2016.

Performance Objective 2: On the 2016-2017 State of Texas Assessments of Academic Readiness (STAAR) math tests, students in grades 3, 4, and 5 will increase their advanced performance by:
-6%, from 49% to 55% in the third grade
-6%, from 51% to 57% in the fourth grade
-6%, from 56% to 62% in the fifth grade
based on the STAAR results from 2015-2016.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Austin Parkway Elementary School will decrease the attrition rate of highly qualified teachers from 15% to 10%, measured by the FBISD Human Resources Department Annual Report.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Based on data from the 2015-2016 Staff Climate Survey, positive morale among teachers and staff will increase from 64% to 75%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Austin Parkway Elementary School's Staff will be encouraged to participate in leaderships roles during the 2016-2017 school year as measured by sign-in sheets and agendas. Austin Parkway Elementary School's Staff will be encouraged to participate in leaderships roles during the 2016-2017 school year as measured by sign-in sheets and agendas.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, the teachers, administration, and specialists will meet on Wednesdays in grade level Professional Learning Communities (PLC) to discuss student achievement, instruction and the Texas Essential Knowledge and Skills (TEKS) to ensure the needs of all students, including ESL, At Risk, Special Education, and Gifted and Talented (GT) are being met.

Performance Objective 2: During the 2016-2017 school year, APE will maintain the total number of volunteer hours (15,312) that were banked during the 2015-2016 school year. The date range for the 2016-2017 school year will be March 2016 through February 2017.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **AUSTIN PARKWAY EL**

Campus Number: **079907126**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	86%	56%	73%	88%	-	95%	-	92%	*	62%	88%
Mathematics	2016	75%	81%	93%	78%	86%	93%	-	100%	-	92%	*	77%	90%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	91%	96%	78%	93%	-	94%	-	80%	53%	59%	70%
Mathematics	2016	73%	80%	89%	75%	78%	91%	-	98%	-	90%	47%	53%	75%
Writing	2016	69%	73%	81%	75%	63%	81%	-	92%	-	70%	40%	41%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	93%	84%	93%	93%	-	96%	-	75%	78%	92%	92%
Mathematics	2016	86%	90%	96%	95%	93%	95%	-	100%	-	63%	78%	92%	100%
Science	2016	74%	78%	88%	63%	86%	93%	-	93%	-	75%	89%	75%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	90%	79%	79%	91%	-	96%	-	81%	60%	66%	81%
Reading	2016	73%	81%	90%	82%	79%	92%	-	95%	-	84%	61%	69%	84%
Mathematics	2016	76%	83%	93%	82%	84%	93%	-	100%	-	84%	61%	71%	88%
Writing	2016	69%	75%	81%	75%	63%	81%	-	92%	-	70%	40%	41%	55%
Science	2016	79%	85%	88%	63%	86%	93%	-	93%	-	75%	89%	75%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	68%	40%	50%	71%	-	82%	-	65%	39%	40%	54%
Reading	2016	46%	58%	70%	48%	52%	74%	-	81%	-	68%	39%	45%	56%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	76%	48%	55%	78%	-	92%	-	65%	48%	50%	82%
Writing	2016	41%	50%	57%	46%	36%	52%	-	76%	-	*	*	*	38%
Science	2016	47%	58%	67%	32%	57%	69%	-	77%	-	*	*	67%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	43%	22%	26%	41%	-	56%	-	39%	16%	20%	38%
Reading	2016	17%	26%	45%	26%	27%	48%	-	54%	-	42%	21%	19%	36%
Mathematics	2016	19%	31%	54%	30%	33%	45%	-	74%	-	45%	21%	33%	53%
Writing	2016	15%	22%	24%	*	*	23%	-	39%	-	*	*	*	*
Science	2016	16%	25%	23%	*	*	23%	-	28%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	74%	74%	59%	72%	-	81%	-	76%	48%	59%	72%
Reading	2016	60%	64%	71%	71%	56%	67%	-	75%	-	*	*	48%	71%
Mathematics	2016	63%	68%	78%	77%	61%	76%	-	86%	-	*	*	70%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	28%	23%	21%	28%	-	34%	-	15%	11%	20%	31%
Reading	2016	16%	18%	24%	23%	15%	28%	-	26%	-	*	*	19%	24%
Mathematics	2016	17%	21%	33%	23%	27%	29%	-	41%	-	*	*	22%	39%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	45%	*	*	*	-	71%	-	*	*	*	67%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	92%	79%	93%	95%	-	94%	-	75%	88%	92%	92%
Students Requiring Accelerated Instruction														
	2016	27%	18%	8%	*	*	*	-	6%	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	93%	84%	93%	95%	-	96%	-	75%	88%	92%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	-	-	-	*	-	*	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	-	-	-	-	-	-	*	*	-	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	94%	89%	93%	95%	-	98%	-	63%	88%	83%	92%
Students Requiring Accelerated Instruction														
	2016	23%	16%	6%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	96%	95%	93%	98%	-	99%	-	63%	88%	92%	92%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 989
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	90%	-	-	-	-	-	81%	79%	94%	86%	81%	81%
Reading	2016	73%	81%	90%	-	-	-	-	-	84%	83%	100%	*	84%	84%
Mathematics	2016	76%	83%	93%	-	-	-	-	-	87%	85%	100%	*	87%	88%
Writing	2016	69%	75%	81%	-	-	-	-	-	53%	50%	*	*	53%	55%
Science	2016	79%	85%	88%	-	-	-	-	-	67%	67%	-	-	67%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	68%	-	-	-	-	-	56%	51%	86%	*	56%	54%
Reading	2016	46%	58%	70%	-	-	-	-	-	58%	54%	86%	*	58%	56%
Mathematics	2016	43%	56%	76%	-	-	-	-	-	83%	80%	100%	*	83%	82%
Writing	2016	41%	50%	57%	-	-	-	-	-	42%	*	*	*	42%	38%
Science	2016	47%	58%	67%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	43%	-	-	-	-	-	39%	36%	65%	*	39%	38%
Reading	2016	17%	26%	45%	-	-	-	-	-	37%	33%	71%	*	37%	36%
Mathematics	2016	19%	31%	54%	-	-	-	-	-	56%	52%	86%	*	56%	53%
Writing	2016	15%	22%	24%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	23%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	74%	-	-	-	-	-	70%	67%	*	*	70%	69%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 989
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	71%	-	-	-	-	-	68%	66%	*	*	68%	69%
Mathematics	2016	63%	68%	78%	-	-	-	-	-	71%	68%	*	*	71%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	28%	-	-	-	-	-	35%	37%	*	*	35%	35%
Reading	2016	16%	18%	24%	-	-	-	-	-	27%	29%	*	*	27%	26%
Mathematics	2016	17%	21%	33%	-	-	-	-	-	44%	45%	*	*	44%	43%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	45%	-	-	-	-	-	63%	63%	-	*	63%	67%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	99%
Included in Accountability	94%	95%	97%	97%	96%	97%	-	98%	-	100%	95%	93%	93%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	4%	3%	-	1%	-	0%	0%	4%	3%
Other Exclusions	1%	1%	1%	0%	0%	0%	-	1%	-	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	98.3%	96.7%	97.3%	-	97.9%	-	96.7%	96.1%	96.6%	97.4%
2013-14	95.9%	96.9%	97.7%	98.0%	97.1%	97.1%	*	98.2%	-	97.7%	96.7%	97.3%	97.5%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	989	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	125	12.6%	6.2%	7.1%
Grade 1	180	18.2%	7.0%	7.8%
Grade 2	174	17.6%	7.2%	7.8%
Grade 3	164	16.6%	7.3%	7.7%
Grade 4	178	18.0%	7.4%	7.5%
Grade 5	168	17.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	155	15.7%	28.2%	12.6%
Hispanic	133	13.4%	26.5%	52.2%
White	235	23.8%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	409	41.4%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	57	5.8%	2.8%	2.1%
Economically Disadvantaged	87	8.8%	33.7%	59.0%
Non-Educationally Disadvantaged	902	91.2%	66.3%	41.0%
English Language Learners (ELL)	193	19.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	320	32.4%	45.0%	50.1%
Mobility (2014-2015)	66	7.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	11.1%	4.7%	8.2%
Grade 1	2.5%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.3%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.6%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.3%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.6%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	20.0	18.9
Grade 1	22.0	20.1	19.1
Grade 2	21.4	20.0	19.1
Grade 3	20.2	19.5	19.1
Grade 4	22.0	19.8	19.0
Grade 5	24.3	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.1	100.0%	100.0%	100.0%
Professional Staff:	71.7	87.4%	65.3%	64.3%
Teachers	62.1	75.7%	51.0%	50.5%
Professional Support	6.6	8.1%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.7%	2.6%	2.9%
Educational Aides:	10.4	12.6%	7.5%	9.6%
Total Minority Staff:	23.3	28.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.5	12.0%	28.5%	10.1%
Hispanic	2.0	3.2%	13.7%	26.0%
White	44.6	71.8%	50.0%	60.8%
American Indian	1.0	1.6%	0.2%	0.4%
Asian	5.0	8.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	3.2%	2.1%	1.1%
Males	3.0	4.8%	22.9%	23.5%
Females	59.1	95.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	47.6	76.7%	71.7%	74.7%
Masters	14.5	23.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	5.5%	8.1%
1-5 Years Experience	18.0	29.0%	27.0%	27.3%
6-10 Years Experience	18.3	29.4%	24.1%	21.7%
11-20 Years Experience	20.2	32.6%	29.5%	27.3%
Over 20 Years Experience	4.6	7.4%	14.0%	15.7%
Number of Students per Teacher	15.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	11.0	10.9
Average Years Experience of Teachers with District:	7.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$50,194	\$51,727	\$47,996
6-10 Years Experience	\$54,571	\$54,901	\$50,459
11-20 Years Experience	\$58,172	\$58,489	\$53,794
Over 20 Years Experience	\$65,736	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,232	\$56,508	\$51,891
Professional Support	\$54,631	\$66,412	\$61,145
Campus Administration (School Leadership)	\$79,493	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	189	19.1%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	120	12.1%	7.1%	7.7%
Special Education	54	5.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	59.2	95.4%	77.7%	72.6%
Special Education	2.9	4.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Barrington Place Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The ESL student group at 4th grade level will increase in Met ELL Progress by 15% from 2016 to 2017 in Writing as measured by the 2017 - 4th - Writing STAAR.

Performance Objective 2: All student groups at 5th grade level will increase in Met Progress by 15% from 2016 to 2017 in Science as measured by the 2017 - 5th Science - STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: In order to support greater student academic achievement and to further improve the school culture/climate/community communication and collaboration between BPE support staff (counselor, specialists, interventionists, administration) and BPE teachers will improve and increase by 15% from 2016 to 2017 as measured by the Staff Spring Climate Survey, 2017.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BARRINGTON PLACE EL**

Campus Number: **079907127**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	92%	92%	89%	90%	*	92%	-	*	*	92%	88%
Mathematics	2016	75%	81%	91%	92%	83%	80%	*	94%	-	*	*	88%	89%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	79%	63%	61%	85%	-	88%	-	71%	64%	76%	65%
Mathematics	2016	73%	80%	89%	69%	78%	92%	-	96%	-	86%	73%	78%	84%
Writing	2016	69%	73%	75%	63%	57%	77%	-	84%	-	63%	73%	76%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	87%	86%	70%	84%	-	95%	-	*	80%	82%	71%
Mathematics	2016	86%	90%	95%	93%	87%	95%	-	98%	-	*	80%	91%	88%
Science	2016	74%	78%	74%	57%	48%	68%	-	90%	-	*	70%	59%	65%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	85%	76%	71%	84%	*	92%	-	83%	71%	79%	78%
Reading	2016	73%	81%	85%	79%	72%	86%	*	91%	-	85%	71%	82%	77%
Mathematics	2016	76%	83%	92%	84%	83%	90%	*	96%	-	92%	71%	85%	87%
Writing	2016	69%	75%	75%	63%	57%	77%	-	84%	-	63%	73%	76%	60%
Science	2016	79%	85%	74%	57%	48%	68%	-	90%	-	*	70%	59%	65%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	60%	38%	35%	59%	*	73%	-	54%	*	53%	56%
Reading	2016	46%	58%	62%	50%	48%	62%	*	69%	-	58%	*	53%	54%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	69%	44%	38%	62%	*	85%	-	67%	*	60%	72%
Writing	2016	41%	50%	48%	*	24%	58%	-	58%	-	*	*	49%	32%
Science	2016	47%	58%	40%	*	*	41%	-	55%	-	*	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	34%	23%	22%	27%	*	43%	-	31%	20%	25%	31%
Reading	2016	17%	26%	37%	21%	30%	29%	*	45%	-	38%	*	24%	27%
Mathematics	2016	19%	31%	45%	33%	23%	34%	*	58%	-	42%	21%	36%	45%
Writing	2016	15%	22%	21%	*	*	*	-	25%	-	*	*	20%	14%
Science	2016	16%	25%	11%	*	*	*	-	14%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	70%	65%	63%	69%	*	75%	-	*	66%	60%	71%
Reading	2016	60%	64%	67%	61%	65%	66%	*	69%	-	*	73%	55%	67%
Mathematics	2016	63%	68%	73%	68%	60%	73%	*	80%	-	*	59%	65%	75%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	30%	23%	27%	28%	*	35%	-	*	27%	19%	34%
Reading	2016	16%	18%	27%	16%	29%	25%	*	31%	-	*	27%	14%	31%
Mathematics	2016	17%	21%	34%	29%	25%	30%	*	39%	-	*	27%	24%	37%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	43%	*	47%	*	-	47%	-	*	50%	41%	43%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	82%	85%	62%	72%	-	92%	-	*	*	76%	58%
Students Requiring Accelerated Instruction														
	2016	27%	18%	18%	*	38%	28%	-	8%	-	*	*	24%	42%
STAAR Cumulative Met Standard														
	2016	80%	87%	86%	85%	68%	83%	-	93%	-	*	*	79%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	86%	77%	77%	72%	-	95%	-	*	*	76%	79%
Students Requiring Accelerated Instruction														
	2016	23%	16%	14%	*	23%	28%	-	*	-	*	*	24%	21%
STAAR Cumulative Met Standard														
	2016	85%	90%	93%	92%	82%	94%	-	97%	-	*	*	85%	79%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 751
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	85%	-	-	-	-	-	78%	79%	70%	79%	78%	78%
Reading	2016	73%	81%	85%	-	-	-	-	-	77%	79%	67%	70%	77%	77%
Mathematics	2016	76%	83%	92%	-	-	-	-	-	87%	89%	78%	90%	87%	87%
Writing	2016	69%	75%	75%	-	-	-	-	-	61%	60%	63%	*	61%	60%
Science	2016	79%	85%	74%	-	-	-	-	-	60%	59%	*	*	60%	65%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	60%	-	-	-	-	-	61%	62%	*	*	61%	56%
Reading	2016	46%	58%	62%	-	-	-	-	-	58%	62%	*	*	58%	54%
Mathematics	2016	43%	56%	69%	-	-	-	-	-	72%	72%	*	71%	72%	72%
Writing	2016	41%	50%	48%	-	-	-	-	-	37%	33%	*	*	37%	32%
Science	2016	47%	58%	40%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	34%	-	-	-	-	-	33%	35%	18%	*	33%	31%
Reading	2016	17%	26%	37%	-	-	-	-	-	28%	31%	*	*	28%	27%
Mathematics	2016	19%	31%	45%	-	-	-	-	-	49%	51%	38%	*	49%	45%
Writing	2016	15%	22%	21%	-	-	-	-	-	16%	20%	*	*	16%	14%
Science	2016	16%	25%	11%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	70%	-	-	-	-	-	70%	70%	74%	63%	70%	70%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 751
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	67%	-	-	-	-	-	64%	62%	*	*	64%	65%
Mathematics	2016	63%	68%	73%	-	-	-	-	-	77%	78%	76%	*	77%	75%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	30%	-	-	-	-	-	36%	37%	29%	38%	36%	36%
Reading	2016	16%	18%	27%	-	-	-	-	-	31%	32%	*	*	31%	32%
Mathematics	2016	17%	21%	34%	-	-	-	-	-	40%	42%	35%	*	40%	39%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	43%	-	-	-	-	-	38%	38%	*	*	38%	43%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	95%	100%	100%	100%
Included in Accountability	94%	95%	97%	97%	96%	95%	*	98%	-	95%	97%	96%	95%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	3%	5%	*	0%	-	0%	0%	0%	1%
Other Exclusions	1%	1%	2%	0%	1%	0%	*	2%	-	0%	3%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	98.3%	96.8%	96.6%	*	98.2%	*	97.6%	97.2%	97.5%	97.9%
2013-14	95.9%	96.9%	97.6%	98.1%	96.7%	95.5%	*	98.3%	-	97.2%	96.2%	97.0%	97.9%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	751	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	14	1.9%	0.2%	0.2%
Pre-Kindergarten	66	8.8%	1.9%	4.2%
Kindergarten	88	11.7%	6.2%	7.1%
Grade 1	99	13.2%	7.0%	7.8%
Grade 2	110	14.6%	7.2%	7.8%
Grade 3	107	14.2%	7.3%	7.7%
Grade 4	143	19.0%	7.4%	7.5%
Grade 5	124	16.5%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	83	11.1%	28.2%	12.6%
Hispanic	135	18.0%	26.5%	52.2%
White	118	15.7%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	385	51.3%	24.6%	4.0%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	25	3.3%	2.8%	2.1%
Economically Disadvantaged	232	30.9%	33.7%	59.0%
Non-Educationally Disadvantaged	519	69.1%	66.3%	41.0%
English Language Learners (ELL)	317	42.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	533	71.0%	45.0%	50.1%
Mobility (2014-2015)	47	7.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	4.0%	3.7%	4.1%	50.0%	5.3%	7.4%
Grade 2	1.9%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.8%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	20.0	18.9
Grade 1	17.4	20.1	19.1
Grade 2	22.0	20.0	19.1
Grade 3	18.6	19.5	19.1
Grade 4	17.5	19.8	19.0
Grade 5	18.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	57.0	80.4%	65.3%	64.3%
Teachers	48.2	68.0%	51.0%	50.5%
Professional Support	6.8	9.6%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.6%	2.9%
Educational Aides:	13.9	19.6%	7.5%	9.6%
Total Minority Staff:	33.5	47.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	8.3%	28.5%	10.1%
Hispanic	10.3	21.3%	13.7%	26.0%
White	25.9	53.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	8.3%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	4.0	8.4%	2.1%	1.1%
Males	6.0	12.5%	22.9%	23.5%
Females	42.1	87.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	42.3	87.8%	71.7%	74.7%
Masters	5.9	12.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.3	10.9%	5.5%	8.1%
1-5 Years Experience	14.0	29.1%	27.0%	27.3%
6-10 Years Experience	12.6	26.2%	24.1%	21.7%
11-20 Years Experience	11.0	22.9%	29.5%	27.3%
Over 20 Years Experience	5.2	10.9%	14.0%	15.7%
Number of Students per Teacher	15.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	11.0	10.9
Average Years Experience of Teachers with District:	5.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,523	\$48,895	\$45,507
1-5 Years Experience	\$50,317	\$51,727	\$47,996
6-10 Years Experience	\$54,391	\$54,901	\$50,459
11-20 Years Experience	\$57,742	\$58,489	\$53,794
Over 20 Years Experience	\$67,939	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,791	\$56,508	\$51,891
Professional Support	\$59,874	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,301	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	303	40.3%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	36	4.8%	7.1%	7.7%
Special Education	53	7.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.1%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	44.7	92.8%	77.7%	72.6%
Special Education	1.5	3.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Blue Ridge Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Blue Ridge Elementary 3rd, 4th, and 5th grade students will perform at an overall passing percentage of at least 80% or higher on the Reading STAAR Exam for the 2016-2017 school year. Our students will also increase our percentage of students reaching Advanced Level III performance to 10%.

Performance Objective 2: Blue Ridge Elementary 4th grade students will perform at an overall passing percentage in writing of at least 70% or higher on the 2015-2016 STAAR writing exam. Our campus will also show an increase in the percentage of students scoring Advanced Level III with a goal of 10% or higher.

Performance Objective 3: Blue Ridge Elementary African American students will perform at an overall passing percentage of at least 65% or higher on the Math STAAR Exam for the 2016-2017 school year, which addresses the Math System Safeguard for this particular student group. Our students will also increase our percentage of students reaching Advanced Level III performance to 10% or higher.

Performance Objective 4: Blue Ridge Elementary students will maintain an overall passing percentage of at least 80% or higher on the Fifth Grade's Science STAAR Exam for the 2016-2017 school year.

Performance Objective 5: Blue Ridge Elementary will ensure that the special education student group will increase in all areas by at least 15% from 2016 to 2017 STAAR.

Performance Objective 6: 100% of Blue Ridge Elementary teachers will use technology to enhance student engagement for all students, including ELL and special education students, in all core content areas.

Performance Objective 7: 80% of Blue Ridge Elementary LEP students will demonstrate one level of growth in all domains, Listening, Speaking, Reading, and Writing on the 2017 TELPAS assessment.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: All Blue Ridge teachers will be 100% highly qualified.

Performance Objective 2: Blue Ridge Elementary will implement professional growth development for 100% of teachers.

Performance Objective 3: All Blue Ridge teachers will attend district and non-district professional developments to support teacher growth.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Blue Ridge Elementary will increase awareness of different sports and activities through the participation of a highly structured field day program.

Performance Objective 2: Blue Ridge will reduce the number of students being identified with having a high Body Mass Index (BMI) by 2%.

Performance Objective 3: During the 2016-2017 school year, 100% of Blue Ridge staff will promote a safe, healthy, and inviting environment that is conducive to student success and campus/district behavioral expectations and procedures.

Performance Objective 4: Blue Ridge Elementary will decrease all grade level discipline referrals and decrease the number of Out-of-School suspensions from 61 to less than 40.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Blue Ridge will provide time for 100% of Grade Level Team Leaders On-Going Professional Development and Collaborative Meeting Sessions.

Performance Objective 2: Blue Ridge will increase the opportunities for 100% of staff to serve in leadership roles.

Performance Objective 3: Blue Ridge will increase the opportunities for 100% of students to develop character through campus leadership roles.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100 % of Blue Ridge Elementary teachers will provide instruction based on the district curriculum and scope and sequence found in PCG.

Performance Objective 2: Blue Ridge Elementary will provide students and staff with opportunities to extend learning via educational field trips that are aligned with the TEKS.

Performance Objective 3: 100% of Blue Ridge teachers will participate in weekly PLC meetings.

Performance Objective 4: Blue Ridge Elementary will increase parental involvement and participation.

Performance Objective 5: Blue Ridge will enhance parent communication through newsletters, contact call outs, an other teacher informational materials.

Performance Objective 6: Blue Ridge will receive a recognized rating per the Community and Student Engagement Rating (Index 4).

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BLUE RIDGE EL**

Campus Number: **079907108**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	47%	45%	49%	-	*	-	-	*	*	46%	45%
Mathematics	2016	75%	81%	53%	45%	63%	-	*	-	-	*	*	51%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	79%	72%	87%	*	-	-	-	*	*	81%	87%
Mathematics	2016	73%	80%	70%	56%	87%	*	-	-	-	*	*	71%	87%
Writing	2016	69%	73%	50%	54%	47%	*	-	-	-	*	*	51%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	74%	70%	77%	*	-	-	-	-	*	72%	72%
Mathematics	2016	86%	90%	82%	70%	92%	*	-	-	-	-	*	80%	89%
Science	2016	74%	78%	70%	67%	72%	*	-	-	-	-	*	69%	65%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	66%	59%	73%	83%	*	-	-	100%	19%	66%	70%
Reading	2016	73%	81%	67%	61%	72%	*	*	-	-	*	25%	67%	69%
Mathematics	2016	76%	83%	69%	56%	82%	*	*	-	-	*	*	68%	81%
Writing	2016	69%	75%	50%	54%	47%	*	-	-	-	*	*	51%	42%
Science	2016	79%	85%	70%	67%	72%	*	-	-	-	-	*	69%	65%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	23%	18%	28%	*	*	-	-	*	*	21%	26%
Reading	2016	46%	58%	30%	29%	30%	*	*	-	-	*	*	29%	26%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	28%	20%	35%	*	*	-	-	*	*	27%	36%
Writing	2016	41%	50%	19%	15%	28%	*	-	-	-	*	*	19%	28%
Science	2016	47%	58%	30%	20%	37%	*	-	-	-	-	*	27%	35%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	11%	9%	12%	*	*	-	-	*	*	10%	11%
Reading	2016	17%	26%	13%	15%	10%	*	*	-	-	*	*	12%	9%
Mathematics	2016	19%	31%	13%	8%	18%	*	*	-	-	*	*	12%	18%
Writing	2016	15%	22%	7%	*	11%	*	-	-	-	*	*	6%	*
Science	2016	16%	25%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	71%	66%	73%	*	-	-	-	*	*	71%	71%
Reading	2016	60%	64%	68%	66%	69%	*	-	-	-	*	*	69%	67%
Mathematics	2016	63%	68%	73%	67%	78%	*	-	-	-	*	*	73%	75%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	26%	28%	24%	*	-	-	-	*	*	27%	22%
Reading	2016	16%	18%	23%	30%	17%	*	-	-	-	*	*	25%	15%
Mathematics	2016	17%	21%	30%	26%	31%	*	-	-	-	*	*	29%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	40%	*	*	-	-	-	-	*	43%	*

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	82%	70%	67%	72%	*	-	-	-	*	69%	65%
Students Requiring Accelerated Instruction													
	2016	27%	18%	30%	33%	28%	*	-	-	-	78%	31%	35%
STAAR Cumulative Met Standard													
	2016	80%	87%	74%	70%	77%	*	-	-	-	*	72%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	90%	56%	*	*	-	-	-	-	*	56%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 5													
	2016	45%	24%	*	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	84%	76%	63%	85%	*	-	-	-	*	74%	85%
Students Requiring Accelerated Instruction													
	2016	23%	16%	24%	37%	15%	*	-	-	-	78%	26%	15%
STAAR Cumulative Met Standard													
	2016	85%	90%	82%	70%	92%	*	-	-	-	*	80%	89%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 614
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	66%	71%	83%	70%	-	-	54%	-	54%	88%	69%	70%
Reading	2016	73%	81%	67%	69%	*	68%	-	-	67%	-	67%	*	68%	69%
Mathematics	2016	76%	83%	69%	82%	*	82%	-	-	67%	-	67%	*	81%	81%
Writing	2016	69%	75%	50%	50%	*	52%	-	-	*	-	*	*	43%	42%
Science	2016	79%	85%	70%	64%	*	63%	-	-	*	-	*	*	64%	65%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	23%	27%	*	27%	-	-	*	-	*	*	27%	26%
Reading	2016	46%	58%	30%	24%	*	24%	-	-	*	-	*	*	24%	26%
Mathematics	2016	43%	56%	28%	36%	*	37%	-	-	*	-	*	*	37%	36%
Writing	2016	41%	50%	19%	33%	-	33%	-	-	*	-	*	*	29%	28%
Science	2016	47%	58%	30%	34%	*	35%	-	-	*	-	*	*	36%	35%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	11%	12%	*	12%	-	-	*	-	*	*	12%	11%
Reading	2016	17%	26%	13%	10%	*	10%	-	-	*	-	*	*	10%	9%
Mathematics	2016	19%	31%	13%	19%	*	19%	-	-	*	-	*	*	18%	18%
Writing	2016	15%	22%	7%	*	*	*	-	-	*	-	*	*	*	*
Science	2016	16%	25%	*	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	71%	73%	*	73%	-	-	56%	-	56%	-	71%	71%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 614
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	68%	70%	*	69%	-	-	*	-	*	-	67%	67%
Mathematics	2016	63%	68%	73%	77%	*	78%	-	-	67%	-	67%	-	76%	76%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	26%	20%	*	20%	-	-	39%	-	39%	-	22%	22%
Reading	2016	16%	18%	23%	15%	*	15%	-	-	*	-	*	-	15%	15%
Mathematics	2016	17%	21%	30%	26%	*	25%	-	-	56%	-	56%	-	29%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	*	*	*	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	91%	86%	98%	100%	*	-	-	63%	76%	94%	98%
Not Included in Accountability													
Mobile	4%	3%	8%	13%	2%	0%	*	-	-	38%	23%	6%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	96.9%	97.3%	96.0%	*	*	-	*	95.2%	97.1%	97.5%
2013-14	95.9%	96.9%	96.2%	95.9%	96.5%	95.9%	*	*	*	-	93.6%	96.0%	96.6%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	614	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	97	15.8%	6.2%	7.1%
Grade 1	94	15.3%	7.0%	7.8%
Grade 2	98	16.0%	7.2%	7.8%
Grade 3	107	17.4%	7.3%	7.7%
Grade 4	107	17.4%	7.4%	7.5%
Grade 5	111	18.1%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	313	51.0%	28.2%	12.6%
Hispanic	273	44.5%	26.5%	52.2%
White	12	2.0%	17.4%	28.5%
American Indian	5	0.8%	0.4%	0.4%
Asian	1	0.2%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	8	1.3%	2.8%	2.1%
Economically Disadvantaged	467	76.1%	33.7%	59.0%
Non-Educationally Disadvantaged	147	23.9%	66.3%	41.0%
English Language Learners (ELL)	220	35.8%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	356	58.0%	45.0%	50.1%
Mobility (2014-2015)	87	15.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	9.6%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	2.9%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	5.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	3.1%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	6.2%	1.0%	0.9%	16.7%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	20.0	18.9
Grade 1	23.0	20.1	19.1
Grade 2	20.8	20.0	19.1
Grade 3	18.9	19.5	19.1
Grade 4	18.1	19.8	19.0
Grade 5	21.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	49.8	83.1%	65.3%	64.3%
Teachers	43.6	72.8%	51.0%	50.5%
Professional Support	4.2	7.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	10.1	16.9%	7.5%	9.6%
Total Minority Staff:	53.8	89.7%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.5	58.5%	28.5%	10.1%
Hispanic	11.0	25.3%	13.7%	26.0%
White	5.1	11.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	5.4%	1.5%
Pacific Islander	1.0	2.3%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.1	16.2%	22.9%	23.5%
Females	36.6	83.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.6%	0.5%	1.0%
Bachelors	29.1	66.7%	71.7%	74.7%
Masters	13.3	30.4%	26.7%	23.6%
Doctorate	1.0	2.3%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.5	10.4%	5.5%	8.1%
1-5 Years Experience	8.1	18.4%	27.0%	27.3%
6-10 Years Experience	19.0	43.5%	24.1%	21.7%
11-20 Years Experience	8.1	18.5%	29.5%	27.3%
Over 20 Years Experience	4.0	9.2%	14.0%	15.7%
Number of Students per Teacher	14.1	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	11.0	10.9
Average Years Experience of Teachers with District:	5.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,775	\$48,895	\$45,507
1-5 Years Experience	\$52,752	\$51,727	\$47,996
6-10 Years Experience	\$53,370	\$54,901	\$50,459
11-20 Years Experience	\$58,134	\$58,489	\$53,794
Over 20 Years Experience	\$64,041	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,054	\$56,508	\$51,891
Professional Support	\$61,421	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,206	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	216	35.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	2	0.3%	7.1%	7.7%
Special Education	34	5.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	29.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	28.9	66.1%	77.7%	72.6%
Special Education	2.1	4.9%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Brazos Bend Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, student's proficiency in writing will increase by 6%, from 90% to 96% passing standard as measured by the STAAR test. Index 1 (Student Achievement)

Performance Objective 2: By June 2017, students performing at advanced levels (Index 3) in 5th grade Science will increase by 5%, from 26% to 31% as measured on the STAAR test.

By June 2017, students performing at advanced levels/Index 3 5th grade Math will increase from 52 to 57% as evidenced on STAAR

Goal: By June 2017, students performing at advanced levels (Index 3), in grades 3rd- 5th grade will increase by 5 to 10% in Reading, Math, Science and Writing, as measured on the STAAR.

Performance Objective 3: By June 2017, the Staff Climate survey response from staff that " the professional development sessions that I have attended have helped meet the learning needs of students", will increase 10%, from 75% to 85%.

Performance Objective 4: The Wellness Committee/Coordinated School Health Committee will review and analyze campus Fitness Gram Assessment data, looking for strengths and weaknesses, for the purpose of recommending goals for improvement for the 2016-2017 school year.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Brazos Bend Elementary will acquire 100% highly qualified staff and retain staff by participating in the TAPP mentor program, providing ongoing support and feedback from mentor teachers, administrators, and specialists in regards to instructional strategies, systems, and procedures during the 2016-17 school year.

Performance Objective 2: Brazos Bend Elementary administrators will participate in transfer, new teacher, and student- teacher meet and greets in the district wide job fairs to recruit highly qualified staff.

Performance Objective 3: Brazos Bend elementary teaching staff will attend or present topics through Job Embedded PD campus sessions, provided by administrators, teachers, and/or specialists to develop teachers instructionally and retain effective teachers.

Performance Objective 4: Brazos Bend Elementary will create a positive climate and culture by providing various activities and incentives to staff members monthly.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Brazos Bend Elementary staff will review and revise the campus emergency operation plan (EOP) to align with the district's emergency plan, to ensure the safety and security of our students and staff throughout the 2016-17 school year.

Performance Objective 2: Throughout the 2016-17 school year, Brazos Bend will continue to implement the WATCH Dogs program in order to foster a safe and secure campus.

Performance Objective 3: Throughout the 2016-17 school year, Brazos Bend Elementary will continue to utilize the CHAMPs program to ensure a supportive and safe learning environment for all students.

Performance Objective 4: Throughout the 2016-17 school year, Brazos Bend Elementary staff and counselor will implement a comprehensive plan to address the needs of students, with such topics as conflict resolution, violence prevention/intervention, bullying, stranger danger and suicide prevention.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: In 2016-17 campus administrators will develop leadership on campus by selecting individuals to oversee committees and teams, continue to engage in quarterly coaching conversations to develop and promote leadership at all levels

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By May 2017, 100% of Brazos Bend Elementary teachers will collaborate on best practices and differentiated instructional strategies to use with all students through weekly PLC meetings.

Performance Objective 2: Team Collaboration: By May 2017, 100% of Brazos Bend Elementary teachers will have collaborated and reviewed specific needs of students in the RTI process during regularly scheduled RTI and PLC meetings.

Performance Objective 3: Parent Communication: By May 2017, 90% of Brazos Bend Elementary parents will strongly agree or agree that communication and feedback between the school and home is timely and beneficial as measured by the FBISD Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BRAZOS BEND EL**

Campus Number: **079907136**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	94%	100%	100%	93%	*	89%	*	100%	70%	100%	83%
Mathematics	2016	75%	81%	95%	92%	100%	93%	*	97%	*	86%	80%	87%	94%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	95%	91%	89%	95%	-	98%	-	*	71%	86%	79%
Mathematics	2016	73%	80%	96%	91%	89%	100%	-	100%	-	*	71%	93%	100%
Writing	2016	69%	73%	92%	82%	88%	90%	-	95%	-	100%	*	71%	80%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	98%	91%	100%	100%	-	97%	-	*	100%	94%	80%
Mathematics	2016	86%	90%	99%	100%	94%	100%	-	100%	-	*	88%	100%	100%
Science	2016	74%	78%	98%	91%	88%	100%	-	100%	-	*	88%	100%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	96%	92%	93%	97%	*	97%	*	91%	80%	92%	89%
Reading	2016	73%	81%	95%	94%	95%	96%	*	95%	*	93%	80%	94%	81%
Mathematics	2016	76%	83%	97%	94%	93%	98%	*	99%	*	86%	80%	94%	98%
Writing	2016	69%	75%	92%	82%	88%	90%	-	95%	-	100%	*	71%	80%
Science	2016	79%	85%	98%	91%	88%	100%	-	100%	-	*	88%	100%	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	73%	50%	49%	78%	*	82%	*	85%	31%	72%	58%
Reading	2016	46%	58%	80%	62%	68%	85%	*	84%	*	92%	44%	79%	64%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	81%	65%	55%	83%	*	90%	*	85%	44%	77%	82%
Writing	2016	41%	50%	69%	45%	63%	70%	-	74%	-	*	*	67%	*
Science	2016	47%	58%	57%	*	41%	55%	-	67%	-	*	*	41%	38%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	47%	34%	32%	44%	*	53%	*	59%	20%	34%	34%
Reading	2016	17%	26%	52%	46%	35%	56%	*	54%	*	64%	20%	45%	32%
Mathematics	2016	19%	31%	50%	34%	28%	48%	*	60%	*	54%	*	39%	45%
Writing	2016	15%	22%	45%	*	41%	*	-	58%	-	*	*	*	*
Science	2016	16%	25%	26%	*	*	28%	-	32%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	79%	75%	77%	75%	-	84%	-	69%	70%	78%	79%
Reading	2016	60%	64%	77%	82%	70%	73%	-	81%	-	*	*	75%	74%
Mathematics	2016	63%	68%	81%	68%	85%	77%	-	87%	-	*	*	81%	84%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	33%	36%	29%	32%	-	35%	-	31%	23%	28%	33%
Reading	2016	16%	18%	34%	45%	30%	29%	-	35%	-	*	*	38%	36%
Mathematics	2016	17%	21%	33%	27%	27%	35%	-	36%	-	*	*	19%	30%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	67%	*	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	82%	96%	78%	100%	100%	-	96%	-	*	*	93%	77%
Students Requiring Accelerated Instruction													
2016	27%	18%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	80%	87%	97%	89%	100%	100%	-	96%	-	*	*	93%	77%
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	84%	98%	100%	87%	100%	-	100%	-	*	*	93%	100%
Students Requiring Accelerated Instruction													
2016	23%	16%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	85%	90%	99%	100%	93%	100%	-	100%	-	*	*	100%	100%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 682
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	96%	-	-	-	-	-	89%	89%	89%	100%	89%	89%
Reading	2016	73%	81%	95%	-	-	-	-	-	80%	80%	80%	*	80%	81%
Mathematics	2016	76%	83%	97%	-	-	-	-	-	98%	97%	100%	*	98%	98%
Writing	2016	69%	75%	92%	-	-	-	-	-	79%	82%	*	*	79%	80%
Science	2016	79%	85%	98%	-	-	-	-	-	100%	100%	100%	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	73%	-	-	-	-	-	56%	57%	*	*	56%	58%
Reading	2016	46%	58%	80%	-	-	-	-	-	62%	64%	*	*	62%	64%
Mathematics	2016	43%	56%	81%	-	-	-	-	-	81%	85%	*	*	81%	82%
Writing	2016	41%	50%	69%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	57%	-	-	-	-	-	38%	*	*	-	38%	38%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	47%	-	-	-	-	-	31%	31%	31%	100%	31%	34%
Reading	2016	17%	26%	52%	-	-	-	-	-	29%	31%	*	*	29%	32%
Mathematics	2016	19%	31%	50%	-	-	-	-	-	43%	44%	*	*	43%	45%
Writing	2016	15%	22%	45%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	26%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	79%	-	-	-	-	-	80%	80%	79%	*	80%	81%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 682
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	77%	-	-	-	-	-	73%	74%	*	*	73%	74%
Mathematics	2016	63%	68%	81%	-	-	-	-	-	87%	87%	*	*	87%	87%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	33%	-	-	-	-	-	38%	37%	43%	*	38%	40%
Reading	2016	16%	18%	34%	-	-	-	-	-	43%	43%	*	*	43%	45%
Mathematics	2016	17%	21%	33%	-	-	-	-	-	33%	30%	*	*	33%	35%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	67%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	85%	96%	96%	*	94%	*	100%	96%	94%	85%
Not Included in Accountability													
Mobile	4%	3%	5%	11%	4%	4%	*	6%	*	0%	0%	4%	9%
Other Exclusions	1%	1%	1%	3%	0%	0%	*	1%	*	0%	4%	2%	6%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	98.5%	97.5%	97.3%	*	97.8%	*	97.0%	96.9%	97.6%	97.6%
2013-14	95.9%	96.9%	97.9%	98.6%	97.4%	97.6%	*	98.0%	*	98.0%	97.2%	97.1%	97.6%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	682	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	98	14.4%	6.2%	7.1%
Grade 1	115	16.9%	7.0%	7.8%
Grade 2	126	18.5%	7.2%	7.8%
Grade 3	105	15.4%	7.3%	7.7%
Grade 4	116	17.0%	7.4%	7.5%
Grade 5	122	17.9%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	58	8.5%	28.2%	12.6%
Hispanic	95	13.9%	26.5%	52.2%
White	168	24.6%	17.4%	28.5%
American Indian	4	0.6%	0.4%	0.4%
Asian	327	47.9%	24.6%	4.0%
Pacific Islander	4	0.6%	0.1%	0.1%
Two or More Races	26	3.8%	2.8%	2.1%
Economically Disadvantaged	102	15.0%	33.7%	59.0%
Non-Educationally Disadvantaged	580	85.0%	66.3%	41.0%
English Language Learners (ELL)	172	25.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	240	35.2%	45.0%	50.1%
Mobility (2014-2015)	39	7.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	2.3%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	20.0	18.9
Grade 1	17.5	20.1	19.1
Grade 2	19.2	20.0	19.1
Grade 3	20.6	19.5	19.1
Grade 4	19.3	19.8	19.0
Grade 5	23.6	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	53.6	89.0%	65.3%	64.3%
Teachers	47.4	78.6%	51.0%	50.5%
Professional Support	4.3	7.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	6.6	11.0%	7.5%	9.6%
Total Minority Staff:	15.7	26.0%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	6.3%	28.5%	10.1%
Hispanic	1.0	2.1%	13.7%	26.0%
White	38.4	81.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	10.5%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.1	2.4%	22.9%	23.5%
Females	46.2	97.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	41.1	86.8%	71.7%	74.7%
Masters	6.3	13.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	5.5%	8.1%
1-5 Years Experience	10.0	21.1%	27.0%	27.3%
6-10 Years Experience	6.0	12.7%	24.1%	21.7%
11-20 Years Experience	22.0	46.5%	29.5%	27.3%
Over 20 Years Experience	7.4	15.5%	14.0%	15.7%
Number of Students per Teacher	14.4	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	11.0	10.9
Average Years Experience of Teachers with District:	9.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$48,994	\$51,727	\$47,996
6-10 Years Experience	\$54,950	\$54,901	\$50,459
11-20 Years Experience	\$57,487	\$58,489	\$53,794
Over 20 Years Experience	\$68,524	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,795	\$56,508	\$51,891
Professional Support	\$69,554	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,561	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	163	23.9%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	39	5.7%	7.1%	7.7%
Special Education	38	5.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	46.0	97.1%	77.7%	72.6%
Special Education	1.4	2.9%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Briargate Elementary

2016-2017 Improvement Plan

Accountability Rating: Improvement Required



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, all student groups 5th grade will increase passing percentages by 22% as measured by Index 1 of STAAR.

Performance Objective 2: By June 2017, math scores will increase from 58% to 65% for African American and Economically Disadvantaged students grades 3-5.

Performance Objective 3: By June 2017, writing scores will increase from 41% to 51% and African American scores will increase from 33% to 43%, Hispanic from 60% to 70%, and Economically Disadvantaged from 38% to 48% on Index I.

Performance Objective 4: By June 2017, reading scores will increase from 52% to 62% and African American scores will increase from 46% to 56%, Hispanic from 70% to 80%, ELL from 50% to 60%, SPED from 14% to 30%, and Economically Disadvantaged from 48% to 58% on Index I. By June 2016, students in grades Kinder-2nd reading on grade level will increase from 44% to 60% on the DRA assessment.

Performance Objective 5: By June 2017, student engagement will increase from 60% to 70% as measured by the parent and student survey.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: During the 2016-2017 school year, 100% of staff members will participate in at least 21 hours of professional development.

Performance Objective 2: During the 2016-2017 school year Briargate will offer incentives to retain highly effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By the end of the 2016-2017 school year, Briargate will become an effective, safe learning environment with decreased student referrals.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Briargate will build campus capacity by providing opportunities for teachers to acquire and facilitate professional development in specific instructional best practices and data analysis as a trainer, mentor, and coach.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Briargate staff will collaborate on best strategies and practices to use with students through use of weekly grade level PLC facilitated by master teachers to assist with meeting the instructional needs of students.

Performance Objective 2: By June 2017, at least 150 families will have participated in a school-sponsored parent involvement event or activity.

Performance Objective 3: During the 2016-2017 school year, Briargate will increase parental involvement by 100% by increasing PAC attendance.

Performance Objective 4: Briargate will collaborate with the community and business partners to make informed decisions about best practices and increased awareness of school needs.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BRIARGATE EL**

Campus Number: **079907113**

2016 Accountability Rating: **Improvement Required**

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District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	46%	50%	41%	*	-	-	-	*	*	44%	*
Mathematics	2016	75%	81%	56%	56%	65%	*	-	-	-	*	*	52%	63%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	43%	39%	53%	-	-	-	-	*	*	44%	*
Mathematics	2016	73%	80%	53%	41%	87%	-	-	-	-	*	*	51%	*
Writing	2016	69%	73%	41%	33%	60%	-	-	-	-	*	*	38%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	53%	48%	*	*	-	-	-	*	*	52%	-
Mathematics	2016	86%	90%	64%	64%	*	*	-	-	-	*	*	67%	-
Science	2016	74%	78%	22%	22%	*	*	-	-	-	*	*	23%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	47%	44%	59%	*	-	-	-	73%	24%	46%	44%
Reading	2016	73%	81%	47%	46%	50%	*	-	-	-	*	*	46%	*
Mathematics	2016	76%	83%	58%	54%	74%	*	-	-	-	*	47%	56%	64%
Writing	2016	69%	75%	41%	33%	60%	-	-	-	-	*	*	38%	*
Science	2016	79%	85%	22%	22%	*	*	-	-	-	*	*	23%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	13%	9%	30%	*	-	-	-	*	*	13%	*
Reading	2016	46%	58%	17%	13%	37%	*	-	-	-	*	*	18%	*

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	13%	8%	37%	*	-	-	-	*	*	13%	*
Writing	2016	41%	50%	18%	12%	38%	-	-	-	-	*	*	19%	*
Science	2016	47%	58%	*	*	*	*	-	-	-	*	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	4%	3%	9%	*	-	-	-	*	*	5%	*
Reading	2016	17%	26%	6%	5%	*	*	-	-	-	*	*	7%	*
Mathematics	2016	19%	31%	3%	*	*	*	-	-	-	*	*	*	*
Writing	2016	15%	22%	7%	*	*	-	-	-	-	*	*	9%	*
Science	2016	16%	25%	*	*	*	*	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	54%	54%	*	*	-	-	-	*	63%	53%	*
Reading	2016	60%	64%	50%	54%	*	*	-	-	-	*	*	50%	*
Mathematics	2016	63%	68%	58%	53%	*	*	-	-	-	*	*	55%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	14%	*	*	-	-	-	*	33%	10%	*
Reading	2016	16%	18%	14%	18%	*	*	-	-	-	*	*	12%	*
Mathematics	2016	17%	21%	9%	11%	*	*	-	-	-	*	*	9%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	20%	19%	*	*	-	-	-	-	*	16%	*

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	40%	35%	*	*	-	-	-	*	*	38%	-
Students Requiring Accelerated Instruction														
	2016	27%	18%	60%	65%	*	*	-	-	-	*	*	62%	-
STAAR Cumulative Met Standard														
	2016	80%	87%	53%	48%	*	*	-	-	-	*	*	52%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	100%	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	47%	46%	*	*	-	-	-	*	*	46%	-
Students Requiring Accelerated Instruction														
	2016	23%	16%	53%	54%	*	*	-	-	-	*	*	54%	-
STAAR Cumulative Met Standard														
	2016	85%	90%	64%	64%	*	*	-	-	-	*	*	67%	-

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 468
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	47%	-	-	-	-	-	47%	63%	42%	*	47%	44%
Reading	2016	73%	81%	47%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	76%	83%	58%	-	-	-	-	-	69%	*	70%	*	69%	64%
Writing	2016	69%	75%	41%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	85%	22%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	13%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	58%	17%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	56%	13%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	41%	50%	18%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	58%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	4%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	26%	6%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	3%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	22%	7%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	54%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 468
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	50%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	68%	58%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	18%	14%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	21%	9%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	20%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	88%	88%	91%	100%	-	*	-	100%	88%	92%	89%
Not Included in Accountability													
Mobile	4%	3%	11%	12%	7%	0%	-	*	-	0%	12%	8%	5%
Other Exclusions	1%	1%	0%	0%	2%	0%	-	*	-	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	95.6%	95.4%	96.8%	*	-	-	-	91.6%	95.6%	95.6%	97.7%
2013-14	95.9%	96.9%	95.5%	95.3%	96.2%	*	*	-	-	*	96.0%	95.7%	97.0%

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	468	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	41	8.8%	1.9%	4.2%
Kindergarten	60	12.8%	6.2%	7.1%
Grade 1	84	17.9%	7.0%	7.8%
Grade 2	62	13.2%	7.2%	7.8%
Grade 3	82	17.5%	7.3%	7.7%
Grade 4	72	15.4%	7.4%	7.5%
Grade 5	67	14.3%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	352	75.2%	28.2%	12.6%
Hispanic	95	20.3%	26.5%	52.2%
White	11	2.4%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.9%	2.8%	2.1%
Economically Disadvantaged	353	75.4%	33.7%	59.0%
Non-Educationally Disadvantaged	115	24.6%	66.3%	41.0%
English Language Learners (ELL)	39	8.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.1%	1.4%
At-Risk	288	61.5%	45.0%	50.1%
Mobility (2014-2015)	116	27.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	16.2%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	12.3%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	3.3%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	3.2%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	20.0	18.9
Grade 1	21.0	20.1	19.1
Grade 2	20.4	20.0	19.1
Grade 3	20.0	19.5	19.1
Grade 4	15.9	19.8	19.0
Grade 5	17.4	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.6	100.0%	100.0%	100.0%
Professional Staff:	37.6	90.5%	65.3%	64.3%
Teachers	29.7	71.3%	51.0%	50.5%
Professional Support	6.1	14.7%	11.4%	9.8%
Campus Administration (School Leadership)	1.9	4.5%	2.6%	2.9%
Educational Aides:	3.9	9.5%	7.5%	9.6%
Total Minority Staff:	36.2	87.0%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	22.0	74.2%	28.5%	10.1%
Hispanic	2.0	6.7%	13.7%	26.0%
White	2.3	7.9%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.3	7.8%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	3.4%	2.1%	1.1%
Males	2.0	6.7%	22.9%	23.5%
Females	27.7	93.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.9%	0.5%	1.0%
Bachelors	20.4	68.7%	71.7%	74.7%
Masters	9.0	30.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.6	12.1%	5.5%	8.1%
1-5 Years Experience	10.0	33.7%	27.0%	27.3%
6-10 Years Experience	2.0	6.7%	24.1%	21.7%
11-20 Years Experience	11.1	37.3%	29.5%	27.3%
Over 20 Years Experience	3.0	10.1%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	11.0	10.9
Average Years Experience of Teachers with District:	6.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,242	\$48,895	\$45,507
1-5 Years Experience	\$49,729	\$51,727	\$47,996
6-10 Years Experience	\$56,350	\$54,901	\$50,459
11-20 Years Experience	\$57,963	\$58,489	\$53,794
Over 20 Years Experience	\$66,076	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,208	\$56,508	\$51,891
Professional Support	\$58,648	\$66,412	\$61,145
Campus Administration (School Leadership)	\$88,806	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	39	8.3%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	1	0.2%	7.1%	7.7%
Special Education	20	4.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	3.4%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	28.5	96.1%	77.7%	72.6%
Special Education	0.1	0.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Burton Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, 70% of Kindergarten students will reach a DRA2 level 6, 80% of 1st grade students will reach a DRA2 level of 18, and 90% of 2nd grade students will reach a DRA2 level of 28.

Performance Objective 2: In Grades 3-5, Burton's overall met standard for Reading STAAR will increase by 3-5 %.

Performance Objective 3: Burton's overall met standard for Writing STAAR will increase by 10 percent for all 4th grade students.

Performance Objective 4: Burton's overall met standard for Math STAAR will increase 3-5% for all students.

Performance Objective 5: Burton's overall met standard for Science STAAR will increase by 15% for fifth grade students.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Burton Elementary will recruit and retain highly qualified teachers.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Last year climate scores for behavior and safety were 78% staff, 64% students, and 72 % for parents. By April 2017, we will see an increase of 5% from 78% to 83% for staff, 64% to 69% for students and 72% to 77% for parents.

Goal 4: FBISD will provide and promote leadership at all levels.

Performance Objective 1: At Burton Elementary, we will promote people working in different leadership capacities.

Goal 5: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: At Burton Elementary, we will promote a collaborative learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WALTER MOSES BURTON EL**

Campus Number: **079907134**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	64%	64%	63%	*	-	-	-	*	*	67%	83%
Mathematics	2016	75%	81%	75%	73%	75%	*	-	-	-	*	*	77%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	65%	62%	*	*	-	-	-	*	*	48%	-
Mathematics	2016	73%	80%	60%	60%	*	*	-	-	-	*	*	52%	-
Writing	2016	69%	73%	53%	52%	*	*	-	-	-	*	*	39%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	73%	70%	86%	-	-	-	-	*	*	64%	*
Mathematics	2016	86%	90%	62%	59%	79%	-	-	-	-	*	*	57%	*
Science	2016	74%	78%	35%	30%	50%	-	-	-	-	*	*	34%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	61%	59%	71%	89%	-	-	-	63%	15%	56%	83%
Reading	2016	73%	81%	67%	65%	76%	*	-	-	-	71%	*	61%	90%
Mathematics	2016	76%	83%	66%	64%	76%	*	-	-	-	*	*	63%	80%
Writing	2016	69%	75%	53%	52%	*	*	-	-	-	*	*	39%	-
Science	2016	79%	85%	35%	30%	50%	-	-	-	-	*	*	34%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	19%	18%	21%	*	-	-	-	*	*	18%	*
Reading	2016	46%	58%	32%	29%	39%	*	-	-	-	*	*	29%	60%

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	21%	20%	21%	*	-	-	-	*	*	22%	*
Writing	2016	41%	50%	25%	23%	*	*	-	-	-	*	*	18%	-
Science	2016	47%	58%	14%	13%	*	-	-	-	-	*	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	10%	8%	13%	*	-	-	-	*	*	9%	25%
Reading	2016	17%	26%	17%	16%	21%	*	-	-	-	*	*	15%	*
Mathematics	2016	19%	31%	5%	4%	*	*	-	-	-	*	*	5%	*
Writing	2016	15%	22%	*	*	*	*	-	-	-	*	*	*	-
Science	2016	16%	25%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	68%	75%	*	-	-	-	*	*	65%	*
Reading	2016	60%	64%	72%	71%	78%	*	-	-	-	*	*	68%	*
Mathematics	2016	63%	68%	65%	65%	*	*	-	-	-	*	*	61%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	21%	17%	*	-	-	-	*	*	13%	*
Reading	2016	16%	18%	25%	26%	28%	*	-	-	-	*	*	14%	*
Mathematics	2016	17%	21%	14%	16%	*	*	-	-	-	*	*	13%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	34%	33%	*	-	-	-	-	*	*	17%	*

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	71%	68%	86%	-	-	-	-	*	*	64%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	29%	32%	*	-	-	-	-	*	*	36%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	74%	71%	86%	-	-	-	-	*	*	66%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	53%	50%	64%	-	-	-	-	*	*	48%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	47%	50%	36%	-	-	-	-	*	100%	52%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	64%	61%	79%	-	-	-	-	*	*	59%	*

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 444
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	61%	-	-	-	-	-	-	-	-	83%	-	83%
Reading	2016	73%	81%	67%	-	-	-	-	-	-	-	-	90%	-	90%
Mathematics	2016	76%	83%	66%	-	-	-	-	-	-	-	-	80%	-	80%
Writing	2016	69%	75%	53%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	85%	35%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	19%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	32%	-	-	-	-	-	-	-	-	60%	-	60%
Mathematics	2016	43%	56%	21%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	25%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	58%	14%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	10%	-	-	-	-	-	-	-	-	25%	-	25%
Reading	2016	17%	26%	17%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	5%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	25%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 444
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	72%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	65%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	25%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	14%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	34%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	91%	75%	-	-	-	100%	95%	95%	100%
Not Included in Accountability													
Mobile	4%	3%	5%	4%	9%	25%	-	-	-	0%	5%	5%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.2%	97.1%	97.3%	97.5%	95.5%	*	*	96.9%	97.1%	97.1%	97.5%
2013-14	95.9%	96.9%	97.2%	97.4%	97.0%	96.6%	97.0%	*	*	97.2%	96.5%	97.1%	97.2%

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	444	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	3	0.7%	0.2%	0.2%
Pre-Kindergarten	40	9.0%	1.9%	4.2%
Kindergarten	51	11.5%	6.2%	7.1%
Grade 1	55	12.4%	7.0%	7.8%
Grade 2	66	14.9%	7.2%	7.8%
Grade 3	81	18.2%	7.3%	7.7%
Grade 4	68	15.3%	7.4%	7.5%
Grade 5	80	18.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	327	73.6%	28.2%	12.6%
Hispanic	92	20.7%	26.5%	52.2%
White	8	1.8%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	3	0.7%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	2.9%	2.8%	2.1%
Economically Disadvantaged	262	59.0%	33.7%	59.0%
Non-Educationally Disadvantaged	182	41.0%	66.3%	41.0%
English Language Learners (ELL)	38	8.6%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.4%	1.1%	1.4%
At-Risk	202	45.5%	45.0%	50.1%
Mobility (2014-2015)	93	12.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	5.8%	3.7%	4.1%	33.3%	5.3%	7.4%
Grade 2	2.5%	2.3%	2.7%	20.0%	1.6%	3.4%
Grade 3	1.7%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.9%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	20.0	18.9
Grade 1	18.2	20.1	19.1
Grade 2	21.6	20.0	19.1
Grade 3	20.1	19.5	19.1
Grade 4	22.7	19.8	19.0
Grade 5	19.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	39.1	85.0%	65.3%	64.3%
Teachers	32.6	70.9%	51.0%	50.5%
Professional Support	4.5	9.8%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.6%	2.9%
Educational Aides:	6.9	15.0%	7.5%	9.6%
Total Minority Staff:	34.3	74.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	18.0	55.2%	28.5%	10.1%
Hispanic	4.0	12.4%	13.7%	26.0%
White	6.6	20.2%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	9.2%	2.1%	1.1%
Males	2.1	6.5%	22.9%	23.5%
Females	30.5	93.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	0.5%	1.0%
Bachelors	17.5	53.8%	71.7%	74.7%
Masters	13.1	40.1%	26.7%	23.6%
Doctorate	1.0	3.1%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	5.5%	8.1%
1-5 Years Experience	3.5	10.6%	27.0%	27.3%
6-10 Years Experience	10.1	30.9%	24.1%	21.7%
11-20 Years Experience	12.0	36.8%	29.5%	27.3%
Over 20 Years Experience	6.1	18.6%	14.0%	15.7%
Number of Students per Teacher	13.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.0	11.0	10.9
Average Years Experience of Teachers with District:	8.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,708	\$48,895	\$45,507
1-5 Years Experience	\$50,674	\$51,727	\$47,996
6-10 Years Experience	\$55,311	\$54,901	\$50,459
11-20 Years Experience	\$58,475	\$58,489	\$53,794
Over 20 Years Experience	\$67,827	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,438	\$56,508	\$51,891
Professional Support	\$68,152	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,648	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	4.1%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	4	0.9%	7.1%	7.7%
Special Education	35	7.9%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.5	1.5%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	28.4	86.9%	77.7%	72.6%
Special Education	3.3	10.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Colony Bend Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: On the 2016-2017 State of Texas Assessments of Academic Readiness (STAAR) math tests, students in grades 3, 4, and 5 will increase their advanced performance by:

-6%, from 34% to 40% in the third grade

-6%, from 26% to 32% in the fourth grade

We will have 95 out of 147 fourth grade students returning to Colony Bend for the 2016-2017 school year. These same students received 83% passing with 26% advanced performance on the 2015-2016 STAAR math assessment. The goal is to maintain 54% advance performance on the fifth grade STAAR math based on the 2015-2016 results.

Performance Objective 2: During the 2016-2017 school year, the English as a Second Language (ESL) 95% of students at Colony Bend Elementary School will raise their Texas English Language Proficiency Assessment System (TELPAS) composite rating by a minimum of one level until they meet the advanced high level.

: Performance Objective 3: On the 2016-2017 State of Texas Assessments of Academic Readiness (STAAR) writing test, students in grade 4 will increase the campus composite percentage in Revision from 72% to 78% and in Editing from 71% to 76% based on the STAAR results from 2015-2016.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Colony Bend Elementary School will increase the retention rate of highly qualified teachers from 87% to 95%, measured by the number of contracts renewed in April 2016.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Based on data from the 2015-2016 Staff Climate Survey, the Technology Committee will present at a total of 6 faculty meetings throughout the year. Three in the fall and three in the spring. The purpose is for them to have a more active role in supporting teachers with technology.

Performance Objective 2: Colony Bend Elementary School's Wellness Committee will meet quarterly to enhance the health and wellness of the students and staff, measured by agendas and sign-in sheets.

Performance Objective 3: During the 2016-2017 school year, Colony Bend Elementary School will be compliant with all Special Education IEP implementation and documentation, measured by three random file checks every 6 weeks.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Colony Bend Elementary School's Staff will be encouraged to participate in leaderships roles during the 2016-2017 school year as measured by sign-in sheets and agendas.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, the teachers, administration, and specialists will meet on Wednesdays in grade level Professional Learning Communities (PLC) to discuss student achievement, instruction and the Texas Essential Knowledge and Skills (TEKS) to ensure the needs of all students, including ESL, At Risk, Special Education, and Gifted and Talented (GT) are being met.

Performance Objective 2: During the 2016-2017 school year, we will maintain the total number of volunteer that was accounted for in 2015-2016 school year at 5686 hours. The date range for the 2016-2017 school year will be June 8, 2016 through June 2, 2017.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **COLONY BEND EL**

Campus Number: **079907117**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	92%	85%	92%	96%	-	92%	-	*	75%	91%	90%
Mathematics	2016	75%	81%	91%	77%	77%	96%	-	96%	-	*	63%	100%	86%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	91%	94%	84%	90%	-	91%	-	100%	63%	74%	77%
Mathematics	2016	73%	80%	84%	67%	63%	88%	-	92%	-	100%	*	53%	85%
Writing	2016	69%	73%	82%	78%	74%	90%	-	81%	-	*	*	42%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	94%	100%	81%	100%	*	91%	-	100%	63%	83%	63%
Mathematics	2016	86%	90%	96%	93%	81%	100%	*	98%	-	100%	75%	83%	86%
Science	2016	74%	78%	89%	86%	88%	97%	*	87%	-	*	63%	83%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	89%	84%	79%	94%	*	91%	-	88%	61%	74%	80%
Reading	2016	73%	81%	92%	93%	85%	95%	*	91%	-	94%	67%	81%	81%
Mathematics	2016	76%	83%	90%	78%	73%	94%	*	95%	-	94%	63%	75%	85%
Writing	2016	69%	75%	82%	78%	74%	90%	-	81%	-	*	*	42%	69%
Science	2016	79%	85%	89%	86%	88%	97%	*	87%	-	*	63%	83%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	62%	45%	52%	63%	*	71%	-	47%	*	45%	49%
Reading	2016	46%	58%	70%	59%	64%	74%	*	74%	-	47%	33%	52%	57%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	65%	43%	57%	68%	*	74%	-	53%	*	52%	58%
Writing	2016	41%	50%	46%	33%	44%	49%	-	53%	-	*	*	*	29%
Science	2016	47%	58%	50%	*	50%	47%	*	59%	-	*	*	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	36%	24%	29%	36%	*	42%	-	28%	14%	27%	24%
Reading	2016	17%	26%	43%	33%	33%	47%	*	47%	-	31%	*	33%	24%
Mathematics	2016	19%	31%	41%	22%	35%	41%	*	49%	-	31%	*	34%	34%
Writing	2016	15%	22%	19%	*	*	20%	-	21%	-	*	*	*	*
Science	2016	16%	25%	16%	*	*	*	*	24%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	73%	70%	72%	74%	*	76%	-	64%	73%	68%	73%
Reading	2016	60%	64%	73%	73%	69%	75%	*	76%	-	*	*	61%	74%
Mathematics	2016	63%	68%	74%	67%	75%	74%	*	75%	-	73%	70%	76%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	29%	18%	27%	26%	*	33%	-	36%	23%	20%	33%
Reading	2016	16%	18%	26%	20%	25%	25%	*	27%	-	*	*	16%	28%
Mathematics	2016	17%	21%	31%	17%	28%	28%	*	39%	-	45%	35%	24%	38%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	43%	*	*	*	-	43%	-	*	*	*	40%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	91%	93%	81%	100%	*	87%	-	100%	*	83%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	9%	*	*	*	0%	13%	-	*	*	*	56%
STAAR Cumulative Met Standard														
	2016	80%	87%	94%	100%	81%	100%	*	91%	-	100%	*	83%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	91%	79%	81%	94%	*	96%	-	100%	*	83%	89%
Students Requiring Accelerated Instruction														
	2016	23%	16%	9%	*	*	*	0%	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	96%	93%	81%	100%	*	98%	-	100%	71%	83%	89%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 765
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	89%	-	-	-	-	-	80%	79%	83%	*	80%	80%
Reading	2016	73%	81%	92%	-	-	-	-	-	80%	78%	88%	*	80%	81%
Mathematics	2016	76%	83%	90%	-	-	-	-	-	87%	89%	80%	*	87%	85%
Writing	2016	69%	75%	82%	-	-	-	-	-	69%	64%	75%	-	69%	69%
Science	2016	79%	85%	89%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	62%	-	-	-	-	-	49%	54%	*	*	49%	49%
Reading	2016	46%	58%	70%	-	-	-	-	-	57%	63%	45%	*	57%	57%
Mathematics	2016	43%	56%	65%	-	-	-	-	-	59%	67%	*	*	59%	58%
Writing	2016	41%	50%	46%	-	-	-	-	-	29%	*	*	-	29%	29%
Science	2016	47%	58%	50%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	36%	-	-	-	-	-	25%	30%	13%	*	25%	24%
Reading	2016	17%	26%	43%	-	-	-	-	-	25%	31%	*	*	25%	24%
Mathematics	2016	19%	31%	41%	-	-	-	-	-	35%	40%	*	*	35%	34%
Writing	2016	15%	22%	19%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	16%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	73%	-	-	-	-	-	73%	77%	63%	-	73%	73%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 765
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	73%	-	-	-	-	-	72%	74%	67%	-	72%	72%
Mathematics	2016	63%	68%	74%	-	-	-	-	-	74%	81%	*	-	74%	74%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	29%	-	-	-	-	-	37%	40%	30%	-	37%	37%
Reading	2016	16%	18%	26%	-	-	-	-	-	28%	26%	33%	-	28%	28%
Mathematics	2016	17%	21%	31%	-	-	-	-	-	46%	55%	*	-	46%	46%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	43%	-	-	-	-	-	40%	*	*	-	40%	40%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	89%	93%	89%	91%	*	86%	-	100%	96%	93%	71%
Not Included in Accountability													
Mobile	4%	3%	7%	7%	6%	6%	*	8%	-	0%	0%	6%	12%
Other Exclusions	1%	1%	4%	0%	5%	2%	*	5%	-	0%	4%	1%	18%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.5%	98.3%	97.8%	96.7%	*	97.8%	-	96.6%	96.9%	97.3%	97.7%
2013-14	95.9%	96.9%	97.2%	97.3%	96.2%	96.9%	*	98.2%	-	97.5%	95.0%	96.3%	97.8%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	765	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	136	17.8%	6.2%	7.1%
Grade 1	100	13.1%	7.0%	7.8%
Grade 2	146	19.1%	7.2%	7.8%
Grade 3	118	15.4%	7.3%	7.7%
Grade 4	146	19.1%	7.4%	7.5%
Grade 5	119	15.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	84	11.0%	28.2%	12.6%
Hispanic	95	12.4%	26.5%	52.2%
White	210	27.5%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	337	44.1%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	35	4.6%	2.8%	2.1%
Economically Disadvantaged	99	12.9%	33.7%	59.0%
Non-Educationally Disadvantaged	666	87.1%	66.3%	41.0%
English Language Learners (ELL)	184	24.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	462	60.4%	45.0%	50.1%
Mobility (2014-2015)	71	13.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.1%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	2.2%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	3.6%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	20.0	18.9
Grade 1	19.2	20.1	19.1
Grade 2	19.4	20.0	19.1
Grade 3	18.2	19.5	19.1
Grade 4	20.0	19.8	19.0
Grade 5	23.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	55.3	87.5%	65.3%	64.3%
Teachers	47.9	75.8%	51.0%	50.5%
Professional Support	5.4	8.5%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	7.9	12.5%	7.5%	9.6%
Total Minority Staff:	20.7	32.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	9.1	19.0%	28.5%	10.1%
Hispanic	4.0	8.3%	13.7%	26.0%
White	30.1	62.9%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.7	9.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	0.0	0.0%	22.9%	23.5%
Females	47.9	100.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	0.5%	1.0%
Bachelors	40.1	83.8%	71.7%	74.7%
Masters	6.8	14.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.3%	5.5%	8.1%
1-5 Years Experience	18.0	37.6%	27.0%	27.3%
6-10 Years Experience	10.0	20.9%	24.1%	21.7%
11-20 Years Experience	9.8	20.5%	29.5%	27.3%
Over 20 Years Experience	6.1	12.7%	14.0%	15.7%
Number of Students per Teacher	16.0	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	11.0	10.9
Average Years Experience of Teachers with District:	5.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,900	\$48,895	\$45,507
1-5 Years Experience	\$50,566	\$51,727	\$47,996
6-10 Years Experience	\$54,400	\$54,901	\$50,459
11-20 Years Experience	\$58,008	\$58,489	\$53,794
Over 20 Years Experience	\$64,944	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,749	\$56,508	\$51,891
Professional Support	\$63,876	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,956	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	179	23.4%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	54	7.1%	7.1%	7.7%
Special Education	39	5.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.3%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	45.1	94.2%	77.7%	72.6%
Special Education	1.7	3.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

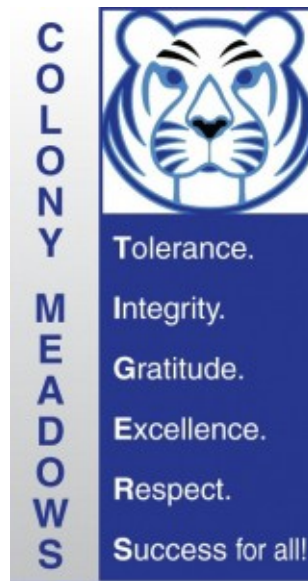
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Colony Meadows Elementary

2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, the percentage of 3rd, 4th, and 5th grade students scoring at the advanced level 3 on the STAAR Reading test will increase from 55% to 60%.

Performance Objective 2: The 4th grade STAAR Writing scores will increase by 6% from 85% to 91% passing and from a 34% to a 40% scoring advanced as evidence on the 2017 March/April STAAR Test.

Performance Objective 3: The percentages of parents completing the 2016-2017 Parent Climate Survey with a strongly agree or agree in the area of GT, ESL, and Guidance will all increase by at least 5%. They will be at least a 59%, 80%, and 68% respectively.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Throughout the 2016-2017 school year, Colony Meadows will revise and review the Emergency Operating Plan (EOP) ensuring the safety and security of our students and staff.

Performance Objective 2: Throughout the 2016-2017 school year, Colony Meadows will maintain a safe learning and working environment by 1) Continue incorporating CHAMPS/Foundations 2) implement the 4Way Tiger Test as a behavior incentive program and 3) follow the district code of discipline.

Performance Objective 3: The Colony Meadows Elementary Wellness Committee will schedule activities for students and staff that will promote our health and wellness.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: During the 2016-2017 school year, administration will promote opportunities for teachers and staff to take leadership roles in committees and staff development areas.

Performance Objective 2: Throughout the 2016-2017 school year, administration will provide information and resources to support staff in advancing their professional experiences.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, CME faculty will collaborate in professional learning communities with the focus on effective implementation of differentiated, research-based, and data-driven instruction.

Performance Objective 2: CME Technology Committee will meet at least 4 times a year to make and review goals for the 2016-2017 school year in regards to digital learning.

Performance Objective 3: Colony Meadows Elementary will develop and implement a plan to increase the percentage of families that feel well informed in regards to school matters according to the 2016 Parent Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **COLONY MEADOWS EL**

Campus Number: **079907128**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	95%	*	82%	94%	*	97%	-	100%	*	100%	100%
Mathematics	2016	75%	81%	98%	*	100%	97%	*	97%	-	100%	*	100%	96%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	93%	100%	92%	96%	-	90%	-	*	*	*	73%
Mathematics	2016	73%	80%	91%	86%	75%	89%	-	95%	-	*	*	*	80%
Writing	2016	69%	73%	85%	86%	60%	92%	-	85%	-	*	*	*	53%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
Mathematics	2016	86%	90%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
Science	2016	74%	78%	97%	100%	100%	92%	*	99%	-	*	*	100%	86%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	95%	95%	89%	95%	100%	96%	-	100%	65%	88%	86%
Reading	2016	73%	81%	96%	100%	91%	97%	*	96%	-	100%	64%	89%	91%
Mathematics	2016	76%	83%	97%	93%	91%	96%	*	98%	-	100%	71%	89%	91%
Writing	2016	69%	75%	85%	86%	60%	92%	-	85%	-	*	*	*	53%
Science	2016	79%	85%	97%	100%	100%	92%	*	99%	-	*	*	100%	86%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	82%	71%	73%	79%	*	86%	-	91%	*	67%	77%
Reading	2016	46%	58%	82%	71%	73%	80%	*	84%	-	100%	*	67%	74%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	90%	79%	79%	85%	*	95%	-	91%	*	73%	87%
Writing	2016	41%	50%	64%	*	*	64%	-	69%	-	*	*	*	55%
Science	2016	47%	58%	73%	*	75%	69%	*	76%	-	*	*	71%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	56%	35%	46%	46%	*	63%	-	71%	16%	46%	49%
Reading	2016	17%	26%	59%	43%	51%	49%	*	64%	-	73%	*	47%	49%
Mathematics	2016	19%	31%	66%	43%	51%	55%	*	75%	-	82%	*	58%	62%
Writing	2016	15%	22%	34%	*	*	31%	-	38%	-	*	*	*	*
Science	2016	16%	25%	39%	*	*	25%	*	48%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	81%	75%	80%	74%	*	85%	-	83%	85%	79%	83%
Reading	2016	60%	64%	79%	67%	80%	72%	*	82%	-	*	*	*	80%
Mathematics	2016	63%	68%	84%	*	80%	75%	*	88%	-	*	*	86%	86%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	39%	25%	32%	31%	*	44%	-	58%	35%	36%	44%
Reading	2016	16%	18%	34%	42%	20%	28%	*	38%	-	*	*	*	38%
Mathematics	2016	17%	21%	44%	*	44%	33%	*	50%	-	*	*	43%	51%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	70%	*	*	100%	-	58%	-	-	*	*	67%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	95%	100%	100%	92%	*	95%	-	*	*	100%	75%
Students Requiring Accelerated Instruction														
	2016	27%	18%	5%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	*	-	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5														
	2016	45%	24%	*	-	-	-	-	*	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	99%	100%	100%	97%	*	100%	-	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2016	23%	16%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 769
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	95%	-	-	-	-	-	86%	87%	83%	*	86%	86%
Reading	2016	73%	81%	96%	-	-	-	-	-	91%	94%	86%	*	91%	91%
Mathematics	2016	76%	83%	97%	-	-	-	-	-	91%	94%	86%	*	91%	91%
Writing	2016	69%	75%	85%	-	-	-	-	-	53%	55%	*	-	53%	53%
Science	2016	79%	85%	97%	-	-	-	-	-	86%	*	*	-	86%	86%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	82%	-	-	-	-	-	77%	83%	*	*	77%	77%
Reading	2016	46%	58%	82%	-	-	-	-	-	73%	79%	*	*	73%	74%
Mathematics	2016	43%	56%	90%	-	-	-	-	-	87%	92%	*	*	87%	87%
Writing	2016	41%	50%	64%	-	-	-	-	-	55%	*	*	-	55%	55%
Science	2016	47%	58%	73%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	56%	-	-	-	-	-	48%	47%	51%	*	48%	49%
Reading	2016	17%	26%	59%	-	-	-	-	-	48%	44%	57%	*	48%	49%
Mathematics	2016	19%	31%	66%	-	-	-	-	-	61%	63%	57%	*	61%	62%
Writing	2016	15%	22%	34%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	39%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	81%	-	-	-	-	-	79%	79%	79%	-	79%	79%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 769
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	79%	-	-	-	-	-	79%	76%	83%	-	79%	79%
Mathematics	2016	63%	68%	84%	-	-	-	-	-	79%	82%	75%	-	79%	79%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	39%	-	-	-	-	-	47%	35%	63%	-	47%	47%
Reading	2016	16%	18%	34%	-	-	-	-	-	45%	29%	67%	-	45%	45%
Mathematics	2016	17%	21%	44%	-	-	-	-	-	48%	41%	58%	-	48%	48%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	70%	-	-	-	-	-	67%	83%	*	-	67%	67%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	98%	99%	100%	100%	-	100%	97%	100%	100%
Included in Accountability	94%	95%	94%	100%	84%	97%	100%	93%	-	100%	97%	91%	76%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	11%	2%	0%	3%	-	0%	0%	9%	8%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	3%	-	0%	0%	0%	16%
Not Tested	1%	1%	0%	0%	2%	1%	0%	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	3%	0%	0%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.8%	98.2%	97.3%	97.3%	*	98.0%	*	98.0%	97.0%	97.2%	98.1%
2013-14	95.9%	96.9%	98.0%	97.7%	97.5%	97.6%	*	98.4%	*	98.8%	96.9%	97.5%	98.1%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	769	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	7	0.9%	0.2%	0.2%
Pre-Kindergarten	59	7.7%	1.9%	4.2%
Kindergarten	88	11.4%	6.2%	7.1%
Grade 1	116	15.1%	7.0%	7.8%
Grade 2	108	14.0%	7.2%	7.8%
Grade 3	133	17.3%	7.3%	7.7%
Grade 4	117	15.2%	7.4%	7.5%
Grade 5	141	18.3%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	44	5.7%	28.2%	12.6%
Hispanic	68	8.8%	26.5%	52.2%
White	197	25.6%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	432	56.2%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	24	3.1%	2.8%	2.1%
Economically Disadvantaged	41	5.3%	33.7%	59.0%
Non-Educationally Disadvantaged	728	94.7%	66.3%	41.0%
English Language Learners (ELL)	208	27.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	310	40.3%	45.0%	50.1%
Mobility (2014-2015)	49	7.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.9%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	20.0%	0.3%	0.8%
Grade 5	0.8%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	20.0	18.9
Grade 1	20.1	20.1	19.1
Grade 2	21.6	20.0	19.1
Grade 3	22.1	19.5	19.1
Grade 4	19.5	19.8	19.0
Grade 5	23.4	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	56.7	86.1%	65.3%	64.3%
Teachers	47.6	72.2%	51.0%	50.5%
Professional Support	7.1	10.8%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	2.9%
Educational Aides:	9.2	13.9%	7.5%	9.6%
Total Minority Staff:	23.6	35.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	10.6%	28.5%	10.1%
Hispanic	6.0	12.6%	13.7%	26.0%
White	31.1	65.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.3	9.1%	5.4%	1.5%
Pacific Islander	1.0	2.1%	0.3%	0.2%
Two or More Races	0.1	0.1%	2.1%	1.1%
Males	2.1	4.3%	22.9%	23.5%
Females	45.5	95.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	40.1	84.2%	71.7%	74.7%
Masters	7.5	15.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	5.5%	8.1%
1-5 Years Experience	6.0	12.6%	27.0%	27.3%
6-10 Years Experience	19.0	39.9%	24.1%	21.7%
11-20 Years Experience	13.4	28.2%	29.5%	27.3%
Over 20 Years Experience	6.1	12.9%	14.0%	15.7%
Number of Students per Teacher	16.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.0	10.9
Average Years Experience of Teachers with District:	8.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,033	\$48,895	\$45,507
1-5 Years Experience	\$47,465	\$51,727	\$47,996
6-10 Years Experience	\$54,505	\$54,901	\$50,459
11-20 Years Experience	\$58,034	\$58,489	\$53,794
Over 20 Years Experience	\$64,057	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,629	\$56,508	\$51,891
Professional Support	\$57,117	\$66,412	\$61,145
Campus Administration (School Leadership)	\$79,127	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	190	24.7%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	124	16.1%	7.1%	7.7%
Special Education	32	4.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.2%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	44.3	93.1%	77.7%	72.6%
Special Education	1.3	2.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Commonwealth Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of CWE students that meet/ exceed the Performance Progress Measure on the 2017 STAAR Reading Test will be reported at 80% or higher in grade 4 (a 7-percentage point increase) and 90% higher in grade 5 (a 4-percentage point increase) by June 2017.

Performance Objective 2: The overall percentage of CWE 4th grade students reaching Performance Level II on the 2017 STAAR Writing test will increase from 93% to 95% by June 2017.

Performance Objective 3: The overall percentage of CWE faculty members responding to questions associated with the campus' efforts to establish/ maintain technology enhanced classrooms and digital learning spaces will be reported at 75% or higher on the 2017 Staff Climate Survey.

Performance Objective 4: CWE will receive a rating of Recognized/ Exemplary for each of the 10 Wellness standards as outlined on the 2017 CaSE Survey.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: During the 2016-2017 school year, teachers new to the profession will participate in the district's INVEST Mentor Program and receive on-going guidance, support, and feedback from administrators on the implementation of instructional practices, compliance with district/ campus expectations, and classroom management systems.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By remaining in compliance with the FBISD Safe and Secure school's mandates during the 2016-2017 school year, CWE parents and staff will each post favorable ratings, 80% or higher, when responding to questions associated with efforts to ensure campus safety on the 2017 Parent Climate Survey and 2017 Staff Climate Survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Assistant principal responsibilities will include participation in master schedule, actively monitoring/ evaluating the implementation of CIP strategies, facilitating learning activities during PLC Meetings, and participating in self-directed professional development opportunities throughout the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By effectively communicating with stakeholders through a variety of venues during the 2016-2017 school year, CWE parents will post favorable ratings, 80% or higher, when responding to questions associated with the campus' communication efforts on the 2017 Parent Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **COMMONWEALTH EL**

Campus Number: **079907135**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	99%	*	100%	100%	-	99%	-	*	*	*	95%
Mathematics	2016	75%	81%	99%	*	100%	100%	-	99%	-	*	*	*	98%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	96%	75%	100%	94%	*	98%	-	100%	*	*	*
Mathematics	2016	73%	80%	95%	75%	100%	94%	*	97%	-	100%	*	*	*
Writing	2016	69%	73%	93%	75%	91%	91%	*	95%	-	100%	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	99%	88%	100%	97%	-	100%	-	*	*	-	100%
Mathematics	2016	86%	90%	99%	100%	100%	97%	-	100%	-	*	*	-	100%
Science	2016	74%	78%	98%	88%	92%	94%	-	100%	-	*	*	-	100%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	97%	83%	98%	96%	*	99%	-	100%	49%	79%	92%
Reading	2016	73%	81%	98%	78%	100%	97%	*	99%	-	100%	50%	83%	92%
Mathematics	2016	76%	83%	98%	89%	100%	97%	*	99%	-	100%	57%	83%	94%
Writing	2016	69%	75%	93%	75%	91%	91%	*	95%	-	100%	*	*	*
Science	2016	79%	85%	98%	88%	92%	94%	-	100%	-	*	*	-	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	89%	76%	84%	84%	*	91%	-	100%	42%	*	87%
Reading	2016	46%	58%	88%	76%	91%	86%	*	89%	-	90%	50%	*	84%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	91%	65%	81%	87%	*	95%	-	100%	42%	*	89%
Writing	2016	41%	50%	85%	75%	73%	82%	*	87%	-	100%	*	*	*
Science	2016	47%	58%	78%	63%	*	79%	-	84%	-	*	*	-	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	67%	44%	41%	56%	*	74%	-	85%	15%	50%	64%
Reading	2016	17%	26%	70%	56%	50%	64%	*	74%	-	80%	*	*	65%
Mathematics	2016	19%	31%	75%	56%	44%	64%	*	82%	-	100%	*	*	71%
Writing	2016	15%	22%	56%	*	45%	41%	*	64%	-	*	*	*	*
Science	2016	16%	25%	45%	*	*	27%	-	56%	-	*	*	-	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	83%	74%	67%	74%	*	87%	-	100%	42%	*	84%
Reading	2016	60%	64%	80%	71%	65%	72%	*	84%	-	*	*	*	78%
Mathematics	2016	63%	68%	85%	76%	70%	76%	*	90%	-	100%	*	*	89%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	40%	32%	28%	26%	*	46%	-	71%	21%	*	48%
Reading	2016	16%	18%	37%	35%	30%	25%	*	41%	-	*	*	*	45%
Mathematics	2016	17%	21%	44%	29%	26%	26%	*	50%	-	86%	*	*	51%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	*	*	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	98%	88%	92%	97%	-	100%	-	*	*	-	100%
Students Requiring Accelerated Instruction														
	2016	27%	18%	*	*	*	*	-	*	-	*	*	-	*
STAAR Cumulative Met Standard														
	2016	80%	87%	99%	88%	100%	97%	-	100%	-	*	*	-	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	99%	88%	100%	97%	-	100%	-	*	*	-	100%
Students Requiring Accelerated Instruction														
	2016	23%	16%	*	*	*	*	-	*	-	*	*	-	*
STAAR Cumulative Met Standard														
	2016	85%	90%	99%	100%	100%	97%	-	100%	-	*	*	-	100%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 891
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	97%	-	-	-	-	-	92%	90%	94%	*	92%	92%
Reading	2016	73%	81%	98%	-	-	-	-	-	92%	90%	95%	*	92%	92%
Mathematics	2016	76%	83%	98%	-	-	-	-	-	94%	93%	95%	*	94%	94%
Writing	2016	69%	75%	93%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	85%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	89%	-	-	-	-	-	86%	88%	84%	*	86%	87%
Reading	2016	46%	58%	88%	-	-	-	-	-	84%	88%	79%	*	84%	84%
Mathematics	2016	43%	56%	91%	-	-	-	-	-	89%	92%	84%	*	89%	89%
Writing	2016	41%	50%	85%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	58%	78%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	67%	-	-	-	-	-	64%	68%	59%	*	64%	64%
Reading	2016	17%	26%	70%	-	-	-	-	-	65%	67%	62%	*	65%	65%
Mathematics	2016	19%	31%	75%	-	-	-	-	-	73%	73%	71%	*	73%	71%
Writing	2016	15%	22%	56%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	45%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	83%	-	-	-	-	-	76%	*	90%	-	76%	76%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 891
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	80%	-	-	-	-	-	71%	*	90%	-	71%	71%
Mathematics	2016	63%	68%	85%	-	-	-	-	-	82%	*	90%	-	82%	82%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	40%	-	-	-	-	-	38%	*	55%	-	38%	38%
Reading	2016	16%	18%	37%	-	-	-	-	-	41%	*	60%	-	41%	41%
Mathematics	2016	17%	21%	44%	-	-	-	-	-	35%	*	50%	-	35%	35%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	100%	*	100%	-	96%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	*	0%	-	4%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.8%	97.8%	97.3%	97.3%	*	98.1%	-	97.2%	98.1%	96.7%	98.1%
2013-14	95.9%	96.9%	97.9%	97.9%	97.7%	97.4%	*	98.1%	-	97.2%	96.3%	97.5%	98.2%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	891	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	97	10.9%	6.2%	7.1%
Grade 1	149	16.7%	7.0%	7.8%
Grade 2	170	19.1%	7.2%	7.8%
Grade 3	153	17.2%	7.3%	7.7%
Grade 4	148	16.6%	7.4%	7.5%
Grade 5	174	19.5%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	32	3.6%	28.2%	12.6%
Hispanic	48	5.4%	26.5%	52.2%
White	179	20.1%	17.4%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	611	68.6%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	19	2.1%	2.8%	2.1%
Economically Disadvantaged	12	1.3%	33.7%	59.0%
Non-Educationally Disadvantaged	879	98.7%	66.3%	41.0%
English Language Learners (ELL)	174	19.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	246	27.6%	45.0%	50.1%
Mobility (2014-2015)	30	3.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.2%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.7%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	20.0	18.9
Grade 1	18.6	20.1	19.1
Grade 2	21.0	20.0	19.1
Grade 3	19.0	19.5	19.1
Grade 4	20.8	19.8	19.0
Grade 5	21.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	66.9	90.7%	65.3%	64.3%
Teachers	58.5	79.3%	51.0%	50.5%
Professional Support	5.4	7.3%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	6.9	9.3%	7.5%	9.6%
Total Minority Staff:	24.5	33.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	28.5%	10.1%
Hispanic	11.0	18.8%	13.7%	26.0%
White	40.5	69.2%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	12.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	3.4%	22.9%	23.5%
Females	56.5	96.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	47.5	81.2%	71.7%	74.7%
Masters	11.0	18.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	8.1%
1-5 Years Experience	14.0	23.9%	27.0%	27.3%
6-10 Years Experience	19.4	33.2%	24.1%	21.7%
11-20 Years Experience	21.1	36.0%	29.5%	27.3%
Over 20 Years Experience	4.0	6.8%	14.0%	15.7%
Number of Students per Teacher	15.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	11.0	10.9
Average Years Experience of Teachers with District:	7.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,895	\$45,507
1-5 Years Experience	\$51,979	\$51,727	\$47,996
6-10 Years Experience	\$53,029	\$54,901	\$50,459
11-20 Years Experience	\$58,196	\$58,489	\$53,794
Over 20 Years Experience	\$66,665	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,572	\$56,508	\$51,891
Professional Support	\$66,627	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,846	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	168	18.9%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	255	28.6%	7.1%	7.7%
Special Education	27	3.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	56.4	96.4%	77.7%	72.6%
Special Education	2.1	3.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Cornerstone Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of passing on the Writing STAAR test will increase from 92% of students reaching met standard to 95% of students reaching met standard as well as the percentage of students scoring Level II Advanced will increase from 38% to 45% scoring Level III Advanced as measured by the Spring 2017 STAAR Writing test.

Performance Objective 2: The number of ELL students reaching level II Met Standard on Reading STAAR will increase from 92% to 97%. The number of ELL students reaching level II Met Standard on Math STAAR will increase from 94% to 99%. The number of ELL students reaching level II Met Standard on Reading STAAR will increase from 83% to 93%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: CSE will provide a coaching model for all new teachers.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The Staff Climate Survey indicator for administrative visibility will increase from 60% to 75% agreeing or strongly agreeing that administrators are visible in the building and/or in classrooms on a regular basis.

Performance Objective 2: The Gifted and Talented Program rating on the Parent Climate Survey will increase from 31% to 40% by the end of the 2016-2017 school year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: CSE teachers will engage in Professional Learning Communities to enhance student achievement.

Performance Objective 2: CSE Administrators will conduct a minimum of 15 informal walk-throughs in the classrooms weekly and 2 formal walk-through per teacher per year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CORNERSTONE EL**

Campus Number: **079907147**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	98%	88%	100%	100%	*	98%	-	100%	*	*	98%
Mathematics	2016	75%	81%	97%	75%	100%	100%	*	98%	-	100%	*	*	97%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	96%	100%	*	100%	*	95%	-	100%	*	*	78%
Mathematics	2016	73%	80%	96%	83%	*	82%	*	99%	-	100%	*	*	87%
Writing	2016	69%	73%	92%	*	83%	82%	*	94%	-	100%	*	*	83%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	99%	100%	100%	100%	-	99%	-	*	*	100%	86%
Mathematics	2016	86%	90%	99%	100%	100%	100%	-	99%	-	100%	*	100%	93%
Science	2016	74%	78%	96%	100%	100%	100%	-	95%	-	*	*	*	73%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	97%	89%	96%	96%	100%	97%	-	97%	53%	93%	91%
Reading	2016	73%	81%	97%	95%	96%	100%	*	97%	-	95%	55%	91%	92%
Mathematics	2016	76%	83%	98%	86%	96%	94%	*	99%	-	100%	58%	100%	94%
Writing	2016	69%	75%	92%	*	83%	82%	*	94%	-	100%	*	*	83%
Science	2016	79%	85%	96%	100%	100%	100%	-	95%	-	*	*	*	73%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	85%	74%	71%	78%	*	88%	-	82%	*	64%	67%
Reading	2016	46%	58%	84%	68%	78%	86%	*	86%	-	77%	*	64%	70%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	90%	68%	81%	82%	*	94%	-	86%	*	82%	79%
Writing	2016	41%	50%	76%	*	*	59%	*	82%	-	89%	*	*	38%
Science	2016	47%	58%	76%	71%	69%	56%	-	81%	-	*	*	*	50%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	59%	31%	48%	54%	71%	62%	-	60%	*	37%	43%
Reading	2016	17%	26%	62%	38%	56%	67%	*	63%	-	64%	*	*	40%
Mathematics	2016	19%	31%	70%	43%	44%	60%	*	75%	-	64%	*	55%	57%
Writing	2016	15%	22%	40%	*	*	*	*	44%	-	56%	*	*	*
Science	2016	16%	25%	37%	*	46%	35%	-	39%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	83%	80%	81%	82%	*	84%	-	79%	*	88%	79%
Reading	2016	60%	64%	79%	73%	78%	88%	*	78%	-	*	*	*	73%
Mathematics	2016	63%	68%	87%	87%	83%	76%	*	90%	-	71%	*	*	85%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	42%	50%	36%	43%	*	42%	-	39%	*	31%	42%
Reading	2016	16%	18%	31%	40%	28%	41%	*	30%	-	*	*	*	27%
Mathematics	2016	17%	21%	53%	60%	44%	44%	*	54%	-	57%	*	*	57%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	47%	*	*	*	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	95%	100%	87%	100%	-	95%	-	*	*	*	59%
Students Requiring Accelerated Instruction														
	2016	27%	18%	5%	*	*	*	-	5%	-	*	*	*	41%
STAAR Cumulative Met Standard														
	2016	80%	87%	98%	100%	100%	100%	-	98%	-	*	*	100%	76%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	98%	100%	93%	100%	-	98%	-	100%	*	100%	83%
Students Requiring Accelerated Instruction														
	2016	23%	16%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	99%	100%	100%	100%	-	98%	-	100%	*	100%	89%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,064
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	97%	-	-	-	-	-	90%	90%	89%	95%	90%	91%
Reading	2016	73%	81%	97%	-	-	-	-	-	90%	91%	82%	100%	90%	92%
Mathematics	2016	76%	83%	98%	-	-	-	-	-	94%	93%	100%	94%	94%	94%
Writing	2016	69%	75%	92%	-	-	-	-	-	84%	81%	*	*	84%	83%
Science	2016	79%	85%	96%	-	-	-	-	-	73%	75%	*	-	73%	73%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	85%	-	-	-	-	-	63%	62%	*	78%	63%	67%
Reading	2016	46%	58%	84%	-	-	-	-	-	69%	69%	*	72%	69%	70%
Mathematics	2016	43%	56%	90%	-	-	-	-	-	77%	75%	100%	89%	77%	79%
Writing	2016	41%	50%	76%	-	-	-	-	-	29%	*	*	*	29%	38%
Science	2016	47%	58%	76%	-	-	-	-	-	50%	55%	*	-	50%	50%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	59%	-	-	-	-	-	40%	40%	40%	55%	40%	43%
Reading	2016	17%	26%	62%	-	-	-	-	-	39%	40%	*	44%	39%	40%
Mathematics	2016	19%	31%	70%	-	-	-	-	-	53%	53%	56%	72%	53%	57%
Writing	2016	15%	22%	40%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	37%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	83%	-	-	-	-	-	71%	69%	81%	*	71%	68%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,064
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	79%	-	-	-	-	-	67%	68%	*	*	67%	63%
Mathematics	2016	63%	68%	87%	-	-	-	-	-	75%	70%	100%	*	75%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	42%	-	-	-	-	-	42%	39%	56%	*	42%	40%
Reading	2016	16%	18%	31%	-	-	-	-	-	29%	28%	*	*	29%	29%
Mathematics	2016	17%	21%	53%	-	-	-	-	-	54%	50%	75%	*	54%	52%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	47%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	97%	100%	100%	100%	-	100%	97%	95%	99%
Included in Accountability	94%	95%	96%	100%	94%	96%	100%	96%	-	100%	97%	79%	89%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	0%	2%	0%	3%	-	0%	0%	8%	4%
Other Exclusions	1%	1%	1%	0%	4%	2%	0%	1%	-	0%	0%	8%	6%
Not Tested	1%	1%	0%	0%	3%	0%	0%	0%	-	0%	3%	5%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	3%	0%	0%	0%	-	0%	3%	5%	1%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	98.0%	98.7%	98.0%	97.6%	*	97.9%	-	98.0%	96.6%	98.8%	97.9%
2013-14	95.9%	96.9%	98.1%	98.7%	97.9%	97.5%	*	98.2%	-	97.3%	97.8%	97.8%	98.1%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,064	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	153	14.4%	6.2%	7.1%
Grade 1	205	19.3%	7.0%	7.8%
Grade 2	190	17.9%	7.2%	7.8%
Grade 3	174	16.4%	7.3%	7.7%
Grade 4	168	15.8%	7.4%	7.5%
Grade 5	174	16.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	38	3.6%	28.2%	12.6%
Hispanic	60	5.6%	26.5%	52.2%
White	116	10.9%	17.4%	28.5%
American Indian	4	0.4%	0.4%	0.4%
Asian	799	75.1%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	47	4.4%	2.8%	2.1%
Economically Disadvantaged	24	2.3%	33.7%	59.0%
Non-Educationally Disadvantaged	1,040	97.7%	66.3%	41.0%
English Language Learners (ELL)	287	27.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	398	37.4%	45.0%	50.1%
Mobility (2014-2015)	28	3.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	20.0	18.9
Grade 1	20.6	20.1	19.1
Grade 2	21.1	20.0	19.1
Grade 3	21.7	19.5	19.1
Grade 4	20.7	19.8	19.0
Grade 5	24.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.6	100.0%	100.0%	100.0%
Professional Staff:	69.7	89.9%	65.3%	64.3%
Teachers	62.1	80.0%	51.0%	50.5%
Professional Support	4.6	6.0%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.9%	2.6%	2.9%
Educational Aides:	7.8	10.1%	7.5%	9.6%
Total Minority Staff:	29.0	37.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	8.1%	28.5%	10.1%
Hispanic	11.0	17.7%	13.7%	26.0%
White	38.1	61.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	8.0%	5.4%	1.5%
Pacific Islander	2.0	3.2%	0.3%	0.2%
Two or More Races	1.0	1.6%	2.1%	1.1%
Males	4.0	6.5%	22.9%	23.5%
Females	58.0	93.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	49.1	79.1%	71.7%	74.7%
Masters	13.0	20.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.2%	5.5%	8.1%
1-5 Years Experience	18.0	28.9%	27.0%	27.3%
6-10 Years Experience	19.0	30.6%	24.1%	21.7%
11-20 Years Experience	19.1	30.7%	29.5%	27.3%
Over 20 Years Experience	4.0	6.5%	14.0%	15.7%
Number of Students per Teacher	17.1	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.0	10.9
Average Years Experience of Teachers with District:	6.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$50,545	\$51,727	\$47,996
6-10 Years Experience	\$54,595	\$54,901	\$50,459
11-20 Years Experience	\$57,730	\$58,489	\$53,794
Over 20 Years Experience	\$65,896	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,990	\$56,508	\$51,891
Professional Support	\$61,585	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,772	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	247	23.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	217	20.4%	7.1%	7.7%
Special Education	15	1.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	60.4	97.3%	77.7%	72.6%
Special Education	1.7	2.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Drabek Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25% Closing Performance Gaps

Postsecondary Readiness



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June of 2017, Drabek Elementary will increase Reading STAAR Level II performance by 7% in the all student group in grades 3 and 4 (from 80% - 87% in third grade and 87% - 94% in fourth grade) as measured by STAAR.

Performance Objective 2: By June 2017, Rita Drabek Elementary will increase 4th grade writing scores by 7% from 81% to 88% in the all student group as measured by STAAR.

Performance Objective 3: By June 2017, as measured by the TELPAS composite rating, the percentage of ESL students progressing at least one proficiency level will increase by at least 3%.

Performance Objective 4: By June of 2017, Rita Drabek Elementary 5th grade students scoring advanced will increase by 5% from 25.74 to 30% in the all student group as measured by STAAR.

Performance Objective 5: By June 2017, 90% of all students in grades K-2 will test at or above district expectation for end of year reading DRA levels.

Performance Objective 6: RDE Administration and the Campus Compliance Coordinator will monitor the IEP implementation for special education students to ensure services are being executed into the classroom.

Performance Objective 7: GT teachers will incorporate maker space activities into enrichment time to inspire advanced students to extend their creativity, problem-solving and imagination.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff

Performance Objective 1: During the 2016-2017 school year, staff will utilize SIOP strategies to meet the academic needs of ESL students.

Performance Objective 2: During the 2016-2017 school year, faculty and staff will implement interventions and enrichment activities on a daily basis.

Performance Objective 3: During the 2016-2017 school year, staff will develop personal professional development plans.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By the end of the school year, students will participate in at least three Wellness Activities to promote general safety and health awareness.

Performance Objective 2: By June of 2017, the school counselor will teach a minimum of two-character education lessons for each grade level PreK - 5.

Performance Objective 3: By June 2017, students and staff will participate in No Place for Hate activities.

Performance Objective 4: During the 2016-2017 school year, Drabek elementary will maintain a safe learning and working environment by continuing to implement the following daily; CHAMPS, FOUNDATIONS, consistent grade level expectations and procedures, and addressing discipline needs as they occur using the FBISD student code of conduct.

Performance Objective 5: During the 2016-2017 school year Drabek will maintain high morale as indicated by the District climate survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Throughout the 2016-2017 school year, all teachers will develop their leadership skills.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2015-2016 school year, general education and special education teacher's kindergarten through 5th grade, specialists and the specials team will collaborate bi-monthly during structured grade level professional learning communities. The focus will be on effectively implementing the FBISD curriculum using research based instructional strategies, assessment data, kid watch and RtI.

Performance Objective 2: Throughout the 2016-2017, Rita Drabek Elementary will provide ongoing professional development focused on implementing effective Tier 1 guided reading and guided math instructional strategies for all students.

Performance Objective 3: Rita Drabek Elementary will increase community partnerships to support our Makerspace Initiative.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RITA DRABEK EL**

Campus Number: **079907140**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	81%	77%	58%	100%	-	84%	-	-	*	73%	78%
Mathematics	2016	75%	81%	90%	86%	58%	100%	-	96%	-	-	*	94%	92%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	88%	85%	71%	93%	-	90%	-	*	*	86%	83%
Mathematics	2016	73%	80%	92%	85%	86%	93%	-	95%	-	*	*	86%	87%
Writing	2016	69%	73%	82%	85%	71%	80%	-	84%	-	*	*	72%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	96%	100%	100%	89%	*	96%	-	*	*	92%	79%
Mathematics	2016	86%	90%	96%	100%	100%	95%	*	96%	-	*	*	95%	86%
Science	2016	74%	78%	90%	89%	100%	79%	*	93%	-	*	*	87%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	90%	88%	81%	89%	*	92%	-	67%	31%	86%	81%
Reading	2016	73%	81%	88%	87%	77%	92%	*	90%	-	*	23%	84%	80%
Mathematics	2016	76%	83%	93%	90%	82%	95%	*	96%	-	*	36%	92%	89%
Writing	2016	69%	75%	82%	85%	71%	80%	-	84%	-	*	*	72%	67%
Science	2016	79%	85%	90%	89%	100%	79%	*	93%	-	*	*	87%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	65%	42%	47%	59%	*	77%	-	*	*	47%	45%
Reading	2016	46%	58%	67%	45%	50%	73%	*	75%	-	*	*	51%	43%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	72%	52%	50%	65%	*	84%	-	*	*	57%	59%
Writing	2016	41%	50%	58%	47%	43%	43%	-	68%	-	*	*	40%	38%
Science	2016	47%	58%	59%	42%	45%	50%	*	68%	-	*	*	49%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	39%	25%	26%	28%	*	47%	-	*	*	29%	33%
Reading	2016	17%	26%	38%	25%	33%	33%	*	43%	-	*	*	28%	28%
Mathematics	2016	19%	31%	48%	28%	28%	31%	*	60%	-	*	*	38%	46%
Writing	2016	15%	22%	26%	30%	*	*	-	35%	-	*	*	*	17%
Science	2016	16%	25%	28%	*	*	26%	*	33%	-	*	*	26%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	73%	65%	62%	79%	*	76%	-	*	44%	70%	73%
Reading	2016	60%	64%	75%	76%	70%	87%	*	74%	-	*	*	73%	71%
Mathematics	2016	63%	68%	71%	*	*	71%	*	78%	-	*	*	67%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	31%	27%	18%	23%	*	36%	-	*	22%	29%	29%
Reading	2016	16%	18%	35%	43%	30%	23%	*	36%	-	*	*	31%	29%
Mathematics	2016	17%	21%	28%	*	*	23%	*	36%	-	*	*	27%	29%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	62%	67%	*	*	-	61%	-	-	*	62%	62%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	96%	95%	100%	95%	*	97%	-	*	*	95%	69%
Students Requiring Accelerated Instruction														
	2016	27%	18%	4%	*	*	*	*	*	-	*	*	*	31%
STAAR Cumulative Met Standard														
	2016	80%	87%	98%	100%	100%	95%	*	99%	-	*	*	95%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	-	-	-	-	-	*	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	-	-	-	-	-	-	*	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	96%	95%	100%	95%	*	97%	-	*	*	89%	75%
Students Requiring Accelerated Instruction														
	2016	23%	16%	4%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	98%	100%	100%	100%	*	99%	-	*	*	97%	88%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 813
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	90%	-	-	-	-	-	82%	79%	86%	*	82%	81%
Reading	2016	73%	81%	88%	-	-	-	-	-	80%	75%	89%	*	80%	80%
Mathematics	2016	76%	83%	93%	-	-	-	-	-	90%	89%	92%	*	90%	89%
Writing	2016	69%	75%	82%	-	-	-	-	-	67%	70%	60%	-	67%	67%
Science	2016	79%	85%	90%	-	-	-	-	-	69%	*	78%	*	69%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	65%	-	-	-	-	-	45%	49%	40%	*	45%	45%
Reading	2016	46%	58%	67%	-	-	-	-	-	44%	49%	35%	*	44%	43%
Mathematics	2016	43%	56%	72%	-	-	-	-	-	60%	63%	55%	*	60%	59%
Writing	2016	41%	50%	58%	-	-	-	-	-	38%	41%	*	-	38%	38%
Science	2016	47%	58%	59%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	39%	-	-	-	-	-	33%	34%	32%	*	33%	33%
Reading	2016	17%	26%	38%	-	-	-	-	-	28%	27%	30%	*	28%	28%
Mathematics	2016	19%	31%	48%	-	-	-	-	-	46%	48%	43%	*	46%	46%
Writing	2016	15%	22%	26%	-	-	-	-	-	17%	*	*	-	17%	17%
Science	2016	16%	25%	28%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	73%	-	-	-	-	-	72%	66%	78%	*	72%	71%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 813
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	75%	-	-	-	-	-	70%	57%	84%	*	70%	69%
Mathematics	2016	63%	68%	71%	-	-	-	-	-	74%	76%	72%	*	74%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	31%	-	-	-	-	-	33%	31%	36%	*	33%	33%
Reading	2016	16%	18%	35%	-	-	-	-	-	30%	27%	34%	*	30%	30%
Mathematics	2016	17%	21%	28%	-	-	-	-	-	36%	35%	38%	*	36%	36%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	62%	-	-	-	-	-	67%	*	100%	*	67%	62%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	98%	*	100%	-	100%	97%	100%	100%
Included in Accountability	94%	95%	92%	88%	100%	92%	*	92%	-	100%	97%	93%	86%
Not Included in Accountability													
Mobile	4%	3%	5%	12%	0%	2%	*	4%	-	0%	0%	4%	4%
Other Exclusions	1%	1%	3%	0%	0%	5%	*	3%	-	0%	0%	4%	10%
Not Tested	1%	1%	0%	0%	0%	2%	*	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.9%	96.8%	96.5%	*	97.5%	-	89.8%	94.1%	97.1%	97.6%
2013-14	95.9%	96.9%	97.6%	98.2%	96.7%	97.0%	*	97.6%	-	96.7%	94.5%	96.9%	97.5%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	813	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	44	5.4%	1.9%	4.2%
Kindergarten	104	12.8%	6.2%	7.1%
Grade 1	128	15.7%	7.0%	7.8%
Grade 2	130	16.0%	7.2%	7.8%
Grade 3	128	15.7%	7.3%	7.7%
Grade 4	133	16.4%	7.4%	7.5%
Grade 5	146	18.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	129	15.9%	28.2%	12.6%
Hispanic	82	10.1%	26.5%	52.2%
White	71	8.7%	17.4%	28.5%
American Indian	5	0.6%	0.4%	0.4%
Asian	513	63.1%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	1.6%	2.8%	2.1%
Economically Disadvantaged	211	26.0%	33.7%	59.0%
Non-Educationally Disadvantaged	602	74.0%	66.3%	41.0%
English Language Learners (ELL)	331	40.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	435	53.5%	45.0%	50.1%
Mobility (2014-2015)	88	12.5%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	2.5%	3.7%	4.1%	12.5%	5.3%	7.4%
Grade 2	1.7%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	16.7%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	11.1%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.0	18.9
Grade 1	21.3	20.1	19.1
Grade 2	18.4	20.0	19.1
Grade 3	20.0	19.5	19.1
Grade 4	20.5	19.8	19.0
Grade 5	23.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	60.6	85.1%	65.3%	64.3%
Teachers	52.2	73.4%	51.0%	50.5%
Professional Support	6.3	8.9%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.6%	2.9%
Educational Aides:	10.6	14.9%	7.5%	9.6%
Total Minority Staff:	31.8	44.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.7	16.6%	28.5%	10.1%
Hispanic	4.0	7.7%	13.7%	26.0%
White	30.1	57.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	9.5	18.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.1%	2.1%	1.1%
Males	2.0	3.9%	22.9%	23.5%
Females	50.2	96.1%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	37.2	71.3%	71.7%	74.7%
Masters	15.0	28.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	5.5%	8.1%
1-5 Years Experience	8.5	16.2%	27.0%	27.3%
6-10 Years Experience	14.0	26.8%	24.1%	21.7%
11-20 Years Experience	21.7	41.6%	29.5%	27.3%
Over 20 Years Experience	6.1	11.6%	14.0%	15.7%
Number of Students per Teacher	15.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	11.0	10.9
Average Years Experience of Teachers with District:	9.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$52,395	\$51,727	\$47,996
6-10 Years Experience	\$53,586	\$54,901	\$50,459
11-20 Years Experience	\$57,759	\$58,489	\$53,794
Over 20 Years Experience	\$67,869	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,669	\$56,508	\$51,891
Professional Support	\$63,850	\$66,412	\$61,145
Campus Administration (School Leadership)	\$79,861	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	329	40.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	35	4.3%	7.1%	7.7%
Special Education	40	4.9%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	49.3	94.3%	77.7%	72.6%
Special Education	2.0	3.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Dulles Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June of 2017, STAAR Math scores will increase from 77% to 80% in 3rd grade, 79% to 82% in 4th grade, and 76% to 79% in 5th grade, when comparing 2016 STAAR Math results to 2017 STAAR Math results.

Performance Objective 2: By June of 2017, 4th grade STAAR Writing scores will increase from 66% to 70%, when comparing 2016 STAAR Writing scores to 2017 STAAR Writing scores; and 5th grade STAAR Science scores will increase from 63% to 70% when comparing 2016 STAAR Science results to 2017 STAAR Science results.

Performance Objective 3: By June of 2017, 70% of all economically disadvantaged 3rd-5th grade students will meet Level II passing standards in all areas of the STAAR test and the percentage of 3rd-5th grade SPED students meeting passing standards in all areas of STAAR will increase by 3%, as measured by STAAR.

Performance Objective 4: In grades K-5th grade, the proficiency level of all ESL students will increase by one level, as measured by TELPAS in the Spring of 2017.

Performance Objective 5: 90% of all Kindergarten through 4th grade students will meet DRA2 grade level promotion standards by June 2017. By June of 2017, STAAR Reading scores will increase from 70% to 73% in 3rd grade, 78% to 81% in 4th grade, and 75% to 78% in 5th grade, when comparing 2016 STAAR Reading results to 2017 STAAR Reading results.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Dulles Elementary staff retention numbers will increase for the 2017-2018 school year, as compared to the number of teachers retained for the 2016-2017 school year.

Goal 3: FBISD will provide a supportive climate and safe learning/working environment.

Performance Objective 1: By June 2017, the percentage of parents who feel that their child is safe at Dulles elementary will increase by 5%, as measured by the 2016-2017 Parent Climate survey.

Performance Objective 2: By June 2017, Dulles Elementary will decrease in-school and out-of-school suspensions when compared to ISS and OSS that occurred in 2015-2016, as measured by discipline data in Skyward.

Performance Objective 3: By June of 2017, Dulles Elementary will complete all required drills for the 2016-2017 school year, as measured by the FBISD Drill Log.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: By June of 2017, 90% of the Dulles Elementary teaching staff will be provided leadership opportunities through participation on committees and leading professional development trainings. Each teacher will be expected to join and participate on one of the campus committees.

Goal 5: FBISD will be collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, all Dulles Elementary teachers, specialists, and administrators will collaborate weekly during structured grade level professional learning communities. Focus will be placed primarily on Writing, Science, Guided Reading and Guided Math, with Kid Watch taking place once a month.

Performance Objective 2: Opportunities for family and community involvement at Dulles Elementary will increase by 10%, as measured by the 2016-2017 Parent Climate survey.

Performance Objective 3: There will be an 80% satisfaction rating of communication between administrators, teachers and staff, as measured on the 2016-2017 Staff Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DULLES EL**

Campus Number: **079907112**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	70%	60%	60%	87%	-	82%	-	71%	*	69%	71%
Mathematics	2016	75%	81%	74%	66%	65%	87%	-	85%	-	71%	*	73%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	78%	68%	72%	86%	-	90%	-	83%	54%	65%	78%
Mathematics	2016	73%	80%	79%	72%	64%	86%	-	95%	-	83%	54%	67%	76%
Writing	2016	69%	73%	66%	55%	56%	79%	-	81%	-	83%	54%	48%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	84%	86%	86%	77%	*	82%	-	*	64%	78%	71%
Mathematics	2016	86%	90%	84%	81%	83%	82%	*	91%	-	*	71%	78%	83%
Science	2016	74%	78%	65%	50%	66%	77%	*	71%	-	*	64%	49%	51%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	75%	67%	70%	82%	*	85%	-	79%	59%	66%	72%
Reading	2016	73%	81%	78%	71%	75%	82%	*	85%	-	80%	56%	71%	74%
Mathematics	2016	76%	83%	79%	73%	71%	84%	*	91%	-	73%	62%	73%	78%
Writing	2016	69%	75%	66%	55%	56%	79%	-	81%	-	83%	54%	48%	64%
Science	2016	79%	85%	65%	50%	66%	77%	*	71%	-	*	64%	49%	51%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	36%	23%	34%	46%	*	52%	-	*	*	25%	40%
Reading	2016	46%	58%	47%	37%	47%	48%	*	57%	-	57%	*	34%	49%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	41%	24%	35%	56%	*	60%	-	36%	*	30%	49%
Writing	2016	41%	50%	41%	27%	40%	54%	-	56%	-	*	*	33%	52%
Science	2016	47%	58%	22%	*	19%	41%	*	28%	-	*	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	19%	10%	15%	26%	*	28%	-	21%	12%	11%	22%
Reading	2016	17%	26%	23%	14%	25%	35%	*	26%	-	*	15%	15%	21%
Mathematics	2016	19%	31%	20%	9%	10%	20%	*	39%	-	*	*	12%	30%
Writing	2016	15%	22%	14%	*	*	*	-	24%	-	*	*	9%	20%
Science	2016	16%	25%	7%	*	*	27%	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	62%	56%	62%	66%	*	71%	-	38%	*	59%	65%
Reading	2016	60%	64%	65%	59%	70%	68%	*	67%	-	*	*	61%	67%
Mathematics	2016	63%	68%	60%	53%	53%	65%	*	74%	-	*	*	57%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	18%	15%	16%	19%	*	21%	-	31%	*	18%	17%
Reading	2016	16%	18%	21%	19%	18%	24%	*	22%	-	*	*	20%	19%
Mathematics	2016	17%	21%	15%	11%	15%	15%	*	20%	-	*	*	15%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	39%	44%	39%	*	*	*	-	-	*	39%	36%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	77%	74%	81%	77%	*	78%	-	*	*	70%	55%
Students Requiring Accelerated Instruction														
	2016	27%	18%	23%	26%	19%	23%	*	22%	-	*	56%	30%	45%
STAAR Cumulative Met Standard														
	2016	80%	87%	83%	86%	84%	77%	*	80%	-	*	*	76%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	-	-	-	*	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	76%	71%	77%	68%	*	82%	-	*	56%	70%	67%
Students Requiring Accelerated Instruction														
	2016	23%	16%	24%	29%	23%	32%	*	18%	-	*	*	30%	33%
STAAR Cumulative Met Standard														
	2016	85%	90%	83%	81%	81%	82%	*	87%	-	*	56%	76%	76%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 779
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	75%	-	-	-	-	-	70%	76%	59%	100%	70%	72%
Reading	2016	73%	81%	78%	-	-	-	-	-	72%	77%	64%	100%	72%	74%
Mathematics	2016	76%	83%	79%	-	-	-	-	-	77%	83%	67%	100%	77%	78%
Writing	2016	69%	75%	66%	-	-	-	-	-	63%	70%	50%	*	63%	64%
Science	2016	79%	85%	65%	-	-	-	-	-	51%	63%	*	-	51%	51%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	36%	-	-	-	-	-	37%	33%	45%	83%	37%	40%
Reading	2016	46%	58%	47%	-	-	-	-	-	45%	43%	50%	100%	45%	49%
Mathematics	2016	43%	56%	41%	-	-	-	-	-	46%	44%	50%	83%	46%	49%
Writing	2016	41%	50%	41%	-	-	-	-	-	52%	50%	56%	*	52%	52%
Science	2016	47%	58%	22%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	19%	-	-	-	-	-	21%	18%	26%	36%	21%	22%
Reading	2016	17%	26%	23%	-	-	-	-	-	20%	19%	23%	*	20%	21%
Mathematics	2016	19%	31%	20%	-	-	-	-	-	28%	28%	29%	*	28%	30%
Writing	2016	15%	22%	14%	-	-	-	-	-	21%	*	38%	*	21%	20%
Science	2016	16%	25%	7%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	62%	-	-	-	-	-	63%	66%	58%	*	63%	64%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 779
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	-	-	-	-	-	63%	64%	61%	*	63%	63%
Mathematics	2016	63%	68%	60%	-	-	-	-	-	64%	69%	55%	*	64%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	18%	-	-	-	-	-	19%	18%	19%	*	19%	19%
Reading	2016	16%	18%	21%	-	-	-	-	-	20%	18%	23%	*	20%	20%
Mathematics	2016	17%	21%	15%	-	-	-	-	-	17%	18%	16%	*	17%	18%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	39%	-	-	-	-	-	36%	46%	*	-	36%	36%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	98%	*	100%	-	100%	97%	100%	100%
Included in Accountability	94%	95%	93%	96%	93%	91%	*	90%	-	100%	83%	94%	90%
Not Included in Accountability													
Mobile	4%	3%	6%	4%	6%	7%	*	8%	-	0%	15%	5%	8%
Other Exclusions	1%	1%	1%	0%	0%	0%	*	2%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	1%	2%	*	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	1%	2%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	97.7%	96.4%	95.7%	*	97.8%	-	95.8%	96.8%	97.2%	97.5%
2013-14	95.9%	96.9%	97.4%	97.9%	96.8%	96.1%	*	98.0%	*	97.0%	96.6%	97.4%	97.7%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	779	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	98	12.6%	6.2%	7.1%
Grade 1	117	15.0%	7.0%	7.8%
Grade 2	127	16.3%	7.2%	7.8%
Grade 3	129	16.6%	7.3%	7.7%
Grade 4	155	19.9%	7.4%	7.5%
Grade 5	153	19.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	234	30.0%	28.2%	12.6%
Hispanic	155	19.9%	26.5%	52.2%
White	107	13.7%	17.4%	28.5%
American Indian	5	0.6%	0.4%	0.4%
Asian	250	32.1%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	28	3.6%	2.8%	2.1%
Economically Disadvantaged	310	39.8%	33.7%	59.0%
Non-Educationally Disadvantaged	469	60.2%	66.3%	41.0%
English Language Learners (ELL)	231	29.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	428	54.9%	45.0%	50.1%
Mobility (2014-2015)	107	14.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.9%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.9%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	2.5%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.8%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	20.0	18.9
Grade 1	19.5	20.1	19.1
Grade 2	20.6	20.0	19.1
Grade 3	19.8	19.5	19.1
Grade 4	20.5	19.8	19.0
Grade 5	23.4	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff:	54.0	87.9%	65.3%	64.3%
Teachers	47.7	77.7%	51.0%	50.5%
Professional Support	4.3	7.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	7.4	12.1%	7.5%	9.6%
Total Minority Staff:	35.2	57.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	16.4	34.3%	28.5%	10.1%
Hispanic	5.0	10.5%	13.7%	26.0%
White	22.3	46.8%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	8.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.1	8.6%	22.9%	23.5%
Females	43.6	91.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	39.3	82.4%	71.7%	74.7%
Masters	8.4	17.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	5.5%	8.1%
1-5 Years Experience	15.0	31.4%	27.0%	27.3%
6-10 Years Experience	7.7	16.1%	24.1%	21.7%
11-20 Years Experience	11.9	24.9%	29.5%	27.3%
Over 20 Years Experience	10.1	21.2%	14.0%	15.7%
Number of Students per Teacher	16.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	11.0	10.9
Average Years Experience of Teachers with District:	9.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$52,107	\$51,727	\$47,996
6-10 Years Experience	\$58,963	\$54,901	\$50,459
11-20 Years Experience	\$57,997	\$58,489	\$53,794
Over 20 Years Experience	\$65,999	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,527	\$56,508	\$51,891
Professional Support	\$59,068	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,406	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	222	28.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	19	2.4%	7.1%	7.7%
Special Education	44	5.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	45.3	94.9%	77.7%	72.6%
Special Education	2.5	5.1%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Fleming Elementary
2016-2017 Improvement Plan

AFE Super Stars



Learning is our SUPER POWER!!

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of All Students Meeting or Exceeding Standard in Science will increase from 67% to 75% or above.

Performance Objective 2: The percentage of All Students Meeting or Exceeding Standard in Math will increase from 78% to 85% or above.

Performance Objective 3: The percentage of All Students Meeting or Exceeding Standard in Reading will increase from 82% to 90% or above.

Performance Objective 4: The percentage of All Students Meeting or Exceeding Standard in Writing will increase from 76% to 80% or above.

Performance Objective 5: AFE will monitor Special Education IEP implementation.

Performance Objective 6: AFE will provide Science and Technology opportunities across the curriculum.

Performance Objective 7: The percentage of our African American, Hispanic and Economically disadvantaged population will increase scores in all subjects.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: AFE will support team building and increase moral of all staff by showing appreciation.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: AFE will continue to maintain the school emergency operations plan, including aligned procedures to ensure a safe and secure environment for students and staff.

Performance Objective 2: AFE will continue to develop and sustain a healthy work and learning environment.

Performance Objective 3: Implementation of District Health Initiatives.

Performance Objective 4: AFE will focus on maintaining and assuring the fidelity of discipline referrals placed in Skyward.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: AFE will offer Professional development opportunities for the Instructional Leadership Team and all staff.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: AFE will promote collaboration amongst all teachers on campus.

Performance Objective 2: AFE Parent Involvement will increase with our new Parent Educator. Campus Counts will meet the student enrollment of 698.

Performance Objective 3: AFE will focus on student attendance to reduce absentee/tardy issues.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **ARIZONA FLEMING EL**

Campus Number: **079907133**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

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District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	73%	67%	67%	*	-	96%	-	*	-	66%	73%
Mathematics	2016	75%	81%	68%	63%	62%	*	-	92%	-	*	-	60%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	81%	87%	70%	*	-	100%	-	*	*	77%	83%
Mathematics	2016	73%	80%	76%	78%	67%	*	-	91%	-	*	*	70%	71%
Writing	2016	69%	73%	73%	87%	61%	*	-	88%	-	*	*	69%	74%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	91%	100%	89%	*	-	94%	-	*	*	89%	75%
Mathematics	2016	86%	90%	84%	76%	84%	*	-	94%	-	*	*	80%	75%
Science	2016	74%	78%	68%	71%	63%	*	-	83%	-	*	*	67%	47%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	76%	78%	70%	59%	-	93%	-	75%	21%	72%	71%
Reading	2016	73%	81%	81%	84%	75%	54%	-	97%	-	86%	*	77%	77%
Mathematics	2016	76%	83%	75%	72%	71%	69%	-	92%	-	71%	*	70%	70%
Writing	2016	69%	75%	73%	87%	61%	*	-	88%	-	*	*	69%	74%
Science	2016	79%	85%	68%	71%	63%	*	-	83%	-	*	*	67%	47%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	32%	33%	25%	*	-	63%	-	*	*	30%	20%
Reading	2016	46%	58%	44%	50%	37%	*	-	68%	-	*	*	40%	26%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	36%	39%	27%	*	-	68%	-	*	*	36%	23%
Writing	2016	41%	50%	39%	26%	33%	*	-	70%	-	*	*	39%	41%
Science	2016	47%	58%	23%	24%	16%	*	-	47%	-	*	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	21%	20%	13%	*	-	46%	-	*	*	17%	22%
Reading	2016	17%	26%	28%	29%	20%	*	-	54%	-	*	*	23%	28%
Mathematics	2016	19%	31%	20%	18%	13%	*	-	48%	-	*	*	16%	23%
Writing	2016	15%	22%	15%	*	9%	*	-	36%	-	*	*	10%	14%
Science	2016	16%	25%	7%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	59%	67%	*	-	81%	-	*	*	66%	73%
Reading	2016	60%	64%	75%	69%	73%	*	-	89%	-	*	*	72%	79%
Mathematics	2016	63%	68%	61%	50%	61%	*	-	73%	-	*	*	61%	66%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	30%	25%	25%	*	-	45%	-	*	*	25%	35%
Reading	2016	16%	18%	37%	35%	32%	*	-	51%	-	*	*	31%	42%
Mathematics	2016	17%	21%	23%	15%	19%	*	-	39%	-	*	*	19%	29%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	51%	*	46%	*	-	*	-	*	*	48%	50%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	83%	90%	79%	*	-	94%	-	*	*	82%	61%
Students Requiring Accelerated Instruction														
	2016	27%	18%	17%	*	21%	*	-	*	-	*	56%	18%	39%
STAAR Cumulative Met Standard														
	2016	80%	87%	91%	100%	89%	*	-	94%	-	*	*	89%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	79%	76%	75%	*	-	94%	-	*	*	75%	64%
Students Requiring Accelerated Instruction														
	2016	23%	16%	21%	24%	25%	*	-	*	-	*	78%	25%	36%
STAAR Cumulative Met Standard														
	2016	85%	90%	84%	76%	84%	*	-	94%	-	*	*	80%	76%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 683
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	76%	62%	*	65%	-	-	76%	70%	84%	100%	71%	71%
Reading	2016	73%	81%	81%	69%	*	71%	-	-	81%	75%	89%	*	76%	77%
Mathematics	2016	76%	83%	75%	61%	*	63%	-	-	75%	71%	81%	*	70%	70%
Writing	2016	69%	75%	73%	73%	*	79%	-	-	73%	65%	89%	*	73%	74%
Science	2016	79%	85%	68%	38%	-	38%	-	-	56%	60%	*	-	47%	47%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	32%	17%	*	18%	-	-	24%	*	*	*	20%	20%
Reading	2016	46%	58%	44%	20%	*	21%	-	-	30%	25%	*	*	25%	26%
Mathematics	2016	43%	56%	36%	*	*	*	-	-	36%	33%	*	*	24%	23%
Writing	2016	41%	50%	39%	64%	*	70%	-	-	*	*	*	*	41%	41%
Science	2016	47%	58%	23%	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	21%	11%	*	12%	-	-	28%	20%	41%	*	22%	22%
Reading	2016	17%	26%	28%	12%	*	12%	-	-	36%	29%	47%	*	27%	28%
Mathematics	2016	19%	31%	20%	14%	*	14%	-	-	29%	22%	39%	*	23%	23%
Writing	2016	15%	22%	15%	*	*	*	-	-	*	*	*	*	15%	14%
Science	2016	16%	25%	7%	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	75%	*	75%	-	-	70%	66%	77%	*	72%	72%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 683
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	75%	85%	-	85%	-	-	72%	68%	77%	*	76%	76%
Mathematics	2016	63%	68%	61%	66%	*	65%	-	-	69%	63%	77%	*	68%	68%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	30%	31%	*	31%	-	-	40%	35%	46%	*	37%	37%
Reading	2016	16%	18%	37%	35%	-	35%	-	-	46%	44%	49%	*	42%	43%
Mathematics	2016	17%	21%	23%	27%	*	28%	-	-	33%	27%	43%	*	31%	31%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	51%	56%	-	56%	-	-	45%	*	*	-	50%	50%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	100%	-	99%	-	95%	100%	99%	99%
Included in Accountability	94%	95%	92%	92%	91%	94%	-	96%	-	84%	87%	93%	88%
Not Included in Accountability													
Mobile	4%	3%	5%	6%	6%	0%	-	0%	-	11%	7%	4%	6%
Other Exclusions	1%	1%	3%	2%	3%	6%	-	3%	-	0%	7%	2%	6%
Not Tested	1%	1%	1%	0%	0%	0%	-	1%	-	5%	0%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	-	1%	-	5%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	98.3%	96.6%	95.4%	*	97.4%	-	97.4%	96.3%	97.3%	97.3%
2013-14	95.9%	96.9%	96.8%	97.9%	96.3%	94.8%	*	97.3%	-	97.0%	95.7%	96.8%	97.0%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	683	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	6	0.9%	0.2%	0.2%
Pre-Kindergarten	50	7.3%	1.9%	4.2%
Kindergarten	85	12.4%	6.2%	7.1%
Grade 1	106	15.5%	7.0%	7.8%
Grade 2	102	14.9%	7.2%	7.8%
Grade 3	121	17.7%	7.3%	7.7%
Grade 4	113	16.5%	7.4%	7.5%
Grade 5	100	14.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	146	21.4%	28.2%	12.6%
Hispanic	358	52.4%	26.5%	52.2%
White	28	4.1%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	132	19.3%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	16	2.3%	2.8%	2.1%
Economically Disadvantaged	399	58.4%	33.7%	59.0%
Non-Educationally Disadvantaged	284	41.6%	66.3%	41.0%
English Language Learners (ELL)	357	52.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	490	71.7%	45.0%	50.1%
Mobility (2014-2015)	68	11.2%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	6.3%	3.7%	4.1%	12.5%	5.3%	7.4%
Grade 2	4.1%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	4.5%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	1.0%	1.0%	0.9%	11.1%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	20.0	18.9
Grade 1	21.1	20.1	19.1
Grade 2	18.8	20.0	19.1
Grade 3	20.2	19.5	19.1
Grade 4	19.1	19.8	19.0
Grade 5	20.1	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff:	57.1	89.2%	65.3%	64.3%
Teachers	49.3	77.0%	51.0%	50.5%
Professional Support	5.9	9.2%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	2.9%
Educational Aides:	6.9	10.8%	7.5%	9.6%
Total Minority Staff:	25.9	40.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	12.2%	28.5%	10.1%
Hispanic	10.0	20.3%	13.7%	26.0%
White	31.3	63.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	4.1%	22.9%	23.5%
Females	47.3	95.9%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	37.0	75.0%	71.7%	74.7%
Masters	12.3	25.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	?	0.5%	5.5%	8.1%
1-5 Years Experience	13.0	26.4%	27.0%	27.3%
6-10 Years Experience	9.0	18.3%	24.1%	21.7%
11-20 Years Experience	14.0	28.3%	29.5%	27.3%
Over 20 Years Experience	13.0	26.5%	14.0%	15.7%
Number of Students per Teacher	13.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	11.0	10.9
Average Years Experience of Teachers with District:	10.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	?	\$48,895	\$45,507
1-5 Years Experience	\$52,046	\$51,727	\$47,996
6-10 Years Experience	\$55,200	\$54,901	\$50,459
11-20 Years Experience	\$58,149	\$58,489	\$53,794
Over 20 Years Experience	\$62,362	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,222	\$56,508	\$51,891
Professional Support	\$59,361	\$66,412	\$61,145
Campus Administration (School Leadership)	\$90,027	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	352	51.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	14	2.0%	7.1%	7.7%
Special Education	43	6.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	16.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.1	2.2%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	37.4	75.9%	77.7%	72.6%
Special Education	2.7	5.4%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Glover Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of 3rd grade students at or above proficiency standards in math will increase from 55% to 65% as measured by the Math STAAR given in May of 2017.

The 2016-2017 4th grade cohort of student will increase their percentage passing from 55% to 64% measured by the Math STAAR given in May of 2017.

The 2016-2017 5th grade cohort of students will increase their percentage passing from 62% to 70% as measured by the Math STAAR given in May of 2017.

Performance Objective 2: The percentage of Kindergarten students at or above proficiency standards in math will remain at 99% as measured by the Math District Assessment given in May of 2017.

The percentage of 1st grade students at or above proficiency standards in math will increase from 71% to 79% as measured by the Math District Assessment given in May of 2017.

The percentage of 2nd grade students at or above proficiency standards in math will increase from 39% to 50% as measured by the Math District Assessment given in May of 2017.

Performance Objective 3: The 2016-2017 3rd grade cohort of students will increase their percentage passing from 62% to 70% as measured by the Reading STAAR given in May of 2017.

The 2016-2017 4th grade cohort of students will increase their percentage passing from 62% to 71% as measured by the Reading STAAR given in May of 2017.

The 2016-2017 5th grade cohort of students will increase their percentage passing from 70% to 75% as measure by the Reading STAAR given in May of 2017.

Performance Objective 4: The percentage of Kindergarten students reading on or above grade level will increase from 95% to 98% as measured by DRA2 Assessment given in May 2017.

The percentage of 1st grade students reading on or above grade level will increase from 75% to 80% as measured by DRA2 Assessment given in May 2017.

The percentage of 2nd grade students reading on or above grade level will increase from 81% to 86% as measured by DRA2 Assessment given in May 2017.

Performance Objective 5: The 5th grade Economically Disadvantaged student group will increase science scores by at least 7% from 2016-2017.

Performance Objective 6: The percentage of 4th grade students at or above proficiency standards in writing will increase from 66% to 71% as measured by the Writing STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Highly qualified instructional staff will participate in reflective practices opportunities no less than 2 times as observed through the T-Tess evaluation system.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Glover will meet standard expectations in 10 of the 12 categories of the Wellness & Physical Education section of the CaSE rating system measured in Spring of 2017.

Performance Objective 2: The percentage of parents who select "Strongly Agree" or "Agree" on the Parent Survey to questions regarding awareness of school events will increase by 3%.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **EDGAR GLOVER JR EL**

Campus Number: **079907131**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	63%	59%	89%	-	-	-	-	*	*	63%	*
Mathematics	2016	75%	81%	56%	55%	67%	-	-	-	-	*	*	53%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	71%	73%	60%	-	-	-	*	-	-	66%	*
Mathematics	2016	73%	80%	62%	62%	60%	-	-	-	*	-	-	55%	*
Writing	2016	69%	73%	69%	68%	70%	-	-	-	*	-	-	64%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	91%	91%	83%	-	-	-	-	-	*	83%	-
Mathematics	2016	86%	90%	83%	84%	*	-	-	-	-	-	*	79%	-
Science	2016	74%	78%	69%	68%	83%	-	-	-	-	-	*	59%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	70%	70%	71%	-	-	-	*	*	35%	64%	100%
Reading	2016	73%	81%	75%	75%	76%	-	-	-	*	*	*	70%	*
Mathematics	2016	76%	83%	67%	67%	64%	-	-	-	*	*	*	61%	*
Writing	2016	69%	75%	69%	68%	70%	-	-	-	*	-	-	64%	*
Science	2016	79%	85%	69%	68%	83%	-	-	-	-	-	*	59%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	25%	25%	24%	-	-	-	*	*	*	21%	*
Reading	2016	46%	58%	40%	39%	40%	-	-	-	*	*	*	31%	*

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	22%	23%	*	-	-	-	*	*	*	20%	*
Writing	2016	41%	50%	31%	32%	*	-	-	-	*	-	-	29%	*
Science	2016	47%	58%	26%	25%	*	-	-	-	-	-	*	22%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	8%	8%	9%	-	-	-	*	*	*	6%	*
Reading	2016	17%	26%	14%	14%	*	-	-	-	*	*	*	11%	*
Mathematics	2016	19%	31%	5%	5%	*	-	-	-	*	*	*	5%	*
Writing	2016	15%	22%	6%	*	*	-	-	-	*	-	-	*	*
Science	2016	16%	25%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	59%	58%	63%	-	-	-	*	-	*	56%	*
Reading	2016	60%	64%	61%	61%	*	-	-	-	*	-	*	56%	*
Mathematics	2016	63%	68%	56%	56%	*	-	-	-	*	-	*	56%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	15%	15%	17%	-	-	-	*	-	*	14%	*
Reading	2016	16%	18%	17%	16%	*	-	-	-	*	-	*	17%	*
Mathematics	2016	17%	21%	13%	13%	*	-	-	-	*	-	*	12%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	42%	47%	*	-	-	-	-	-	*	28%	-

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	82%	87%	88%	83%	-	-	-	-	*	81%	-
Students Requiring Accelerated Instruction													
	2016	27%	18%	13%	12%	*	-	-	-	-	*	19%	-
STAAR Cumulative Met Standard													
	2016	80%	87%	91%	91%	83%	-	-	-	-	*	83%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	90%	100%	100%	*	-	-	-	-	-	100%	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	84%	75%	77%	*	-	-	-	-	*	70%	-
Students Requiring Accelerated Instruction													
	2016	23%	16%	25%	23%	*	-	-	-	-	*	30%	-
STAAR Cumulative Met Standard													
	2016	85%	90%	83%	84%	*	-	-	-	-	*	79%	-

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 507
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	70%	-	-	-	-	-	-	-	-	100%	-	100%
Reading	2016	73%	81%	75%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	83%	67%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	75%	69%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	85%	69%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	25%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	40%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	56%	22%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	31%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	58%	26%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	8%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	26%	14%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	5%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	6%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	25%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	59%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 507
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	61%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	56%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	15%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	17%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	13%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	42%	-	-	-	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	*	*	100%	100%	100%
Included in Accountability	94%	95%	93%	94%	93%	*	-	-	*	*	76%	93%	100%
Not Included in Accountability													
Mobile	4%	3%	7%	6%	7%	*	-	-	*	*	24%	7%	0%
Other Exclusions	1%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.3%	96.6%	94.1%	*	*	*	*	*	95.9%	96.0%	93.5%
2013-14	95.9%	96.9%	96.9%	97.2%	95.0%	*	*	*	*	*	97.9%	96.6%	*

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	507	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	80	15.8%	6.2%	7.1%
Grade 1	73	14.4%	7.0%	7.8%
Grade 2	79	15.6%	7.2%	7.8%
Grade 3	95	18.7%	7.3%	7.7%
Grade 4	90	17.8%	7.4%	7.5%
Grade 5	90	17.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	445	87.8%	28.2%	12.6%
Hispanic	51	10.1%	26.5%	52.2%
White	4	0.8%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	2	0.4%	24.6%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	4	0.8%	2.8%	2.1%
Economically Disadvantaged	341	67.3%	33.7%	59.0%
Non-Educationally Disadvantaged	166	32.7%	66.3%	41.0%
English Language Learners (ELL)	6	1.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	194	38.3%	45.0%	50.1%
Mobility (2014-2015)	68	13.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.4%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	3.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	3.1%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	2.2%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.9
Grade 1	18.0	20.1	19.1
Grade 2	18.2	20.0	19.1
Grade 3	18.5	19.5	19.1
Grade 4	17.7	19.8	19.0
Grade 5	22.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff:	47.4	90.6%	65.3%	64.3%
Teachers	36.8	70.3%	51.0%	50.5%
Professional Support	8.6	16.5%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides:	4.9	9.4%	7.5%	9.6%
Total Minority Staff:	47.9	91.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	32.6	88.6%	28.5%	10.1%
Hispanic	2.0	5.4%	13.7%	26.0%
White	2.2	6.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.1	8.3%	22.9%	23.5%
Females	33.7	91.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	16.8	45.8%	71.7%	74.7%
Masters	18.9	51.5%	26.7%	23.6%
Doctorate	1.0	2.7%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.5%	5.5%	8.1%
1-5 Years Experience	4.0	10.9%	27.0%	27.3%
6-10 Years Experience	9.0	24.5%	24.1%	21.7%
11-20 Years Experience	16.0	43.5%	29.5%	27.3%
Over 20 Years Experience	7.2	19.7%	14.0%	15.7%
Number of Students per Teacher	13.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.7	11.0	10.9
Average Years Experience of Teachers with District:	10.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$75,505	\$48,895	\$45,507
1-5 Years Experience	\$47,373	\$51,727	\$47,996
6-10 Years Experience	\$55,200	\$54,901	\$50,459
11-20 Years Experience	\$58,575	\$58,489	\$53,794
Over 20 Years Experience	\$74,651	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,939	\$56,508	\$51,891
Professional Support	\$75,592	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,151	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	3	0.6%	7.1%	7.7%
Special Education	22	4.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	34.4	93.5%	77.7%	72.6%
Special Education	2.4	6.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Goodman Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: 80% of Goodman Elementary students in grades K-5 will meet and/or exceed grade level Reading expectations by the end of the 2016-2017 school year, which represents a 15% improvement from 65% meeting/or exceeding during the 2015-2016 school year.

Performance Objective 2: Goodman Elementary 3rd - 5th grade students will increase Math performance by 10% from the 2015-2016 STAAR assessment resulting in a score of 77% or higher as measured by the 2016-2017 Math STAAR.

Performance Objective 3: Goodman Elementary 5th grade students will perform at an overall passing percentage of 68% or higher on the Science STAAR exam for the 2016 - 2017 school year, which represents a 11% increase from 57% passing in 2015-2016.

Performance Objective 4: Goodman Elementary students will perform at an overall passing percentage of 73% or higher on the Fourth Grade's Writing STAAR Exam for the 2016-2017 school year, which represents a 10% increase from the 2015-2016 school year.

Performance Objective 5: 100% of Goodman parents will be provided with programs designed to generate opportunities to participate in family learning activities on campus aligned with Academic Targets, Parental Involvement, and Culturally Responsive Education, representing a 20% increase in student and parent participation from the 2015-2016 school year.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: 100% participation of teachers new to the campus within the last two years in a campus based induction program (Teacher Support Group).

Performance Objective 2: All teachers will participate and have access to research-based professional development addressing district initiatives and campus needs.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Goodman Elementary will decrease in the number of student office referrals by 10%.

Performance Objective 2: Goodman Elementary will be 100% compliant with all district safety policies and procedural expectations.

Performance Objective 3: Teachers and staff morale will be positively improved by at least 10% according to a mid-year internal staff climate survey measuring morale from August 2016 to December 2016.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Goodman will achieve 85% participation in leadership development activities by providing teachers opportunities to serve as PLC leaders, mentor teacher leaders, CBLT members, and extra-curricular sponsorship during the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: LGE will generate five business partnerships to collaborate with the campus stakeholders in the 2016-2017 school year. This represents an increase from the three business partnerships currently in place.

Performance Objective 2: LGE will maintain a PTO board and recruit PTO members and parent volunteers during the 2016-2017 school year.

Performance Objective 3: The principal will participate in leadership conferences and employ diverse communication tools to support leadership development, promote positive climate, and ensure the application of best practices.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LULA BELLE GOODMAN EL**

Campus Number: **079907139**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	63%	52%	78%	-	*	-	-	*	*	57%	78%
Mathematics	2016	75%	81%	63%	58%	66%	-	*	-	-	*	*	59%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	68%	72%	64%	*	-	-	-	*	*	64%	60%
Mathematics	2016	73%	80%	64%	57%	71%	*	-	-	-	*	*	63%	73%
Writing	2016	69%	73%	63%	58%	67%	*	-	-	-	*	*	66%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	73%	79%	63%	*	-	-	-	-	*	69%	62%
Mathematics	2016	86%	90%	76%	74%	78%	*	-	-	-	-	*	76%	82%
Science	2016	74%	78%	59%	57%	63%	*	-	-	-	-	*	59%	61%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	66%	63%	69%	67%	*	-	-	*	21%	64%	68%
Reading	2016	73%	81%	68%	68%	68%	*	*	-	-	*	21%	63%	66%
Mathematics	2016	76%	83%	67%	63%	71%	*	*	-	-	*	21%	65%	72%
Writing	2016	69%	75%	63%	58%	67%	*	-	-	-	*	*	66%	64%
Science	2016	79%	85%	59%	57%	63%	*	-	-	-	-	*	59%	61%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	23%	18%	29%	*	*	-	-	*	*	20%	29%
Reading	2016	46%	58%	33%	34%	31%	*	*	-	-	*	*	29%	30%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	24%	17%	37%	*	*	-	-	*	*	24%	39%
Writing	2016	41%	50%	28%	22%	36%	*	-	-	-	*	*	28%	42%
Science	2016	47%	58%	21%	19%	25%	*	-	-	-	-	*	18%	18%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	11%	9%	15%	*	*	-	-	*	*	11%	16%
Reading	2016	17%	26%	16%	17%	16%	*	*	-	-	*	*	14%	16%
Mathematics	2016	19%	31%	11%	6%	18%	*	*	-	-	*	*	12%	21%
Writing	2016	15%	22%	6%	*	9%	*	-	-	-	*	*	6%	11%
Science	2016	16%	25%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	64%	66%	61%	*	*	-	-	*	*	63%	60%
Reading	2016	60%	64%	67%	71%	63%	*	-	-	-	*	*	65%	63%
Mathematics	2016	63%	68%	60%	62%	59%	*	*	-	-	*	*	61%	58%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	17%	23%	*	*	-	-	*	*	21%	21%
Reading	2016	16%	18%	24%	22%	25%	*	-	-	-	*	*	23%	24%
Mathematics	2016	17%	21%	16%	13%	20%	*	*	-	-	*	*	19%	19%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	34%	31%	41%	*	-	-	-	*	*	29%	40%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	82%	61%	67%	54%	*	-	-	-	*	61%	53%
Students Requiring Accelerated Instruction													
	2016	27%	18%	39%	33%	46%	*	-	-	-	*	39%	47%
STAAR Cumulative Met Standard													
	2016	80%	87%	73%	79%	63%	*	-	-	-	*	69%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	90%	*	*	*	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	84%	65%	61%	68%	*	-	-	-	*	62%	74%
Students Requiring Accelerated Instruction													
	2016	23%	16%	35%	39%	32%	*	-	-	-	*	38%	26%
STAAR Cumulative Met Standard													
	2016	85%	90%	76%	74%	78%	*	-	-	-	*	75%	82%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	66%	68%	83%	67%	-	-	*	-	*	89%	67%	68%
Reading	2016	73%	81%	68%	66%	*	65%	-	-	*	-	*	*	65%	66%
Mathematics	2016	76%	83%	67%	73%	*	72%	-	-	*	-	*	*	73%	72%
Writing	2016	69%	75%	63%	65%	*	64%	-	-	*	-	*	*	64%	64%
Science	2016	79%	85%	59%	60%	*	62%	-	-	*	-	*	*	58%	61%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	23%	31%	*	31%	-	-	*	-	*	*	30%	29%
Reading	2016	46%	58%	33%	31%	*	30%	-	-	*	-	*	*	30%	30%
Mathematics	2016	43%	56%	24%	42%	*	43%	-	-	*	-	*	*	41%	39%
Writing	2016	41%	50%	28%	44%	*	45%	-	-	*	-	*	*	43%	42%
Science	2016	47%	58%	21%	20%	*	21%	-	-	*	-	*	*	19%	18%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	11%	16%	*	17%	-	-	*	-	*	*	16%	16%
Reading	2016	17%	26%	16%	16%	*	17%	-	-	*	-	*	*	16%	16%
Mathematics	2016	19%	31%	11%	22%	*	22%	-	-	*	-	*	*	21%	21%
Writing	2016	15%	22%	6%	12%	*	12%	-	-	*	-	*	*	11%	11%
Science	2016	16%	25%	*	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	64%	60%	*	59%	-	-	*	-	*	*	60%	61%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	67%	61%	*	60%	-	-	*	-	*	*	62%	62%
Mathematics	2016	63%	68%	60%	58%	*	59%	-	-	*	-	*	*	59%	59%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	21%	*	22%	-	-	*	-	*	*	21%	21%
Reading	2016	16%	18%	24%	23%	*	24%	-	-	*	-	*	*	24%	24%
Mathematics	2016	17%	21%	16%	20%	*	20%	-	-	*	-	*	*	19%	19%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	34%	*	-	*	-	-	*	-	*	*	36%	40%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	89%	94%	100%	*	-	-	100%	79%	91%	94%
Not Included in Accountability													
Mobile	4%	3%	8%	11%	4%	0%	*	-	-	0%	13%	7%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	0%	8%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.9%	96.8%	97.3%	97.5%	*	*	-	95.9%	93.9%	96.8%	97.5%
2013-14	95.9%	96.9%	97.0%	96.8%	97.4%	97.0%	*	*	-	*	94.9%	96.9%	97.7%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	684	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	98	14.3%	6.2%	7.1%
Grade 1	108	15.8%	7.0%	7.8%
Grade 2	129	18.9%	7.2%	7.8%
Grade 3	120	17.5%	7.3%	7.7%
Grade 4	128	18.7%	7.4%	7.5%
Grade 5	101	14.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	358	52.3%	28.2%	12.6%
Hispanic	298	43.6%	26.5%	52.2%
White	11	1.6%	17.4%	28.5%
American Indian	5	0.7%	0.4%	0.4%
Asian	3	0.4%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.3%	2.8%	2.1%
Economically Disadvantaged	417	61.0%	33.7%	59.0%
Non-Educationally Disadvantaged	267	39.0%	66.3%	41.0%
English Language Learners (ELL)	235	34.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	427	62.4%	45.0%	50.1%
Mobility (2014-2015)	93	14.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.0%	1.0%	1.9%	33.3%	4.7%	8.2%
Grade 1	5.4%	3.7%	4.1%	7.7%	5.3%	7.4%
Grade 2	3.9%	2.3%	2.7%	7.7%	1.6%	3.4%
Grade 3	1.8%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	3.2%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.4	20.0	18.9
Grade 1	17.4	20.1	19.1
Grade 2	19.8	20.0	19.1
Grade 3	18.1	19.5	19.1
Grade 4	19.7	19.8	19.0
Grade 5	22.2	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	54.5	87.4%	65.3%	64.3%
Teachers	48.1	77.1%	51.0%	50.5%
Professional Support	4.4	7.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	7.9	12.6%	7.5%	9.6%
Total Minority Staff:	56.8	91.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	27.6	57.3%	28.5%	10.1%
Hispanic	14.2	29.5%	13.7%	26.0%
White	4.3	9.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.2%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	10.2	21.3%	22.9%	23.5%
Females	37.9	78.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	31.8	66.2%	71.7%	74.7%
Masters	16.2	33.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	8.0%	5.5%	8.1%
1-5 Years Experience	11.2	23.3%	27.0%	27.3%
6-10 Years Experience	6.0	12.5%	24.1%	21.7%
11-20 Years Experience	24.0	49.9%	29.5%	27.3%
Over 20 Years Experience	3.0	6.3%	14.0%	15.7%
Number of Students per Teacher	14.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	11.0	10.9
Average Years Experience of Teachers with District:	6.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,015	\$48,895	\$45,507
1-5 Years Experience	\$51,750	\$51,727	\$47,996
6-10 Years Experience	\$54,770	\$54,901	\$50,459
11-20 Years Experience	\$58,346	\$58,489	\$53,794
Over 20 Years Experience	\$66,989	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,526	\$56,508	\$51,891
Professional Support	\$61,064	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,788	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.8	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	229	33.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	3	0.4%	7.1%	7.7%
Special Education	57	8.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.8	30.9%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	29.8	61.9%	77.7%	72.6%
Special Education	3.5	7.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Heritage Rose Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: All HRE students will increase the overall passing percentage on STAAR Reading from 70% to 75% the 2016-2017 school year. HRE's Sped Subpop will increase 20 percentage points from 42% to 62% on the 2016-2017 Reading STAAR Exam.

Performance Objective 2: HRE students will increase an overall passing percentage on STAAR Math from 79% to 85% or higher for the 2016-2017 school year. HRE's Sped subpop will increase 12 percentage points on the 2016-2017 Math STAAR; 48% to 60%.

Performance Objective 3: HRE students will increase an overall passing percentage on STAAR Writing from 61% to 70% or higher for the 2016-2017 school year. HRE's AA subpop will increase 5 percentage points from 59% to 64% on the 2016-2017 Writing STAAR. HRE's Economically Disadvantage subpop will increase from 5 percentage points from 57% to 62% on the 2016-2017 Writing STAAR Exam.

Performance Objective 4: HRE students will increase an overall passing percentage on STAAR Science from 66% to 75% or higher for the 2016-2017 school year.

This was an area of concern with our system safeguards: Science Overall, Hispanic subpop and Economically Disadvantaged. We will increase each subpop to at least a 70%.

Performance Objective 5: 80% of all students will reach the minimum DRA level as indicated by district standards by the last DRA/EDL administration in May 2017.

Performance Objective 6: HRE will increase 6 percentage points from 66% to a 72% on the 2016-2017 Science STAAR exam. HRE's Sped. subpop will increase 10 percentage points from 50% to 60% on the 2016-2017 Science STAAR exam.

Performance Objective 7: 85% of 2nd grade students will reach a mastery level of at least 70% on all CFA's given in math.

Performance Objective 8: HRE will better support new parents, transitioning parents to HRE (Pre-K and Kinder), and transitioning parents to middle school (TOMS) with a goal of increasing family participation by 15%.

Performance Objective 9: HRE will increase technology usage and TLA scores from 80% to 85%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: HRE will begin the 2016-2017 school year 100% staffed with highly qualified personnel.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: HRE will reduce the number of bullying concerns expressed by staff by 10% from 58% to 68 percentage points as indicated

on district climate survey.

Performance Objective 2: HRE will nurture a healthy lifestyle and improve the overall well-being of the staff, students, and families by increasing health related programs by 5%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: HRE will create a pipeline of potential leaders by developing a performance based rubric and system for appointing team leaders and other campus leaders.

Performance Objective 2: HRE will implement professional growth plans for all grade level teams and have frequent conversations surrounding support needed to attain professional short and long term goals.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: HRE will improve indicators related to staff collaboration and support by 10% points as indicated by staff survey results.

Performance Objective 2: HRE will hold vertical PLC meetings every two weeks with grades K-5 to dig deep into the TEKS, review student expectations, products, and assessments, and review formative data to plan for instruction.

Performance Objective 3: HRE will increase PTO and community partnerships by holding at least 4 school wide events.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HERITAGE ROSE EL**

Campus Number: **079907150**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	72%	61%	75%	*	*	*	-	*	*	75%	79%
Mathematics	2016	75%	81%	74%	61%	78%	*	*	*	-	*	*	72%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	66%	70%	67%	*	*	*	-	*	*	63%	67%
Mathematics	2016	73%	80%	75%	70%	78%	*	*	*	-	*	*	73%	80%
Writing	2016	69%	73%	61%	59%	62%	*	*	*	-	*	*	56%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	71%	76%	71%	*	*	*	-	*	38%	71%	67%
Mathematics	2016	86%	90%	86%	92%	85%	*	*	*	-	*	56%	85%	89%
Science	2016	74%	78%	66%	68%	65%	*	*	*	-	*	50%	67%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	72%	70%	73%	47%	82%	82%	-	83%	46%	70%	74%
Reading	2016	73%	81%	70%	69%	71%	47%	*	*	-	*	42%	70%	71%
Mathematics	2016	76%	83%	79%	75%	81%	47%	100%	*	-	*	48%	77%	82%
Writing	2016	69%	75%	61%	59%	62%	*	*	*	-	*	*	56%	62%
Science	2016	79%	85%	66%	68%	65%	*	*	*	-	*	50%	67%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	27%	27%	28%	*	*	*	-	*	*	23%	27%
Reading	2016	46%	58%	32%	37%	32%	*	*	*	-	*	*	27%	32%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	34%	27%	36%	29%	*	*	-	*	*	31%	39%
Writing	2016	41%	50%	28%	26%	29%	*	*	*	-	*	*	26%	33%
Science	2016	47%	58%	28%	40%	24%	*	*	-	-	*	*	26%	25%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	13%	13%	14%	*	*	*	-	*	8%	12%	14%
Reading	2016	17%	26%	16%	20%	16%	*	*	*	-	*	*	14%	17%
Mathematics	2016	19%	31%	15%	11%	16%	*	*	*	-	*	*	15%	18%
Writing	2016	15%	22%	7%	*	6%	*	*	*	-	*	*	*	*
Science	2016	16%	25%	7%	*	7%	*	*	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	61%	63%	60%	*	*	*	-	*	*	61%	62%
Reading	2016	60%	64%	60%	62%	60%	*	*	*	-	*	*	60%	61%
Mathematics	2016	63%	68%	62%	*	61%	*	*	*	-	*	*	61%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	16%	21%	*	*	*	-	*	*	21%	24%
Reading	2016	16%	18%	21%	26%	22%	*	*	*	-	*	*	20%	25%
Mathematics	2016	17%	21%	18%	*	21%	*	*	*	-	*	*	22%	23%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	25%	*	26%	*	-	*	-	-	*	23%	*

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	62%	76%	61%	*	*	*	-	*	*	62%	58%
Students Requiring Accelerated Instruction														
	2016	27%	18%	38%	24%	39%	*	*	*	-	*	82%	38%	43%
STAAR Cumulative Met Standard														
	2016	80%	87%	72%	76%	71%	*	*	*	-	*	*	71%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	*	100%	-	-	-	-	*	100%	*	
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	81%	84%	81%	*	*	*	-	*	*	81%	88%
Students Requiring Accelerated Instruction														
	2016	23%	16%	19%	*	19%	*	*	*	-	*	73%	19%	13%
STAAR Cumulative Met Standard														
	2016	85%	90%	87%	92%	86%	*	*	*	-	*	45%	86%	90%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 928
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	72%	75%	*	76%	-	-	68%	69%	66%	65%	74%	74%
Reading	2016	73%	81%	70%	72%	*	73%	-	-	66%	70%	58%	71%	71%	71%
Mathematics	2016	76%	83%	79%	83%	*	84%	-	-	81%	80%	83%	71%	83%	82%
Writing	2016	69%	75%	61%	65%	*	66%	-	-	50%	*	*	*	63%	62%
Science	2016	79%	85%	66%	69%	-	69%	-	-	*	*	*	*	68%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	27%	28%	*	28%	-	-	*	*	*	*	27%	27%
Reading	2016	46%	58%	32%	32%	*	32%	-	-	33%	*	*	*	32%	32%
Mathematics	2016	43%	56%	34%	41%	*	41%	-	-	*	*	*	*	39%	39%
Writing	2016	41%	50%	28%	34%	*	36%	-	-	*	*	*	*	32%	33%
Science	2016	47%	58%	28%	25%	-	25%	-	-	*	*	*	*	26%	25%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	13%	14%	*	14%	-	-	15%	19%	*	*	14%	14%
Reading	2016	17%	26%	16%	18%	*	18%	-	-	16%	*	*	*	17%	17%
Mathematics	2016	19%	31%	15%	17%	*	17%	-	-	22%	25%	*	*	18%	18%
Writing	2016	15%	22%	7%	*	*	*	-	-	*	*	*	*	*	*
Science	2016	16%	25%	7%	*	-	*	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	61%	62%	*	63%	-	-	59%	56%	*	*	62%	63%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 928
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	60%	64%	-	64%	-	-	*	*	*	*	62%	62%
Mathematics	2016	63%	68%	62%	60%	*	61%	-	-	68%	*	*	*	62%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	25%	*	25%	-	-	18%	18%	*	*	24%	24%
Reading	2016	16%	18%	21%	28%	-	28%	-	-	*	*	*	*	26%	25%
Mathematics	2016	17%	21%	18%	23%	*	22%	-	-	21%	*	*	*	22%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	25%	*	-	*	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	90%	100%	100%	100%
Included in Accountability	94%	95%	90%	91%	92%	75%	100%	50%	-	60%	83%	93%	91%
Not Included in Accountability													
Mobile	4%	3%	8%	9%	6%	25%	0%	50%	-	30%	17%	7%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	10%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	10%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.8%	96.5%	96.9%	95.7%	*	*	-	*	96.9%	96.9%	97.4%
2013-14	95.9%	96.9%	96.7%	96.9%	96.7%	95.5%	*	*	-	95.8%	96.1%	96.6%	97.2%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	928	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	62	6.7%	1.9%	4.2%
Kindergarten	144	15.5%	6.2%	7.1%
Grade 1	145	15.6%	7.0%	7.8%
Grade 2	139	15.0%	7.2%	7.8%
Grade 3	140	15.1%	7.3%	7.7%
Grade 4	142	15.3%	7.4%	7.5%
Grade 5	156	16.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	156	16.8%	28.2%	12.6%
Hispanic	689	74.2%	26.5%	52.2%
White	42	4.5%	17.4%	28.5%
American Indian	11	1.2%	0.4%	0.4%
Asian	19	2.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	1.2%	2.8%	2.1%
Economically Disadvantaged	594	64.0%	33.7%	59.0%
Non-Educationally Disadvantaged	334	36.0%	66.3%	41.0%
English Language Learners (ELL)	498	53.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	670	72.2%	45.0%	50.1%
Mobility (2014-2015)	62	15.6%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	1.0%	1.9%	20.0%	4.7%	8.2%
Grade 1	1.8%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.4%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.0	18.9
Grade 1	18.4	20.1	19.1
Grade 2	21.1	20.0	19.1
Grade 3	17.7	19.5	19.1
Grade 4	22.0	19.8	19.0
Grade 5	23.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.2	100.0%	100.0%	100.0%
Professional Staff:	66.6	88.6%	65.3%	64.3%
Teachers	57.8	76.8%	51.0%	50.5%
Professional Support	5.9	7.8%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.0%	2.6%	2.9%
Educational Aides:	8.6	11.4%	7.5%	9.6%
Total Minority Staff:	59.7	79.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	21.2	36.8%	28.5%	10.1%
Hispanic	25.5	44.0%	13.7%	26.0%
White	10.1	17.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.1	8.8%	22.9%	23.5%
Females	52.7	91.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	2.0%	0.5%	1.0%
Bachelors	44.3	76.7%	71.7%	74.7%
Masters	12.1	20.9%	26.7%	23.6%
Doctorate	0.3	0.5%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.4	7.6%	5.5%	8.1%
1-5 Years Experience	19.5	33.7%	27.0%	27.3%
6-10 Years Experience	14.0	24.2%	24.1%	21.7%
11-20 Years Experience	13.0	22.5%	29.5%	27.3%
Over 20 Years Experience	6.9	12.0%	14.0%	15.7%
Number of Students per Teacher	16.1	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	11.0	10.9
Average Years Experience of Teachers with District:	6.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,889	\$48,895	\$45,507
1-5 Years Experience	\$53,154	\$51,727	\$47,996
6-10 Years Experience	\$53,278	\$54,901	\$50,459
11-20 Years Experience	\$58,269	\$58,489	\$53,794
Over 20 Years Experience	\$64,066	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,397	\$56,508	\$51,891
Professional Support	\$67,845	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,203	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	485	52.3%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	8	0.9%	7.1%	7.7%
Special Education	49	5.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	22.9	39.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	31.8	55.1%	77.7%	72.6%
Special Education	3.1	5.4%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Highlands Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: At Highlands Elementary School, the reading scores for English Second Learners will increase by 5% in Reading by the end of the 2016 -2017 school year as measured by the 2017 Reading STAAR test for our 3 - 5 grade students.

Performance Objective 2: At Highlands Elementary, the writing scores will increase by at least 3% for our African American students and Economically Disadvantaged students by the end of the 2017 school year as measured on the writing STAAR test.

Performance Objective 3: At Highlands Elementary, the math scores will increase by at least 5% for our African American students in 4th and 5th grade by the end of the 2017 school year as measured on the Math STAAR test.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Highlands Elementary School will have 100% of its instructional staff members in compliance with TEA's 'Highly Qualified' criteria.

Performance Objective 2: During the 2016-2017 school year, the instructional staff members at Highlands Elementary School will be expected to attend the various campus-based professional development meetings as well as fulfill all post session requirements as communicated by the instructor.

Performance Objective 3: Transfer Job Fair and Spring Student Teachers' Job Fair will be attended to seek out the very best applicants to become members of HE staff. Also, the Draft Job Fair will be attended by administrative members and team leaders.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: On the 2017 school climate survey, the results will indicate the staff members at Highlands Elementary School feel the professional development helped them to better meet the needs of their students will increase by 5%,

Performance Objective 2: During the 2016-2017 school year, the Highlands Elementary School's Wellness Committee will implement two improvement initiatives based on the analysis of the 2015-2016 Fitness Gram data.

Performance Objective 3: Each semester, Highlands students and staff will participate in a safety week. This week will include practice of different safety drills daily. Morning announcements will provide expectations of the drill being practice that day.

Performance Objective 4: During the month of December 2016, will have 95% of our classrooms will be recognized for overall high CHAMPS expectations.

Performance Objective 5: Monthly incentives to support and recognize staff for their hard work. Administrators will be given an opportunity for teams

to have lunch together by covering their lunch duty.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: During the 2016 school year, Highlands Elementary School's staff members will be provided with opportunities to serve in a leadership capacity at the district/ campus level.

Performance Objective 2: PLC' teacher leaders will be selected during the year to help promote leadership development. The teacher leaders will work closely with specialists and administrators to plan for the PLCs.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016 -2017 school year, Highlands Elementary School will recruit and maintain at least one new community and/or business partner to serve on the school's CBLT Committee.

Performance Objective 2: By the end of the 2017 school year, we will have a minimum of two family events each semester with half of the events having an instructional focus.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HIGHLANDS EL**

Campus Number: **079907123**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	90%	82%	89%	86%	-	97%	-	*	*	91%	92%
Mathematics	2016	75%	81%	91%	82%	95%	86%	-	97%	-	*	71%	86%	92%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	90%	91%	100%	95%	-	79%	-	*	*	71%	80%
Mathematics	2016	73%	80%	90%	82%	100%	95%	-	84%	-	*	*	79%	90%
Writing	2016	69%	73%	87%	91%	100%	95%	-	68%	-	*	*	69%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	90%	82%	88%	96%	-	92%	-	*	*	88%	55%
Mathematics	2016	86%	90%	96%	100%	100%	96%	-	95%	-	*	*	94%	82%
Science	2016	74%	78%	89%	64%	88%	96%	-	95%	-	*	*	82%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	91%	84%	94%	93%	-	90%	-	84%	41%	84%	80%
Reading	2016	73%	81%	90%	85%	91%	92%	-	91%	-	86%	38%	85%	80%
Mathematics	2016	76%	83%	93%	88%	98%	92%	-	93%	-	86%	50%	87%	89%
Writing	2016	69%	75%	87%	91%	100%	95%	-	68%	-	*	*	69%	60%
Science	2016	79%	85%	89%	64%	88%	96%	-	95%	-	*	*	82%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	61%	44%	45%	62%	-	79%	-	*	*	39%	40%
Reading	2016	46%	58%	65%	56%	58%	68%	-	68%	-	71%	*	52%	44%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	67%	47%	53%	66%	-	86%	-	*	*	45%	52%
Writing	2016	41%	50%	65%	55%	*	68%	-	76%	-	*	*	45%	*
Science	2016	47%	58%	57%	*	44%	54%	-	76%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	38%	23%	37%	34%	-	50%	-	26%	12%	17%	31%
Reading	2016	17%	26%	39%	27%	41%	38%	-	45%	-	*	*	21%	35%
Mathematics	2016	19%	31%	43%	24%	42%	34%	-	60%	-	*	*	16%	33%
Writing	2016	15%	22%	33%	*	*	40%	-	37%	-	*	*	*	*
Science	2016	16%	25%	27%	*	*	*	-	45%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	78%	75%	75%	81%	-	79%	-	*	*	60%	77%
Reading	2016	60%	64%	71%	68%	67%	76%	-	72%	-	*	*	57%	73%
Mathematics	2016	63%	68%	84%	82%	83%	86%	-	85%	-	*	*	63%	81%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	31%	27%	32%	24%	-	38%	-	*	*	17%	36%
Reading	2016	16%	18%	26%	23%	30%	19%	-	31%	-	*	*	17%	32%
Mathematics	2016	17%	21%	36%	32%	33%	29%	-	44%	-	*	*	17%	40%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	45%	*	*	71%	-	*	-	*	*	*	45%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	89%	82%	88%	88%	-	93%	-	*	*	82%	54%
Students Requiring Accelerated Instruction														
	2016	27%	18%	11%	*	*	*	-	*	-	*	100%	*	46%
STAAR Cumulative Met Standard														
	2016	80%	87%	91%	82%	88%	96%	-	93%	-	*	*	88%	62%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	93%	82%	94%	96%	-	95%	-	*	*	88%	77%
Students Requiring Accelerated Instruction														
	2016	23%	16%	7%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	96%	100%	100%	96%	-	95%	-	*	*	94%	85%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 610
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	91%	-	-	-	-	-	78%	-	78%	100%	78%	80%
Reading	2016	73%	81%	90%	-	-	-	-	-	79%	-	79%	*	79%	80%
Mathematics	2016	76%	83%	93%	-	-	-	-	-	88%	-	88%	*	88%	89%
Writing	2016	69%	75%	87%	-	-	-	-	-	56%	-	56%	*	56%	60%
Science	2016	79%	85%	89%	-	-	-	-	-	50%	-	50%	*	50%	55%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	61%	-	-	-	-	-	41%	-	41%	*	41%	40%
Reading	2016	46%	58%	65%	-	-	-	-	-	45%	-	45%	*	45%	44%
Mathematics	2016	43%	56%	67%	-	-	-	-	-	55%	-	55%	*	55%	52%
Writing	2016	41%	50%	65%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	57%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	38%	-	-	-	-	-	33%	-	33%	*	33%	31%
Reading	2016	17%	26%	39%	-	-	-	-	-	35%	-	35%	*	35%	35%
Mathematics	2016	19%	31%	43%	-	-	-	-	-	36%	-	36%	*	36%	33%
Writing	2016	15%	22%	33%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	78%	-	-	-	-	-	83%	-	83%	*	83%	84%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 610
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	71%	-	-	-	-	-	82%	-	82%	*	82%	83%
Mathematics	2016	63%	68%	84%	-	-	-	-	-	85%	-	85%	*	85%	86%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	31%	-	-	-	-	-	39%	-	39%	*	39%	40%
Reading	2016	16%	18%	26%	-	-	-	-	-	39%	-	39%	*	39%	40%
Mathematics	2016	17%	21%	36%	-	-	-	-	-	39%	-	39%	*	39%	40%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	45%	-	-	-	-	-	*	-	*	*	*	45%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	100%	91%	98%	-	93%	-	100%	93%	96%	86%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	7%	0%	-	2%	-	0%	7%	2%	2%
Other Exclusions	1%	1%	3%	0%	2%	2%	-	4%	-	0%	0%	1%	13%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.5%	97.7%	97.1%	97.0%	-	98.1%	*	97.4%	95.8%	96.2%	97.9%
2013-14	95.9%	96.9%	97.2%	97.7%	96.6%	96.9%	-	97.6%	-	96.7%	96.3%	96.0%	97.7%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	610	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	11	1.8%	0.2%	0.2%
Pre-Kindergarten	79	13.0%	1.9%	4.2%
Kindergarten	88	14.4%	6.2%	7.1%
Grade 1	91	14.9%	7.0%	7.8%
Grade 2	85	13.9%	7.2%	7.8%
Grade 3	95	15.6%	7.3%	7.7%
Grade 4	63	10.3%	7.4%	7.5%
Grade 5	98	16.1%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	61	10.0%	28.2%	12.6%
Hispanic	113	18.5%	26.5%	52.2%
White	173	28.4%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	232	38.0%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	28	4.6%	2.8%	2.1%
Economically Disadvantaged	112	18.4%	33.7%	59.0%
Non-Educationally Disadvantaged	498	81.6%	66.3%	41.0%
English Language Learners (ELL)	197	32.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	361	59.2%	45.0%	50.1%
Mobility (2014-2015)	60	13.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	8.7%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.6%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	20.0	18.9
Grade 1	22.6	20.1	19.1
Grade 2	21.6	20.0	19.1
Grade 3	17.3	19.5	19.1
Grade 4	20.1	19.8	19.0
Grade 5	23.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	86.7%	65.3%	64.3%
Teachers	38.6	74.3%	51.0%	50.5%
Professional Support	4.4	8.5%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	2.9%
Educational Aides:	6.9	13.3%	7.5%	9.6%
Total Minority Staff:	15.1	29.0%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	13.1%	28.5%	10.1%
Hispanic	2.0	5.2%	13.7%	26.0%
White	30.5	79.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.6%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.0	2.6%	22.9%	23.5%
Females	37.6	97.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	25.0	64.9%	71.7%	74.7%
Masters	12.5	32.5%	26.7%	23.6%
Doctorate	1.0	2.6%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	5.5%	8.1%
1-5 Years Experience	11.0	28.5%	27.0%	27.3%
6-10 Years Experience	0.0	0.0%	24.1%	21.7%
11-20 Years Experience	14.6	37.9%	29.5%	27.3%
Over 20 Years Experience	12.0	31.1%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.0	11.0	10.9
Average Years Experience of Teachers with District:	13.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,120	\$48,895	\$45,507
1-5 Years Experience	\$49,763	\$51,727	\$47,996
6-10 Years Experience	-	\$54,901	\$50,459
11-20 Years Experience	\$58,652	\$58,489	\$53,794
Over 20 Years Experience	\$71,939	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$60,062	\$56,508	\$51,891
Professional Support	\$56,106	\$66,412	\$61,145
Campus Administration (School Leadership)	\$88,145	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	184	30.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	29	4.8%	7.1%	7.7%
Special Education	34	5.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.8%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	31.7	82.0%	77.7%	72.6%
Special Education	3.9	10.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Holley Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, 3rd grade math scores will increase from 92% to 95% and 4th grade math scores will increase from 64% to 80% as measured by STAAR.

Performance Objective 2: By June 2017, 3rd grade reading scores will increase from 79% to 85% and 4th grade reading scores will increase from 73% to 78% as measured by STAAR.

Performance Objective 3: By June 2017, 5th grade science scores will increase from 75% to 80% as measured by STAAR.

Performance Objective 4: By June 2017, 4th grade writing scores will increase from 73% to 78% as measured by STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By June 2017, the number of teachers who are satisfied with the climate and culture of the school based on the K12Insight Title I Staff Survey and Staff Climate Survey will have increased by 5% in efforts to retain effective teachers.

Performance Objective 2: For the 2016-17 school year, all instructional staff at Holley will be 100% highly qualified.

Performance Objective 3: By June 2017, 100% of teachers and administrators will have participated in professional pedagogy and content specific professional development to diversify instructional and professional expertise and differentiate instruction.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Throughout the 2016-2017 school year, the campus will implement an enhanced school emergency plan inclusive of uniform procedures and practices to ensure the safety, security, and health of staff and students.

Performance Objective 2: Throughout the 2016-2017 school year, the campus will continue to develop and sustain a healthy and supportive learning and working environment by participating in district initiatives, enforcing campus expectation, and acknowledging and addressing student needs.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Build a culture of leadership in classrooms and throughout the school.

Performance Objective 2: Throughout the 2016-2017 school year, staff members will be given opportunities to lead and/or present campus based professional development, programs, and celebrations.

Performance Objective 3: Throughout the 2016-2017 school year, campus personnel will afford all staff opportunities to attend and/or present at local, state, national, and international educational conferences.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Teachers, administrators and specialists will implement and/or improve district and campus initiatives through various campus leadership teams.

Performance Objective 2: By June 2017, the campus will have developed and sustained three or more partnerships with the community to support students' needs.

Performance Objective 3: Parent Center Educator provide family oriented programs, classes, and celebrations for the 2016-2017 school year to increase parent involvement in PCE classes by 5%.

Performance Objective 4: By June 2016, the overall campus rating as measured by the 2016 Community and Student Engagement Ratings Report will continue to be Exemplary.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MARY AUSTIN HOLLEY EL**

Campus Number: **079907143**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	79%	82%	70%	*	-	92%	-	-	*	74%	73%
Mathematics	2016	75%	81%	91%	90%	93%	*	-	92%	-	-	71%	94%	91%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	74%	76%	67%	*	*	86%	-	*	*	71%	78%
Mathematics	2016	73%	80%	65%	67%	61%	*	*	71%	-	*	45%	62%	63%
Writing	2016	69%	73%	74%	73%	73%	*	*	86%	-	*	*	71%	78%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	85%	87%	77%	*	-	90%	-	*	*	80%	76%
Mathematics	2016	86%	90%	95%	92%	97%	*	-	100%	-	*	73%	95%	94%
Science	2016	74%	78%	75%	72%	79%	*	-	81%	-	*	*	75%	65%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	80%	80%	78%	80%	*	88%	-	83%	46%	78%	77%
Reading	2016	73%	81%	79%	82%	71%	86%	*	90%	-	*	38%	75%	75%
Mathematics	2016	76%	83%	84%	83%	85%	86%	*	90%	-	*	62%	84%	82%
Writing	2016	69%	75%	74%	73%	73%	*	*	86%	-	*	*	71%	78%
Science	2016	79%	85%	75%	72%	79%	*	-	81%	-	*	*	75%	65%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	41%	39%	36%	*	*	63%	-	*	*	35%	36%
Reading	2016	46%	58%	48%	47%	45%	*	*	63%	-	*	*	44%	46%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	45%	42%	41%	*	*	68%	-	*	*	40%	40%
Writing	2016	41%	50%	34%	30%	40%	*	*	50%	-	*	*	28%	39%
Science	2016	47%	58%	25%	24%	24%	*	-	30%	-	*	*	24%	17%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	21%	20%	17%	25%	*	32%	-	*	8%	17%	20%
Reading	2016	17%	26%	25%	26%	21%	*	*	38%	-	*	*	22%	22%
Mathematics	2016	19%	31%	25%	24%	20%	*	*	40%	-	*	*	21%	24%
Writing	2016	15%	22%	13%	10%	15%	*	*	*	-	*	*	12%	15%
Science	2016	16%	25%	5%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	65%	62%	62%	*	*	78%	-	*	61%	65%	66%
Reading	2016	60%	64%	64%	61%	64%	*	*	75%	-	*	*	64%	66%
Mathematics	2016	63%	68%	65%	63%	60%	*	*	80%	-	*	*	65%	66%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	17%	23%	*	*	30%	-	*	17%	20%	28%
Reading	2016	16%	18%	23%	17%	29%	*	*	28%	-	*	*	23%	29%
Mathematics	2016	17%	21%	19%	17%	18%	*	*	33%	-	*	*	18%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	41%	33%	50%	*	-	*	-	-	*	41%	55%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	79%	83%	73%	*	-	86%	-	*	*	75%	68%
Students Requiring Accelerated Instruction														
	2016	27%	18%	21%	17%	27%	*	-	*	-	*	80%	25%	33%
STAAR Cumulative Met Standard														
	2016	80%	87%	83%	86%	76%	*	-	86%	-	*	*	79%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	86%	*	89%	-	-	*	-	*	*	86%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	-	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	90%	86%	93%	*	-	91%	-	*	60%	89%	88%
Students Requiring Accelerated Instruction														
	2016	23%	16%	10%	14%	*	*	-	*	-	*	*	11%	13%
STAAR Cumulative Met Standard														
	2016	85%	90%	94%	92%	98%	*	-	95%	-	*	70%	95%	93%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	80%	76%	-	76%	-	-	78%	85%	71%	100%	77%	77%
Reading	2016	73%	81%	79%	67%	-	67%	-	-	83%	91%	75%	*	75%	75%
Mathematics	2016	76%	83%	84%	88%	-	88%	-	-	77%	79%	75%	*	82%	82%
Writing	2016	69%	75%	74%	69%	-	69%	-	-	82%	82%	81%	-	78%	78%
Science	2016	79%	85%	75%	75%	-	75%	-	-	53%	*	38%	-	65%	65%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	41%	35%	-	35%	-	-	38%	52%	25%	*	36%	36%
Reading	2016	46%	58%	48%	40%	-	40%	-	-	56%	71%	42%	*	47%	46%
Mathematics	2016	43%	56%	45%	40%	-	40%	-	-	38%	52%	25%	*	39%	40%
Writing	2016	41%	50%	34%	80%	-	80%	-	-	22%	*	*	-	39%	39%
Science	2016	47%	58%	25%	26%	-	26%	-	-	*	*	*	-	17%	17%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	21%	22%	-	22%	-	-	17%	26%	10%	*	19%	20%
Reading	2016	17%	26%	25%	23%	-	23%	-	-	20%	30%	*	*	21%	22%
Mathematics	2016	19%	31%	25%	23%	-	23%	-	-	22%	31%	14%	*	23%	24%
Writing	2016	15%	22%	13%	38%	-	38%	-	-	*	*	*	-	15%	15%
Science	2016	16%	25%	5%	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	65%	61%	-	61%	-	-	63%	73%	54%	-	62%	62%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	64%	55%	-	55%	-	-	68%	82%	56%	-	63%	63%
Mathematics	2016	63%	68%	65%	66%	-	66%	-	-	58%	64%	53%	-	61%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	22%	-	22%	-	-	31%	32%	31%	-	28%	28%
Reading	2016	16%	18%	23%	26%	-	26%	-	-	32%	36%	29%	-	30%	30%
Mathematics	2016	17%	21%	19%	20%	-	20%	-	-	31%	29%	32%	-	26%	26%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	41%	-	-	-	-	-	55%	*	67%	-	55%	55%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	99%	92%	87%	*	92%	-	100%	100%	95%	93%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	3%	13%	*	4%	-	0%	0%	2%	2%
Other Exclusions	1%	1%	2%	0%	4%	0%	*	4%	-	0%	0%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	98.1%	97.1%	96.7%	*	97.9%	*	96.6%	97.0%	97.7%	97.7%
2013-14	95.9%	96.9%	97.4%	97.9%	96.8%	95.7%	97.6%	97.5%	-	97.1%	96.5%	97.4%	97.2%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	706	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	61	8.6%	1.9%	4.2%
Kindergarten	81	11.5%	6.2%	7.1%
Grade 1	111	15.7%	7.0%	7.8%
Grade 2	105	14.9%	7.2%	7.8%
Grade 3	108	15.3%	7.3%	7.7%
Grade 4	110	15.6%	7.4%	7.5%
Grade 5	130	18.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	315	44.6%	28.2%	12.6%
Hispanic	249	35.3%	26.5%	52.2%
White	18	2.5%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	105	14.9%	24.6%	4.0%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	14	2.0%	2.8%	2.1%
Economically Disadvantaged	441	62.5%	33.7%	59.0%
Non-Educationally Disadvantaged	265	37.5%	66.3%	41.0%
English Language Learners (ELL)	322	45.6%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	473	67.0%	45.0%	50.1%
Mobility (2014-2015)	67	10.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	3.6%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.9%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	2.7%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	20.0	18.9
Grade 1	22.1	20.1	19.1
Grade 2	17.1	20.0	19.1
Grade 3	17.4	19.5	19.1
Grade 4	18.4	19.8	19.0
Grade 5	21.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff:	55.1	86.2%	65.3%	64.3%
Teachers	49.3	77.1%	51.0%	50.5%
Professional Support	3.8	5.9%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	2.9%
Educational Aides:	8.9	13.8%	7.5%	9.6%
Total Minority Staff:	34.3	53.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	12.0	24.3%	28.5%	10.1%
Hispanic	10.4	21.0%	13.7%	26.0%
White	22.0	44.5%	50.0%	60.8%
American Indian	1.0	2.0%	0.2%	0.4%
Asian	4.0	8.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.4	15.0%	22.9%	23.5%
Females	42.0	85.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	39.3	79.7%	71.7%	74.7%
Masters	10.0	20.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	5.5%	8.1%
1-5 Years Experience	17.8	36.2%	27.0%	27.3%
6-10 Years Experience	13.4	27.1%	24.1%	21.7%
11-20 Years Experience	14.1	28.5%	29.5%	27.3%
Over 20 Years Experience	2.0	4.1%	14.0%	15.7%
Number of Students per Teacher	14.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	11.0	10.9
Average Years Experience of Teachers with District:	6.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$51,032	\$51,727	\$47,996
6-10 Years Experience	\$54,711	\$54,901	\$50,459
11-20 Years Experience	\$57,441	\$58,489	\$53,794
Over 20 Years Experience	\$70,737	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,652	\$56,508	\$51,891
Professional Support	\$55,312	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,539	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	313	44.3%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	12	1.7%	7.1%	7.7%
Special Education	47	6.7%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	17.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	37.6	76.2%	77.7%	72.6%
Special Education	3.1	6.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Hunters Glen Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Hunters Glen will increase student achievement in Reading from 68% (Spring of 2016) to 80% by the Spring of 2017.

Performance Objective 2: By End of Year, 85% of all students in grades K-2 will read at or above grade level standard as assessed by DRA2 Spring 2017. Overall campus proficiency was 72% in Spring 2016

Performance Objective 3: Students will attend field trips that are tied to their grade level TEKS to enhance their academic experiences.

Performance Objective 4: HGE will increase the percentage of students reaching Advanced Level III performance for Reading from 12% in Spring of 2016 to 18% in Spring of 2017.

Performance Objective 5: Hunters Glen will increase student achievement in mathematics from 73% to 80% or above as assessed by STAAR.

Performance Objective 6: HGE will increase our percentage of students reaching Advanced level III performance for Mathematics from 9% in Spring of 2016 to 12% in Spring of 2017.

Performance Objective 7: Hunters Glen will retain 75% or above for overall student achievement in Science as assessed by STAAR: Spring 2014-81%, Spring 2015-38%, Spring 2016-77%

Performance Objective 8: Hunters Glen will increase student achievement in writing from 58% to 70% or higher as assessed by STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Hunters Glen will seek professional development opportunities to further develop our teachers, administration, specialists, coaches, and paraprofessionals in an effort to support our academic goals as stated in the CIP.

Performance Objective 2: Hunters Glen administration will guide teachers to pick individualized professional development for its teachers based on teachers' needs for T-TESS goals.

Performance Objective 3: Hunters Glen will have regular PLCs from our Math Instructional Coach and Reading Instructional Coach to provide professional development about current trends in education.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Throughout the 2016--2017 school year the crisis management team will implement 100% of the crisis management plan to ensure that students and staff have a safe environment.

Performance Objective 2: Throughout the 2016-2017 school year, the campus discipline committee will take measures to ensure that HGE is a safe environment in which to work and learn.

Performance Objective 3: During the 2016--2017 school year, the School Climate Committee (aka Gift of the Goose) will meet to celebrate birthdays, staff, students, Student of the Month, Employee of the Month, etc.

Performance Objective 4: Implement Restorative Discipline practices in 5th grade homeroom and enrichment classes

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Hunters Glen will provide professional growth opportunities to its staff on a monthly basis. Teachers will be empowered to lead the professional development.

Performance Objective 2: Principal will attend Break Through Coach program to be able to effectively communicate, problem solve, and collaborate innovatively with staff.

Performance Objective 3: Seven staff members (4 teachers, 2 instructional coaches, and the principal) will attend the PLC Institute in San Antonio, TX

Performance Objective 4: Teachers will attend The Writing Academy in October 2016

Performance Objective 5: Teachers will attend the RCA Educator Institute, in addition to the classroom observations and experiences with the RCA staff and students to implement effective classroom management strategies, increase student engagement, and achievement.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: PLCs will be held on a weekly basis with the intent to provide time for teachers to collaborate concerning instructional strategies for the betterment of student achievement.

Performance Objective 2: Our campus will provide tutorial services to students on an ongoing basis and it will be overseen by the Literacy Interventionist and Math Specialist.

Performance Objective 3: Our campus will provide intervention services to students on an ongoing basis through our Literacy Intervention Teacher and Math Specialist

Performance Objective 4: For the 2016--2017 academic year, there will be a 10% increase in parental involvement over the previous year 2015--2016.

Performance Objective 5: The PRC person at Hunters Glen will actively seek community partners to enhance the educational value for our students.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HUNTERS GLEN EL**

Campus Number: **079907122**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	56%	49%	*	*	-	-	*	*	*	58%	-
Mathematics	2016	75%	81%	74%	69%	*	*	-	-	*	*	*	67%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	57%	54%	*	*	-	-	-	-	*	54%	*
Mathematics	2016	73%	80%	62%	59%	83%	*	-	-	-	-	*	60%	*
Writing	2016	69%	73%	56%	54%	*	*	-	-	-	-	*	52%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	82%	81%	88%	*	*	-	*	*	*	81%	*
Mathematics	2016	86%	90%	89%	87%	100%	*	*	-	*	*	*	91%	*
Science	2016	74%	78%	74%	70%	88%	*	*	-	*	*	*	73%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	69%	65%	84%	94%	*	-	*	100%	17%	67%	100%
Reading	2016	73%	81%	65%	62%	83%	100%	*	-	*	*	*	65%	*
Mathematics	2016	76%	83%	75%	71%	94%	83%	*	-	*	*	*	73%	*
Writing	2016	69%	75%	56%	54%	*	*	-	-	-	-	*	52%	*
Science	2016	79%	85%	74%	70%	88%	*	*	-	*	*	*	73%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	28%	25%	33%	*	*	-	*	*	*	24%	*
Reading	2016	46%	58%	32%	30%	33%	*	*	-	*	*	*	26%	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	27%	24%	39%	*	*	-	*	*	*	23%	*
Writing	2016	41%	50%	16%	17%	*	*	-	-	-	-	*	13%	*
Science	2016	47%	58%	35%	31%	*	*	*	-	*	*	*	35%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	11%	9%	12%	31%	*	-	*	*	*	8%	*
Reading	2016	17%	26%	14%	13%	*	*	*	-	*	*	*	9%	*
Mathematics	2016	19%	31%	11%	6%	*	*	*	-	*	*	*	7%	*
Writing	2016	15%	22%	7%	8%	*	*	-	-	-	-	*	*	*
Science	2016	16%	25%	8%	*	*	*	*	-	*	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	66%	85%	*	*	-	*	-	*	67%	*
Reading	2016	60%	64%	67%	64%	92%	*	*	-	*	-	*	65%	*
Mathematics	2016	63%	68%	70%	69%	*	*	*	-	*	-	*	69%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	22%	20%	38%	*	*	-	*	-	*	20%	*
Reading	2016	16%	18%	22%	20%	46%	*	*	-	*	-	*	19%	*
Mathematics	2016	17%	21%	22%	20%	*	*	*	-	*	-	*	21%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	41%	38%	*	-	-	-	*	-	*	38%	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	68%	69%	63%	*	*	-	*	*	*	67%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	32%	31%	*	*	*	-	*	*	100%	33%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	82%	81%	88%	*	*	-	*	*	*	81%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	100%	*	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	80%	79%	75%	*	*	-	*	*	*	83%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	20%	21%	*	*	*	-	*	*	*	17%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	89%	87%	100%	*	*	-	*	*	*	91%	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 406
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	69%	-	-	-	-	-	-	-	-	100%	-	100%
Reading	2016	73%	81%	65%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	83%	75%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	75%	56%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	85%	74%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	28%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	32%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	56%	27%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	16%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	58%	35%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	11%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	26%	14%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	11%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	7%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	25%	8%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 406
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	67%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	70%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	22%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	22%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	22%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	41%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	96%	100%	*	-	100%	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	3%	6%	7%	4%	0%	*	-	0%	0%	0%	3%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	95.5%	95.4%	95.7%	95.5%	*	*	*	-	93.3%	95.1%	*
2013-14	95.9%	96.9%	96.2%	96.2%	96.7%	94.8%	*	*	*	-	94.5%	95.9%	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	406	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	60	14.8%	6.2%	7.1%
Grade 1	79	19.5%	7.0%	7.8%
Grade 2	61	15.0%	7.2%	7.8%
Grade 3	62	15.3%	7.3%	7.7%
Grade 4	74	18.2%	7.4%	7.5%
Grade 5	70	17.2%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	355	87.4%	28.2%	12.6%
Hispanic	36	8.9%	26.5%	52.2%
White	8	2.0%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	4	1.0%	0.1%	0.1%
Two or More Races	2	0.5%	2.8%	2.1%
Economically Disadvantaged	288	70.9%	33.7%	59.0%
Non-Educationally Disadvantaged	118	29.1%	66.3%	41.0%
English Language Learners (ELL)	3	0.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.4%	1.1%	1.4%
At-Risk	221	54.4%	45.0%	50.1%
Mobility (2014-2015)	68	18.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.9%	-	4.7%	8.2%
Grade 1	11.3%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	6.6%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	7.5%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.9
Grade 1	19.5	20.1	19.1
Grade 2	19.8	20.0	19.1
Grade 3	20.3	19.5	19.1
Grade 4	18.5	19.8	19.0
Grade 5	19.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.1	100.0%	100.0%	100.0%
Professional Staff:	37.2	92.6%	65.3%	64.3%
Teachers	29.8	74.3%	51.0%	50.5%
Professional Support	5.4	13.4%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	5.0%	2.6%	2.9%
Educational Aides:	3.0	7.4%	7.5%	9.6%
Total Minority Staff:	38.0	94.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.7	86.4%	28.5%	10.1%
Hispanic	0.0	0.0%	13.7%	26.0%
White	1.1	3.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	10.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.1	6.9%	22.9%	23.5%
Females	27.7	93.1%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	15.3	51.3%	71.7%	74.7%
Masters	14.5	48.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	4.3%	5.5%	8.1%
1-5 Years Experience	4.0	13.4%	27.0%	27.3%
6-10 Years Experience	3.0	10.1%	24.1%	21.7%
11-20 Years Experience	13.0	43.6%	29.5%	27.3%
Over 20 Years Experience	8.5	28.6%	14.0%	15.7%
Number of Students per Teacher	13.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.2	11.0	10.9
Average Years Experience of Teachers with District:	11.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,878	\$48,895	\$45,507
1-5 Years Experience	\$46,462	\$51,727	\$47,996
6-10 Years Experience	\$55,233	\$54,901	\$50,459
11-20 Years Experience	\$57,923	\$58,489	\$53,794
Over 20 Years Experience	\$70,224	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,076	\$56,508	\$51,891
Professional Support	\$63,639	\$66,412	\$61,145
Campus Administration (School Leadership)	\$87,143	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	1	0.2%	7.1%	7.7%
Special Education	23	5.7%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	27.2	91.4%	77.7%	72.6%
Special Education	2.6	8.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Jones Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Implement and sustain school-wide reading initiatives and instructional best practices that will allow E.A. Jones to increase the rate of All student's category performing at satisfactory level or higher in grades 3-5 from 46% to 65% at the Phase-in 2 standard. In addition, at least 85% of students in grades 4 and 5 will obtain a progress measure of 1 or higher as determined by the Reading STAAR Assessment. Reading achievement and progress throughout the year will be measured by the Developmental Reading Assessment (DRA) in which at least 75% of our students in grades K-5 will perform at grade level as defined by FBISD's guidelines for the End of the Year (EOY Spring, 2016) administration.

Performance Objective 2: Implement and sustain school-wide writing initiatives and instructional best practices that will allow E.A. Jones to increase the rate of All student's category performing at satisfactory level or higher in grade 4 from 35% to 60% at the Phase-in 2 standard as measured by the Writing STAAR Assessment. Additionally, 75% of students in grades K-5 will produce on-grade level writing prompts as determined by District writing assessments and scoring guidelines.

Performance Objective 3: Increase the rate of All student's category obtaining a raw score of 27 or more in grades 3-5 from 44% to 60% as measured by the Mathematics STAAR Assessment. Math achievement and progress throughout the year will be measured by Campus Benchmarks (CBNCH) and District Assessments (DA) in which at least 60% of our students in grades K-5 will meet the cut score of 70%.

Performance Objective 4: Increase the rate of All student's category performing at satisfactory level or higher in grade 5 from 42% to 65% at Phase-in 2 standard as measured by the Science STAAR Assessment.

Performance Objective 5: At least 60% of students in grades 1-5 will progress at least one Proficiency Level on the Texas English Language Assessment System (TELPAS); and at least 20% of students in Kindergarten will score the Intermediate level or higher on the TELPAS composite score.

Performance Objective 6: At least 80% of students in the 5th grade will score proficient in the Technology Literacy Assessment (TLA) as a result of a systemic use of technology in all grade levels PK-5th.

Performance Objective 7: At least 80% of students in grades 1-5 will pass the Fitness test administered on Spring 2016 as a result of a campus campaign incentivizing students to remain active and showing healthy exercising and eating habits.

Performance Objective 8: 75% or more of students in grades K-5 will sustain a Tier I status in the areas of Reading and Math as a result of consistent implementation of the RtI model.

Performance Objective 9: Students in grades 1-5 will consistently utilize Accelerated Reader (AR) to support and increase effective reading time in all content areas. Students should and attain at least 5 points per month with 80% or more accuracy.

Performance Objective 10: Students in grades 2-5 will score satisfactory in Social Studies as measured by Campus Benchmarks (CBNCH) and District

Assessments (DA) where 60% of the students will meet cut score of 70%.

Goal 2: FBISD will recruit, develop and retain effective leaders and staff.

Performance Objective 1: Decrease teacher attrition rate and increase teacher effectiveness in the classroom through constant professional development.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Faculty and Staff will implement positive behavior, self-regulation, and social interaction programs geared towards reducing 15% of out-of-school suspensions and 30% of non-reported Disruptive Behavior referrals. Also, improve by 15% or more the combined "Strongly Agree" and "Agree" rates observed on FBISD's Staff Climate survey about discipline reinforcement (34%), students respecting teachers (30%), and support to maintain discipline (45%).

Performance Objective 2: E.A. Jones Elementary will increase by at least 10% the "Strongly Agree" ratings obtained on the faculty relations and support portion of the Staff Climate Survey 2015-16 school year. Specifically, in the areas of job satisfaction and morale.

Performance Objective 3: E. A. Jones Elementary will maintain or improve the ratings obtained in staff and parent climate survey regarding facility management.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Implement initiatives towards developing leadership skills among faculty and staff.

Performance Objective 2: Implement at least 2 different programs designed to develop student leadership skills.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100% of teachers and support staff will participate in professional development and discussions on Academic Achievement, Data Driven Decision Making, and Initiatives aimed to improve overall school performance.

Performance Objective 2: E.A. Jones will engage families and the community to be active partners in the education of their children.

Performance Objective 3: EAJ will utilize at least 2 ways to communicate information teacher-to-parent, 3 ways school-to-parent, and 3 ways school-to-teacher.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **E A JONES EL**

Campus Number: **079907101**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	65%	63%	68%	-	-	*	-	*	67%	63%	74%
Mathematics	2016	75%	81%	66%	59%	71%	-	-	*	-	*	67%	65%	79%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	69%	69%	68%	-	-	-	-	-	75%	67%	60%
Mathematics	2016	73%	80%	59%	50%	71%	-	-	-	-	-	75%	59%	75%
Writing	2016	69%	73%	47%	50%	43%	-	-	-	-	-	63%	46%	45%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	66%	60%	71%	*	-	*	-	*	30%	64%	68%
Mathematics	2016	86%	90%	79%	70%	88%	*	-	*	-	*	30%	78%	92%
Science	2016	74%	78%	61%	48%	71%	*	-	*	-	*	25%	59%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	65%	59%	71%	*	-	100%	-	71%	45%	63%	73%
Reading	2016	73%	81%	66%	64%	69%	*	-	*	-	*	49%	64%	69%
Mathematics	2016	76%	83%	69%	60%	77%	*	-	*	-	*	49%	68%	83%
Writing	2016	69%	75%	47%	50%	43%	-	-	-	-	-	63%	46%	45%
Science	2016	79%	85%	61%	48%	71%	*	-	*	-	*	25%	59%	76%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	21%	22%	19%	*	-	*	-	*	*	20%	22%
Reading	2016	46%	58%	29%	29%	27%	*	-	*	-	*	*	26%	32%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	30%	28%	32%	*	-	*	-	*	*	30%	35%
Writing	2016	41%	50%	17%	18%	*	-	-	-	-	-	*	14%	*
Science	2016	47%	58%	13%	*	26%	*	-	*	-	*	*	15%	29%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	10%	8%	11%	*	-	*	-	*	6%	9%	13%
Reading	2016	17%	26%	13%	14%	11%	*	-	*	-	*	*	12%	14%
Mathematics	2016	19%	31%	10%	5%	13%	*	-	*	-	*	*	10%	15%
Writing	2016	15%	22%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	25%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	69%	66%	72%	*	-	-	-	*	63%	69%	72%
Reading	2016	60%	64%	64%	61%	66%	*	-	-	-	*	*	64%	65%
Mathematics	2016	63%	68%	74%	71%	77%	*	-	-	-	*	*	74%	79%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	21%	21%	*	-	-	-	*	11%	20%	23%
Reading	2016	16%	18%	23%	25%	22%	*	-	-	-	*	*	21%	21%
Mathematics	2016	17%	21%	19%	18%	20%	*	-	-	-	*	*	20%	26%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	33%	30%	44%	*	-	-	-	-	*	31%	*

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	57%	52%	60%	*	-	*	-	*	*	56%	58%
Students Requiring Accelerated Instruction														
	2016	27%	18%	43%	48%	40%	*	-	*	-	*	88%	44%	42%
STAAR Cumulative Met Standard														
	2016	80%	87%	66%	60%	71%	*	-	*	-	*	*	65%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	100%	100%	-	*	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	69%	60%	77%	*	-	*	-	*	*	67%	78%
Students Requiring Accelerated Instruction														
	2016	23%	16%	31%	40%	23%	*	-	*	-	*	88%	33%	22%
STAAR Cumulative Met Standard														
	2016	85%	90%	80%	71%	88%	*	-	*	-	*	*	78%	92%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 631
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	65%	76%	63%	78%	-	-	56%	-	56%	87%	73%	73%
Reading	2016	73%	81%	66%	72%	*	77%	-	-	47%	-	47%	83%	68%	69%
Mathematics	2016	76%	83%	69%	86%	78%	87%	-	-	60%	-	60%	100%	82%	83%
Writing	2016	69%	75%	47%	41%	*	*	-	-	*	-	*	-	45%	45%
Science	2016	79%	85%	61%	81%	*	79%	-	-	63%	-	63%	*	76%	76%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	21%	23%	*	24%	-	-	*	-	*	*	23%	22%
Reading	2016	46%	58%	29%	33%	*	34%	-	-	*	-	*	*	31%	32%
Mathematics	2016	43%	56%	30%	38%	*	39%	-	-	*	-	*	*	35%	35%
Writing	2016	41%	50%	17%	*	*	*	-	-	*	-	*	-	*	*
Science	2016	47%	58%	13%	32%	*	35%	-	-	*	-	*	*	30%	29%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	10%	14%	21%	13%	-	-	*	-	*	*	13%	13%
Reading	2016	17%	26%	13%	15%	*	14%	-	-	*	-	*	*	15%	14%
Mathematics	2016	19%	31%	10%	15%	*	14%	-	-	*	-	*	*	15%	15%
Writing	2016	15%	22%	*	*	*	*	-	-	*	-	*	-	*	*
Science	2016	16%	25%	*	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	69%	77%	64%	79%	-	-	54%	-	54%	*	71%	73%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 631
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	64%	70%	*	75%	-	-	*	-	*	*	66%	67%
Mathematics	2016	63%	68%	74%	83%	*	83%	-	-	*	-	*	*	77%	78%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	24%	36%	23%	-	-	21%	-	21%	*	24%	24%
Reading	2016	16%	18%	23%	23%	*	23%	-	-	*	-	*	*	23%	22%
Mathematics	2016	17%	21%	19%	26%	*	23%	-	-	*	-	*	*	25%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	33%	*	*	*	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	90%	96%	33%	-	100%	-	100%	93%	93%	92%
Not Included in Accountability													
Mobile	4%	3%	6%	9%	2%	0%	-	0%	-	0%	7%	5%	3%
Other Exclusions	1%	1%	2%	0%	2%	67%	-	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	97.0%	97.1%	*	*	*	*	95.9%	95.7%	97.0%	97.5%
2013-14	95.9%	96.9%	96.9%	96.8%	97.1%	92.5%	*	98.1%	*	95.0%	95.6%	96.9%	97.5%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	631	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	42	6.7%	1.9%	4.2%
Kindergarten	92	14.6%	6.2%	7.1%
Grade 1	102	16.2%	7.0%	7.8%
Grade 2	90	14.3%	7.2%	7.8%
Grade 3	116	18.4%	7.3%	7.7%
Grade 4	79	12.5%	7.4%	7.5%
Grade 5	110	17.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	331	52.5%	28.2%	12.6%
Hispanic	278	44.1%	26.5%	52.2%
White	5	0.8%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	7	1.1%	24.6%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	9	1.4%	2.8%	2.1%
Economically Disadvantaged	504	79.9%	33.7%	59.0%
Non-Educationally Disadvantaged	127	20.1%	66.3%	41.0%
English Language Learners (ELL)	223	35.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	444	70.4%	45.0%	50.1%
Mobility (2014-2015)	84	15.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	4.9%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	5.3%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	13.4%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.1%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.7	20.0	18.9
Grade 1	19.2	20.1	19.1
Grade 2	22.1	20.0	19.1
Grade 3	18.5	19.5	19.1
Grade 4	18.8	19.8	19.0
Grade 5	17.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	50.9	83.7%	65.3%	64.3%
Teachers	43.6	71.7%	51.0%	50.5%
Professional Support	5.3	8.7%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	9.9	16.3%	7.5%	9.6%
Total Minority Staff:	52.9	86.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	21.9	50.1%	28.5%	10.1%
Hispanic	14.3	32.7%	13.7%	26.0%
White	5.5	12.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	7.1	16.4%	22.9%	23.5%
Females	36.5	83.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	33.1	75.9%	71.7%	74.7%
Masters	10.5	24.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.1%	5.5%	8.1%
1-5 Years Experience	15.8	36.1%	27.0%	27.3%
6-10 Years Experience	10.0	22.9%	24.1%	21.7%
11-20 Years Experience	13.9	31.8%	29.5%	27.3%
Over 20 Years Experience	2.2	5.1%	14.0%	15.7%
Number of Students per Teacher	14.5	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	11.0	10.9
Average Years Experience of Teachers with District:	5.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,638	\$48,895	\$45,507
1-5 Years Experience	\$50,630	\$51,727	\$47,996
6-10 Years Experience	\$55,040	\$54,901	\$50,459
11-20 Years Experience	\$57,438	\$58,489	\$53,794
Over 20 Years Experience	\$66,503	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,102	\$56,508	\$51,891
Professional Support	\$60,422	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,880	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	216	34.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	6	1.0%	7.1%	7.7%
Special Education	48	7.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	21.6%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.4	0.8%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	30.5	70.0%	77.7%	72.6%
Special Education	3.3	7.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Jordan Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts
Top 25% Student Progress



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, the overall percentage of students meeting the Reading STAAR passing standard will increase by 5% (83% to 88%) as measured by the Spring STAAR assessments. In addition, the overall passing percentage of students receiving special education services will increase from 9% to 20% meeting the passing standard as measured by the Spring 2017 STAAR Assessments.

Performance Objective 2: By June 2017, the percentage of fourth grade students meeting the Writing STAAR passing standard will increase from 76% meeting standard to at least 80% meeting standard, and the percentage of students receiving a composition score of 4 or higher will increase by 10% (57% to 67%) as measured by the Spring Writing STAAR assessment.

Performance Objective 3: By June 2017, 85% of all 3rd, 4th, and 5th grade students will meet the passing standard and 28% will scored at the Advanced Level III on the Math STAAR as measured by the Math STAAR assessment and 85% of all K-2 students will meet the passing standard on district math checkpoints as measured by the Spring 2017 Math Checkpoints. In addition, the overall passing percentage of students receiving special education services will increase from 9% to 20% meeting the passing standard as measured by the Spring 2017 STAAR Assessments.

Performance Objective 4: By June 2017, the percentage of fifth grade students meeting the Science STAAR passing standard will increase by 6% (74% to 80%) as measured by the Spring Science STAAR assessment. In addition, the overall percentage of the African-American fifth graders meeting the passing standard will increase from 62% to 68% as measured by the Science STAAR Assessment.

Performance Objective 5: By June 2017, at least 85% of all LEP students will increase one proficiency level as measured by the spring TELPAS assessment.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By June 2017, the percentage of students reported as tardy will decrease by 10% each nine-week grading period and the overall student attendance rate will be 98% or higher for the 2016-17 school year.

Performance Objective 2: (Health/Wellness Goal) By June 2017, the percentage of 3rd - 5th grade students meeting the Aerobic Capacity passing standard (Pacer test) according to the Fitness Gram test will increase by 10%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By June 2017, 50% of Barbara Jordan Elementary parents will participate in at least 3 - 4 events sponsored by campus staff and/or PTO as measured by campus sign-in sheets, Raptor system, and the K12 Insight Parent Climate Survey.

Performance Objective 2: By June 2017, at least 80% of all parents will indicate "strongly agree" or "agree" when asked about teacher feedback on student progress as measured by the K12 Insight Parent Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BARBARA JORDAN EL**

Campus Number: **079907141**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	81%	82%	77%	90%	-	88%	-	*	*	81%	80%
Mathematics	2016	75%	81%	82%	82%	72%	100%	-	96%	-	*	*	81%	78%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	80%	74%	76%	83%	*	93%	-	*	*	75%	87%
Mathematics	2016	73%	80%	69%	61%	68%	*	*	90%	-	*	*	61%	74%
Writing	2016	69%	73%	75%	77%	62%	*	*	87%	-	*	*	66%	79%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	89%	82%	93%	100%	-	96%	*	*	*	85%	84%
Mathematics	2016	86%	90%	90%	87%	90%	100%	-	96%	*	*	*	85%	72%
Science	2016	74%	78%	76%	62%	88%	100%	-	89%	*	*	*	74%	61%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	81%	76%	79%	88%	*	92%	*	79%	13%	77%	78%
Reading	2016	73%	81%	84%	79%	82%	91%	*	93%	*	82%	*	81%	83%
Mathematics	2016	76%	83%	81%	77%	77%	87%	*	94%	*	82%	*	77%	76%
Writing	2016	69%	75%	75%	77%	62%	*	*	87%	-	*	*	66%	79%
Science	2016	79%	85%	76%	62%	88%	100%	-	89%	*	*	*	74%	61%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	43%	34%	40%	57%	*	68%	*	50%	*	39%	48%
Reading	2016	46%	58%	53%	45%	56%	62%	*	67%	*	70%	*	51%	56%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	48%	37%	42%	67%	*	76%	*	70%	*	44%	55%
Writing	2016	41%	50%	41%	36%	34%	*	*	59%	-	*	*	35%	56%
Science	2016	47%	58%	30%	15%	34%	71%	-	58%	*	*	*	28%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	24%	17%	20%	39%	*	39%	*	34%	*	21%	26%
Reading	2016	17%	26%	29%	23%	29%	35%	*	40%	*	*	*	26%	26%
Mathematics	2016	19%	31%	26%	17%	20%	48%	*	46%	*	*	*	23%	33%
Writing	2016	15%	22%	16%	11%	*	*	*	27%	-	*	*	9%	16%
Science	2016	16%	25%	10%	*	*	*	-	29%	*	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	71%	70%	68%	74%	*	77%	*	69%	*	71%	74%
Reading	2016	60%	64%	73%	72%	72%	83%	*	74%	*	*	*	73%	78%
Mathematics	2016	63%	68%	70%	68%	64%	*	*	80%	*	*	*	69%	70%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	25%	21%	24%	39%	*	33%	*	31%	*	24%	33%
Reading	2016	16%	18%	30%	29%	28%	42%	*	31%	*	*	*	26%	36%
Mathematics	2016	17%	21%	21%	13%	19%	*	*	35%	*	*	*	22%	31%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	50%	43%	57%	*	*	*	-	*	*	49%	56%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	86%	76%	90%	100%	-	100%	*	*	*	85%	79%
Students Requiring Accelerated Instruction														
	2016	27%	18%	14%	24%	*	*	-	*	*	*	*	15%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	89%	82%	93%	100%	-	100%	*	*	*	85%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	82%	74%	83%	100%	-	96%	*	*	*	77%	68%
Students Requiring Accelerated Instruction														
	2016	23%	16%	18%	26%	17%	*	-	*	*	*	*	23%	32%
STAAR Cumulative Met Standard														
	2016	85%	90%	91%	87%	90%	100%	-	100%	*	*	*	85%	74%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 885
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	81%	-	-	-	-	-	78%	84%	67%	78%	78%	78%
Reading	2016	73%	81%	84%	-	-	-	-	-	83%	87%	76%	*	83%	83%
Mathematics	2016	76%	83%	81%	-	-	-	-	-	76%	83%	62%	*	76%	76%
Writing	2016	69%	75%	75%	-	-	-	-	-	79%	81%	71%	-	79%	79%
Science	2016	79%	85%	76%	-	-	-	-	-	59%	75%	*	*	59%	61%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	43%	-	-	-	-	-	46%	52%	33%	*	46%	48%
Reading	2016	46%	58%	53%	-	-	-	-	-	55%	58%	48%	*	55%	56%
Mathematics	2016	43%	56%	48%	-	-	-	-	-	54%	60%	40%	*	54%	55%
Writing	2016	41%	50%	41%	-	-	-	-	-	56%	56%	*	-	56%	56%
Science	2016	47%	58%	30%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	24%	-	-	-	-	-	25%	25%	24%	67%	25%	26%
Reading	2016	17%	26%	29%	-	-	-	-	-	24%	21%	29%	*	24%	26%
Mathematics	2016	19%	31%	26%	-	-	-	-	-	32%	34%	27%	*	32%	33%
Writing	2016	15%	22%	16%	-	-	-	-	-	16%	16%	*	-	16%	16%
Science	2016	16%	25%	10%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	71%	-	-	-	-	-	69%	73%	62%	*	69%	69%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 885
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	73%	-	-	-	-	-	73%	76%	67%	*	73%	73%
Mathematics	2016	63%	68%	70%	-	-	-	-	-	65%	70%	57%	*	65%	66%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	25%	-	-	-	-	-	30%	28%	35%	*	30%	31%
Reading	2016	16%	18%	30%	-	-	-	-	-	31%	30%	33%	*	31%	32%
Mathematics	2016	17%	21%	21%	-	-	-	-	-	30%	26%	37%	*	30%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	50%	-	-	-	-	-	56%	64%	*	-	56%	56%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	93%	96%	92%	*	92%	*	76%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	3%	6%	6%	4%	8%	*	8%	*	24%	0%	4%	11%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	1%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.2%	98.0%	96.4%	96.7%	*	96.9%	*	96.9%	89.5%	97.3%	97.4%
2013-14	95.9%	96.9%	97.5%	98.0%	96.9%	96.2%	*	97.8%	*	95.6%	92.8%	97.5%	97.6%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	885	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	142	16.0%	6.2%	7.1%
Grade 1	141	15.9%	7.0%	7.8%
Grade 2	154	17.4%	7.2%	7.8%
Grade 3	149	16.8%	7.3%	7.7%
Grade 4	139	15.7%	7.4%	7.5%
Grade 5	160	18.1%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	392	44.3%	28.2%	12.6%
Hispanic	215	24.3%	26.5%	52.2%
White	54	6.1%	17.4%	28.5%
American Indian	6	0.7%	0.4%	0.4%
Asian	189	21.4%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	27	3.1%	2.8%	2.1%
Economically Disadvantaged	375	42.4%	33.7%	59.0%
Non-Educationally Disadvantaged	510	57.6%	66.3%	41.0%
English Language Learners (ELL)	269	30.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	497	56.2%	45.0%	50.1%
Mobility (2014-2015)	56	7.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.4%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.7%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.6%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.9
Grade 1	20.0	20.1	19.1
Grade 2	21.6	20.0	19.1
Grade 3	21.2	19.5	19.1
Grade 4	22.9	19.8	19.0
Grade 5	22.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	64.8	88.8%	65.3%	64.3%
Teachers	55.5	76.0%	51.0%	50.5%
Professional Support	6.3	8.7%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	8.1	11.2%	7.5%	9.6%
Total Minority Staff:	52.6	72.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	29.3	52.7%	28.5%	10.1%
Hispanic	8.0	14.4%	13.7%	26.0%
White	13.1	23.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.4%	5.4%	1.5%
Pacific Islander	1.0	1.8%	0.3%	0.2%
Two or More Races	1.1	2.0%	2.1%	1.1%
Males	3.1	5.6%	22.9%	23.5%
Females	52.3	94.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	43.4	78.3%	71.7%	74.7%
Masters	12.0	21.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.5%	8.1%
1-5 Years Experience	21.9	39.5%	27.0%	27.3%
6-10 Years Experience	17.0	30.7%	24.1%	21.7%
11-20 Years Experience	13.4	24.2%	29.5%	27.3%
Over 20 Years Experience	2.1	3.8%	14.0%	15.7%
Number of Students per Teacher	16.0	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.8	11.0	10.9
Average Years Experience of Teachers with District:	5.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$50,913	\$51,727	\$47,996
6-10 Years Experience	\$55,012	\$54,901	\$50,459
11-20 Years Experience	\$57,547	\$58,489	\$53,794
Over 20 Years Experience	\$69,159	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,457	\$56,508	\$51,891
Professional Support	\$64,672	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,649	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	262	29.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	17	1.9%	7.1%	7.7%
Special Education	35	4.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	52.1	93.9%	77.7%	72.6%
Special Education	3.4	6.1%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Lakeview Elementary
2016-2017 Improvement Plan

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: In May 2017, 4th grade reading STAAR Level II performance will increase 63% to 70% in the Economically Disadvantaged student group and 5th grade reading STAAR level II performance will increase 60% to 70% in the Economically Disadvantaged student group.

Performance Objective 2: In May 2017, 4th grade math STAAR Level II performance will increase 70% to 80% in the Economically Disadvantaged student group and 5th grade math STAAR level II performance will increase 54% to 63% in the Economically Disadvantaged student group.

Performance Objective 3: In May 2017, 4th grade Writing STAAR Level II performance will increase 74% to 81%,

Performance Objective 4: The number of opportunities gifted and talented students have to participate in campus-based enrichment activities that extend beyond the classroom will increase from 4 to at least 6 in 2016-2017.

Performance Objective 5: The percentage of ELL students advancing one level on TELPAS in 3rd grade will increase 50% to 60%, in 4th grade will increase 60% to 70%, and in 5th grade will increase 50% to 60%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Lakeview Elementary will meet all highly qualified staffing requirements during the 2016-2017 school year and will provide quality staff development /training during PLC meetings and/or faculty meetings.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: During the 2016-2017 school year, Lakeview Elementary will maintain a safe learning and working environment by continuing to implement the following: CHAMPS, Foundations, and Student Code of Conduct to increase students do not threaten or bully from 64% strongly agree/agree to 71% strongly agree/agree.

Performance Objective 2: During the 2016-2017 school year, Lakeview Elementary will maintain a school wide Emergency Operations Plan that includes procedures to follow during emergency situations, contact information for all students, a communication plan, a list of all students and staff members needing special assistance, and reunification plans.

Performance Objective 3: During the 2016-2017 school year, the Lakeview Elementary Wellness Committee will meet twice a semester to review and provide activities for staff and students that promote overall health and wellness.

Performance Objective 4: During the 2016-2017 school year, the Lakeview Elementary Climate Committee will meet twice a semester to review the

overall morale of the staff and plan activities that can be incorporated to increase a positive morale with staff from 78% strongly agree/agree to 83% strongly agree/agree.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: During the 2016-2017 school year, Lakeview Elementary will develop staff member leadership skills by having them present at and/or lead committee meetings, professional learning communities, or campus staff development sessions.

Performance Objective 2: During the 2016-2017 school year, Lakeview 4th-5th graders will be encouraged to participate in a variety of extracurricular activities that promote leadership development including Choir, student council, Girls Club, Boys Club, Random Acts of Kindness Club, STEM club, and KLVE Morning Crew.

Performance Objective 3: Throughout the 2016-2017 school year, Lakeview Elementary PTA will collaborate with administrators and staff to encourage parents to volunteer and participate in opportunities/events that enhance the educational activities at LVE.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LAKEVIEW EL**

Campus Number: **079907102**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	73%	82%	64%	67%	*	71%	-	*	*	62%	57%
Mathematics	2016	75%	81%	74%	88%	50%	67%	*	81%	-	*	*	66%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	80%	62%	73%	83%	-	89%	-	*	*	65%	80%
Mathematics	2016	73%	80%	75%	62%	67%	*	-	86%	-	*	*	57%	60%
Writing	2016	69%	73%	78%	69%	73%	*	-	89%	-	*	*	65%	70%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	94%	91%	94%	100%	-	94%	-	*	80%	93%	78%
Mathematics	2016	86%	90%	97%	86%	100%	100%	-	100%	-	*	70%	96%	100%
Science	2016	74%	78%	83%	55%	88%	93%	-	94%	-	*	50%	79%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	83%	76%	77%	84%	*	89%	-	93%	44%	73%	70%
Reading	2016	73%	81%	84%	81%	78%	85%	*	87%	-	100%	50%	74%	68%
Mathematics	2016	76%	83%	84%	81%	74%	82%	*	90%	-	100%	44%	74%	75%
Writing	2016	69%	75%	78%	69%	73%	*	-	89%	-	*	*	65%	70%
Science	2016	79%	85%	83%	55%	88%	93%	-	94%	-	*	50%	79%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	50%	29%	36%	64%	-	68%	-	*	*	42%	*
Reading	2016	46%	58%	57%	43%	49%	68%	-	66%	-	*	*	46%	25%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	57%	33%	47%	68%	-	75%	-	*	*	48%	40%
Writing	2016	41%	50%	45%	*	36%	*	-	62%	-	*	*	40%	*
Science	2016	47%	58%	44%	*	35%	53%	-	58%	-	*	*	37%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	25%	7%	24%	27%	*	37%	-	*	*	18%	15%
Reading	2016	17%	26%	28%	10%	28%	29%	*	39%	-	*	*	19%	15%
Mathematics	2016	19%	31%	28%	10%	24%	26%	*	43%	-	*	*	23%	15%
Writing	2016	15%	22%	20%	*	*	*	-	32%	-	*	*	*	*
Science	2016	16%	25%	16%	*	*	*	-	21%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	69%	61%	83%	64%	*	68%	-	*	53%	68%	65%
Reading	2016	60%	64%	67%	56%	81%	64%	*	68%	-	*	*	64%	64%
Mathematics	2016	63%	68%	71%	66%	84%	64%	*	68%	-	*	*	71%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	25%	28%	24%	20%	*	26%	-	*	17%	23%	27%
Reading	2016	16%	18%	24%	28%	26%	20%	*	21%	-	*	*	21%	27%
Mathematics	2016	17%	21%	26%	28%	22%	20%	*	30%	-	*	*	25%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	48%	50%	*	*	-	*	-	-	63%	43%	71%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	89%	77%	88%	94%	-	94%	-	*	70%	82%	67%
Students Requiring Accelerated Instruction														
	2016	27%	18%	11%	23%	*	*	-	*	-	*	*	18%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	94%	91%	94%	100%	-	94%	-	*	80%	93%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	-	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	91%	73%	100%	94%	-	97%	-	*	60%	93%	100%
Students Requiring Accelerated Instruction														
	2016	23%	16%	9%	27%	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	97%	86%	100%	100%	-	100%	-	*	70%	96%	100%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 443
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	83%	-	-	-	-	-	70%	83%	65%	-	70%	70%
Reading	2016	73%	81%	84%	-	-	-	-	-	68%	82%	62%	-	68%	68%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	75%	91%	69%	-	75%	75%
Writing	2016	69%	75%	78%	-	-	-	-	-	70%	-	70%	-	70%	70%
Science	2016	79%	85%	83%	-	-	-	-	-	56%	*	*	-	56%	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	50%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	58%	57%	-	-	-	-	-	25%	*	*	-	25%	25%
Mathematics	2016	43%	56%	57%	-	-	-	-	-	40%	*	33%	-	40%	40%
Writing	2016	41%	50%	45%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	44%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	25%	-	-	-	-	-	15%	21%	13%	-	15%	15%
Reading	2016	17%	26%	28%	-	-	-	-	-	15%	*	*	-	15%	15%
Mathematics	2016	19%	31%	28%	-	-	-	-	-	15%	*	*	-	15%	15%
Writing	2016	15%	22%	20%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	25%	16%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	69%	-	-	-	-	-	60%	86%	52%	-	60%	60%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 443
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	67%	-	-	-	-	-	58%	86%	*	-	58%	58%
Mathematics	2016	63%	68%	71%	-	-	-	-	-	61%	*	*	-	61%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	25%	-	-	-	-	-	26%	57%	17%	-	26%	26%
Reading	2016	16%	18%	24%	-	-	-	-	-	29%	71%	*	-	29%	29%
Mathematics	2016	17%	21%	26%	-	-	-	-	-	23%	*	*	-	23%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	48%	-	-	-	-	-	71%	*	*	-	71%	71%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	98%	99%	*	100%	-	100%	100%	99%	98%
Included in Accountability	94%	95%	92%	90%	94%	94%	*	90%	-	100%	85%	90%	78%
Not Included in Accountability													
Mobile	4%	3%	6%	10%	4%	3%	*	7%	-	0%	15%	8%	12%
Other Exclusions	1%	1%	2%	0%	1%	2%	*	3%	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	2%	1%	*	0%	-	0%	0%	1%	2%
Absent	1%	0%	0%	0%	2%	1%	*	0%	-	0%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.5%	96.4%	97.6%	*	97.4%	*	96.8%	96.6%	96.4%	97.3%
2013-14	95.9%	96.9%	97.4%	97.6%	96.9%	97.1%	*	97.8%	-	96.0%	97.3%	97.1%	97.5%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	443	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	67	15.1%	6.2%	7.1%
Grade 1	67	15.1%	7.0%	7.8%
Grade 2	75	16.9%	7.2%	7.8%
Grade 3	73	16.5%	7.3%	7.7%
Grade 4	71	16.0%	7.4%	7.5%
Grade 5	90	20.3%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	99	22.3%	28.2%	12.6%
Hispanic	89	20.1%	26.5%	52.2%
White	86	19.4%	17.4%	28.5%
American Indian	2	0.5%	0.4%	0.4%
Asian	152	34.3%	24.6%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	14	3.2%	2.8%	2.1%
Economically Disadvantaged	162	36.6%	33.7%	59.0%
Non-Educationally Disadvantaged	281	63.4%	66.3%	41.0%
English Language Learners (ELL)	114	25.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.3%	1.1%	1.4%
At-Risk	233	52.6%	45.0%	50.1%
Mobility (2014-2015)	78	15.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	1.0%	1.9%	50.0%	4.7%	8.2%
Grade 1	6.4%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.4%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	3.4%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.1%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	20.0	18.9
Grade 1	16.8	20.1	19.1
Grade 2	19.0	20.0	19.1
Grade 3	17.6	19.5	19.1
Grade 4	17.8	19.8	19.0
Grade 5	22.3	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	43.1	91.1%	65.3%	64.3%
Teachers	34.4	72.9%	51.0%	50.5%
Professional Support	6.6	14.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	4.2%	2.6%	2.9%
Educational Aides:	4.2	8.9%	7.5%	9.6%
Total Minority Staff:	13.8	29.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	20.3%	28.5%	10.1%
Hispanic	0.0	0.0%	13.7%	26.0%
White	26.4	76.8%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.9%	2.1%	1.1%
Males	3.0	8.8%	22.9%	23.5%
Females	31.4	91.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	26.0	75.6%	71.7%	74.7%
Masters	8.4	24.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	5.5%	8.1%
1-5 Years Experience	8.0	23.2%	27.0%	27.3%
6-10 Years Experience	6.4	18.5%	24.1%	21.7%
11-20 Years Experience	9.0	26.1%	29.5%	27.3%
Over 20 Years Experience	9.1	26.4%	14.0%	15.7%
Number of Students per Teacher	12.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	11.0	10.9
Average Years Experience of Teachers with District:	9.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,370	\$48,895	\$45,507
1-5 Years Experience	\$51,763	\$51,727	\$47,996
6-10 Years Experience	\$55,281	\$54,901	\$50,459
11-20 Years Experience	\$57,300	\$58,489	\$53,794
Over 20 Years Experience	\$65,735	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,648	\$56,508	\$51,891
Professional Support	\$69,183	\$66,412	\$61,145
Campus Administration (School Leadership)	\$85,491	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	25.1%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	26	5.9%	7.1%	7.7%
Special Education	32	7.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	32.5	94.4%	77.7%	72.6%
Special Education	1.9	5.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Lantern Lane Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The number of 4th grade students scoring at or above Satisfactory (Phase II or III) on the STAAR Writing test will increase from 44% to 54% from 2016 to 2017.

Performance Objective 2: The number of 3rd grade students scoring at or above Satisfactory (Phase II or III) on STAAR Reading test will increase by at least 7% from 2016 to 2017.

Performance Objective 3: The number of 5th grade students scoring proficient or higher on the Technology Literacy Assessment will increase from 48% to 70% from 2016 to 2017.

Performance Objective 4: 100% of teachers will accurately implement and document accommodations, modifications and ELPS.

Performance Objective 5: 100% of LEP students will increase by one level from 2016 to 2017 as indicated by TELPAS.

Performance Objective 6: The percentage of students in Special Education scoring at Level II Satisfactory on STAAR or STAAR Online in reading will increase from 23% to 30%.

Performance Objective 7: 100% of GT identified students in grades 1-5 will develop innovative products and performances that reflect individuality, creativity and higher order thinking.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: The percentage of LLE classrooms taught by a 30-hour GT trained teacher will increase from 67% to 81% by the end of the year.

Performance Objective 2: During the 2016-2017 school year, 100% of the teachers at Lantern Lane will be highly certified.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: The number of occurrences will decrease by at least 10% reducing from 466 to 419 from 2016 to 2017.

Performance Objective 2: The number of students, parents, and staff who will rate the Safety and Behavior Climate Dimension positively will increase by 10% from the 2016 to the 2017 K-12 Insight Campus Climate Survey.

Performance Objective 3: By the end of the 2016-2017 school year, LLE will support a campus wellness committee that will establish goals and activities for Coordinated School Health.

Performance Objective 4: By the end of the 2016-2017 school year, LLE will host various family events in order to improve home/school relations.

Performance Objective 5: LLE student attendance will be at 98% or greater for each grade level.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Lantern Lane will build leadership capacity among faculty, staff and students.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: LLE instructional staff will participate in four monthly collaborative meetings to increase student achievement during 2016-2017 school year.

Performance Objective 2: Parent involvement in school events will increase by 10% by the end of the school year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LANTERN LANE EL**

Campus Number: **079907115**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	60%	56%	64%	*	-	*	-	*	67%	58%	*
Mathematics	2016	75%	81%	66%	60%	73%	*	-	*	-	*	67%	60%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	63%	64%	54%	100%	*	-	-	*	*	58%	*
Mathematics	2016	73%	80%	65%	57%	77%	100%	*	-	-	*	*	55%	*
Writing	2016	69%	73%	44%	48%	38%	*	*	-	-	*	*	47%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	76%	76%	75%	*	*	*	-	*	43%	71%	*
Mathematics	2016	86%	90%	75%	73%	83%	*	*	*	-	*	43%	71%	*
Science	2016	74%	78%	68%	64%	79%	*	*	*	-	*	64%	63%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	66%	63%	71%	74%	100%	*	-	71%	48%	61%	55%
Reading	2016	73%	81%	68%	66%	67%	92%	*	*	-	*	45%	63%	*
Mathematics	2016	76%	83%	69%	64%	79%	83%	*	*	-	83%	48%	63%	*
Writing	2016	69%	75%	44%	48%	38%	*	*	-	-	*	*	47%	*
Science	2016	79%	85%	68%	64%	79%	*	*	*	-	*	64%	63%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	24%	22%	24%	*	*	*	-	*	*	19%	*
Reading	2016	46%	58%	32%	31%	29%	42%	*	*	-	*	*	28%	*

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	31%	27%	36%	50%	*	*	-	*	*	25%	*
Writing	2016	41%	50%	10%	*	*	*	*	-	-	*	*	*	*
Science	2016	47%	58%	23%	13%	36%	*	*	*	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	10%	8%	11%	*	*	*	-	35%	*	5%	*
Reading	2016	17%	26%	13%	11%	17%	*	*	*	-	*	*	8%	*
Mathematics	2016	19%	31%	11%	10%	10%	*	*	*	-	*	*	5%	*
Writing	2016	15%	22%	*	*	*	*	*	-	-	*	*	*	*
Science	2016	16%	25%	6%	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	59%	59%	57%	*	*	*	-	*	52%	54%	*
Reading	2016	60%	64%	65%	65%	70%	*	*	*	-	*	*	61%	*
Mathematics	2016	63%	68%	53%	54%	43%	*	*	*	-	*	*	47%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	16%	16%	15%	*	*	*	-	*	11%	15%	*
Reading	2016	16%	18%	17%	19%	14%	*	*	*	-	*	*	15%	*
Mathematics	2016	17%	21%	15%	13%	16%	*	*	*	-	*	*	14%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	38%	42%	*	*	-	*	-	*	*	32%	*

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	70%	69%	68%	*	*	*	-	*	*	65%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	30%	31%	32%	*	*	*	-	*	70%	35%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	77%	78%	73%	*	*	*	-	*	*	73%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	75%	69%	90%	*	*	*	-	*	*	72%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	25%	31%	*	*	*	*	-	*	60%	28%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	77%	73%	86%	*	*	*	-	*	*	73%	*

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 471
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	66%	-	-	-	-	-	-	-	-	55%	-	55%
Reading	2016	73%	81%	68%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	83%	69%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	75%	44%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	85%	68%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	24%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	32%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	56%	31%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	10%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	58%	23%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	10%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	26%	13%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	11%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	25%	6%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	59%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 471
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	53%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	16%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	17%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	15%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	38%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	93%	94%	94%	87%	100%	63%	-	100%	97%	94%	100%
Not Included in Accountability													
Mobile	4%	3%	6%	5%	6%	13%	0%	38%	-	0%	3%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	1%	1%	0%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.7%	97.1%	96.5%	93.0%	*	*	-	95.6%	95.9%	96.7%	98.1%
2013-14	95.9%	96.9%	96.9%	96.9%	97.1%	95.8%	*	*	-	96.5%	96.9%	96.7%	97.5%

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	471	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	31	6.6%	1.9%	4.2%
Kindergarten	54	11.5%	6.2%	7.1%
Grade 1	78	16.6%	7.0%	7.8%
Grade 2	86	18.3%	7.2%	7.8%
Grade 3	65	13.8%	7.3%	7.7%
Grade 4	69	14.6%	7.4%	7.5%
Grade 5	88	18.7%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	302	64.1%	28.2%	12.6%
Hispanic	112	23.8%	26.5%	52.2%
White	25	5.3%	17.4%	28.5%
American Indian	2	0.4%	0.4%	0.4%
Asian	14	3.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	16	3.4%	2.8%	2.1%
Economically Disadvantaged	287	60.9%	33.7%	59.0%
Non-Educationally Disadvantaged	184	39.1%	66.3%	41.0%
English Language Learners (ELL)	28	5.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.1%	1.4%
At-Risk	303	64.3%	45.0%	50.1%
Mobility (2014-2015)	87	20.1%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	14.1%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	10.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	5.8%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	6.6%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	20.0	18.9
Grade 1	19.0	20.1	19.1
Grade 2	19.0	20.0	19.1
Grade 3	19.0	19.5	19.1
Grade 4	16.7	19.8	19.0
Grade 5	21.1	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	41.4	80.4%	65.3%	64.3%
Teachers	35.1	68.1%	51.0%	50.5%
Professional Support	4.3	8.4%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	2.9%
Educational Aides:	10.1	19.6%	7.5%	9.6%
Total Minority Staff:	41.7	80.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.3	66.4%	28.5%	10.1%
Hispanic	2.0	5.7%	13.7%	26.0%
White	7.8	22.2%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.2	6.3%	22.9%	23.5%
Females	32.9	93.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.8%	0.5%	1.0%
Bachelors	25.8	73.7%	71.7%	74.7%
Masters	9.0	25.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.4	3.9%	5.5%	8.1%
1-5 Years Experience	9.4	26.9%	27.0%	27.3%
6-10 Years Experience	12.0	34.2%	24.1%	21.7%
11-20 Years Experience	7.1	20.3%	29.5%	27.3%
Over 20 Years Experience	5.1	14.6%	14.0%	15.7%
Number of Students per Teacher	13.4	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.0	10.9
Average Years Experience of Teachers with District:	7.6	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,622	\$48,895	\$45,507
1-5 Years Experience	\$51,625	\$51,727	\$47,996
6-10 Years Experience	\$52,375	\$54,901	\$50,459
11-20 Years Experience	\$59,272	\$58,489	\$53,794
Over 20 Years Experience	\$66,633	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,906	\$56,508	\$51,891
Professional Support	\$58,830	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,898	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	2.1%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	6	1.3%	7.1%	7.7%
Special Education	53	11.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.1%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	2.9%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	29.0	82.6%	77.7%	72.6%
Special Education	5.1	14.4%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Lexington Creek Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The overall percentage of LCE 4th grade students reaching Performance Level II on the 2017 STAAR Writing Test will increase from 77% to 85% and the Written Composition Scores will increase from 44% (Scoring 1-4) to 75% (Scoring 4-8) scoring a 4 or higher on the STAAR Writing Composition by June 2017.

Performance Objective 2: The overall percentage of LCE 3rd grade students reaching Performance Level II on the 2017 STAAR Math Test will increase from 73% to 80% by June 2017.

Performance Objective 3: Special Education students will show an increase in performance on grades 3-5 as follows:

Third - Math: 10% to 20%, Reading 20% to 30%

Fourth - Math: 20% to 30%, Reading: 0% to 20%, Writing: 40% to 60%

Fifth - Math: 33% to 40%, Reading: 0% to 30%, Science: 0% to 30%

Performance Objective 4: LCE will achieve a rating of Recognized/ Exemplary for each of the 10 Wellness standards as outlined on the 2017 CaSE survey

Goal 2: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: During the 2016-2017 school year, teachers new to the profession will participate in the district's INVEST Mentor Program and receive on-going guidance, support, and feedback from administrators on the implementation of instructional practices, compliance with district/campus expectations, and classroom management systems.

Goal 3: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: All staff new to LCE in the 2016-2017 school year will attend the LCE New Staff Orientation.

Goal 4: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Lexington Creek Elementary will increase the number of positive responses to the question - Students not threatened or bullied - by 15% percent on the District Parent and Staff Climate Survey.

Goal 5: FBISD will provide and promote leadership at all levels.

Performance Objective 1: Lexington Creek Elementary School's Staff will be encouraged to participate in leaderships roles during the 2016-2017 school year as measured by sign-in sheets and agendas.

Goal 6: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: During the 2016-2017 school year, the teachers, administrators and specialists will meet weekly in grade level Professional Learning Communities (PLC) to discuss student achievement, instruction and the Texas Essential Knowledge and Skills (TEKS) to ensure the needs of all students, including ESL, At Risk, Special Education, and Gifted and Talented (GT) are being met.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LEXINGTON CREEK EL**

Campus Number: **079907132**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	82%	74%	71%	94%	-	90%	-	*	46%	77%	83%
Mathematics	2016	75%	81%	74%	58%	71%	76%	-	90%	-	*	38%	68%	80%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	85%	86%	75%	91%	-	87%	*	*	*	65%	75%
Mathematics	2016	73%	80%	83%	77%	80%	83%	-	94%	*	*	*	69%	88%
Writing	2016	69%	73%	79%	77%	80%	74%	-	90%	*	*	*	69%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	92%	82%	86%	96%	*	100%	-	*	*	92%	83%
Mathematics	2016	86%	90%	94%	86%	93%	100%	*	97%	-	*	*	92%	*
Science	2016	74%	78%	82%	68%	71%	92%	*	90%	-	*	*	83%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	84%	75%	78%	89%	*	92%	*	73%	42%	74%	79%
Reading	2016	73%	81%	86%	80%	77%	94%	*	92%	*	82%	40%	75%	82%
Mathematics	2016	76%	83%	84%	72%	81%	88%	*	93%	*	73%	44%	73%	80%
Writing	2016	69%	75%	79%	77%	80%	74%	-	90%	*	*	*	69%	88%
Science	2016	79%	85%	82%	68%	71%	92%	*	90%	-	*	*	83%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	55%	32%	47%	60%	*	75%	*	55%	*	36%	42%
Reading	2016	46%	58%	61%	45%	44%	76%	*	74%	*	55%	*	43%	48%

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	57%	31%	44%	65%	*	80%	*	64%	*	42%	65%
Writing	2016	41%	50%	52%	41%	39%	62%	-	64%	*	*	*	27%	*
Science	2016	47%	58%	56%	27%	46%	63%	*	83%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	31%	13%	18%	41%	*	46%	*	23%	15%	17%	36%
Reading	2016	17%	26%	37%	17%	23%	45%	*	53%	*	45%	*	27%	41%
Mathematics	2016	19%	31%	31%	13%	13%	40%	*	50%	*	*	*	12%	34%
Writing	2016	15%	22%	27%	*	25%	43%	-	35%	*	*	*	*	*
Science	2016	16%	25%	19%	*	*	33%	*	23%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	69%	61%	67%	72%	*	74%	*	*	69%	76%	69%
Reading	2016	60%	64%	71%	68%	73%	72%	*	72%	*	*	*	82%	67%
Mathematics	2016	63%	68%	66%	54%	*	72%	*	77%	*	*	*	*	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	23%	21%	14%	29%	*	26%	*	*	19%	14%	22%
Reading	2016	16%	18%	24%	20%	18%	37%	*	20%	*	*	*	18%	18%
Mathematics	2016	17%	21%	22%	22%	*	22%	*	31%	*	*	*	*	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	41%	*	*	*	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	89%	82%	86%	96%	*	90%	-	*	*	92%	71%
Students Requiring Accelerated Instruction														
	2016	27%	18%	11%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	91%	82%	86%	96%	*	97%	-	*	*	92%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	-	*	-	-	-	*	*	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	89%	77%	79%	100%	*	93%	-	*	*	85%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	11%	23%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	93%	86%	86%	100%	*	97%	-	*	*	85%	*

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 579
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	84%	-	-	-	-	-	78%	87%	73%	89%	78%	79%
Reading	2016	73%	81%	86%	-	-	-	-	-	80%	94%	70%	*	80%	82%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	78%	82%	74%	*	78%	80%
Writing	2016	69%	75%	79%	-	-	-	-	-	88%	*	86%	-	88%	88%
Science	2016	79%	85%	82%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	55%	-	-	-	-	-	41%	*	50%	*	41%	42%
Reading	2016	46%	58%	61%	-	-	-	-	-	48%	46%	50%	*	48%	48%
Mathematics	2016	43%	56%	57%	-	-	-	-	-	63%	46%	79%	*	63%	65%
Writing	2016	41%	50%	52%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	56%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	31%	-	-	-	-	-	37%	37%	36%	*	37%	36%
Reading	2016	17%	26%	37%	-	-	-	-	-	40%	41%	39%	*	40%	41%
Mathematics	2016	19%	31%	31%	-	-	-	-	-	35%	35%	35%	*	35%	34%
Writing	2016	15%	22%	27%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	19%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	69%	-	-	-	-	-	70%	83%	64%	*	70%	71%

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 579
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	71%	-	-	-	-	-	65%	*	*	*	65%	67%
Mathematics	2016	63%	68%	66%	-	-	-	-	-	*	*	*	*	*	76%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	23%	-	-	-	-	-	25%	42%	18%	*	25%	29%
Reading	2016	16%	18%	24%	-	-	-	-	-	30%	*	*	*	30%	33%
Mathematics	2016	17%	21%	22%	-	-	-	-	-	*	*	*	*	*	24%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	41%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	93%	94%	96%	*	98%	*	100%	94%	89%	84%
Not Included in Accountability													
Mobile	4%	3%	2%	5%	0%	4%	*	1%	*	0%	6%	6%	6%
Other Exclusions	1%	1%	1%	0%	6%	0%	*	1%	*	0%	0%	5%	10%
Not Tested	1%	1%	0%	1%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.4%	97.0%	97.1%	97.0%	*	98.1%	*	97.5%	94.7%	96.6%	97.9%
2013-14	95.9%	96.9%	97.7%	97.6%	97.3%	97.0%	-	98.5%	*	97.8%	95.8%	96.5%	97.7%

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	579	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	88	15.2%	6.2%	7.1%
Grade 1	94	16.2%	7.0%	7.8%
Grade 2	92	15.9%	7.2%	7.8%
Grade 3	98	16.9%	7.3%	7.7%
Grade 4	105	18.1%	7.4%	7.5%
Grade 5	102	17.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	151	26.1%	28.2%	12.6%
Hispanic	83	14.3%	26.5%	52.2%
White	134	23.1%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	182	31.4%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	25	4.3%	2.8%	2.1%
Economically Disadvantaged	110	19.0%	33.7%	59.0%
Non-Educationally Disadvantaged	469	81.0%	66.3%	41.0%
English Language Learners (ELL)	122	21.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	267	46.1%	45.0%	50.1%
Mobility (2014-2015)	64	12.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.2%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.0	18.9
Grade 1	20.4	20.1	19.1
Grade 2	17.3	20.0	19.1
Grade 3	18.7	19.5	19.1
Grade 4	20.3	19.8	19.0
Grade 5	25.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	46.7	88.5%	65.3%	64.3%
Teachers	39.3	74.6%	51.0%	50.5%
Professional Support	5.3	10.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides:	6.1	11.5%	7.5%	9.6%
Total Minority Staff:	21.3	40.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.7	19.6%	28.5%	10.1%
Hispanic	3.0	7.6%	13.7%	26.0%
White	24.7	62.9%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.9	9.8%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.0	2.5%	22.9%	23.5%
Females	38.3	97.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	30.7	78.1%	71.7%	74.7%
Masters	8.6	21.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	8.1%
1-5 Years Experience	10.6	26.9%	27.0%	27.3%
6-10 Years Experience	9.0	22.9%	24.1%	21.7%
11-20 Years Experience	11.8	30.1%	29.5%	27.3%
Over 20 Years Experience	7.9	20.1%	14.0%	15.7%
Number of Students per Teacher	14.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	11.0	10.9
Average Years Experience of Teachers with District:	9.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,895	\$45,507
1-5 Years Experience	\$51,404	\$51,727	\$47,996
6-10 Years Experience	\$55,200	\$54,901	\$50,459
11-20 Years Experience	\$57,531	\$58,489	\$53,794
Over 20 Years Experience	\$66,158	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,088	\$56,508	\$51,891
Professional Support	\$63,930	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,676	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	19.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	45	7.8%	7.1%	7.7%
Special Education	41	7.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	37.1	94.4%	77.7%	72.6%
Special Education	2.2	5.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Madden Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Board Approval Date: September 19, 2016
Public Presentation Date: September 19, 2016

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The STAAR rating for Carolyn and Vernon Madden Elementary will increase from 89% to 92% in 5th grade in Science STAAR by increasing rigorous instruction in the 2016-2017 school year.

Performance Objective 2: All students will participate (100%) in grade level appropriate hands-on science inquiry activities during science instructional time each week

Performance Objective 3: The STAAR rating for Carolyn and Vernon Madden Elementary will increase from 91% to 94% in 3rd-4th grade in Reading STAAR by increasing rigorous instruction in the 2016-2017 school year.

Performance Objective 4: Increase number talks during instruction from 1 time per week to 3 times per week.

Performance Objective 5: Madden Administration and the Campus Compliance Coordinator will monitor the IEP implementation for special education students to ensure services are being executed into the classroom.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: The Madden Elementary TAPP mentors will invest in new teachers at Madden with weekly meeting with main mentor, monthly meeting with an administrator and have monthly meetings with their 2nd mentors.

Performance Objective 2: Madden Elementary PLC will work collaboratively in reoccurring cycles of collective inquiry which will achieve better results for the students they serve.

Performance Objective 3: Madden will participate in the district wide job fair in April to recruit highly qualified teachers.

Performance Objective 4: Husky Hugs will meet at least 6 times a year to build a strong foundation in Husky morale to maintain a positive work environment.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: The number of students who participate in Clubs at Carolyn and Vernon Madden Elementary will increase by 25% by Spring 2017.

Performance Objective 2: The fifth grade portables and students' safety will be implemented through numerous safety protocols that are applied with fidelity at least 95% or higher throughout the day.

Performance Objective 3: The morale will increase from 78% to 85% as measured on the climate survey.

Performance Objective 4: The GT teachers will meet monthly to discuss vertical planning and extension activities to boost the student's educational stimulation throughout the year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: During the 2016-2017 school year, kindergarten through 5th grade, specialists and specials teams will collaborate bi-weekly during structured grade level professional learning communities on effectively implementing the curriculum using research based instructional strategies, new technology, assessment data, and our data collection board.

Performance Objective 2: Each grade level will have a vertical team leadership opportunity for teachers to showcase their subject area and facilitate team vertical planning

Performance Objective 3: New Teacher Mentor Program through the eyes of a new teacher from 2015-2016 will meet monthly to discuss strategies from the past month and preview upcoming months.

Performance Objective 4: Carolyn and Vernon Madden Elementary will seek to develop community partnership by working closely with our PTO. We will explore new opportunities and establish strong partnerships within the community during the fall months.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community

Performance Objective 1: Throughout the 2016-2017 school year, all teachers will develop their leadership skills by being an active part of a Professional Learning Community (PLC).

Performance Objective 2: Throughout the 2016-2017 school year, GT Teachers will meet monthly to have vertical planning and plan extension activities for GT students at Madden Elementary.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CAROLYN AND VERNON MADDEN EL**

Campus Number: **079907151**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	93%	95%	78%	100%	*	94%	-	*	100%	100%	91%
Mathematics	2016	75%	81%	91%	95%	78%	89%	*	92%	-	100%	71%	90%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	89%	84%	100%	87%	*	91%	-	*	*	79%	60%
Mathematics	2016	73%	80%	91%	80%	100%	87%	*	95%	-	*	*	84%	67%
Writing	2016	69%	73%	91%	88%	100%	93%	*	89%	-	*	*	84%	73%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	98%	100%	100%	94%	-	98%	-	*	*	100%	92%
Mathematics	2016	86%	90%	97%	92%	88%	100%	-	98%	-	*	*	89%	92%
Science	2016	74%	78%	88%	69%	88%	94%	-	91%	-	*	*	72%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	92%	88%	92%	93%	100%	94%	-	89%	82%	86%	80%
Reading	2016	73%	81%	93%	91%	93%	94%	*	94%	-	75%	87%	91%	83%
Mathematics	2016	76%	83%	93%	88%	89%	92%	*	95%	-	100%	80%	87%	83%
Writing	2016	69%	75%	91%	88%	100%	93%	*	89%	-	*	*	84%	73%
Science	2016	79%	85%	88%	69%	88%	94%	-	91%	-	*	*	72%	62%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	70%	64%	68%	63%	*	74%	-	75%	*	50%	47%
Reading	2016	46%	58%	73%	65%	76%	67%	*	78%	-	75%	*	57%	58%

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	74%	64%	64%	67%	*	81%	-	63%	*	60%	56%
Writing	2016	41%	50%	67%	56%	78%	64%	*	71%	-	*	*	47%	*
Science	2016	47%	58%	57%	46%	*	56%	-	59%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	43%	35%	49%	44%	50%	46%	-	26%	24%	33%	26%
Reading	2016	17%	26%	45%	40%	56%	44%	*	45%	-	*	*	32%	23%
Mathematics	2016	19%	31%	50%	39%	48%	52%	*	55%	-	*	33%	38%	35%
Writing	2016	15%	22%	38%	28%	*	40%	*	43%	-	*	*	26%	*
Science	2016	16%	25%	24%	*	*	*	-	25%	-	*	*	28%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	75%	74%	79%	75%	*	75%	-	*	*	75%	72%
Reading	2016	60%	64%	74%	83%	*	*	*	71%	-	*	*	78%	71%
Mathematics	2016	63%	68%	76%	64%	*	87%	*	80%	-	*	*	72%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	26%	33%	18%	15%	*	28%	-	*	*	25%	24%
Reading	2016	16%	18%	23%	33%	*	*	*	25%	-	*	*	25%	21%
Mathematics	2016	17%	21%	29%	33%	*	23%	*	32%	-	*	*	25%	26%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	67%	86%	*	*	-	56%	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	96%	100%	86%	94%	-	96%	-	*	*	94%	77%
Students Requiring Accelerated Instruction														
	2016	27%	18%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	98%	100%	100%	94%	-	98%	-	*	*	100%	92%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	94%	85%	86%	94%	-	96%	-	*	*	82%	92%
Students Requiring Accelerated Instruction														
	2016	23%	16%	6%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	97%	92%	86%	100%	-	98%	-	*	*	88%	92%

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 817
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	92%	-	-	-	-	-	80%	78%	86%	83%	80%	80%
Reading	2016	73%	81%	93%	-	-	-	-	-	82%	82%	81%	100%	82%	83%
Mathematics	2016	76%	83%	93%	-	-	-	-	-	84%	79%	94%	*	84%	83%
Writing	2016	69%	75%	91%	-	-	-	-	-	77%	67%	*	*	77%	73%
Science	2016	79%	85%	88%	-	-	-	-	-	62%	*	*	-	62%	62%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	70%	-	-	-	-	-	50%	63%	*	*	50%	47%
Reading	2016	46%	58%	73%	-	-	-	-	-	58%	67%	*	*	58%	58%
Mathematics	2016	43%	56%	74%	-	-	-	-	-	61%	70%	*	*	61%	56%
Writing	2016	41%	50%	67%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	57%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	43%	-	-	-	-	-	26%	36%	*	*	26%	26%
Reading	2016	17%	26%	45%	-	-	-	-	-	22%	31%	*	*	22%	23%
Mathematics	2016	19%	31%	50%	-	-	-	-	-	37%	46%	*	*	37%	35%
Writing	2016	15%	22%	38%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	24%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	75%	-	-	-	-	-	63%	59%	69%	*	63%	62%

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 817
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	74%	-	-	-	-	-	60%	59%	*	*	60%	62%
Mathematics	2016	63%	68%	76%	-	-	-	-	-	66%	59%	*	*	66%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	26%	-	-	-	-	-	24%	27%	19%	*	24%	23%
Reading	2016	16%	18%	23%	-	-	-	-	-	20%	23%	*	*	20%	19%
Mathematics	2016	17%	21%	29%	-	-	-	-	-	29%	32%	*	*	29%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	67%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	96%	94%	98%	100%	88%	-	90%	93%	90%	86%
Not Included in Accountability													
Mobile	4%	3%	8%	4%	6%	2%	0%	11%	-	10%	7%	8%	13%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	817	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	123	15.1%	1.9%	4.2%
Kindergarten	126	15.4%	6.2%	7.1%
Grade 1	110	13.5%	7.0%	7.8%
Grade 2	128	15.7%	7.2%	7.8%
Grade 3	124	15.2%	7.3%	7.7%
Grade 4	111	13.6%	7.4%	7.5%
Grade 5	95	11.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	136	16.6%	28.2%	12.6%
Hispanic	75	9.2%	26.5%	52.2%
White	115	14.1%	17.4%	28.5%
American Indian	5	0.6%	0.4%	0.4%
Asian	465	56.9%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	20	2.4%	2.8%	2.1%
Economically Disadvantaged	110	13.5%	33.7%	59.0%
Non-Educationally Disadvantaged	707	86.5%	66.3%	41.0%
English Language Learners (ELL)	313	38.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	-	1.1%	1.4%
At-Risk	420	51.4%	45.0%	50.1%
Mobility (2014-2015)	0	-	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	20.0	18.9
Grade 1	22.2	20.1	19.1
Grade 2	21.5	20.0	19.1
Grade 3	20.4	19.5	19.1
Grade 4	19.2	19.8	19.0
Grade 5	23.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	51.9	88.3%	65.3%	64.3%
Teachers	46.0	78.2%	51.0%	50.5%
Professional Support	3.9	6.7%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	2.9%
Educational Aides:	6.9	11.7%	7.5%	9.6%
Total Minority Staff:	28.1	47.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	15.2%	28.5%	10.1%
Hispanic	9.0	19.5%	13.7%	26.0%
White	23.0	50.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	10.8%	5.4%	1.5%
Pacific Islander	2.0	4.3%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	4.4%	22.9%	23.5%
Females	44.0	95.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	36.0	78.3%	71.7%	74.7%
Masters	10.0	21.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.4	13.9%	5.5%	8.1%
1-5 Years Experience	11.0	24.0%	27.0%	27.3%
6-10 Years Experience	14.5	31.6%	24.1%	21.7%
11-20 Years Experience	11.0	24.0%	29.5%	27.3%
Over 20 Years Experience	3.0	6.5%	14.0%	15.7%
Number of Students per Teacher	17.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	11.0	10.9
Average Years Experience of Teachers with District:	4.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,060	\$48,895	\$45,507
1-5 Years Experience	\$52,119	\$51,727	\$47,996
6-10 Years Experience	\$52,633	\$54,901	\$50,459
11-20 Years Experience	\$58,249	\$58,489	\$53,794
Over 20 Years Experience	\$62,500	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,839	\$56,508	\$51,891
Professional Support	\$62,035	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,718	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	289	35.4%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	36	4.4%	7.1%	7.7%
Special Education	19	2.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.3	0.6%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	40.7	88.5%	77.7%	72.6%
Special Education	2.0	4.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
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- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District

Meadows Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Closing Performance Gaps



Public Presentation Date: September 15, 2016

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Academic - Reading: By June 2017, 100% of Kindergarten through 2nd grade African American, Hispanic and Economically Disadvantaged students will either make one year of academic progress and/or reach a DRA2 level 6 (Kindergarten), DRA2 level 18 (1st grade) and DRA2 level 28 (2nd grade students) as measured by the fall and spring DRA2 administrations.

Performance Objective 2: Academic - Reading: By June 2017, 100% of our 3rd grade through 5th grade African American, Hispanic and Economically Disadvantaged students will achieve one year of academic progress and/or score at or above 75% on their STAAR reading assessment.

Performance Objective 3: Academic - Math: By June 2017, 100% of Kindergarten through 2nd grade African American, Hispanic and Economically Disadvantaged students will achieve one year of academic progress and/or score 75% on the end of the year math performance assessment (K-1) and checkpoint (2).

Performance Objective 4: Academic - Math: By June 2017, 100% of our 3rd grade through 5th grade African American, Hispanic and Economically Disadvantaged students will achieve one year of academic progress and/or score at or above 75% on their STAAR math assessment.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Wellness (Physical): By June 2017, the percentage of students in the overweight and obese categories will decrease by 1% as measured by the BMIs and Fitness Gram information.

Performance Objective 2: Wellness (Social/Emotional): By June 2017, the Parent Climate Survey indicator "Students do not bully or threaten each other at school." will decrease by 2%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Community Engagement: By June 2017, 80% of Meadows Elementary parents will participate in at least four events sponsored by teachers and/or PTO as measured by the FBISD Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MEADOWS EL**

Campus Number: **079907110**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	89%	85%	90%	88%	-	91%	*	*	*	74%	93%
Mathematics	2016	75%	81%	84%	77%	85%	83%	-	91%	*	-	*	70%	93%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	85%	75%	79%	85%	-	95%	-	100%	*	80%	87%
Mathematics	2016	73%	80%	79%	75%	73%	80%	-	85%	-	100%	*	68%	60%
Writing	2016	69%	73%	82%	75%	75%	89%	-	84%	-	100%	*	74%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	91%	100%	81%	100%	-	87%	-	*	*	89%	58%
Mathematics	2016	86%	90%	91%	89%	81%	94%	-	100%	-	*	*	93%	92%
Science	2016	74%	78%	82%	67%	76%	83%	-	93%	-	*	*	74%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	85%	81%	79%	88%	-	90%	*	100%	29%	77%	77%
Reading	2016	73%	81%	88%	87%	82%	90%	-	91%	*	100%	33%	81%	81%
Mathematics	2016	76%	83%	84%	80%	78%	85%	-	91%	*	100%	29%	76%	81%
Writing	2016	69%	75%	82%	75%	75%	89%	-	84%	-	100%	*	74%	67%
Science	2016	79%	85%	82%	67%	76%	83%	-	93%	-	*	*	74%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	51%	*	46%	60%	-	69%	*	80%	*	39%	47%
Reading	2016	46%	58%	58%	37%	55%	67%	-	62%	*	80%	*	47%	47%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	52%	30%	42%	60%	-	71%	*	56%	*	41%	53%
Writing	2016	41%	50%	54%	*	44%	56%	-	72%	-	100%	*	36%	54%
Science	2016	47%	58%	40%	*	35%	50%	-	57%	-	*	*	35%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	28%	8%	25%	36%	-	36%	*	25%	*	20%	24%
Reading	2016	17%	26%	32%	*	27%	42%	-	39%	*	*	*	21%	29%
Mathematics	2016	19%	31%	30%	*	28%	41%	-	38%	*	*	*	23%	30%
Writing	2016	15%	22%	25%	*	19%	*	-	37%	-	*	*	16%	*
Science	2016	16%	25%	13%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	63%	72%	68%	-	65%	-	56%	58%	66%	63%
Reading	2016	60%	64%	66%	60%	73%	66%	-	*	-	*	*	66%	56%
Mathematics	2016	63%	68%	70%	*	72%	71%	-	68%	-	*	*	66%	70%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	20%	22%	17%	-	18%	-	31%	21%	19%	21%
Reading	2016	16%	18%	20%	33%	22%	16%	-	*	-	*	*	21%	14%
Mathematics	2016	17%	21%	21%	*	23%	18%	-	24%	-	*	*	18%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	50%	*	*	*	-	*	-	*	*	46%	*

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	85%	100%	71%	94%	-	80%	-	*	*	81%	46%
Students Requiring Accelerated Instruction														
	2016	27%	18%	15%	*	29%	*	-	*	-	*	*	19%	54%
STAAR Cumulative Met Standard														
	2016	80%	87%	91%	100%	81%	100%	-	88%	-	*	*	89%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	*	-	-	-	-	-	-	-	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	85%	78%	76%	83%	-	100%	-	*	*	89%	85%
Students Requiring Accelerated Instruction														
	2016	23%	16%	15%	*	24%	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	91%	89%	81%	94%	-	100%	-	*	*	93%	92%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	85%	-	-	-	-	-	76%	100%	72%	100%	76%	77%
Reading	2016	73%	81%	88%	-	-	-	-	-	79%	100%	75%	*	79%	81%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	79%	100%	75%	*	79%	81%
Writing	2016	69%	75%	82%	-	-	-	-	-	67%	-	67%	-	67%	67%
Science	2016	79%	85%	82%	-	-	-	-	-	64%	*	60%	*	64%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	51%	-	-	-	-	-	48%	*	50%	*	48%	47%
Reading	2016	46%	58%	58%	-	-	-	-	-	48%	*	46%	*	48%	47%
Mathematics	2016	43%	56%	52%	-	-	-	-	-	55%	*	58%	*	55%	53%
Writing	2016	41%	50%	54%	-	-	-	-	-	54%	-	54%	-	54%	54%
Science	2016	47%	58%	40%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	28%	-	-	-	-	-	24%	47%	20%	*	24%	24%
Reading	2016	17%	26%	32%	-	-	-	-	-	28%	*	22%	*	28%	29%
Mathematics	2016	19%	31%	30%	-	-	-	-	-	30%	*	27%	*	30%	30%
Writing	2016	15%	22%	25%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	25%	13%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	-	-	-	-	-	56%	90%	50%	*	56%	56%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	66%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	70%	-	-	-	-	-	58%	*	54%	*	58%	59%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	-	-	-	-	-	21%	70%	12%	*	21%	20%
Reading	2016	16%	18%	20%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	21%	-	-	-	-	-	29%	*	19%	*	29%	28%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	50%	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	99%	*	97%	98%	100%	100%
Included in Accountability	94%	95%	96%	96%	98%	95%	-	93%	*	97%	87%	96%	91%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	1%	5%	-	2%	*	0%	12%	1%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	4%	*	0%	0%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	*	3%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	3%	2%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	97.3%	96.5%	96.6%	-	98.0%	*	97.1%	96.0%	96.6%	97.3%
2013-14	95.9%	96.9%	97.5%	97.7%	97.4%	96.9%	*	98.5%	*	97.0%	96.9%	97.4%	98.2%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	480	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	78	16.3%	6.2%	7.1%
Grade 1	80	16.7%	7.0%	7.8%
Grade 2	91	19.0%	7.2%	7.8%
Grade 3	73	15.2%	7.3%	7.7%
Grade 4	88	18.3%	7.4%	7.5%
Grade 5	70	14.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	63	13.1%	28.2%	12.6%
Hispanic	156	32.5%	26.5%	52.2%
White	126	26.3%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	107	22.3%	24.6%	4.0%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	26	5.4%	2.8%	2.1%
Economically Disadvantaged	196	40.8%	33.7%	59.0%
Non-Educationally Disadvantaged	284	59.2%	66.3%	41.0%
English Language Learners (ELL)	134	27.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.1%	1.4%
At-Risk	239	49.8%	45.0%	50.1%
Mobility (2014-2015)	44	10.6%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.6%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	2.4%	3.7%	4.1%	16.7%	5.3%	7.4%
Grade 2	1.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.2%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	3.6%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.0	18.9
Grade 1	20.1	20.1	19.1
Grade 2	16.9	20.0	19.1
Grade 3	17.4	19.5	19.1
Grade 4	21.1	19.8	19.0
Grade 5	22.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	41.9	89.7%	65.3%	64.3%
Teachers	36.2	77.5%	51.0%	50.5%
Professional Support	3.7	8.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.6%	2.9%
Educational Aides:	4.8	10.3%	7.5%	9.6%
Total Minority Staff:	9.4	20.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	8.3%	28.5%	10.1%
Hispanic	1.1	2.9%	13.7%	26.0%
White	31.0	85.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.8%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.1	0.3%	2.1%	1.1%
Males	0.3	0.7%	22.9%	23.5%
Females	35.9	99.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	26.8	74.1%	71.7%	74.7%
Masters	9.4	25.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	5.5%	8.1%
1-5 Years Experience	6.1	16.7%	27.0%	27.3%
6-10 Years Experience	7.6	20.9%	24.1%	21.7%
11-20 Years Experience	11.2	30.9%	29.5%	27.3%
Over 20 Years Experience	10.4	28.6%	14.0%	15.7%
Number of Students per Teacher	13.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.5	11.0	10.9
Average Years Experience of Teachers with District:	12.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$47,275	\$51,727	\$47,996
6-10 Years Experience	\$54,933	\$54,901	\$50,459
11-20 Years Experience	\$57,383	\$58,489	\$53,794
Over 20 Years Experience	\$70,690	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,795	\$56,508	\$51,891
Professional Support	\$62,033	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,609	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	127	26.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	22	4.6%	7.1%	7.7%
Special Education	30	6.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.1%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	32.8	90.6%	77.7%	72.6%
Special Education	3.0	8.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Mission Bend Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June of 2017, 80% of Kindergarten students will reach a DRA 2 level 4, 80% of 1st grade students will reach a DRA 2 level 16, 90% of 2nd grade students will reach a level 28. In addition, 80% of K-2 special ed students will show 1 year of growth. Finally, all student groups meeting standard at the 3rd grade level will increase from 66% to 81%, and all Special Ed students from increase 22% to 37% on their STAAR Reading test.

Performance Objective 2: By June 2017, 3rd grade math scores will increase 5% from 69% to 74% and 4th grade STAAR Math scores will increase 5% from 65% to 70% in the African American population.

Performance Objective 3: By 2017, the percentage of students meeting standard on the 5th grade STAAR Science scores will increase in the bilingual population from 49% to 69% and the special ed population will increase from 20% to 50%.

Performance Objective 4: By 2017, the Hispanic population will increase their STAAR Writing scores from 48% to 63% and the African American population will increase their STAAR Writing scores from 55% to 70%.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: 100% of teachers at MBE will be Highly Qualified.

Goal 3: FBISD will provide a supportive climate and a safe learning/ working environment.

Performance Objective 1: By June 2017, the percentage of students meeting the criteria for overweight or obese status will be reduced by 10%. We will also work to improve the coordinated school health program and verify that the campus is in compliance with all related district policies.

Performance Objective 2: By the April 2016, the responses of strongly agree and agree will increase from 71% to 80% on the Staff Climate survey question, "Overall I feel there is positive morale at my school among teachers and staff."

Performance Objective 3: By June 2017, the total number of discipline referrals resulting in School Suspension (ISS) and Out of School Suspension(OSS) will be reduced by 30%. This will include reducing the disproportionate number of African American Regular education and Special Education students referred for ISS and OSS.

Performance Objective 4: By May 2017, 100% staff and students will be trained and participate in all district mandated safety drills.

Goal 4: FBISD will promote leadership development at all levels.

Performance Objective 1: Mission Bend will develop leadership capacity by providing teachers opportunities to serve as a PLC leader, team leader,

Campus Based Leadership Team member or staff developer.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100% implementation of the written curriculum as designed in EdPlan. Teachers, Specialists and Administrators will meet to plan, evaluate and discuss next steps in weekly PLC meetings.

Performance Objective 2: By June of 2017, parent participation in activities designed to provide academic support will increase by 10% from 1495 hours in 2015-2016 to 1645 hours.

Performance Objective 3: Parents will receive communication in their home language, when possible, in order to support their children and the school system.

Performance Objective 4: Kid Watch meetings will be held monthly during PLC time to observe and discuss student progress.

Performance Objective 5: Administrators, Specialists and Teachers will attend training and conferences to develop effective instructional strategies.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSION BEND EL**

Campus Number: **079907118**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	68%	58%	66%	*	-	*	-	*	*	67%	66%
Mathematics	2016	75%	81%	73%	63%	72%	*	-	*	-	*	*	74%	72%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	75%	70%	75%	*	*	*	-	*	42%	76%	76%
Mathematics	2016	73%	80%	77%	70%	76%	*	*	*	-	*	47%	78%	78%
Writing	2016	69%	73%	54%	61%	50%	*	*	*	-	*	32%	53%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	85%	96%	79%	100%	-	*	-	*	71%	82%	70%
Mathematics	2016	86%	90%	89%	85%	91%	100%	-	*	-	*	64%	88%	85%
Science	2016	74%	78%	75%	80%	70%	100%	-	*	-	*	43%	69%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	75%	74%	72%	95%	100%	90%	-	95%	45%	73%	69%
Reading	2016	73%	81%	76%	76%	73%	100%	*	88%	-	100%	49%	74%	71%
Mathematics	2016	76%	83%	80%	74%	79%	100%	*	100%	-	88%	49%	80%	77%
Writing	2016	69%	75%	54%	61%	50%	*	*	*	-	*	32%	53%	48%
Science	2016	79%	85%	75%	80%	70%	100%	-	*	-	*	43%	69%	60%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	30%	19%	32%	54%	-	*	-	*	*	28%	21%
Reading	2016	46%	58%	38%	34%	36%	54%	-	*	-	63%	*	35%	26%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	37%	23%	39%	54%	-	*	-	*	*	35%	34%
Writing	2016	41%	50%	27%	30%	26%	*	-	*	-	*	*	26%	16%
Science	2016	47%	58%	35%	25%	35%	*	-	*	-	*	*	32%	20%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	13%	7%	14%	26%	*	*	-	*	7%	13%	11%
Reading	2016	17%	26%	13%	9%	13%	*	*	*	-	*	*	12%	9%
Mathematics	2016	19%	31%	17%	*	18%	36%	*	*	-	*	*	16%	18%
Writing	2016	15%	22%	7%	*	8%	*	*	*	-	*	*	6%	*
Science	2016	16%	25%	8%	*	9%	*	-	*	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	72%	69%	73%	*	*	81%	-	*	57%	72%	74%
Reading	2016	60%	64%	69%	66%	69%	*	*	*	-	*	53%	69%	71%
Mathematics	2016	63%	68%	75%	72%	77%	*	*	*	-	*	*	74%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	26%	21%	27%	*	*	31%	-	*	15%	26%	29%
Reading	2016	16%	18%	24%	23%	26%	*	*	*	-	*	18%	24%	27%
Mathematics	2016	17%	21%	27%	19%	29%	*	*	*	-	*	*	28%	31%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	49%	55%	45%	*	-	*	-	-	40%	44%	53%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	79%	96%	70%	100%	-	*	-	*	50%	77%	59%
Students Requiring Accelerated Instruction														
	2016	27%	18%	21%	*	30%	*	-	*	-	*	50%	23%	41%
STAAR Cumulative Met Standard														
	2016	80%	87%	84%	96%	78%	100%	-	*	-	*	60%	80%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	-	100%	*	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	85%	76%	87%	100%	-	*	-	*	50%	83%	82%
Students Requiring Accelerated Instruction														
	2016	23%	16%	15%	24%	13%	*	-	*	-	*	50%	17%	18%
STAAR Cumulative Met Standard														
	2016	85%	90%	88%	84%	89%	100%	-	*	-	*	50%	88%	84%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 719
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	75%	68%	84%	67%	-	-	69%	65%	73%	92%	69%	69%
Reading	2016	73%	81%	76%	65%	75%	65%	-	-	76%	69%	83%	100%	70%	71%
Mathematics	2016	76%	83%	80%	83%	100%	82%	-	-	68%	63%	72%	*	77%	77%
Writing	2016	69%	75%	54%	40%	*	38%	-	-	60%	61%	*	-	48%	48%
Science	2016	79%	85%	75%	57%	*	57%	-	-	60%	*	57%	*	58%	60%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	30%	21%	*	19%	-	-	23%	28%	*	*	21%	21%
Reading	2016	46%	58%	38%	21%	*	19%	-	-	33%	33%	32%	*	25%	26%
Mathematics	2016	43%	56%	37%	37%	*	36%	-	-	30%	39%	23%	*	34%	34%
Writing	2016	41%	50%	27%	*	*	*	-	-	*	*	*	-	16%	16%
Science	2016	47%	58%	35%	18%	*	*	-	-	*	*	*	*	19%	20%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	13%	12%	37%	10%	-	-	10%	8%	12%	*	11%	11%
Reading	2016	17%	26%	13%	9%	*	8%	-	-	9%	*	14%	*	9%	9%
Mathematics	2016	19%	31%	17%	21%	63%	18%	-	-	13%	16%	*	*	18%	18%
Writing	2016	15%	22%	7%	*	*	*	-	-	*	*	*	-	*	*
Science	2016	16%	25%	8%	*	*	*	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	72%	80%	86%	79%	-	-	64%	52%	75%	*	73%	74%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 719
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	69%	73%	*	73%	-	-	62%	52%	72%	*	69%	69%
Mathematics	2016	63%	68%	75%	87%	*	86%	-	-	66%	52%	78%	*	78%	78%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	26%	33%	36%	33%	-	-	27%	24%	30%	*	31%	31%
Reading	2016	16%	18%	24%	26%	*	27%	-	-	31%	28%	34%	*	28%	28%
Mathematics	2016	17%	21%	27%	41%	*	39%	-	-	23%	21%	25%	*	33%	34%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	49%	47%	-	47%	-	-	56%	*	56%	*	52%	53%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	90%	94%	81%	100%	84%	-	100%	94%	94%	91%
Not Included in Accountability													
Mobile	4%	3%	6%	9%	4%	13%	0%	16%	-	0%	2%	4%	6%
Other Exclusions	1%	1%	2%	0%	2%	6%	0%	0%	-	0%	4%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.6%	96.2%	96.7%	96.3%	*	97.7%	-	96.7%	96.0%	96.5%	96.9%
2013-14	95.9%	96.9%	96.9%	97.1%	96.8%	96.7%	*	98.2%	-	97.4%	96.3%	97.0%	97.1%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	719	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	9	1.3%	0.2%	0.2%
Pre-Kindergarten	41	5.7%	1.9%	4.2%
Kindergarten	84	11.7%	6.2%	7.1%
Grade 1	104	14.5%	7.0%	7.8%
Grade 2	123	17.1%	7.2%	7.8%
Grade 3	121	16.8%	7.3%	7.7%
Grade 4	119	16.6%	7.4%	7.5%
Grade 5	118	16.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	128	17.8%	28.2%	12.6%
Hispanic	516	71.8%	26.5%	52.2%
White	34	4.7%	17.4%	28.5%
American Indian	3	0.4%	0.4%	0.4%
Asian	24	3.3%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	1.9%	2.8%	2.1%
Economically Disadvantaged	501	69.7%	33.7%	59.0%
Non-Educationally Disadvantaged	218	30.3%	66.3%	41.0%
English Language Learners (ELL)	414	57.6%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	495	68.8%	45.0%	50.1%
Mobility (2014-2015)	81	11.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	6.1%	3.7%	4.1%	14.3%	5.3%	7.4%
Grade 2	9.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	7.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	3.3%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	20.0	18.9
Grade 1	22.8	20.1	19.1
Grade 2	20.2	20.0	19.1
Grade 3	17.8	19.5	19.1
Grade 4	18.1	19.8	19.0
Grade 5	19.6	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	62.5	85.8%	65.3%	64.3%
Teachers	54.4	74.6%	51.0%	50.5%
Professional Support	5.1	7.0%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	10.4	14.2%	7.5%	9.6%
Total Minority Staff:	48.4	66.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.0	18.4%	28.5%	10.1%
Hispanic	19.8	36.3%	13.7%	26.0%
White	19.6	36.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	7.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.8%	2.1%	1.1%
Males	8.0	14.7%	22.9%	23.5%
Females	46.4	85.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	44.8	82.4%	71.7%	74.7%
Masters	8.6	15.8%	26.7%	23.6%
Doctorate	1.0	1.8%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.8	1.5%	5.5%	8.1%
1-5 Years Experience	12.5	23.0%	27.0%	27.3%
6-10 Years Experience	14.0	25.7%	24.1%	21.7%
11-20 Years Experience	24.0	44.2%	29.5%	27.3%
Over 20 Years Experience	3.0	5.6%	14.0%	15.7%
Number of Students per Teacher	13.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	11.0	10.9
Average Years Experience of Teachers with District:	7.6	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$65,043	\$48,895	\$45,507
1-5 Years Experience	\$49,783	\$51,727	\$47,996
6-10 Years Experience	\$54,864	\$54,901	\$50,459
11-20 Years Experience	\$58,336	\$58,489	\$53,794
Over 20 Years Experience	\$63,928	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,888	\$56,508	\$51,891
Professional Support	\$58,928	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,368	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	408	56.7%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	8	1.1%	7.1%	7.7%
Special Education	72	10.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.6	25.1%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	1.8%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	34.5	63.4%	77.7%	72.6%
Special Education	5.3	9.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Mission Glen Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Sixty-five percent of 4th grade students will meet or exceed progress on STAAR Math in May 2017. (2016 data -33% Met, 10% Exceeded growth = 43% Total -- Including a focus on subpopulations of AA, Hisp, ED and ELLs)

Performance Objective 2: Seventy-five percent of 4th grade students will meet or exceed progress on STAAR Reading in May 2017. (2016 data -46% Met, 21% Exceeded growth = 67% Total-- Including a focus on subpopulations of AA, Hisp, ED and ELLs)

Performance Objective 3: Limited English Proficient (LEP) students in grade 3 will increase math scores by at least 10% from 2016 to 2017 STAAR data. (3rd Grade Recommended Level will be used to determine growth-trend data includes: 2016-13%, 2015-37%, 2014-13%)

Performance Objective 4: The percentage of fifth grade students meeting satisfactory performance will increase 68% to 75% on STAAR Science in the 2016-17 school year.

Performance Objective 5: The number of opportunities gifted and talented students have to participate in campus-based enrichment activities that extend beyond the classroom will increase from 4 to at least 6 in 2016-2017.

Performance Objective 6: The performance of 4th grade Hispanic and Economically Disadvantaged students will increase to 70% on Writing STAAR. (44% Hispanic, 54% ED in 2015-16)

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: MGE will maintain 100% highly, qualified staff for the 2016-17 school year.

Performance Objective 2: To maintain the Coordinated School Health Program and verify that all related district policies are in compliance for the 2016-2017 school year through the School Based Wellness Committee. The percentage of overweight (15%) and obese (18%) will decrease according to BMI data.

Performance Objective 3: Parents and staff will report a decrease of less than 30% of their perception of students feeling threatened or bullied at MGE by Climate Survey results in 2017. (2016-43% staff disagree that students do not threaten or bully, 9% parents disagree, 2015-30% staff, 18% parents, 2014-66% staff, 27% parents)

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Teachers will continue to meet at least once per week to collaborate and discuss best teaching practices to benefit the needs of the students. Teachers meet every week for planning PLCs, every 4th week for data PLCs.

Performance Objective 2: Maintain a parent center with a parent educator allowing Title One parent involvement numbers for each required program will increase at least 10% from the previous year's numbers (1,608 logs for 2015-16). Focus on increasing our FRED numbers.

Performance Objective 3: MGE will increase participation in parent classes from 438 to 700 in 2016-2017.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSION GLEN EL**

Campus Number: **079907124**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	68%	67%	79%	*	*	*	-	*	*	65%	50%
Mathematics	2016	75%	81%	78%	73%	86%	*	*	*	-	*	*	80%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	70%	70%	68%	83%	-	100%	*	*	*	66%	54%
Mathematics	2016	73%	80%	57%	55%	51%	83%	-	100%	*	*	*	56%	43%
Writing	2016	69%	73%	60%	73%	44%	*	-	100%	*	*	*	54%	41%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	82%	86%	67%	*	*	100%	*	*	*	83%	69%
Mathematics	2016	86%	90%	90%	93%	81%	*	*	100%	*	*	*	89%	77%
Science	2016	74%	78%	69%	64%	67%	*	*	80%	*	*	*	61%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	71%	72%	66%	77%	100%	87%	*	62%	24%	68%	55%
Reading	2016	73%	81%	73%	74%	71%	82%	*	80%	*	*	*	71%	56%
Mathematics	2016	76%	83%	74%	73%	71%	82%	*	95%	*	*	38%	74%	62%
Writing	2016	69%	75%	60%	73%	44%	*	-	100%	*	*	*	54%	41%
Science	2016	79%	85%	69%	64%	67%	*	*	80%	*	*	*	61%	54%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	28%	25%	22%	*	*	56%	*	*	*	24%	*
Reading	2016	46%	58%	37%	33%	35%	*	*	63%	*	*	*	33%	18%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	33%	24%	31%	*	*	69%	*	*	*	30%	26%
Writing	2016	41%	50%	33%	28%	31%	*	-	*	-	*	*	27%	*
Science	2016	47%	58%	19%	21%	*	*	*	*	*	*	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	10%	8%	7%	16%	*	17%	*	38%	*	8%	4%
Reading	2016	17%	26%	13%	12%	10%	*	*	*	*	*	*	11%	*
Mathematics	2016	19%	31%	10%	*	9%	*	*	*	*	*	*	7%	*
Writing	2016	15%	22%	9%	*	*	*	-	*	*	*	*	8%	*
Science	2016	16%	25%	*	*	*	*	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	63%	67%	61%	70%	*	57%	*	*	*	63%	58%
Reading	2016	60%	64%	65%	75%	58%	*	*	61%	*	*	*	64%	57%
Mathematics	2016	63%	68%	61%	58%	65%	*	*	*	*	*	*	62%	59%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	21%	18%	25%	*	23%	*	*	*	19%	19%
Reading	2016	16%	18%	24%	26%	21%	*	*	33%	*	*	*	24%	20%
Mathematics	2016	17%	21%	16%	15%	15%	*	*	*	*	*	*	14%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	45%	47%	38%	*	-	*	*	*	*	47%	43%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	81%	86%	67%	*	*	90%	*	*	*	83%	69%
Students Requiring Accelerated Instruction														
	2016	27%	18%	19%	*	33%	*	*	*	*	63%	17%	*	
STAAR Cumulative Met Standard														
	2016	80%	87%	82%	86%	67%	*	*	100%	*	*	*	83%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	*	100%	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	85%	86%	78%	*	*	100%	*	*	*	83%	77%
Students Requiring Accelerated Instruction														
	2016	23%	16%	15%	*	22%	*	*	*	*	75%	17%	*	
STAAR Cumulative Met Standard														
	2016	85%	90%	90%	93%	81%	*	*	100%	*	*	*	89%	77%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	71%	-	-	-	-	-	55%	-	55%	*	55%	55%
Reading	2016	73%	81%	73%	-	-	-	-	-	54%	-	54%	*	54%	56%
Mathematics	2016	76%	83%	74%	-	-	-	-	-	61%	-	61%	*	61%	62%
Writing	2016	69%	75%	60%	-	-	-	-	-	42%	-	42%	*	42%	41%
Science	2016	79%	85%	69%	-	-	-	-	-	54%	-	54%	-	54%	54%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	28%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	58%	37%	-	-	-	-	-	14%	-	14%	*	14%	18%
Mathematics	2016	43%	56%	33%	-	-	-	-	-	28%	-	28%	*	28%	26%
Writing	2016	41%	50%	33%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	10%	-	-	-	-	-	4%	-	4%	*	4%	4%
Reading	2016	17%	26%	13%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	10%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	22%	9%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	63%	-	-	-	-	-	51%	-	51%	*	51%	50%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	-	-	-	-	-	47%	-	47%	*	47%	46%
Mathematics	2016	63%	68%	61%	-	-	-	-	-	55%	-	55%	*	55%	54%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	-	-	-	-	-	16%	-	16%	*	16%	16%
Reading	2016	16%	18%	24%	-	-	-	-	-	16%	-	16%	*	16%	16%
Mathematics	2016	17%	21%	16%	-	-	-	-	-	16%	-	16%	*	16%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	45%	-	-	-	-	-	43%	-	43%	-	43%	43%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	95%	94%	96%	100%	100%	92%	100%	87%	100%	94%	97%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	3%	0%	0%	5%	0%	13%	0%	6%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.6%	96.7%	96.8%	97.2%	98.0%	*	97.5%	96.3%	97.2%	97.3%
2013-14	95.9%	96.9%	97.3%	97.7%	96.8%	96.4%	98.7%	97.9%	*	94.9%	95.7%	97.2%	97.6%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	480	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	11	2.3%	0.2%	0.2%
Pre-Kindergarten	38	7.9%	1.9%	4.2%
Kindergarten	59	12.3%	6.2%	7.1%
Grade 1	59	12.3%	7.0%	7.8%
Grade 2	77	16.0%	7.2%	7.8%
Grade 3	74	15.4%	7.3%	7.7%
Grade 4	88	18.3%	7.4%	7.5%
Grade 5	74	15.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	202	42.1%	28.2%	12.6%
Hispanic	176	36.7%	26.5%	52.2%
White	24	5.0%	17.4%	28.5%
American Indian	7	1.5%	0.4%	0.4%
Asian	52	10.8%	24.6%	4.0%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	17	3.5%	2.8%	2.1%
Economically Disadvantaged	292	60.8%	33.7%	59.0%
Non-Educationally Disadvantaged	188	39.2%	66.3%	41.0%
English Language Learners (ELL)	144	30.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	325	67.7%	45.0%	50.1%
Mobility (2014-2015)	34	8.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.6%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.6%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	20.0	18.9
Grade 1	18.4	20.1	19.1
Grade 2	17.3	20.0	19.1
Grade 3	17.8	19.5	19.1
Grade 4	20.5	19.8	19.0
Grade 5	21.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	45.5	80.8%	65.3%	64.3%
Teachers	38.1	67.7%	51.0%	50.5%
Professional Support	5.3	9.5%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.6%	2.9%
Educational Aides:	10.8	19.2%	7.5%	9.6%
Total Minority Staff:	20.1	35.7%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	13.1%	28.5%	10.1%
Hispanic	7.0	18.4%	13.7%	26.0%
White	26.1	68.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.1%	2.1%	1.1%
Males	4.0	10.6%	22.9%	23.5%
Females	34.1	89.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	32.8	86.1%	71.7%	74.7%
Masters	5.3	13.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.1%	5.5%	8.1%
1-5 Years Experience	10.0	26.3%	27.0%	27.3%
6-10 Years Experience	10.0	26.2%	24.1%	21.7%
11-20 Years Experience	7.0	18.5%	29.5%	27.3%
Over 20 Years Experience	6.0	15.8%	14.0%	15.7%
Number of Students per Teacher	12.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	11.0	10.9
Average Years Experience of Teachers with District:	7.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,359	\$48,895	\$45,507
1-5 Years Experience	\$49,748	\$51,727	\$47,996
6-10 Years Experience	\$54,920	\$54,901	\$50,459
11-20 Years Experience	\$57,096	\$58,489	\$53,794
Over 20 Years Experience	\$56,357	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,114	\$56,508	\$51,891
Professional Support	\$60,960	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,423	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	29.4%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	6	1.3%	7.1%	7.7%
Special Education	49	10.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	31.5	82.8%	77.7%	72.6%
Special Education	5.6	14.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Mission West Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: For the 2016-2017 school year, MWE students will increase with an overall passing percentage on the STAAR Writing from 51% to 60%. MWE's AA sub-pop will increase from 55% to 60% on the STAAR Writing assessment. MWE's ELL sub-pop will increase from 47% to 52% on the STAAR Writing assessment. MWE's Hispanic and Economically Disadvantage sub-pop will increase from 45% to 50% on the STAAR Writing assessment.

Performance Objective 2: For the 2016-2017 school year, the percentage of fifth grade students scoring proficient and higher on STAAR Science will increase from 59% to 70% in all student groups.

Performance Objective 3: For the 2016-2017 school year, the percentage of third, fourth, and fifth grade students scoring proficient and higher on STAAR Reading will increase from 73% to 80% in all student groups.

Performance Objective 4: For the 2016-2017 school year, the percentage of third, fourth, and fifth grade students scoring proficient and higher on STAAR Math will increase from 75% to 80% in all student groups.

Performance Objective 5: For the 2016-2017 school year, 100% of IEPs will be implemented for identified Special Education students as measured by audits of folders, accommodation logs, and monitoring logs.

Performance Objective 6: For the 2016-2017 school year, the percentage of Bilingual and ESL students in all grade levels will accelerate and progress by at least one proficiency level in the TELPAS Composite Rating from 60% to 70%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: For the 2016 - 2017 school year, interview committees will be created based on vacancies to help select the most highly qualified teachers and staff.

Performance Objective 2: For the 2016 - 2017 school year, Mission West Elementary will increase training opportunities to collaborate with other teachers in the same grade level during Professional Learning Communities (PLCs) to 18 times a year.

Performance Objective 3: For the 2016 - 2017 school year, Mission West Elementary will increase training opportunities for teachers to collaborate with other grade-levels in their Vertical Alignment Teams (VAT) to 10 times a year.

Performance Objective 4: For the 2016 - 2017 school year, the Literacy Intervention Teachers will conduct monthly meetings to discuss running records and instructional strategies in reading and writing.

Performance Objective 5: For the 2016 - 2017 school year, the Administrative team will search for professional development books to help classroom teachers and staff develop new approaches to teaching. Book studies will promote a deeper understanding on how schools can improve academic achievement and how schools can use resources to make a change.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Mission West Elementary will create a positive and effective campus culture by promoting compassion and kindness. Mission West Elementary will implement and promote Rachel's Challenge. 100% of all staff members will be involved in the challenge.

Performance Objective 2: Mission West Elementary will implement Restorative Discipline and continue to implement interventions/programs to focus on a child's development in social and emotional skills. Students will show a decrease in "bully behavior" from the end of last year to the end of this year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: 100% of Mission West staff will participate in professional development that will allow them to effectively implement the district curriculum and programs, as well as, provide professional growth that are designated to have a positive impact on student success.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: For the 2015 - 2016 school year, Mission West Elementary will provide a health day to promote wellness and physical education for all students.

Performance Objective 2: For the 2015 - 2016 school year, Mission West Elementary will continue to seek out more community partnerships and volunteers / mentors.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSION WEST EL**

Campus Number: **079907129**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	72%	69%	74%	*	*	73%	-	*	*	64%	77%
Mathematics	2016	75%	81%	69%	63%	69%	*	*	82%	-	*	*	64%	70%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	71%	79%	67%	*	-	78%	-	*	*	67%	71%
Mathematics	2016	73%	80%	69%	67%	67%	*	-	89%	-	*	*	64%	75%
Writing	2016	69%	73%	51%	55%	45%	*	-	67%	-	*	*	45%	47%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	76%	76%	71%	*	-	100%	-	*	*	77%	78%
Mathematics	2016	86%	90%	73%	61%	75%	*	-	92%	-	*	*	70%	83%
Science	2016	74%	78%	58%	55%	54%	*	-	83%	-	*	*	56%	59%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	67%	65%	65%	69%	*	84%	-	73%	31%	63%	70%
Reading	2016	73%	81%	73%	74%	71%	69%	*	84%	-	83%	38%	69%	75%
Mathematics	2016	76%	83%	70%	63%	70%	69%	*	88%	-	83%	25%	66%	76%
Writing	2016	69%	75%	51%	55%	45%	*	-	67%	-	*	*	45%	47%
Science	2016	79%	85%	58%	55%	54%	*	-	83%	-	*	*	56%	59%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	29%	28%	24%	*	*	67%	-	*	*	23%	32%
Reading	2016	46%	58%	37%	35%	31%	*	*	83%	-	*	*	30%	41%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	33%	31%	29%	50%	*	63%	-	*	*	30%	38%
Writing	2016	41%	50%	23%	29%	16%	*	-	*	-	*	*	19%	28%
Science	2016	47%	58%	22%	*	24%	*	-	50%	-	*	*	18%	28%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	14%	13%	12%	*	*	31%	-	*	*	11%	17%
Reading	2016	17%	26%	20%	20%	15%	*	*	41%	-	*	*	16%	21%
Mathematics	2016	19%	31%	14%	10%	14%	*	*	31%	-	*	*	11%	18%
Writing	2016	15%	22%	10%	*	*	*	-	*	-	*	*	8%	9%
Science	2016	16%	25%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	63%	55%	65%	*	-	67%	-	*	*	62%	67%
Reading	2016	60%	64%	65%	62%	64%	*	-	69%	-	*	*	64%	66%
Mathematics	2016	63%	68%	61%	*	66%	*	-	*	-	*	*	60%	69%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	22%	13%	29%	*	-	21%	-	*	*	21%	28%
Reading	2016	16%	18%	26%	20%	30%	*	-	31%	-	*	*	23%	30%
Mathematics	2016	17%	21%	18%	*	27%	*	-	*	-	*	*	19%	26%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	45%	41%	48%	*	-	*	-	*	*	44%	61%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	66%	62%	62%	*	-	92%	-	*	*	65%	65%
Students Requiring Accelerated Instruction														
	2016	27%	18%	34%	38%	38%	*	-	*	-	*	64%	35%	35%
STAAR Cumulative Met Standard														
	2016	80%	87%	76%	76%	70%	*	-	100%	-	*	*	76%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	63%	50%	64%	*	-	92%	-	*	*	61%	75%
Students Requiring Accelerated Instruction														
	2016	23%	16%	37%	50%	36%	*	-	*	-	*	73%	39%	25%
STAAR Cumulative Met Standard														
	2016	85%	90%	72%	61%	74%	*	-	92%	-	*	*	69%	82%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 670
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	67%	69%	-	69%	-	-	71%	78%	59%	80%	70%	70%
Reading	2016	73%	81%	73%	75%	-	75%	-	-	75%	86%	62%	*	75%	75%
Mathematics	2016	76%	83%	70%	81%	-	81%	-	-	71%	79%	62%	*	76%	76%
Writing	2016	69%	75%	51%	38%	-	38%	-	-	57%	65%	*	*	46%	47%
Science	2016	79%	85%	58%	48%	-	48%	-	-	75%	76%	*	*	60%	59%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	29%	27%	-	27%	-	-	38%	34%	46%	*	32%	32%
Reading	2016	46%	58%	37%	29%	-	29%	-	-	54%	57%	46%	*	40%	41%
Mathematics	2016	43%	56%	33%	36%	-	36%	-	-	40%	31%	62%	*	38%	38%
Writing	2016	41%	50%	23%	*	-	*	-	-	28%	31%	*	-	28%	28%
Science	2016	47%	58%	22%	25%	-	25%	-	-	33%	37%	*	*	29%	28%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	14%	13%	-	13%	-	-	20%	18%	24%	*	16%	17%
Reading	2016	17%	26%	20%	16%	-	16%	-	-	26%	29%	24%	*	21%	21%
Mathematics	2016	19%	31%	14%	15%	-	15%	-	-	20%	12%	29%	*	18%	18%
Writing	2016	15%	22%	10%	*	-	*	-	-	*	*	*	*	10%	9%
Science	2016	16%	25%	*	*	-	*	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	63%	74%	-	74%	-	-	60%	63%	54%	*	67%	67%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 670
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	65%	-	65%	-	-	64%	71%	52%	*	64%	65%
Mathematics	2016	63%	68%	61%	82%	-	82%	-	-	55%	*	56%	*	69%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	22%	35%	-	35%	-	-	21%	21%	22%	*	28%	28%
Reading	2016	16%	18%	26%	32%	-	32%	-	-	27%	32%	20%	*	30%	30%
Mathematics	2016	17%	21%	18%	37%	-	37%	-	-	15%	*	24%	*	27%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	45%	*	-	*	-	-	67%	75%	*	-	61%	61%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	94%	93%	95%	*	100%	-	100%	94%	92%	97%
Not Included in Accountability													
Mobile	4%	3%	5%	6%	5%	5%	*	0%	-	0%	6%	6%	2%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.2%	97.6%	96.9%	95.9%	95.7%	97.9%	*	96.8%	96.1%	97.2%	97.4%
2013-14	95.9%	96.9%	97.5%	98.1%	97.3%	95.8%	*	97.6%	-	98.2%	96.6%	97.4%	97.7%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	670	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	67	10.0%	1.9%	4.2%
Kindergarten	77	11.5%	6.2%	7.1%
Grade 1	94	14.0%	7.0%	7.8%
Grade 2	111	16.6%	7.2%	7.8%
Grade 3	107	16.0%	7.3%	7.7%
Grade 4	108	16.1%	7.4%	7.5%
Grade 5	106	15.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	208	31.0%	28.2%	12.6%
Hispanic	333	49.7%	26.5%	52.2%
White	37	5.5%	17.4%	28.5%
American Indian	17	2.5%	0.4%	0.4%
Asian	63	9.4%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	1.8%	2.8%	2.1%
Economically Disadvantaged	449	67.0%	33.7%	59.0%
Non-Educationally Disadvantaged	221	33.0%	66.3%	41.0%
English Language Learners (ELL)	369	55.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.2%	1.1%	1.4%
At-Risk	537	80.1%	45.0%	50.1%
Mobility (2014-2015)	84	13.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	6.6%	3.7%	4.1%	10.0%	5.3%	7.4%
Grade 2	4.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	2.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	20.0	18.9
Grade 1	18.1	20.1	19.1
Grade 2	18.6	20.0	19.1
Grade 3	19.3	19.5	19.1
Grade 4	18.4	19.8	19.0
Grade 5	23.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	58.3	88.1%	65.3%	64.3%
Teachers	50.3	76.0%	51.0%	50.5%
Professional Support	5.0	7.6%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.6%	2.9%
Educational Aides:	7.9	11.9%	7.5%	9.6%
Total Minority Staff:	36.3	54.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	11.9%	28.5%	10.1%
Hispanic	17.0	33.8%	13.7%	26.0%
White	22.3	44.3%	50.0%	60.8%
American Indian	1.0	2.0%	0.2%	0.4%
Asian	2.0	4.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	4.0%	2.1%	1.1%
Males	6.0	12.0%	22.9%	23.5%
Females	44.3	88.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	42.1	83.7%	71.7%	74.7%
Masters	8.2	16.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	5.5%	8.1%
1-5 Years Experience	18.0	35.8%	27.0%	27.3%
6-10 Years Experience	10.0	19.9%	24.1%	21.7%
11-20 Years Experience	15.1	30.0%	29.5%	27.3%
Over 20 Years Experience	5.2	10.3%	14.0%	15.7%
Number of Students per Teacher	13.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	11.0	10.9
Average Years Experience of Teachers with District:	6.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$50,517	\$51,727	\$47,996
6-10 Years Experience	\$54,620	\$54,901	\$50,459
11-20 Years Experience	\$57,357	\$58,489	\$53,794
Over 20 Years Experience	\$61,191	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,483	\$56,508	\$51,891
Professional Support	\$62,856	\$66,412	\$61,145
Campus Administration (School Leadership)	\$79,845	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	363	54.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	9	1.3%	7.1%	7.7%
Special Education	37	5.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.1	34.1%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	29.9	59.4%	77.7%	72.6%
Special Education	3.3	6.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Oakland Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

WILDCATS
OAKLAND
ELEMENTARY



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, the Science STAAR rating for OE will increase from 88% to 92% for 5th grade students meeting satisfactory Level 2 in addition to an increase of 5th grade students meeting the advanced Level 3 from 12% to 20% through improved vocabulary study and application of the concept being learned in the 2016-2017 school year.

Students meeting passing standard on the Science Checkpoints in K-4 will increase from the fall assessment to the spring assessment.

Performance Objective 2: The Reading STAAR rating for OE will increase from an overall 92% to 94% of 3rd -5th grade students meeting satisfactory level 2 through improved rigorous instruction in the 2016-17 school year. Students meeting grade level expectations on DRA2 in Kinder-2nd grade will increase by 5% by June 2017.

By June 2017, Reading STAAR percent score for SPED students 3rd-5th will increase to at least 60% to meet system safe guards as measured by Index 1 for STAAR Reading.

Performance Objective 3: By June 2017, Math STAAR percent score for SPED students 3rd-5th will increase to at least 60% to meet system safe guards as measured by Index 1 for STAAR Math.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By June 2017, each homeroom teacher will complete one observation per semester of another peer as part of their job-embedded learning.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By June 2017, Staff and Parent Climate Survey responses regarding agreement that "Students do not threaten or bully each other at this school" will increase from a combined average of 68% to at least 78% through improved focus on restorative discipline strategies in the classroom and teaching tolerance and acceptance of others.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: By June 2017, combined parent and staff responses regarding our GT program will increase from 80% to 85% as measured by the CaSE survey.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By June 2016, OE staff will have 100% compliance with effective documentation and accurate entry of PIEMS data.

Performance Objective 2: By June 2017, OE will have 100% compliance with consistent and authentic evaluations of IEP Implementation, quality accommodation and modification logs, and appropriate documentation for all student support services (ARDs/504s/LPACs/RtI).

Performance Objective 3: By June 2017, the percentage of staff members selecting agree or strongly agree on the staff climate survey regarding educators working together to ensure student success will increase from 84% to 90% and administrators encouraging staff to be involved in making school decisions will increase from 75% to 82% as measured by the spring 2017 staff climate survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **OAKLAND EL**

Campus Number: **079907145**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	93%	95%	90%	90%	-	100%	-	100%	*	97%	91%
Mathematics	2016	75%	81%	89%	88%	84%	90%	-	96%	-	100%	*	83%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	92%	96%	83%	95%	*	96%	*	*	70%	79%	67%
Mathematics	2016	73%	80%	89%	85%	79%	95%	*	100%	*	*	70%	76%	83%
Writing	2016	69%	73%	88%	90%	79%	88%	*	100%	*	*	50%	73%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	92%	90%	87%	94%	-	100%	-	*	*	81%	83%
Mathematics	2016	86%	90%	96%	92%	95%	98%	-	100%	-	*	75%	89%	92%
Science	2016	74%	78%	88%	85%	79%	92%	-	100%	-	*	*	81%	83%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	91%	90%	84%	93%	*	99%	*	89%	50%	82%	84%
Reading	2016	73%	81%	93%	94%	87%	93%	*	99%	*	91%	48%	85%	84%
Mathematics	2016	76%	83%	91%	88%	85%	95%	*	99%	*	91%	55%	83%	88%
Writing	2016	69%	75%	88%	90%	79%	88%	*	100%	*	*	50%	73%	67%
Science	2016	79%	85%	88%	85%	79%	92%	-	100%	-	*	*	81%	83%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	56%	51%	43%	62%	*	68%	*	91%	*	40%	24%
Reading	2016	46%	58%	60%	55%	49%	65%	*	71%	*	91%	18%	43%	33%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	63%	56%	51%	71%	*	77%	*	91%	18%	52%	53%
Writing	2016	41%	50%	55%	65%	40%	48%	*	77%	*	*	*	42%	*
Science	2016	47%	58%	46%	35%	41%	58%	-	45%	-	*	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	33%	29%	25%	36%	*	47%	*	41%	9%	19%	21%
Reading	2016	17%	26%	37%	35%	28%	41%	*	42%	*	64%	*	23%	19%
Mathematics	2016	19%	31%	37%	28%	31%	40%	*	59%	*	*	*	22%	29%
Writing	2016	15%	22%	29%	33%	12%	25%	*	62%	*	*	*	21%	*
Science	2016	16%	25%	12%	*	*	22%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	70%	68%	68%	72%	*	78%	*	*	*	67%	74%
Reading	2016	60%	64%	68%	63%	68%	71%	*	70%	*	*	*	66%	70%
Mathematics	2016	63%	68%	73%	74%	68%	73%	*	85%	*	*	*	68%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	24%	19%	28%	25%	*	30%	*	*	*	23%	27%
Reading	2016	16%	18%	23%	17%	26%	26%	*	21%	*	*	*	20%	19%
Mathematics	2016	17%	21%	26%	21%	29%	24%	*	38%	*	*	*	26%	35%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	57%	*	62%	67%	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	86%	86%	79%	90%	-	86%	-	*	*	79%	64%
Students Requiring Accelerated Instruction														
	2016	27%	18%	14%	14%	21%	10%	-	*	-	*	75%	21%	36%
STAAR Cumulative Met Standard														
	2016	80%	87%	91%	90%	87%	92%	-	100%	-	*	*	82%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	91%	86%	87%	96%	-	100%	-	*	63%	84%	79%
Students Requiring Accelerated Instruction														
	2016	23%	16%	9%	14%	13%	*	-	*	-	*	*	16%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	96%	92%	95%	98%	-	100%	-	*	75%	89%	93%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,042
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	91%	-	-	-	-	-	84%	92%	66%	*	84%	84%
Reading	2016	73%	81%	93%	-	-	-	-	-	84%	93%	63%	*	84%	84%
Mathematics	2016	76%	83%	91%	-	-	-	-	-	88%	93%	75%	*	88%	88%
Writing	2016	69%	75%	88%	-	-	-	-	-	67%	86%	*	-	67%	67%
Science	2016	79%	85%	88%	-	-	-	-	-	83%	88%	*	-	83%	83%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	56%	-	-	-	-	-	23%	30%	*	*	23%	24%
Reading	2016	46%	58%	60%	-	-	-	-	-	33%	42%	*	*	33%	33%
Mathematics	2016	43%	56%	63%	-	-	-	-	-	51%	55%	*	*	51%	53%
Writing	2016	41%	50%	55%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	58%	46%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	33%	-	-	-	-	-	22%	26%	12%	*	22%	21%
Reading	2016	17%	26%	37%	-	-	-	-	-	20%	25%	*	*	20%	19%
Mathematics	2016	19%	31%	37%	-	-	-	-	-	30%	33%	*	*	30%	29%
Writing	2016	15%	22%	29%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	12%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	70%	-	-	-	-	-	72%	69%	77%	-	72%	72%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,042
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	68%	-	-	-	-	-	75%	71%	*	-	75%	75%
Mathematics	2016	63%	68%	73%	-	-	-	-	-	69%	*	73%	-	69%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	24%	-	-	-	-	-	28%	26%	30%	-	28%	28%
Reading	2016	16%	18%	23%	-	-	-	-	-	25%	33%	*	-	25%	25%
Mathematics	2016	17%	21%	26%	-	-	-	-	-	31%	*	47%	-	31%	31%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	57%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	96%	96%	*	96%	*	90%	93%	91%	91%
Not Included in Accountability													
Mobile	4%	3%	5%	8%	4%	3%	*	1%	*	10%	7%	7%	2%
Other Exclusions	1%	1%	1%	1%	0%	1%	*	2%	*	0%	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	98.2%	97.4%	97.2%	96.8%	97.8%	*	97.9%	97.2%	97.5%	97.9%
2013-14	95.9%	96.9%	97.6%	98.3%	97.5%	97.3%	97.6%	98.0%	*	95.2%	97.4%	97.3%	98.1%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,042	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	176	16.9%	6.2%	7.1%
Grade 1	148	14.2%	7.0%	7.8%
Grade 2	179	17.2%	7.2%	7.8%
Grade 3	183	17.6%	7.3%	7.7%
Grade 4	188	18.0%	7.4%	7.5%
Grade 5	168	16.1%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	249	23.9%	28.2%	12.6%
Hispanic	224	21.5%	26.5%	52.2%
White	363	34.8%	17.4%	28.5%
American Indian	3	0.3%	0.4%	0.4%
Asian	163	15.6%	24.6%	4.0%
Pacific Islander	7	0.7%	0.1%	0.1%
Two or More Races	33	3.2%	2.8%	2.1%
Economically Disadvantaged	162	15.5%	33.7%	59.0%
Non-Educationally Disadvantaged	880	84.5%	66.3%	41.0%
English Language Learners (ELL)	157	15.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	364	34.9%	45.0%	50.1%
Mobility (2014-2015)	103	9.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.5%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.0	18.9
Grade 1	21.1	20.1	19.1
Grade 2	19.9	20.0	19.1
Grade 3	20.3	19.5	19.1
Grade 4	20.7	19.8	19.0
Grade 5	23.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.0	100.0%	100.0%	100.0%
Professional Staff:	75.1	89.4%	65.3%	64.3%
Teachers	65.9	78.5%	51.0%	50.5%
Professional Support	6.2	7.4%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.6%	2.9%
Educational Aides:	8.9	10.6%	7.5%	9.6%
Total Minority Staff:	25.1	29.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.0	12.1%	28.5%	10.1%
Hispanic	6.0	9.1%	13.7%	26.0%
White	47.9	72.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	6.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	9.1%	22.9%	23.5%
Females	59.9	90.9%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	57.8	87.7%	71.7%	74.7%
Masters	8.1	12.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	5.5%	8.1%
1-5 Years Experience	16.0	24.3%	27.0%	27.3%
6-10 Years Experience	22.4	34.0%	24.1%	21.7%
11-20 Years Experience	20.0	30.4%	29.5%	27.3%
Over 20 Years Experience	6.4	9.8%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	11.0	10.9
Average Years Experience of Teachers with District:	7.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,171	\$48,895	\$45,507
1-5 Years Experience	\$52,388	\$51,727	\$47,996
6-10 Years Experience	\$53,555	\$54,901	\$50,459
11-20 Years Experience	\$57,937	\$58,489	\$53,794
Over 20 Years Experience	\$65,075	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,659	\$56,508	\$51,891
Professional Support	\$62,356	\$66,412	\$61,145
Campus Administration (School Leadership)	\$78,468	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	152	14.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	33	3.2%	7.1%	7.7%
Special Education	50	4.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	64.7	98.2%	77.7%	72.6%
Special Education	1.2	1.8%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Oyster Creek Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Fifth grade LEP student performance will increase from 64% to 70% in reading as measured by the 2017 Reading STAAR.

Performance Objective 2: Fourth grade writing student performance will increase from 72% to 80% as measured by the 2017 writing STAAR.

Performance Objective 3: Special Education students will show an increase in performance on grades 3-5 as follows:

Third - Math: 40% to 50%, Reading 30% to 50%

Fourth - Math: 20% to 40%, Reading: 30% to 40%, Writing: 10% to 40%

Fifth - Math: 18% to 40%, Reading: 36% to 50%, Science: 20% to 40%

Performance Objective 4: OCE will achieve a rating of Recognized/ Exemplary for each of the 10 Wellness standards as outlined on the 2017 CaSE survey

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: All staff new to OCE in the 2016-2017 school year will attend the OCE Onboarding Orientation.

Performance Objective 2: Implementation of instructional coaching by the campus Leadership Team based on Leverage Leadership resource and practices.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: 100% of OCE staff will maintain a safe learning and working environment during the 2016-2017 school year with the implementation of the following: a CHAMPS based approach using STOIC principles, consistent grade level expectations and procedures, and addressing behavior needs as they occur with campus based positive behavior supports.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Leadership capacity will be built with teacher leaders and members of the campus leadership team.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The OCE Climate Committee will develop, implement and evaluate strategies focused on increasing staff positive responses (strongly agree and agree) from 59% to 75% as measured by the 2016-2017 Staff Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **OYSTER CREEK EL**

Campus Number: **079907138**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	86%	71%	89%	84%	-	93%	-	86%	*	84%	82%
Mathematics	2016	75%	81%	86%	86%	79%	84%	-	89%	-	100%	*	82%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	87%	81%	79%	85%	-	95%	-	100%	*	82%	83%
Mathematics	2016	73%	80%	89%	77%	89%	85%	-	100%	-	83%	*	87%	92%
Writing	2016	69%	73%	73%	69%	57%	69%	-	86%	-	100%	*	63%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	87%	84%	79%	89%	-	94%	-	*	*	82%	74%
Mathematics	2016	86%	90%	88%	81%	86%	95%	-	94%	-	*	*	86%	84%
Science	2016	74%	78%	84%	74%	83%	94%	-	87%	-	*	*	86%	68%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	85%	78%	80%	86%	-	92%	-	89%	28%	82%	79%
Reading	2016	73%	81%	87%	79%	82%	86%	-	94%	-	93%	36%	83%	81%
Mathematics	2016	76%	83%	88%	81%	85%	88%	-	94%	-	87%	25%	85%	84%
Writing	2016	69%	75%	73%	69%	57%	69%	-	86%	-	100%	*	63%	67%
Science	2016	79%	85%	84%	74%	83%	94%	-	87%	-	*	*	86%	68%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	59%	44%	53%	58%	-	76%	-	60%	*	53%	60%
Reading	2016	46%	58%	63%	52%	58%	63%	-	78%	-	53%	*	58%	63%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	62%	45%	59%	60%	-	77%	-	73%	*	54%	63%
Writing	2016	41%	50%	56%	42%	48%	60%	-	63%	-	83%	*	49%	48%
Science	2016	47%	58%	48%	45%	34%	41%	-	75%	-	*	*	40%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	32%	19%	27%	28%	-	47%	-	45%	8%	28%	33%
Reading	2016	17%	26%	36%	26%	33%	32%	-	49%	-	40%	*	34%	34%
Mathematics	2016	19%	31%	37%	20%	25%	33%	-	57%	-	53%	*	30%	41%
Writing	2016	15%	22%	24%	*	29%	23%	-	32%	-	*	*	13%	17%
Science	2016	16%	25%	14%	*	17%	*	-	23%	-	*	*	19%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	72%	64%	73%	72%	-	77%	-	75%	59%	72%	76%
Reading	2016	60%	64%	69%	65%	73%	67%	-	71%	-	*	*	72%	70%
Mathematics	2016	63%	68%	75%	63%	72%	78%	-	84%	-	*	59%	71%	82%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	24%	20%	22%	23%	-	30%	-	31%	23%	25%	29%
Reading	2016	16%	18%	19%	18%	17%	18%	-	24%	-	*	*	23%	22%
Mathematics	2016	17%	21%	30%	22%	27%	27%	-	36%	-	*	27%	26%	36%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	39%	*	*	55%	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	84%	77%	76%	89%	-	90%	-	*	*	77%	64%
Students Requiring Accelerated Instruction														
	2016	27%	18%	16%	23%	24%	*	-	*	-	*	*	23%	36%
STAAR Cumulative Met Standard														
	2016	80%	87%	88%	84%	79%	92%	-	94%	-	*	*	82%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	*	*	-	-	*	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	86%	81%	79%	95%	-	90%	-	*	*	86%	77%
Students Requiring Accelerated Instruction														
	2016	23%	16%	14%	19%	21%	*	-	*	-	*	100%	14%	23%
STAAR Cumulative Met Standard														
	2016	85%	90%	89%	81%	86%	97%	-	94%	-	*	*	86%	86%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 781
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	85%	-	-	-	-	-	79%	75%	80%	76%	79%	79%
Reading	2016	73%	81%	87%	-	-	-	-	-	82%	92%	80%	71%	82%	81%
Mathematics	2016	76%	83%	88%	-	-	-	-	-	85%	92%	84%	71%	85%	84%
Writing	2016	69%	75%	73%	-	-	-	-	-	66%	42%	78%	*	66%	67%
Science	2016	79%	85%	84%	-	-	-	-	-	65%	-	65%	*	65%	68%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	59%	-	-	-	-	-	61%	55%	62%	*	61%	60%
Reading	2016	46%	58%	63%	-	-	-	-	-	62%	64%	62%	*	62%	63%
Mathematics	2016	43%	56%	62%	-	-	-	-	-	64%	64%	64%	*	64%	63%
Writing	2016	41%	50%	56%	-	-	-	-	-	50%	*	59%	*	50%	48%
Science	2016	47%	58%	48%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	32%	-	-	-	-	-	33%	33%	33%	29%	33%	33%
Reading	2016	17%	26%	36%	-	-	-	-	-	34%	*	34%	*	34%	34%
Mathematics	2016	19%	31%	37%	-	-	-	-	-	43%	42%	44%	*	43%	41%
Writing	2016	15%	22%	24%	-	-	-	-	-	17%	*	*	*	17%	17%
Science	2016	16%	25%	14%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	72%	-	-	-	-	-	74%	79%	73%	*	74%	74%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 781
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	69%	-	-	-	-	-	68%	*	67%	*	68%	69%
Mathematics	2016	63%	68%	75%	-	-	-	-	-	79%	83%	79%	*	79%	79%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	24%	-	-	-	-	-	33%	21%	35%	*	33%	33%
Reading	2016	16%	18%	19%	-	-	-	-	-	23%	*	28%	*	23%	24%
Mathematics	2016	17%	21%	30%	-	-	-	-	-	42%	42%	43%	*	42%	43%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	39%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	90%	95%	94%	0%	93%	-	100%	97%	97%	90%
Not Included in Accountability													
Mobile	4%	3%	6%	10%	5%	3%	100%	5%	-	0%	3%	3%	4%
Other Exclusions	1%	1%	1%	0%	0%	3%	0%	2%	-	0%	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.4%	97.7%	97.0%	97.3%	*	97.8%	*	97.3%	95.6%	97.2%	97.5%
2013-14	95.9%	96.9%	97.2%	97.4%	96.8%	96.9%	*	97.8%	*	97.0%	95.9%	96.6%	97.4%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	781	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	112	14.3%	6.2%	7.1%
Grade 1	122	15.6%	7.0%	7.8%
Grade 2	132	16.9%	7.2%	7.8%
Grade 3	140	17.9%	7.3%	7.7%
Grade 4	141	18.1%	7.4%	7.5%
Grade 5	134	17.2%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	151	19.3%	28.2%	12.6%
Hispanic	165	21.1%	26.5%	52.2%
White	198	25.4%	17.4%	28.5%
American Indian	4	0.5%	0.4%	0.4%
Asian	231	29.6%	24.6%	4.0%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	28	3.6%	2.8%	2.1%
Economically Disadvantaged	237	30.3%	33.7%	59.0%
Non-Educationally Disadvantaged	544	69.7%	66.3%	41.0%
English Language Learners (ELL)	231	29.6%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	381	48.8%	45.0%	50.1%
Mobility (2014-2015)	54	7.6%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	5.1%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	3.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	20.0	18.9
Grade 1	20.1	20.1	19.1
Grade 2	22.2	20.0	19.1
Grade 3	19.4	19.5	19.1
Grade 4	19.1	19.8	19.0
Grade 5	22.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	56.2	84.3%	65.3%	64.3%
Teachers	49.3	74.0%	51.0%	50.5%
Professional Support	4.9	7.4%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	2.9%
Educational Aides:	10.4	15.7%	7.5%	9.6%
Total Minority Staff:	25.0	37.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	8.1%	28.5%	10.1%
Hispanic	5.0	10.1%	13.7%	26.0%
White	34.3	69.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	10.1%	5.4%	1.5%
Pacific Islander	1.0	2.0%	0.3%	0.2%
Two or More Races	0.0	0.1%	2.1%	1.1%
Males	4.0	8.2%	22.9%	23.5%
Females	45.3	91.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	42.3	85.8%	71.7%	74.7%
Masters	7.0	14.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	5.5%	8.1%
1-5 Years Experience	10.3	20.8%	27.0%	27.3%
6-10 Years Experience	13.0	26.4%	24.1%	21.7%
11-20 Years Experience	18.0	36.6%	29.5%	27.3%
Over 20 Years Experience	7.0	14.2%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	11.0	10.9
Average Years Experience of Teachers with District:	8.6	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$52,061	\$51,727	\$47,996
6-10 Years Experience	\$54,985	\$54,901	\$50,459
11-20 Years Experience	\$57,742	\$58,489	\$53,794
Over 20 Years Experience	\$64,294	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,616	\$56,508	\$51,891
Professional Support	\$54,438	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,588	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	221	28.3%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	21	2.7%	7.1%	7.7%
Special Education	41	5.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	46.4	94.2%	77.7%	72.6%
Special Education	2.9	5.8%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Palmer Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, at least 85% of Kinder, 1st, and 2nd grade students will read above the required reading level based on the DRA

Performance Objective 2: 76% of all 3rd-5th grade students, 68% of all 3rd-5th grade African American students, and 56% of Eco Disadvantage students met passing standards on the 2016 STAAR Reading.

By June 2017, at least 81% of all students in grades 3rd-5th grade students, 75% of all African-American students in 3rd-5th grades, and at least 61% of Eco Disadvantage students will meet passing standards on STAAR Reading.

Performance Objective 3: Only 58% of all 4th grade students met passing Standards on STAAR Writing on the 2016 STAAR Writing exam. By June 2017, at least 75% of 4th grade students will meet passing standards on STAAR Writing

Performance Objective 4: 75% of all 3rd-5th grade students, 65% of 3rd-5th grade African American Students and 62% of 3rd-5th Eco Disadvantage students met passing standards on 2016 STAAR Math.

By June 2017, at least 80% of all 3rd-5th grade students, at least 70% of African American Students, and at least 67% of Eco Disadvantage students will meet passing standards on STAAR Math.

Performance Objective 5: 72% of all 5th grade students and only 56% of Eco Disadvantage students met passing standards on Science STAAR 2016. By June 2017, at least 77% of all 5th grade students and at least 61% of Eco Disadvantage students will meet passing standards on STAAR Science.

Performance Objective 6: By June 2017, at least 80% of 1st-2nd grade students will score at least a 4 on sentence fluency on the District's Spring Writing Benchmark using the Six Trait Writing Assessment Form.

Performance Objective 7: All students in 3rd-5th grade students will increase their scores on the Pacer part of the Fitness Gram Assessment in comparison to the 2015-2016 Fitness gram Assessment report.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Based on the 2016 K12 Staff Climate survey, 88% of the staff agreed with the statement "I enjoy working at this school." Based on the 2017 K12 Insight Staff Climate results, we will maintain or increase the % of staff members who strongly agree or agree with the statement, "I enjoy working at this school."

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By June 2017, at least 75% of the campus staff and parents will agree to the survey questions, "Students do not threaten or bully each other at this school."

Performance Objective 2: Based on the 2016 K12 Staff Climate Survey, 88% of the staff strongly agreed or agreed with the statement, "I feel respected and supported by other staff members at this school." by 2017, at least 93% of the staff members will strongly agree or agree with the statement, "I feel respected and supported by other staff members at this school."

Performance Objective 3: By 2017. we will decrease the number of Level II or higher referrals by 5% in comparison to the 2015-2016 school year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: At least 15% of our students will participate in an extracurricular activity which will focus on leadership development

Performance Objective 2: At least 50% of the classroom teaching staff, will lead a professional development session by May 2017

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Based on the 2015-2016 K12 Climate Survey, teachers were asked to rate the overall quality of our campus using a scale of A, outstanding, to F, failing. 25% of the staff rated it as an A, 60% rated it as a B, and 10% rated it as a C. By the end of June 2017, less than 10% of the staff will rate the campus a C or less.

Performance Objective 2: Based on the 2015-2016 Parent Climate Survey, parents were asked to rate the overall quality of our campus using a scale of A, outstanding, to F, failing. 82% of the parents rated the campus at least a B. We will maintain or increase the percentage of parents rating the campus at least a B or higher by 5%.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **PALMER EL**

Campus Number: **079907121**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	76%	70%	74%	75%	-	89%	-	*	*	59%	78%
Mathematics	2016	75%	81%	78%	65%	84%	88%	-	94%	-	*	*	63%	89%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	71%	60%	67%	90%	-	100%	-	88%	*	52%	*
Mathematics	2016	73%	80%	60%	42%	67%	90%	-	100%	-	75%	*	48%	83%
Writing	2016	69%	73%	58%	46%	47%	70%	-	100%	-	88%	*	44%	83%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	80%	75%	79%	92%	-	87%	-	88%	77%	58%	*
Mathematics	2016	86%	90%	85%	85%	79%	83%	-	96%	-	75%	69%	74%	100%
Science	2016	74%	78%	72%	63%	74%	83%	-	87%	-	71%	69%	56%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	73%	64%	72%	84%	-	93%	-	83%	52%	57%	76%
Reading	2016	73%	81%	76%	68%	74%	87%	-	90%	-	89%	52%	56%	67%
Mathematics	2016	76%	83%	75%	65%	77%	87%	-	96%	-	79%	48%	62%	90%
Writing	2016	69%	75%	58%	46%	47%	70%	-	100%	-	88%	*	44%	83%
Science	2016	79%	85%	72%	63%	74%	83%	-	87%	-	71%	69%	56%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	36%	26%	35%	46%	-	62%	-	41%	*	20%	55%
Reading	2016	46%	58%	47%	38%	37%	65%	-	74%	-	53%	*	31%	55%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	37%	27%	37%	42%	-	70%	-	35%	*	20%	55%
Writing	2016	41%	50%	27%	17%	*	*	-	*	-	*	*	*	*
Science	2016	47%	58%	35%	34%	39%	*	-	36%	-	*	*	21%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	17%	10%	15%	22%	-	39%	-	19%	*	9%	29%
Reading	2016	17%	26%	23%	15%	19%	27%	-	48%	-	26%	*	10%	33%
Mathematics	2016	19%	31%	17%	9%	17%	27%	-	39%	-	*	*	11%	33%
Writing	2016	15%	22%	8%	*	*	*	-	*	-	*	*	*	*
Science	2016	16%	25%	11%	*	*	*	-	35%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	62%	58%	57%	62%	-	77%	-	*	74%	57%	73%
Reading	2016	60%	64%	65%	63%	53%	*	-	80%	-	*	*	59%	72%
Mathematics	2016	63%	68%	59%	53%	*	48%	-	74%	-	*	*	55%	73%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	18%	17%	12%	17%	-	33%	-	*	15%	18%	29%
Reading	2016	16%	18%	24%	25%	18%	*	-	43%	-	*	*	22%	40%
Mathematics	2016	17%	21%	13%	10%	*	24%	-	23%	-	*	*	15%	19%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	36%	*	*	-	*	-	*	42%	35%	*

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	70%	66%	67%	78%	-	83%	-	*	*	45%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	30%	34%	33%	*	-	*	-	*	*	55%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	79%	74%	78%	89%	-	87%	-	83%	*	55%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	77%	75%	67%	78%	-	96%	-	*	*	62%	100%
Students Requiring Accelerated Instruction														
	2016	23%	16%	23%	25%	33%	*	-	*	-	*	*	38%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	85%	84%	78%	89%	-	96%	-	*	*	72%	100%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 574
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	73%	-	-	-	-	-	73%	*	74%	100%	73%	76%
Reading	2016	73%	81%	76%	-	-	-	-	-	63%	*	65%	*	63%	67%
Mathematics	2016	76%	83%	75%	-	-	-	-	-	89%	*	88%	*	89%	90%
Writing	2016	69%	75%	58%	-	-	-	-	-	83%	-	83%	-	83%	83%
Science	2016	79%	85%	72%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	36%	-	-	-	-	-	*	*	*	*	*	55%
Reading	2016	46%	58%	47%	-	-	-	-	-	*	*	*	*	*	55%
Mathematics	2016	43%	56%	37%	-	-	-	-	-	*	*	*	*	*	55%
Writing	2016	41%	50%	27%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	35%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	17%	-	-	-	-	-	27%	*	25%	*	27%	29%
Reading	2016	17%	26%	23%	-	-	-	-	-	26%	*	*	*	26%	33%
Mathematics	2016	19%	31%	17%	-	-	-	-	-	38%	*	36%	*	38%	33%
Writing	2016	15%	22%	8%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	25%	11%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	62%	-	-	-	-	-	74%	*	74%	*	74%	74%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 574
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	-	-	-	-	-	69%	*	*	*	69%	73%
Mathematics	2016	63%	68%	59%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	18%	-	-	-	-	-	33%	*	26%	*	33%	35%
Reading	2016	16%	18%	24%	-	-	-	-	-	38%	*	*	*	38%	47%
Mathematics	2016	17%	21%	13%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	99%	-	100%	100%	99%	98%
Included in Accountability	94%	95%	96%	96%	97%	90%	-	97%	-	100%	87%	92%	93%
Not Included in Accountability													
Mobile	4%	3%	3%	3%	3%	10%	-	0%	-	0%	13%	8%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	1%	-	0%	0%	1%	2%
Absent	1%	0%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	97.8%	97.0%	96.7%	*	98.0%	-	98.3%	97.5%	97.1%	97.7%
2013-14	95.9%	96.9%	97.4%	97.5%	96.9%	96.6%	*	98.4%	-	96.8%	97.0%	97.0%	97.6%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	574	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	13	2.3%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	67	11.7%	6.2%	7.1%
Grade 1	91	15.9%	7.0%	7.8%
Grade 2	81	14.1%	7.2%	7.8%
Grade 3	97	16.9%	7.3%	7.7%
Grade 4	101	17.6%	7.4%	7.5%
Grade 5	124	21.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	264	46.0%	28.2%	12.6%
Hispanic	104	18.1%	26.5%	52.2%
White	64	11.1%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	109	19.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	32	5.6%	2.8%	2.1%
Economically Disadvantaged	158	27.5%	33.7%	59.0%
Non-Educationally Disadvantaged	416	72.5%	66.3%	41.0%
English Language Learners (ELL)	65	11.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	239	41.6%	45.0%	50.1%
Mobility (2014-2015)	61	11.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	5.3%	3.7%	4.1%	20.0%	5.3%	7.4%
Grade 2	2.2%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.9%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	1.9%	1.0%	0.9%	7.7%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	20.0	18.9
Grade 1	22.8	20.1	19.1
Grade 2	20.3	20.0	19.1
Grade 3	19.1	19.5	19.1
Grade 4	19.6	19.8	19.0
Grade 5	23.2	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	47.6	84.3%	65.3%	64.3%
Teachers	39.9	70.7%	51.0%	50.5%
Professional Support	5.7	10.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	8.9	15.7%	7.5%	9.6%
Total Minority Staff:	22.0	38.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.8	22.0%	28.5%	10.1%
Hispanic	2.0	5.0%	13.7%	26.0%
White	27.1	68.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.5	6.2%	22.9%	23.5%
Females	37.4	93.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.8	2.0%	0.5%	1.0%
Bachelors	32.7	81.9%	71.7%	74.7%
Masters	6.5	16.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.0%	5.5%	8.1%
1-5 Years Experience	13.0	32.6%	27.0%	27.3%
6-10 Years Experience	5.0	12.5%	24.1%	21.7%
11-20 Years Experience	8.7	21.7%	29.5%	27.3%
Over 20 Years Experience	12.5	31.2%	14.0%	15.7%
Number of Students per Teacher	14.4	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	11.0	10.9
Average Years Experience of Teachers with District:	10.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,554	\$48,895	\$45,507
1-5 Years Experience	\$51,977	\$51,727	\$47,996
6-10 Years Experience	\$54,740	\$54,901	\$50,459
11-20 Years Experience	\$58,273	\$58,489	\$53,794
Over 20 Years Experience	\$69,549	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,639	\$56,508	\$51,891
Professional Support	\$63,841	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,942	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	10.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	13	2.3%	7.1%	7.7%
Special Education	39	6.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	35.9	89.9%	77.7%	72.6%
Special Education	4.0	10.1%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Parks Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2016-17 school year, the number of students scoring at or above Satisfactory (Level II) on the STAAR reading test will increase from 72% to 75%. The number of students scoring at Advanced Level III on the STAAR reading test will increase from 13% to 15%. In addition, SPED STAAR scores in Writing will increase from 0% to 33% by the end of the 2016-2017 school year.

Performance Objective 2: By the end of the 2016-2017 school year, the number of students scoring at or above Satisfactory (Level II) on the STAAR math test will increase from 70% to 72%. The number of students scoring at Advanced (Level III) on the STAAR math test will increase from 7% to 9% as well by the end of the 2016-2017 school year. In addition, SPED STAAR scores in Math will increase from 0% to 33% by the end of the 2016-2017 school year.

Performance Objective 3: By the end of the 2016-2017 school year, the Rosa Parks Elementary students who receive services in Special Education or 504 in teacher's classrooms will have their modifications and accommodations implemented on a daily basis in the area of Reading, Writing, Math, Science and Ancillary classes on the designated log at 100% accuracy.

Performance Objective 4: By the end of the 2016-2017 school year, the percentage of special education students meeting or exceeding progress in reading will increase from 38% to 50%.

Performance Objective 5: By the end of the 2016-2017 school year, the percentage of ELL students with 5 or more years in US schools will obtained at least Advanced on TELPAS reading and the scores will increase from 69% to 75%.

Performance Objective 6: By the end of 2016 -17 school year, the percentage of 4th grade students passing standard in writing will increase from 52% to 62% as measured by the 4th grade STAAR Writing assessment. In addition, Writing STAAR scores for SPED students will increase from 0% to 33% by the end of the 2016-2017 school year.

Performance Objective 7: By the end of 2016-2017 school year, the percentage of students passing the STAAR Science in 5th grade will be maintained at 92%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: The number of students scoring at or above Satisfactory (Level II or III) on the STAAR reading test will increase from 67% to 75%. The number of students scoring at Advanced Level III on the STAAR reading test will increase from 12% to 20%.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1:

By the end of the 2016-2017 school year, students at Rosa Parks Elementary School will be able to identify various situations that involving bullying, peer pressure, good character traits, and other positive character traits at an increase of 45%.

Performance Objective 2: By the end of the 2016-2017 school year, the number of in-school suspensions (ISS) will decrease to no more than 20 occurrences during this school year to ensure that students are present in school receiving quality instruction.

Performance Objective 3: By the end of the 2016-2017 school year, students will increase student learning by promoting research based discipline strategies to decrease level I and II offenses by 50% in the classroom.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: RPE Administration will development systems that will be used for effectively and efficiently attracting, evaluating, and developing leaders.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: RPE instructional staff will participate in two monthly collaborative meetings to increase student achievement during 2016-17 school year.

Performance Objective 2: Rosa Parks Elementary will increase parental involvement numbers through the Parent Center and Title I Parent Educator.

Performance Objective 3: Rosa Parks will increase the awareness of current technology by exposing the student's to Ipad's and computer technology. These items will be purchased so that the student body can stay abreast with new and innovating technology in the 21st century.

Performance Objective 4: Rosa Parks will need to purchase supplies to provide quality and effectiveness instruction for all of their students.

Performance Objective 5: Rosa Parks Art Department will inform students of new ways to make Art an interesting topic as an ancillary class.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **ROSA PARKS EL**

Campus Number: **079907146**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

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District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	62%	59%	64%	-	-	-	-	*	*	61%	63%
Mathematics	2016	75%	81%	59%	54%	64%	-	-	-	-	*	*	59%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	76%	80%	75%	-	-	-	-	*	*	71%	75%
Mathematics	2016	73%	80%	69%	73%	69%	-	-	-	-	*	*	68%	75%
Writing	2016	69%	73%	52%	65%	42%	-	-	-	-	*	*	48%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	83%	74%	89%	*	-	-	-	*	*	81%	90%
Mathematics	2016	86%	90%	87%	79%	93%	*	-	-	-	*	*	90%	94%
Science	2016	74%	78%	92%	86%	98%	*	-	-	-	*	*	92%	97%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	73%	71%	74%	*	-	-	-	68%	25%	71%	75%
Reading	2016	73%	81%	74%	70%	77%	*	-	-	-	71%	23%	71%	76%
Mathematics	2016	76%	83%	72%	68%	76%	*	-	-	-	71%	23%	73%	79%
Writing	2016	69%	75%	52%	65%	42%	-	-	-	-	*	*	48%	42%
Science	2016	79%	85%	92%	86%	98%	*	-	-	-	*	*	92%	97%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	33%	31%	34%	*	-	-	-	*	*	29%	34%
Reading	2016	46%	58%	41%	43%	39%	*	-	-	-	*	*	39%	40%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	31%	25%	37%	*	-	-	-	*	*	28%	39%
Writing	2016	41%	50%	23%	23%	22%	-	-	-	-	*	*	22%	21%
Science	2016	47%	58%	58%	50%	67%	*	-	-	-	*	*	53%	63%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	18%	19%	16%	*	-	-	-	32%	*	17%	16%
Reading	2016	17%	26%	25%	29%	20%	*	-	-	-	*	*	22%	17%
Mathematics	2016	19%	31%	12%	8%	16%	*	-	-	-	*	*	13%	18%
Writing	2016	15%	22%	12%	18%	*	-	-	-	-	*	*	15%	*
Science	2016	16%	25%	18%	19%	17%	*	-	-	-	*	*	16%	19%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	70%	68%	72%	*	-	-	-	*	*	69%	71%
Reading	2016	60%	64%	71%	66%	75%	*	-	-	-	*	*	68%	71%
Mathematics	2016	63%	68%	70%	69%	69%	*	-	-	-	*	*	69%	70%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	24%	22%	24%	*	-	-	-	*	*	25%	27%
Reading	2016	16%	18%	30%	30%	28%	*	-	-	-	*	*	29%	30%
Mathematics	2016	17%	21%	19%	14%	21%	*	-	-	-	*	*	20%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	34%	30%	39%	-	-	-	-	*	*	38%	*

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	78%	72%	85%	*	-	-	-	*	*	76%	84%
Students Requiring Accelerated Instruction														
	2016	27%	18%	22%	28%	15%	*	-	-	-	*	86%	24%	16%
STAAR Cumulative Met Standard														
	2016	80%	87%	83%	74%	89%	*	-	-	-	*	*	81%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	83%	-	83%	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	80%	70%	87%	*	-	-	-	*	*	81%	88%
Students Requiring Accelerated Instruction														
	2016	23%	16%	20%	30%	13%	*	-	-	-	*	86%	19%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	87%	79%	93%	*	-	-	-	*	*	90%	94%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 583
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	73%	77%	*	77%	-	-	61%	46%	72%	*	75%	75%
Reading	2016	73%	81%	74%	77%	*	77%	-	-	77%	*	75%	*	77%	76%
Mathematics	2016	76%	83%	72%	82%	*	82%	-	-	62%	*	75%	*	79%	79%
Writing	2016	69%	75%	52%	45%	-	45%	-	-	*	*	-	*	41%	42%
Science	2016	79%	85%	92%	100%	*	100%	-	-	*	-	*	-	97%	97%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	33%	35%	*	36%	-	-	*	*	*	*	36%	34%
Reading	2016	46%	58%	41%	40%	*	41%	-	-	*	*	*	*	41%	40%
Mathematics	2016	43%	56%	31%	41%	*	42%	-	-	*	*	*	*	41%	39%
Writing	2016	41%	50%	23%	24%	-	24%	-	-	*	*	-	*	23%	21%
Science	2016	47%	58%	58%	66%	*	68%	-	-	*	-	*	-	63%	63%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	18%	16%	*	16%	-	-	23%	*	*	*	17%	16%
Reading	2016	17%	26%	25%	16%	*	16%	-	-	*	*	*	*	18%	17%
Mathematics	2016	19%	31%	12%	18%	*	18%	-	-	*	*	*	*	19%	18%
Writing	2016	15%	22%	12%	*	-	*	-	-	*	*	-	*	*	*
Science	2016	16%	25%	18%	21%	*	21%	-	-	*	-	*	-	19%	19%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	70%	74%	*	73%	-	-	59%	*	71%	*	71%	71%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 583
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	71%	76%	*	75%	-	-	*	*	*	*	72%	72%
Mathematics	2016	63%	68%	70%	71%	*	71%	-	-	*	*	*	*	70%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	24%	26%	*	26%	-	-	36%	*	36%	*	27%	27%
Reading	2016	16%	18%	30%	29%	*	30%	-	-	*	*	*	*	30%	31%
Mathematics	2016	17%	21%	19%	22%	*	22%	-	-	*	*	*	*	24%	24%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	34%	*	-	*	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	93%	94%	*	-	-	-	90%	100%	94%	95%
Not Included in Accountability													
Mobile	4%	3%	6%	6%	6%	*	-	-	-	10%	0%	5%	4%
Other Exclusions	1%	1%	0%	1%	0%	*	-	-	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	97.3%	97.0%	*	-	*	-	95.2%	96.2%	97.0%	97.4%
2013-14	95.9%	96.9%	97.4%	97.4%	97.3%	*	-	*	-	98.0%	96.0%	97.2%	97.6%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	583	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	7	1.2%	0.2%	0.2%
Pre-Kindergarten	41	7.0%	1.9%	4.2%
Kindergarten	73	12.5%	6.2%	7.1%
Grade 1	84	14.4%	7.0%	7.8%
Grade 2	91	15.6%	7.2%	7.8%
Grade 3	88	15.1%	7.3%	7.7%
Grade 4	103	17.7%	7.4%	7.5%
Grade 5	96	16.5%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	269	46.1%	28.2%	12.6%
Hispanic	286	49.1%	26.5%	52.2%
White	13	2.2%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	2.4%	2.8%	2.1%
Economically Disadvantaged	336	57.6%	33.7%	59.0%
Non-Educationally Disadvantaged	247	42.4%	66.3%	41.0%
English Language Learners (ELL)	217	37.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	389	66.7%	45.0%	50.1%
Mobility (2014-2015)	75	14.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	16.7%	4.7%	8.2%
Grade 1	7.5%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	2.6%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	4.6%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	2.2%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.0	18.9
Grade 1	19.5	20.1	19.1
Grade 2	20.3	20.0	19.1
Grade 3	19.1	19.5	19.1
Grade 4	19.1	19.8	19.0
Grade 5	20.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	48.9	89.5%	65.3%	64.3%
Teachers	42.6	77.9%	51.0%	50.5%
Professional Support	4.3	7.9%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	2.9%
Educational Aides:	5.8	10.5%	7.5%	9.6%
Total Minority Staff:	51.4	94.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.0	54.0%	28.5%	10.1%
Hispanic	15.5	36.5%	13.7%	26.0%
White	1.0	2.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	3.1	7.2%	22.9%	23.5%
Females	39.5	92.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	29.5	69.4%	71.7%	74.7%
Masters	13.0	30.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	3.0%	5.5%	8.1%
1-5 Years Experience	11.1	26.0%	27.0%	27.3%
6-10 Years Experience	16.0	37.6%	24.1%	21.7%
11-20 Years Experience	12.2	28.7%	29.5%	27.3%
Over 20 Years Experience	2.0	4.8%	14.0%	15.7%
Number of Students per Teacher	13.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	11.0	10.9
Average Years Experience of Teachers with District:	5.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,133	\$48,895	\$45,507
1-5 Years Experience	\$52,491	\$51,727	\$47,996
6-10 Years Experience	\$54,756	\$54,901	\$50,459
11-20 Years Experience	\$57,832	\$58,489	\$53,794
Over 20 Years Experience	\$63,465	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,507	\$56,508	\$51,891
Professional Support	\$63,349	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,311	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	1.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	211	36.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	1	0.2%	7.1%	7.7%
Special Education	43	7.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	30.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	27.4	64.3%	77.7%	72.6%
Special Education	2.4	5.8%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Pecan Grove Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Writing - COMPOSITION - By June of 2017, the 4th Grade STAAR Writing Results will increase from 68% passage to 76% passage. The number of students scoring 3 on the written composition will increase from 27% to 30%. The number of students scoring 4 will increase from 26% to 28%. This will be accomplished by starting in school writing tutorials in 4th grade right after the first parent/teacher conference day, utilizing Cougar Academy to reach all Tier 2 and 3 students within the school day, making writing a main the focus of PLC meetings in K-5, increasing teacher attendance at PD for Writing, and completion of Writing Walk through.

Performance Objective 2: Writing - REVISING and EDITING - By June of 2017, 4th Grade STAAR Writing Results will increase form 69% passage to 77% passage. In particular, the revising and editing components of the test will be a focus for students in K-5th grade with a daily revision and editing activity in each classroom. This will be accomplished by starting in school writing tutorials in 4th grade right after the first parent/teacher conference day, utilizing Cougar Academy to reach all Tier 2 and 3 students within the school day, and making writing a main the focus of PLC meetings in K-5.

Performance Objective 3: Special Education - By June 2017, 100% of all PGE Special Education data will be accurate and in compliance. This will be monitored with consistent and authentic evaluations and audits of IEP Implementation, Accommodation and Modification Logs which will be performed throughout the school year (the end of each 9 weeks).

Performance Objective 4: Special Programs Goals: SUICIDE PREVENTION: It is the goal of Pecan Grove to establish a positive healthy school climate where our students feel emotionally and physically safe. Our students are a valued member of the Pecan Grove School Community. The Pecan Grove children are groomed to recognize their value and unique potential to contribute to the quality of life. The staff members are in serviced in programs that enhance the child's self-esteem. Interactive programs such as tutoring, counseling, and choir programs are designed to develop an individual's sense of value to themselves and their community. The counselor will welcome all new students to Pecan Grove by inviting them to a meet and eat lunch date. This gives the new students an opportunity to ask questions about their new school. The children also play some icebreaker games where they learn about their new friends. This activity allows the child to feel like they belong to their new community. The counselor also conducts individual counseling as well as small groups to help the children develop a positive self-image. Programs that are used for classroom visitations include: Duso, Just for Me, WHO and Second Step CONFLICT RESOLUTION The teachers take a proactive role in developing a positive classroom climate. Behavioral expectations are clearly defined and the students are motivated by positive reinforcement. Students clearly understand the consequences, as they are consistently reinforced, that relate to misbehavior. An indiscretion is dealt with promptly, fairly, consistently and equitably. Threats are never used to control a child's behavior. Parents and students are involved when setting up the behavior goals for an individual student. Parent/teachers conferences are initiated as often as needed. The school counselor will provide the parents with a resource list of reference materials, personnel and agencies that provide support and direction. The counselor and school staff will provide recognition and encouragement to parents for being involved, showing interest and demonstrating support for their child. The counselor will make classroom visits in her effort to prevent violence. Second Step: A Violence Prevention Curriculum will be introduced to children by the counselor in grades four and five. VIOLENCE PREVENTION/INTERVENTION If there is a situation where a student has an issue that needs to be resolved the counselor will meet with that child privately. The meeting will be strictly confidential. The counselor will show empathy and concern for the student's concern. The student will be questioned to learn why the student thinks there is a problem. The student and the counselor will brainstorm together in an effort to reach a plausible solution. The counselor will clarify to the student what the school's expectations are for their behavior. In a situation that involves more than one student the counselor will involve the parties involved in mediation. The children involved in the dispute will meet together under the direction of the counselor

to discuss the problem and each a solution that is acceptable to all of the individuals involved. **DYSLEXIA TREATMENT** After qualifying as a dyslexic student through district mandated formal assessments, students at Pecan Grove are scheduled to receive 45 minutes of daily, intensive, cumulative instruction with the Reading Specialist. Multisensory techniques that are systematic and sequential are utilized to immerse students in linguistic and meaning based learning opportunities that enable dyslexic students to acquire the phonemic awareness, grapho-phonemic knowledge, language structure understanding, and metacognitive strategies necessary to gain meaning from print. Students are monitored periodically to ensure success in the regular classroom and to make adjustments to existing accommodations as needed.

Performance Objective 5: Wellness: COORDINATED SCHOOL HEALTH PROGRAM: Goal - PGE Student Obesity Rates will decline by June 2017. Objective - Reduce the percentage of students in the overweight and obese categories by 1% from 17% to 16% as measured by the BMIs and Fitness Gram Information, by providing opportunities for physical movement and healthy food choices. PGE will establish a campus wellness committee made up of the members listed in Board Policy FFA (Local) that will review available Fitness Gram and BMI data.

Performance Objective 6: By June of 2017, PGE teachers will increase the use of Digital Learning activities in the classroom, increase the number of Wellness and Physical Education activities, as per needs determined in the CaSE Survey Ratings. This goal will be measured by the campus Digital Learning specialist and through the technology noted in classroom walkthroughs by the AP and Principal. The campus goal is to exceed the 16 Video Conferencing events that teachers completed last year - up to 18. Teachers will also be measured by how many times they are logging into PCG and atomic learning.

Performance Objective 7: By June of 2017, 95% of PreK ESL Students will be successful with oral language skills. listening, and speaking as documented with final OLPT testing results.

Performance Objective 8: 100% of G.T. students will be afforded the opportunity to participate in outside G.T. activities outside the school by June, 2017. Students will be invited to showcase their G.T. project at the Fort Bend ISD G.T. Showcase and will be given the opportunity to participate in Destination Imagination.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: PGE will hire and retain highly qualified teachers. Retention will be attained through offering mentors to new teachers, encouraging and guaranteeing attendance and implementation of FBISD Professional Development instructional strategies supported by the Curriculum Department, and by maintaining a positive campus climate.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Campus Specific Climate Goal #1 - By June of 2017, teachers will utilize technology more effectively in classroom lessons. Video Conferencing will be used at least once a year in each grade level.

Performance Objective 2: Campus Specific Climate Goal #2 - By June of 2017, all staff will utilize the parent email feature in Skyward to send Tuesday emails to parents to inform parents of events in the classroom.

Performance Objective 3: By June of 2017, the number of African American Students and Special Education Students who are assigned ISS and OSS will decrease at PGE.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **PECAN GROVE EL**

Campus Number: **079907125**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	92%	88%	94%	91%	-	100%	-	*	63%	84%	*
Mathematics	2016	75%	81%	91%	75%	100%	90%	-	100%	-	*	*	89%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	84%	75%	64%	92%	-	*	-	*	*	68%	*
Mathematics	2016	73%	80%	89%	83%	82%	96%	-	*	-	*	*	86%	*
Writing	2016	69%	73%	66%	50%	64%	70%	-	*	-	*	*	59%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	95%	89%	100%	94%	-	*	-	*	*	92%	-
Mathematics	2016	86%	90%	90%	89%	88%	90%	-	*	-	*	*	75%	-
Science	2016	74%	78%	84%	56%	71%	92%	-	*	-	*	*	58%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	86%	75%	81%	90%	-	95%	-	92%	47%	76%	*
Reading	2016	73%	81%	90%	83%	84%	93%	-	100%	-	100%	52%	79%	*
Mathematics	2016	76%	83%	90%	83%	89%	92%	-	100%	-	78%	48%	85%	*
Writing	2016	69%	75%	66%	50%	64%	70%	-	*	-	*	*	59%	*
Science	2016	79%	85%	84%	56%	71%	92%	-	*	-	*	*	58%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	53%	31%	46%	60%	-	*	-	56%	24%	26%	*
Reading	2016	46%	58%	60%	48%	50%	65%	-	63%	-	78%	24%	34%	*

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	61%	45%	52%	67%	-	63%	-	*	29%	34%	*
Writing	2016	41%	50%	29%	*	27%	34%	-	*	-	*	*	23%	*
Science	2016	47%	58%	52%	*	35%	61%	-	*	-	*	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	29%	20%	25%	33%	-	26%	-	20%	9%	12%	*
Reading	2016	17%	26%	35%	28%	29%	39%	-	*	-	*	*	13%	*
Mathematics	2016	19%	31%	33%	17%	30%	38%	-	*	-	*	*	13%	*
Writing	2016	15%	22%	15%	*	*	15%	-	*	-	*	*	*	*
Science	2016	16%	25%	13%	*	*	18%	-	*	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	64%	64%	63%	66%	-	*	-	*	54%	59%	64%
Reading	2016	60%	64%	62%	*	64%	62%	-	*	-	*	*	*	73%
Mathematics	2016	63%	68%	67%	*	61%	70%	-	*	-	*	*	61%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	15%	24%	19%	-	*	-	*	19%	14%	27%
Reading	2016	16%	18%	24%	*	31%	21%	-	*	-	*	*	*	45%
Mathematics	2016	17%	21%	15%	*	17%	17%	-	*	-	*	*	15%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	*	*	*	*	-	-	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	94%	89%	100%	92%	-	*	-	*	*	83%	-
Students Requiring Accelerated Instruction														
	2016	27%	18%	6%	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard														
	2016	80%	87%	95%	89%	100%	94%	-	*	-	*	*	92%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	-	*	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	90%	89%	88%	90%	-	*	-	*	*	75%	-
Students Requiring Accelerated Instruction														
	2016	23%	16%	10%	*	*	10%	-	*	-	*	*	*	-
STAAR Cumulative Met Standard														
	2016	85%	90%	90%	89%	88%	90%	-	*	-	*	*	75%	-

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 622
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	86%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	73%	81%	90%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	83%	90%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	75%	66%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	85%	84%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	53%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	60%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	56%	61%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	29%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	58%	52%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	29%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	26%	35%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	33%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	15%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	25%	13%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	64%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 622
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	62%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	67%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	24%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	15%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	86%	92%	97%	-	100%	-	93%	95%	86%	100%
Not Included in Accountability													
Mobile	4%	3%	5%	14%	8%	3%	-	0%	-	7%	5%	14%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.5%	97.2%	96.3%	96.5%	*	97.8%	-	95.7%	96.0%	96.4%	97.2%
2013-14	95.9%	96.9%	96.6%	97.3%	96.1%	96.6%	*	97.8%	*	97.6%	95.8%	96.2%	97.3%

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	622	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	10	1.6%	0.2%	0.2%
Pre-Kindergarten	42	6.8%	1.9%	4.2%
Kindergarten	88	14.1%	6.2%	7.1%
Grade 1	105	16.9%	7.0%	7.8%
Grade 2	103	16.6%	7.2%	7.8%
Grade 3	93	15.0%	7.3%	7.7%
Grade 4	95	15.3%	7.4%	7.5%
Grade 5	86	13.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	81	13.0%	28.2%	12.6%
Hispanic	124	19.9%	26.5%	52.2%
White	361	58.0%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	34	5.5%	24.6%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	20	3.2%	2.8%	2.1%
Economically Disadvantaged	122	19.6%	33.7%	59.0%
Non-Educationally Disadvantaged	500	80.4%	66.3%	41.0%
English Language Learners (ELL)	39	6.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.3%	1.1%	1.4%
At-Risk	249	40.0%	45.0%	50.1%
Mobility (2014-2015)	52	10.2%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.0%	1.9%	22.2%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	3.1%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.1%	1.9%	2.0%	14.3%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.0	18.9
Grade 1	20.4	20.1	19.1
Grade 2	19.8	20.0	19.1
Grade 3	18.3	19.5	19.1
Grade 4	18.6	19.8	19.0
Grade 5	21.4	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	46.0	81.2%	65.3%	64.3%
Teachers	39.3	69.4%	51.0%	50.5%
Professional Support	4.7	8.3%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	10.6	18.8%	7.5%	9.6%
Total Minority Staff:	11.9	21.0%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	28.5%	10.1%
Hispanic	2.0	5.1%	13.7%	26.0%
White	33.3	84.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.5%	5.4%	1.5%
Pacific Islander	1.0	2.5%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	7.6%	22.9%	23.5%
Females	36.3	92.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	0.5%	1.0%
Bachelors	32.2	82.0%	71.7%	74.7%
Masters	6.1	15.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	5.5%	8.1%
1-5 Years Experience	9.0	23.0%	27.0%	27.3%
6-10 Years Experience	5.8	14.7%	24.1%	21.7%
11-20 Years Experience	10.1	25.7%	29.5%	27.3%
Over 20 Years Experience	13.4	34.0%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.0	11.0	10.9
Average Years Experience of Teachers with District:	12.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$19,957	\$48,895	\$45,507
1-5 Years Experience	\$52,301	\$51,727	\$47,996
6-10 Years Experience	\$54,935	\$54,901	\$50,459
11-20 Years Experience	\$57,967	\$58,489	\$53,794
Over 20 Years Experience	\$66,605	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,191	\$56,508	\$51,891
Professional Support	\$65,741	\$66,412	\$61,145
Campus Administration (School Leadership)	\$88,742	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	4.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	20	3.2%	7.1%	7.7%
Special Education	56	9.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	34.3	87.4%	77.7%	72.6%
Special Education	4.0	10.1%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Quail Valley Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, there will be a 10% increase in the number of 3rd, 4th, and 5th grade students meeting the satisfactory standard and the advanced standard in Math as measured by STAAR.

Performance Objective 2: By June 2017, We will show a 10% increase of the fourth grade students achieving the satisfactory standard and advanced standard in Writing as measured by the STAAR.

Performance Objective 3: By June 2017 we will show a 15% growth in the number of fifth grade students receiving a satisfactory standard and advanced standard in Science as measured by the STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Communicate district/campus vision and mission to new team members to ensure there is alignment and cohesiveness by June 2017.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: QVE will work together with all stakeholders to improve campus climate results on FBISD K-12 insight survey to increase above average ratings by 10%.

Performance Objective 2: QVE will continue to implement the Leader in Me Program; while incorporating our districts' essential core values by building from learning the common vocabulary to developing the culture of leadership in students as well as staff.

Goal 4: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100% of QVE staff will meet to plan with team, grade level, content areas, and school wide to insure school wide academic success.

Goal 5: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: 100% of students and staff will continue to have access to leadership roles and responsibilities as part of the Leader in Me program combined with our districts' essential core values.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **QUAIL VALLEY EL**

Campus Number: **079907111**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	73%	63%	79%	88%	*	78%	-	*	*	69%	70%
Mathematics	2016	75%	81%	64%	57%	64%	71%	*	89%	-	*	*	56%	70%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	77%	69%	71%	90%	-	92%	-	*	*	71%	*
Mathematics	2016	73%	80%	71%	67%	65%	76%	-	83%	-	*	*	71%	*
Writing	2016	69%	73%	67%	57%	65%	82%	-	75%	-	*	*	47%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	84%	75%	94%	89%	*	88%	-	*	*	79%	86%
Mathematics	2016	86%	90%	79%	68%	88%	95%	*	88%	-	*	*	76%	86%
Science	2016	74%	78%	52%	33%	50%	78%	*	88%	-	*	*	44%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	71%	61%	72%	84%	75%	85%	-	60%	39%	64%	68%
Reading	2016	73%	81%	78%	69%	81%	89%	*	86%	-	*	42%	73%	70%
Mathematics	2016	76%	83%	72%	64%	73%	81%	*	86%	-	*	37%	68%	70%
Writing	2016	69%	75%	67%	57%	65%	82%	-	75%	-	*	*	47%	*
Science	2016	79%	85%	52%	33%	50%	78%	*	88%	-	*	*	44%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	33%	21%	21%	50%	*	68%	-	*	*	26%	*
Reading	2016	46%	58%	42%	30%	33%	62%	*	72%	-	*	*	33%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	37%	22%	29%	58%	*	72%	-	*	*	28%	50%
Writing	2016	41%	50%	34%	28%	33%	24%	-	73%	-	*	*	31%	-
Science	2016	47%	58%	19%	*	*	33%	*	*	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	18%	9%	16%	27%	*	42%	-	*	*	13%	14%
Reading	2016	17%	26%	24%	14%	21%	37%	*	45%	-	*	*	19%	*
Mathematics	2016	19%	31%	18%	6%	15%	28%	*	57%	-	*	*	10%	26%
Writing	2016	15%	22%	9%	11%	*	*	-	*	-	*	*	17%	*
Science	2016	16%	25%	9%	*	*	28%	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	61%	64%	50%	59%	*	74%	-	*	*	64%	*
Reading	2016	60%	64%	66%	69%	62%	66%	*	67%	-	*	*	70%	*
Mathematics	2016	63%	68%	56%	59%	*	53%	*	81%	-	*	*	59%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	19%	19%	16%	18%	*	31%	-	*	*	25%	*
Reading	2016	16%	18%	23%	25%	22%	18%	*	29%	-	*	*	32%	*
Mathematics	2016	17%	21%	16%	14%	*	18%	*	33%	-	*	*	17%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	42%	39%	56%	*	-	*	-	-	*	52%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	73%	61%	71%	89%	*	88%	-	*	*	61%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	27%	39%	29%	*	*	*	-	*	100%	39%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	82%	74%	88%	89%	*	88%	-	*	*	74%	71%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	65%	47%	71%	84%	*	88%	-	*	*	52%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	35%	53%	29%	*	*	*	-	*	100%	48%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	78%	66%	82%	95%	*	88%	-	*	*	71%	71%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	71%	-	-	-	-	-	67%	*	72%	*	67%	68%
Reading	2016	73%	81%	78%	-	-	-	-	-	68%	*	75%	*	68%	70%
Mathematics	2016	76%	83%	72%	-	-	-	-	-	68%	*	75%	*	68%	70%
Writing	2016	69%	75%	67%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	85%	52%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	33%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	58%	42%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	37%	-	-	-	-	-	*	-	*	*	*	50%
Writing	2016	41%	50%	34%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	58%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	18%	-	-	-	-	-	15%	*	13%	*	15%	14%
Reading	2016	17%	26%	24%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	18%	-	-	-	-	-	28%	*	*	*	28%	26%
Writing	2016	15%	22%	9%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	25%	9%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	61%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	66%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	68%	56%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	19%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	18%	23%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	21%	16%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	42%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	87%	100%	99%	100%
Included in Accountability	94%	95%	95%	94%	96%	100%	100%	96%	*	67%	86%	92%	94%
Not Included in Accountability													
Mobile	4%	3%	5%	6%	4%	0%	0%	4%	*	20%	14%	7%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	13%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	*	13%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.6%	96.9%	96.3%	95.8%	*	98.3%	-	96.4%	94.5%	96.5%	97.3%
2013-14	95.9%	96.9%	97.0%	97.3%	96.3%	96.7%	*	98.4%	*	95.4%	95.8%	96.7%	97.4%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	542	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	34	6.3%	1.9%	4.2%
Kindergarten	73	13.5%	6.2%	7.1%
Grade 1	77	14.2%	7.0%	7.8%
Grade 2	92	17.0%	7.2%	7.8%
Grade 3	76	14.0%	7.3%	7.7%
Grade 4	103	19.0%	7.4%	7.5%
Grade 5	87	16.1%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	228	42.1%	28.2%	12.6%
Hispanic	118	21.8%	26.5%	52.2%
White	118	21.8%	17.4%	28.5%
American Indian	4	0.7%	0.4%	0.4%
Asian	57	10.5%	24.6%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	16	3.0%	2.8%	2.1%
Economically Disadvantaged	185	34.1%	33.7%	59.0%
Non-Educationally Disadvantaged	357	65.9%	66.3%	41.0%
English Language Learners (ELL)	59	10.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.7%	1.1%	1.4%
At-Risk	260	48.0%	45.0%	50.1%
Mobility (2014-2015)	56	11.6%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.3%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	20.0	18.9
Grade 1	19.3	20.1	19.1
Grade 2	16.6	20.0	19.1
Grade 3	17.9	19.5	19.1
Grade 4	18.3	19.8	19.0
Grade 5	20.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	44.1	88.2%	65.3%	64.3%
Teachers	36.9	73.8%	51.0%	50.5%
Professional Support	5.2	10.4%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	2.6%	2.9%
Educational Aides:	5.9	11.8%	7.5%	9.6%
Total Minority Staff:	26.6	53.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	16.2%	28.5%	10.1%
Hispanic	9.0	24.4%	13.7%	26.0%
White	15.9	43.2%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	10.8%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	5.4%	2.1%	1.1%
Males	6.0	16.2%	22.9%	23.5%
Females	30.9	83.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	30.9	83.8%	71.7%	74.7%
Masters	6.0	16.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.2%	5.5%	8.1%
1-5 Years Experience	16.0	43.3%	27.0%	27.3%
6-10 Years Experience	6.9	18.6%	24.1%	21.7%
11-20 Years Experience	7.1	19.1%	29.5%	27.3%
Over 20 Years Experience	1.0	2.7%	14.0%	15.7%
Number of Students per Teacher	14.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.8	11.0	10.9
Average Years Experience of Teachers with District:	3.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,176	\$48,895	\$45,507
1-5 Years Experience	\$52,031	\$51,727	\$47,996
6-10 Years Experience	\$56,304	\$54,901	\$50,459
11-20 Years Experience	\$59,081	\$58,489	\$53,794
Over 20 Years Experience	\$64,264	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,554	\$56,508	\$51,891
Professional Support	\$61,552	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,206	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	54	10.0%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	20	3.7%	7.1%	7.7%
Special Education	35	6.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	2.7%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	35.1	95.1%	77.7%	72.6%
Special Education	0.8	2.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Ridgegate Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, African-American student groups in third, fourth, and fifth grades will increase passing percentages by at least 15% as measured by Index 1 for STAAR math.

Performance Objective 2: By June 2017, Hispanic, ELL, and Economically Disadvantaged student groups will increase writing passing rates by at least 15% as measured by Index 1 for STAAR Writing.

Performance Objective 3: By June 2017, Science STAAR passing rates for 5th grade all student groups including subgroups of African American and Economically Disadvantage students will increase by at least 15% as measured by Index 1 for STAAR Science.

Performance Objective 4: Parental involvement will include diverse opportunities for families to learn together to build literacy.

Goal 2: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: For the 2016-2017 school year Ridgeway staff will participate in a campus-wide book study for building positive teams/cultures.

Goal 3: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: All faculty staff at Ridgeway Elementary School will participate in Professional Development opportunities aimed at continuous growth and learning for improved student outcomes focused on writing across content areas.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RIDGEGATE EL**

Campus Number: **079907116**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	74%	72%	76%	-	-	-	-	-	*	71%	76%
Mathematics	2016	75%	81%	78%	72%	83%	-	-	-	-	-	*	74%	81%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	75%	73%	80%	*	-	-	-	*	*	77%	71%
Mathematics	2016	73%	80%	75%	68%	80%	*	-	-	-	*	*	75%	71%
Writing	2016	69%	73%	60%	68%	56%	*	-	-	-	*	*	58%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	72%	69%	74%	*	-	-	-	*	*	72%	65%
Mathematics	2016	86%	90%	78%	69%	85%	*	-	-	-	*	*	78%	76%
Science	2016	74%	78%	57%	51%	61%	*	-	-	-	*	*	54%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	71%	68%	75%	*	-	-	-	*	27%	70%	68%
Reading	2016	73%	81%	74%	71%	77%	*	-	-	-	*	*	73%	71%
Mathematics	2016	76%	83%	77%	70%	83%	*	-	-	-	*	35%	76%	76%
Writing	2016	69%	75%	60%	68%	56%	*	-	-	-	*	*	58%	48%
Science	2016	79%	85%	57%	51%	61%	*	-	-	-	*	*	54%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	28%	24%	33%	*	-	-	-	*	*	27%	26%
Reading	2016	46%	58%	37%	36%	38%	*	-	-	-	*	*	35%	29%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	37%	28%	45%	*	-	-	-	*	*	36%	44%
Writing	2016	41%	50%	39%	29%	48%	*	-	-	-	*	*	39%	33%
Science	2016	47%	58%	14%	*	19%	*	-	-	-	*	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	18%	9%	24%	*	-	-	-	*	13%	17%	21%
Reading	2016	17%	26%	21%	10%	29%	*	-	-	-	*	*	20%	25%
Mathematics	2016	19%	31%	22%	11%	30%	*	-	-	-	*	*	21%	27%
Writing	2016	15%	22%	12%	*	15%	*	-	-	-	*	*	13%	*
Science	2016	16%	25%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	66%	64%	68%	*	-	-	-	*	*	67%	65%
Reading	2016	60%	64%	62%	53%	69%	*	-	-	-	*	*	63%	68%
Mathematics	2016	63%	68%	69%	75%	68%	*	-	-	-	*	*	70%	63%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	23%	14%	28%	*	-	-	-	*	*	24%	28%
Reading	2016	16%	18%	23%	15%	28%	*	-	-	-	*	*	24%	28%
Mathematics	2016	17%	21%	23%	13%	29%	*	-	-	-	*	*	24%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	25%	*	45%	*	-	-	-	*	*	28%	*

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	65%	58%	69%	*	-	-	-	*	*	63%	57%
Students Requiring Accelerated Instruction														
	2016	27%	18%	35%	42%	31%	*	-	-	-	*	90%	37%	43%
STAAR Cumulative Met Standard														
	2016	80%	87%	72%	69%	74%	*	-	-	-	*	*	72%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	67%	86%	*	-	-	-	-	*	*	67%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	67%	58%	73%	*	-	-	-	*	*	66%	66%
Students Requiring Accelerated Instruction														
	2016	23%	16%	33%	42%	27%	*	-	-	-	*	80%	34%	34%
STAAR Cumulative Met Standard														
	2016	85%	90%	78%	69%	85%	*	-	-	-	*	*	78%	76%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 613
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	71%	69%	*	70%	-	-	-	-	-	63%	69%	68%
Reading	2016	73%	81%	74%	70%	*	70%	-	-	-	-	-	72%	70%	71%
Mathematics	2016	76%	83%	77%	79%	*	80%	-	-	-	-	-	67%	79%	76%
Writing	2016	69%	75%	60%	44%	*	44%	-	-	-	-	-	*	44%	48%
Science	2016	79%	85%	57%	57%	*	59%	-	-	-	-	-	*	57%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	28%	27%	*	28%	-	-	-	-	-	*	27%	26%
Reading	2016	46%	58%	37%	31%	*	32%	-	-	-	-	-	*	31%	29%
Mathematics	2016	43%	56%	37%	42%	*	44%	-	-	-	-	-	50%	42%	44%
Writing	2016	41%	50%	39%	35%	*	38%	-	-	-	-	-	*	35%	33%
Science	2016	47%	58%	14%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	18%	22%	*	22%	-	-	-	-	-	17%	22%	21%
Reading	2016	17%	26%	21%	25%	*	26%	-	-	-	-	-	*	25%	25%
Mathematics	2016	19%	31%	22%	30%	*	31%	-	-	-	-	-	*	30%	27%
Writing	2016	15%	22%	12%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	25%	*	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	66%	66%	*	67%	-	-	-	-	-	70%	66%	66%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 613
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	62%	68%	*	69%	-	-	-	-	-	90%	68%	70%
Mathematics	2016	63%	68%	69%	64%	*	66%	-	-	-	-	-	*	64%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	23%	28%	*	29%	-	-	-	-	-	35%	28%	29%
Reading	2016	16%	18%	23%	25%	*	26%	-	-	-	-	-	50%	25%	28%
Mathematics	2016	17%	21%	23%	30%	*	31%	-	-	-	-	-	*	30%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	25%	*	*	*	-	-	-	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	95%	67%	-	*	-	100%	100%	96%	97%
Not Included in Accountability													
Mobile	4%	3%	5%	5%	3%	33%	-	*	-	0%	0%	3%	1%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	96.6%	97.5%	*	*	-	-	*	96.7%	97.0%	97.8%
2013-14	95.9%	96.9%	96.7%	95.9%	97.4%	*	-	-	-	*	96.6%	96.8%	97.6%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	613	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	76	12.4%	1.9%	4.2%
Kindergarten	80	13.1%	6.2%	7.1%
Grade 1	95	15.5%	7.0%	7.8%
Grade 2	103	16.8%	7.2%	7.8%
Grade 3	92	15.0%	7.3%	7.7%
Grade 4	71	11.6%	7.4%	7.5%
Grade 5	96	15.7%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	240	39.2%	28.2%	12.6%
Hispanic	351	57.3%	26.5%	52.2%
White	13	2.1%	17.4%	28.5%
American Indian	3	0.5%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	4	0.7%	2.8%	2.1%
Economically Disadvantaged	511	83.4%	33.7%	59.0%
Non-Educationally Disadvantaged	102	16.6%	66.3%	41.0%
English Language Learners (ELL)	262	42.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	405	66.1%	45.0%	50.1%
Mobility (2014-2015)	61	11.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	7.4%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	3.5%	2.3%	2.7%	14.3%	1.6%	3.4%
Grade 3	1.4%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.2%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	6.8%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.5	20.0	18.9
Grade 1	19.6	20.1	19.1
Grade 2	18.1	20.0	19.1
Grade 3	18.6	19.5	19.1
Grade 4	14.6	19.8	19.0
Grade 5	20.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	53.0	87.1%	65.3%	64.3%
Teachers	46.1	75.7%	51.0%	50.5%
Professional Support	4.9	8.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	7.9	12.9%	7.5%	9.6%
Total Minority Staff:	60.7	99.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	28.0	60.8%	28.5%	10.1%
Hispanic	16.9	36.7%	13.7%	26.0%
White	0.1	0.3%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.2%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	15.1	32.7%	22.9%	23.5%
Females	31.0	67.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	28.0	60.8%	71.7%	74.7%
Masters	18.1	39.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	5.5%	8.1%
1-5 Years Experience	12.0	26.0%	27.0%	27.3%
6-10 Years Experience	9.0	19.5%	24.1%	21.7%
11-20 Years Experience	18.0	39.1%	29.5%	27.3%
Over 20 Years Experience	6.1	13.2%	14.0%	15.7%
Number of Students per Teacher	13.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	11.0	10.9
Average Years Experience of Teachers with District:	7.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,310	\$48,895	\$45,507
1-5 Years Experience	\$49,947	\$51,727	\$47,996
6-10 Years Experience	\$55,971	\$54,901	\$50,459
11-20 Years Experience	\$57,727	\$58,489	\$53,794
Over 20 Years Experience	\$68,867	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,601	\$56,508	\$51,891
Professional Support	\$66,020	\$66,412	\$61,145
Campus Administration (School Leadership)	\$79,829	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	218	35.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	2	0.3%	7.1%	7.7%
Special Education	38	6.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.7	31.9%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	2.2%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	26.1	56.7%	77.7%	72.6%
Special Education	4.2	9.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Ridgemont Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Students in grades three through five will achieve a 72% pass rate on 2017 STAAR math.

Performance Objective 2: Students in grades three through five will achieve a 71% pass rate on 2017 STAAR reading.

Performance Objective 3: Students in fourth grade will achieve a 50% pass rate on 2017 STAAR writing.

Performance Objective 4: Students in fifth grade will achieve a 50% pass rate on the science STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By May 2017, the administrators will work collaboratively together with the teachers on the Level I Behavior Management Plan. The climate survey will show 90% of the faculty enjoys their work environment.

Performance Objective 2: By May 2017, our parent educator will have initiated new programs with the knowledge gained from conferences and professional development.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: During the 2016-2017 school year, Ridgemont teachers will give timely and appropriate feedback to parents. We will have 90% agree there is student support.

Performance Objective 2: By May 2017, our "campus count" data will reflect an improvement of 50% for all family involvement activities.

Performance Objective 3: During the 2016-2017 school year, Ridgemont will monitor attendance, truancy, tardies, and discipline data in order for students to have a smooth transition to middle school with few academic gaps.

Performance Objective 4: During the 2016-2017 school year, Ridgemont will have a pre-kindergarten informational meeting regarding transition to kindergarten.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: By the end of December 2016, professional personnel will be trained on current legal requirements.

Performance Objective 2: During the 2016-2017 school year, 100% of the teachers will be provided the opportunity to facilitate PLC, professional development, and be a liaison between the district committees and the campus.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, Ridgemont will maintain engaging and effective Professional Learning Communities.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RIDGEMONT EL**

Campus Number: **079907109**

2016 Accountability Rating: **Improvement Required**

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District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	54%	45%	57%	-	-	-	-	*	*	55%	61%
Mathematics	2016	75%	81%	67%	40%	76%	-	-	-	-	*	*	67%	84%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	50%	38%	55%	-	-	-	-	-	*	51%	56%
Mathematics	2016	73%	80%	58%	44%	65%	-	-	-	-	-	*	58%	69%
Writing	2016	69%	73%	30%	24%	32%	-	-	-	-	-	*	27%	35%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	47%	55%	43%	-	-	-	-	-	*	50%	34%
Mathematics	2016	86%	90%	74%	61%	81%	-	-	-	-	-	*	79%	78%
Science	2016	74%	78%	36%	33%	37%	-	-	-	-	-	*	39%	32%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	51%	42%	56%	-	-	-	-	*	18%	53%	56%
Reading	2016	73%	81%	50%	46%	52%	-	-	-	-	*	*	52%	51%
Mathematics	2016	76%	83%	66%	49%	74%	-	-	-	-	*	*	68%	76%
Writing	2016	69%	75%	30%	24%	32%	-	-	-	-	-	*	27%	35%
Science	2016	79%	85%	36%	33%	37%	-	-	-	-	-	*	39%	32%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	12%	6%	17%	-	-	-	-	*	*	13%	20%
Reading	2016	46%	58%	18%	14%	20%	-	-	-	-	*	*	17%	20%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	20%	9%	26%	-	-	-	-	*	*	22%	33%
Writing	2016	41%	50%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	47%	58%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	7%	3%	9%	-	-	-	-	*	*	7%	11%
Reading	2016	17%	26%	8%	6%	9%	-	-	-	-	*	*	7%	10%
Mathematics	2016	19%	31%	11%	*	15%	-	-	-	-	*	*	11%	19%
Writing	2016	15%	22%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	25%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	62%	60%	62%	-	-	-	-	-	*	60%	61%
Reading	2016	60%	64%	54%	59%	52%	-	-	-	-	-	*	52%	51%
Mathematics	2016	63%	68%	69%	61%	72%	-	-	-	-	-	*	69%	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	12%	23%	-	-	-	-	-	*	20%	23%
Reading	2016	16%	18%	16%	16%	16%	-	-	-	-	-	*	16%	15%
Mathematics	2016	17%	21%	24%	8%	30%	-	-	-	-	-	*	23%	30%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	17%	18%	17%	-	-	-	-	-	*	19%	*

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	82%	41%	48%	38%	-	-	-	-	*	43%	31%
Students Requiring Accelerated Instruction													
	2016	27%	18%	59%	52%	62%	-	-	-	-	*	57%	69%
STAAR Cumulative Met Standard													
	2016	80%	87%	46%	55%	43%	-	-	-	-	*	49%	33%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	90%	89%	100%	82%	-	-	-	-	100%	89%	81%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 5													
	2016	45%	24%	*	-	*	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	84%	55%	45%	59%	-	-	-	-	*	60%	57%
Students Requiring Accelerated Instruction													
	2016	23%	16%	45%	55%	41%	-	-	-	-	*	40%	43%
STAAR Cumulative Met Standard													
	2016	85%	90%	74%	61%	79%	-	-	-	-	*	78%	76%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 695
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	51%	58%	60%	58%	-	-	36%	*	40%	60%	56%	56%
Reading	2016	73%	81%	50%	54%	*	54%	-	-	*	*	*	*	51%	51%
Mathematics	2016	76%	83%	66%	78%	88%	77%	-	-	54%	*	55%	*	76%	76%
Writing	2016	69%	75%	30%	39%	*	40%	-	-	*	*	*	*	36%	35%
Science	2016	79%	85%	36%	32%	*	33%	-	-	*	-	*	*	33%	32%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	12%	21%	-	21%	-	-	*	*	*	*	21%	20%
Reading	2016	46%	58%	18%	21%	-	21%	-	-	*	*	*	*	21%	20%
Mathematics	2016	43%	56%	20%	37%	-	37%	-	-	*	*	*	*	34%	33%
Writing	2016	41%	50%	*	*	-	*	-	-	*	*	*	*	*	*
Science	2016	47%	58%	*	*	-	*	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	7%	12%	*	12%	-	-	*	*	*	*	11%	11%
Reading	2016	17%	26%	8%	9%	*	10%	-	-	*	*	*	*	10%	10%
Mathematics	2016	19%	31%	11%	21%	*	21%	-	-	*	*	*	*	20%	19%
Writing	2016	15%	22%	*	*	*	*	-	-	*	*	*	*	*	*
Science	2016	16%	25%	*	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	62%	63%	69%	62%	-	-	*	*	*	*	62%	62%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 695
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	54%	52%	*	52%	-	-	*	*	*	*	51%	51%
Mathematics	2016	63%	68%	69%	73%	*	72%	-	-	*	*	*	*	73%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	24%	31%	23%	-	-	*	*	*	*	23%	23%
Reading	2016	16%	18%	16%	14%	*	14%	-	-	*	*	*	*	14%	15%
Mathematics	2016	17%	21%	24%	33%	*	32%	-	-	*	*	*	*	31%	31%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	17%	*	*	*	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	*	98%	100%	100%
Included in Accountability	94%	95%	92%	90%	92%	-	-	-	-	*	77%	92%	92%
Not Included in Accountability													
Mobile	4%	3%	8%	9%	7%	-	-	-	-	*	20%	7%	6%
Other Exclusions	1%	1%	1%	0%	1%	-	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	2%	0%	0%
Absent	1%	0%	0%	0%	0%	-	-	-	-	*	2%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.1%	95.0%	96.7%	*	*	-	-	95.0%	94.1%	96.2%	97.2%
2013-14	95.9%	96.9%	96.2%	94.8%	96.9%	*	96.5%	*	*	*	92.2%	96.2%	97.4%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	695	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	13	1.9%	0.2%	0.2%
Pre-Kindergarten	81	11.7%	1.9%	4.2%
Kindergarten	86	12.4%	6.2%	7.1%
Grade 1	103	14.8%	7.0%	7.8%
Grade 2	104	15.0%	7.2%	7.8%
Grade 3	90	12.9%	7.3%	7.7%
Grade 4	111	16.0%	7.4%	7.5%
Grade 5	107	15.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	229	32.9%	28.2%	12.6%
Hispanic	455	65.5%	26.5%	52.2%
White	4	0.6%	17.4%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	2.8%	2.1%
Economically Disadvantaged	583	83.9%	33.7%	59.0%
Non-Educationally Disadvantaged	112	16.1%	66.3%	41.0%
English Language Learners (ELL)	338	48.6%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	533	76.7%	45.0%	50.1%
Mobility (2014-2015)	101	16.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.4%	1.0%	1.9%	20.0%	4.7%	8.2%
Grade 1	9.6%	3.7%	4.1%	25.0%	5.3%	7.4%
Grade 2	8.6%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	5.4%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.1%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	3.9%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	20.0	18.9
Grade 1	19.6	20.1	19.1
Grade 2	17.8	20.0	19.1
Grade 3	17.8	19.5	19.1
Grade 4	23.4	19.8	19.0
Grade 5	22.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	56.0	89.3%	65.3%	64.3%
Teachers	47.8	76.2%	51.0%	50.5%
Professional Support	5.2	8.3%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.8%	2.6%	2.9%
Educational Aides:	6.7	10.7%	7.5%	9.6%
Total Minority Staff:	52.9	84.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	17.0	35.6%	28.5%	10.1%
Hispanic	21.0	43.9%	13.7%	26.0%
White	7.8	16.3%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.1%	2.1%	1.1%
Males	11.4	23.8%	22.9%	23.5%
Females	36.4	76.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	41.1	86.0%	71.7%	74.7%
Masters	6.7	14.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	5.5%	8.1%
1-5 Years Experience	18.0	37.8%	27.0%	27.3%
6-10 Years Experience	10.0	20.9%	24.1%	21.7%
11-20 Years Experience	9.8	20.4%	29.5%	27.3%
Over 20 Years Experience	8.0	16.7%	14.0%	15.7%
Number of Students per Teacher	14.5	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	11.0	10.9
Average Years Experience of Teachers with District:	4.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,836	\$48,895	\$45,507
1-5 Years Experience	\$50,326	\$51,727	\$47,996
6-10 Years Experience	\$54,410	\$54,901	\$50,459
11-20 Years Experience	\$56,832	\$58,489	\$53,794
Over 20 Years Experience	\$64,927	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,928	\$56,508	\$51,891
Professional Support	\$60,535	\$66,412	\$61,145
Campus Administration (School Leadership)	\$77,457	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	333	47.9%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	2	0.3%	7.1%	7.7%
Special Education	43	6.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	19.4	40.6%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	2.1%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	26.3	55.1%	77.7%	72.6%
Special Education	1.1	2.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Scanlan Oaks

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the EOY 2017, Gifted and Talented Level III achievement scores will increase from 75% to 85% on the 4th grade Writing STAAR assessment.

Performance Objective 2: By EOY 2017, SOE will increase 4th grade STAAR writing scores in both composition and editing/revising by 3%.

Performance Objective 3: By the EOY 2017, SOE will increase the overall Student Growth Measure indicated by the sum of Exceeded and Met percentage on the 5th grade Math STAAR assessment by 10 percentage points.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: SOE will provide individual teachers support on their professional goals through campus training, professional development opportunities, vertical teams, and through PLC and faculty meetings.

Performance Objective 2: SOE will set team level math and reading SMART goals and track progress at numerous check points.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: SOE will increase campus climate and culture, as measured on the campus climate survey and staff feedback.

Performance Objective 2: SOE will build campus climate and culture through principals of Scanlan Strong!

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: For the 2016-2017 school year, SOE will create a new student leadership opportunity, a student panel for feedback and Content Captains will collaborate with administration to promote growth of leadership on campus, team success.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By the EOY 2017, SOE will have increased teacher collaboration by holding 4 vertical team meetings and 4 RtI/Content Captain meetings, along with providing at least one content training during PLCs each 9 weeks.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SCANLAN OAKS EL**

Campus Number: **079907142**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	94%	90%	90%	96%	-	92%	-	92%	80%	83%	88%
Mathematics	2016	75%	81%	93%	90%	90%	94%	-	100%	-	83%	80%	83%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	94%	96%	84%	97%	-	71%	*	100%	67%	*	*
Mathematics	2016	73%	80%	96%	100%	100%	95%	-	71%	*	100%	67%	*	*
Writing	2016	69%	73%	89%	100%	79%	89%	-	*	*	100%	50%	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	98%	100%	100%	99%	-	100%	-	*	67%	*	*
Mathematics	2016	86%	90%	97%	100%	96%	98%	-	100%	-	*	*	*	*
Science	2016	74%	78%	93%	80%	89%	97%	-	100%	-	*	56%	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	94%	95%	92%	96%	-	92%	78%	88%	66%	91%	88%
Reading	2016	73%	81%	95%	95%	93%	97%	-	91%	*	89%	72%	92%	82%
Mathematics	2016	76%	83%	95%	96%	96%	96%	-	94%	*	86%	67%	92%	100%
Writing	2016	69%	75%	89%	100%	79%	89%	-	*	*	100%	50%	*	*
Science	2016	79%	85%	93%	80%	89%	97%	-	100%	-	*	56%	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	69%	62%	64%	73%	-	67%	*	68%	45%	45%	*
Reading	2016	46%	58%	73%	67%	63%	77%	-	73%	*	75%	48%	45%	*

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	76%	67%	75%	79%	-	79%	*	71%	48%	64%	63%
Writing	2016	41%	50%	64%	62%	58%	67%	-	*	*	73%	*	*	*
Science	2016	47%	58%	54%	40%	50%	59%	-	57%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	44%	35%	35%	48%	-	55%	*	47%	28%	30%	28%
Reading	2016	17%	26%	50%	48%	43%	51%	-	59%	*	50%	31%	*	*
Mathematics	2016	19%	31%	48%	29%	37%	55%	-	56%	*	54%	33%	46%	*
Writing	2016	15%	22%	38%	35%	32%	39%	-	*	*	*	*	*	*
Science	2016	16%	25%	22%	*	*	24%	-	43%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	71%	68%	70%	71%	-	83%	*	72%	75%	*	73%
Reading	2016	60%	64%	70%	70%	73%	69%	-	90%	*	*	*	*	73%
Mathematics	2016	63%	68%	72%	66%	67%	74%	-	*	*	*	72%	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	27%	27%	23%	29%	-	30%	*	19%	25%	*	33%
Reading	2016	16%	18%	27%	23%	25%	28%	-	40%	*	*	*	*	47%
Mathematics	2016	17%	21%	28%	30%	21%	29%	-	*	*	*	39%	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	42%	*	*	*	-	*	*	*	*	-	-

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	97%	100%	100%	98%	-	93%	-	*	56%	*	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	3%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	98%	100%	100%	99%	-	100%	-	*	67%	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	*	-	-	-	-	*	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	97%	100%	96%	98%	-	100%	-	*	*	*	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	3%	*	*	*	-	*	-	*	56%	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	97%	100%	96%	98%	-	100%	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 980
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	94%	-	-	-	-	-	86%	86%	-	91%	86%	88%
Reading	2016	73%	81%	95%	-	-	-	-	-	83%	83%	-	*	83%	82%
Mathematics	2016	76%	83%	95%	-	-	-	-	-	100%	100%	-	100%	100%	100%
Writing	2016	69%	75%	89%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	85%	93%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	69%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	58%	73%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	56%	76%	-	-	-	-	-	*	*	-	*	*	63%
Writing	2016	41%	50%	64%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	58%	54%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	44%	-	-	-	-	-	*	*	-	*	*	28%
Reading	2016	17%	26%	50%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	31%	48%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	15%	22%	38%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	25%	22%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	71%	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 980
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	70%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	68%	72%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	27%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	18%	27%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	21%	28%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	42%	-	-	-	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	-	99%	100%	100%	96%	100%	100%
Included in Accountability	94%	95%	98%	99%	97%	98%	-	96%	100%	97%	96%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	3%	1%	-	3%	0%	3%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	1%	-	1%	0%	0%	4%	0%	0%
Absent	1%	0%	1%	1%	0%	1%	-	1%	0%	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.5%	97.5%	97.4%	97.4%	*	98.4%	*	98.1%	95.5%	97.0%	97.8%
2013-14	95.9%	96.9%	97.5%	97.5%	97.4%	97.4%	*	98.4%	*	97.5%	95.6%	96.2%	97.7%

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	980	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	128	13.1%	6.2%	7.1%
Grade 1	158	16.1%	7.0%	7.8%
Grade 2	166	16.9%	7.2%	7.8%
Grade 3	181	18.5%	7.3%	7.7%
Grade 4	178	18.2%	7.4%	7.5%
Grade 5	169	17.2%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	136	13.9%	28.2%	12.6%
Hispanic	118	12.0%	26.5%	52.2%
White	596	60.8%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	69	7.0%	24.6%	4.0%
Pacific Islander	5	0.5%	0.1%	0.1%
Two or More Races	56	5.7%	2.8%	2.1%
Economically Disadvantaged	20	2.0%	33.7%	59.0%
Non-Educationally Disadvantaged	960	98.0%	66.3%	41.0%
English Language Learners (ELL)	24	2.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	248	25.3%	45.0%	50.1%
Mobility (2014-2015)	41	4.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.7%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	20.0	18.9
Grade 1	19.8	20.1	19.1
Grade 2	20.7	20.0	19.1
Grade 3	20.0	19.5	19.1
Grade 4	22.0	19.8	19.0
Grade 5	24.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff:	66.1	90.6%	65.3%	64.3%
Teachers	57.9	79.3%	51.0%	50.5%
Professional Support	5.2	7.1%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	6.9	9.4%	7.5%	9.6%
Total Minority Staff:	15.8	21.7%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	8.6%	28.5%	10.1%
Hispanic	5.0	8.7%	13.7%	26.0%
White	43.8	75.8%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.2%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.7%	2.1%	1.1%
Males	1.0	1.8%	22.9%	23.5%
Females	56.8	98.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	50.2	86.8%	71.7%	74.7%
Masters	7.6	13.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	5.5%	8.1%
1-5 Years Experience	12.1	20.9%	27.0%	27.3%
6-10 Years Experience	10.0	17.3%	24.1%	21.7%
11-20 Years Experience	28.1	48.6%	29.5%	27.3%
Over 20 Years Experience	6.7	11.6%	14.0%	15.7%
Number of Students per Teacher	16.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	11.0	10.9
Average Years Experience of Teachers with District:	8.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,439	\$48,895	\$45,507
1-5 Years Experience	\$49,728	\$51,727	\$47,996
6-10 Years Experience	\$54,305	\$54,901	\$50,459
11-20 Years Experience	\$57,436	\$58,489	\$53,794
Over 20 Years Experience	\$65,701	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,162	\$56,508	\$51,891
Professional Support	\$70,016	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,522	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	17	1.7%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	103	10.5%	7.1%	7.7%
Special Education	53	5.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	1.0	1.7%	1.5%	1.9%
Regular Education	54.4	94.1%	77.7%	72.6%
Special Education	2.4	4.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Schiff Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, the number of students scoring level 3 (Advanced) in reading and math will increase at least 3% - 8% (3-5 students) per grade level. 3rd grade reading 53% to 60%; 3rd grade math 44% to 50%; 4th grade reading 32%-40%; 4th grade math 37% to 40%. 5th grade reading 50%-55%; 5th grade math 41%-48%.

Performance Objective 2: By June 2017, the number of African American fifth grade students passing the science STAAR test will increase from 63% to 75%. Focus: to close the achievement gap on the 5th grade Science STAAR test for African American students. (Index 2 and Index 3).

Performance Objective 3: By June 2017, the percentage of fourth grade students meeting the passing standard on the STAAR Writing Test will increase from 84% to 90%.

Performance Objective 4: By June 2017, the students scoring advance on the TELPAS will increase from 52% to 62% indicating one year's growth.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: JSE will provide differentiated professional development opportunities based on staff need.

Performance Objective 2: JSE will provide mentors to all new teachers and will monitor collaboration through the TAP program, as well as provide "buddy teachers" to all teachers new to campus and FBISD.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: JSE will provide an environment where students are supported, affirmed, empowered, and safe as measured by a decrease in discipline referrals as compared with last year's Skyward data.

Performance Objective 2: The percentage of parents, students, and teachers who feel their children are bullied at JSE will decrease by the end of the 2016-17 school year as measured by the K-12 parent and teacher insight survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Schiff staff and teachers will demonstrate characteristics of a "high quality" staff through evidence of a collaborative culture, teacher leadership, campus developed professional learning opportunities, and administrative support.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100% of JSE faculty will actively participate in professional learning communities to promote professional learning and

growth that will provide a collaborative environment to enhance student achievement and informed instructional decisions, as well as provide opportunities for professional growth.

Performance Objective 2: JSE will utilize campus-wide committees focused on designing involvement, growth (professional development and climate), and participation from all educational stakeholders in the area of math, reading, technology, family involvement, and wellness while providing extra-curricular opportunities for our learning community.

Performance Objective 3: Communication between school (JSE) and home through school wide newsletter will highlight commitment to academic excellence and will showcase academic achievement, reflect school news, important dates, involvement opportunities, student learning spotlights, special program (including fine arts, GT, ESL) information, curriculum connections, and ways to help support their children at home academically, socially, and emotionally will be shared monthly in conjunction with grade level/classroom weekly news.

Performance Objective 4: JSE will involve community partnerships to provide ongoing volunteer, involvement, and learning opportunities at least twice a year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **JAN SCHIFF EL**

Campus Number: **079907148**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	93%	84%	96%	94%	*	99%	-	100%	*	74%	100%
Mathematics	2016	75%	81%	91%	80%	92%	94%	*	99%	-	83%	*	74%	97%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	93%	87%	89%	94%	-	97%	-	100%	*	63%	89%
Mathematics	2016	73%	80%	90%	80%	84%	90%	-	97%	-	100%	*	56%	89%
Writing	2016	69%	73%	84%	80%	68%	88%	-	86%	-	100%	*	38%	79%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	93%	83%	90%	100%	-	97%	-	91%	45%	82%	70%
Mathematics	2016	86%	90%	94%	76%	95%	100%	-	100%	-	100%	45%	82%	100%
Science	2016	74%	78%	88%	63%	90%	96%	-	97%	-	100%	*	71%	80%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	91%	79%	89%	94%	*	97%	-	97%	38%	68%	91%
Reading	2016	73%	81%	93%	85%	92%	96%	*	98%	-	96%	33%	73%	92%
Mathematics	2016	76%	83%	92%	79%	91%	95%	*	99%	-	95%	43%	71%	95%
Writing	2016	69%	75%	84%	80%	68%	88%	-	86%	-	100%	*	38%	79%
Science	2016	79%	85%	88%	63%	90%	96%	-	97%	-	100%	*	71%	80%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	64%	41%	60%	72%	*	78%	-	57%	*	24%	59%
Reading	2016	46%	58%	70%	54%	73%	74%	*	78%	-	65%	*	37%	54%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	66%	40%	56%	74%	*	83%	-	59%	*	35%	65%
Writing	2016	41%	50%	53%	46%	39%	52%	-	61%	-	83%	*	*	*
Science	2016	47%	58%	58%	24%	55%	76%	-	71%	-	45%	*	*	63%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	38%	22%	38%	45%	*	45%	-	35%	11%	17%	37%
Reading	2016	17%	26%	47%	31%	52%	54%	*	50%	-	48%	*	23%	39%
Mathematics	2016	19%	31%	42%	21%	38%	49%	*	54%	-	32%	*	16%	49%
Writing	2016	15%	22%	21%	15%	*	17%	-	28%	-	*	*	*	*
Science	2016	16%	25%	19%	*	*	30%	-	24%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	69%	64%	64%	68%	-	74%	-	75%	77%	59%	72%
Reading	2016	60%	64%	70%	64%	68%	70%	-	74%	-	*	*	65%	70%
Mathematics	2016	63%	68%	68%	64%	61%	66%	-	74%	-	*	*	53%	73%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	18%	18%	23%	-	22%	-	21%	23%	18%	25%
Reading	2016	16%	18%	23%	21%	13%	30%	-	21%	-	*	*	18%	22%
Mathematics	2016	17%	21%	19%	15%	24%	16%	-	23%	-	*	*	18%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	52%	56%	*	*	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	89%	72%	81%	100%	-	95%	-	90%	*	74%	46%
Students Requiring Accelerated Instruction														
	2016	27%	18%	11%	28%	*	*	-	*	-	*	64%	26%	54%
STAAR Cumulative Met Standard														
	2016	80%	87%	93%	83%	90%	100%	-	95%	-	91%	45%	74%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	-	-	-	-	-	*	-	-	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	91%	74%	90%	98%	-	96%	-	100%	*	74%	69%
Students Requiring Accelerated Instruction														
	2016	23%	16%	9%	26%	*	*	-	*	-	*	64%	26%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	94%	76%	95%	100%	-	99%	-	100%	45%	79%	93%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,155
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	91%	-	-	-	-	-	90%	88%	92%	94%	90%	91%
Reading	2016	73%	81%	93%	-	-	-	-	-	91%	85%	94%	100%	91%	92%
Mathematics	2016	76%	83%	92%	-	-	-	-	-	94%	95%	94%	100%	94%	95%
Writing	2016	69%	75%	84%	-	-	-	-	-	80%	100%	67%	*	80%	79%
Science	2016	79%	85%	88%	-	-	-	-	-	80%	*	100%	-	80%	80%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	64%	-	-	-	-	-	54%	*	64%	83%	54%	59%
Reading	2016	46%	58%	70%	-	-	-	-	-	51%	*	56%	*	51%	54%
Mathematics	2016	43%	56%	66%	-	-	-	-	-	62%	*	71%	83%	62%	65%
Writing	2016	41%	50%	53%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	58%	-	-	-	-	-	63%	*	*	-	63%	63%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	38%	-	-	-	-	-	34%	22%	41%	56%	34%	37%
Reading	2016	17%	26%	47%	-	-	-	-	-	36%	25%	43%	*	36%	39%
Mathematics	2016	19%	31%	42%	-	-	-	-	-	47%	29%	56%	*	47%	49%
Writing	2016	15%	22%	21%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	19%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	69%	-	-	-	-	-	75%	76%	74%	*	75%	73%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,155
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	70%	-	-	-	-	-	68%	71%	65%	*	68%	66%
Mathematics	2016	63%	68%	68%	-	-	-	-	-	83%	82%	83%	*	83%	80%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	-	-	-	-	-	34%	32%	35%	*	34%	31%
Reading	2016	16%	18%	23%	-	-	-	-	-	30%	29%	30%	*	30%	27%
Mathematics	2016	17%	21%	19%	-	-	-	-	-	38%	35%	39%	*	38%	34%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	52%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	97%	98%	99%	*	96%	-	93%	90%	93%	84%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	2%	1%	*	1%	-	7%	6%	2%	3%
Other Exclusions	1%	1%	1%	0%	0%	1%	*	4%	-	0%	3%	5%	12%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	97.8%	97.2%	97.1%	*	98.0%	-	97.0%	95.8%	96.8%	97.8%
2013-14	95.9%	96.9%	97.7%	97.8%	97.4%	97.4%	*	98.2%	-	97.6%	97.2%	97.1%	98.0%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,155	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	187	16.2%	6.2%	7.1%
Grade 1	187	16.2%	7.0%	7.8%
Grade 2	188	16.3%	7.2%	7.8%
Grade 3	204	17.7%	7.3%	7.7%
Grade 4	184	15.9%	7.4%	7.5%
Grade 5	205	17.7%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	241	20.9%	28.2%	12.6%
Hispanic	121	10.5%	26.5%	52.2%
White	338	29.3%	17.4%	28.5%
American Indian	2	0.2%	0.4%	0.4%
Asian	409	35.4%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	43	3.7%	2.8%	2.1%
Economically Disadvantaged	88	7.6%	33.7%	59.0%
Non-Educationally Disadvantaged	1,067	92.4%	66.3%	41.0%
English Language Learners (ELL)	173	15.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	383	33.2%	45.0%	50.1%
Mobility (2014-2015)	101	10.6%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.6%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.6%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	16.7%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	20.0	18.9
Grade 1	20.8	20.1	19.1
Grade 2	20.8	20.0	19.1
Grade 3	20.4	19.5	19.1
Grade 4	23.0	19.8	19.0
Grade 5	25.4	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.5	100.0%	100.0%	100.0%
Professional Staff:	77.6	92.9%	65.3%	64.3%
Teachers	66.9	80.1%	51.0%	50.5%
Professional Support	7.7	9.3%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.6%	2.9%
Educational Aides:	5.9	7.1%	7.5%	9.6%
Total Minority Staff:	32.7	39.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	15.0	22.4%	28.5%	10.1%
Hispanic	5.0	7.5%	13.7%	26.0%
White	39.9	59.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.5%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	4.0	6.0%	2.1%	1.1%
Males	6.0	9.0%	22.9%	23.5%
Females	60.9	91.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	56.9	85.0%	71.7%	74.7%
Masters	10.0	15.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.0%	5.5%	8.1%
1-5 Years Experience	28.0	41.9%	27.0%	27.3%
6-10 Years Experience	16.0	23.9%	24.1%	21.7%
11-20 Years Experience	13.8	20.7%	29.5%	27.3%
Over 20 Years Experience	3.1	4.6%	14.0%	15.7%
Number of Students per Teacher	17.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.2	11.0	10.9
Average Years Experience of Teachers with District:	4.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,006	\$48,895	\$45,507
1-5 Years Experience	\$50,568	\$51,727	\$47,996
6-10 Years Experience	\$54,363	\$54,901	\$50,459
11-20 Years Experience	\$58,511	\$58,489	\$53,794
Over 20 Years Experience	\$64,778	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,806	\$56,508	\$51,891
Professional Support	\$59,924	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,458	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	12.9%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	65	5.6%	7.1%	7.7%
Special Education	41	3.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	66.7	99.8%	77.7%	72.6%
Special Education	0.1	0.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Seguin Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: 4th grade students will increase their performance on the state mandated test as measured by STAAR Writing from 68% to 75% by June 2017.

Performance Objective 2: Increase progress measures by 10% in all subjects measured by progress on the STAAR to grow from 0-1 or 1-2 in African Americans, Hispanics, Asians, English Language Learners, and Economically Disadvantaged.

Performance Objective 3: Juan Seguin Elementary students will complete a minimum of 9 health and wellness activities as measured by the CaSE Survey by June 2017.

Performance Objective 4: By May 2017 5th grade students will increase from 69% to 80% meeting standard as measured by the Science STAAR.

Performance Objective 5: By May 2016 the percentage of special education students meeting Level II Satisfactory Standard will increase by 10%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By June 2016 discipline referrals in Skyward will decrease by 10%

Performance Objective 2: During the 2016-2017 school year, we will increase staff morale by 5%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Seguin Elementary will foster leadership development through leadership opportunities and committees as well as grade level team meetings. Monthly professional development opportunities will also be available for campus staff to lead.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Seguin will deliberately schedule time for teams to collaboratively plan during the school day. Grade level teams will meet a minimum of once a week and vertical planning collaboration will occur once per semester.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **JUAN SEGUIN EL**

Campus Number: **079907149**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	77%	79%	71%	89%	-	81%	*	*	50%	71%	71%
Mathematics	2016	75%	81%	82%	81%	79%	89%	-	86%	*	*	60%	71%	78%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	78%	86%	62%	91%	-	91%	-	*	67%	71%	56%
Mathematics	2016	73%	80%	78%	78%	64%	91%	-	100%	-	*	78%	73%	67%
Writing	2016	69%	73%	68%	69%	58%	82%	-	77%	-	*	*	62%	51%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	87%	78%	91%	86%	-	92%	-	*	*	86%	81%
Mathematics	2016	86%	90%	86%	86%	79%	100%	-	92%	-	*	45%	82%	70%
Science	2016	74%	78%	70%	68%	55%	100%	-	88%	-	*	*	68%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	78%	78%	70%	90%	-	89%	*	91%	52%	73%	66%
Reading	2016	73%	81%	81%	81%	75%	89%	-	88%	*	89%	50%	76%	69%
Mathematics	2016	76%	83%	82%	82%	74%	93%	-	93%	*	89%	60%	76%	72%
Writing	2016	69%	75%	68%	69%	58%	82%	-	77%	-	*	*	62%	51%
Science	2016	79%	85%	70%	68%	55%	100%	-	88%	-	*	*	68%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	41%	32%	30%	58%	-	72%	*	*	*	32%	30%
Reading	2016	46%	58%	47%	41%	37%	62%	-	72%	*	56%	*	36%	36%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	49%	43%	38%	60%	-	83%	*	*	*	46%	41%
Writing	2016	41%	50%	41%	29%	35%	64%	-	63%	-	*	*	28%	31%
Science	2016	47%	58%	27%	24%	19%	*	-	39%	-	*	*	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	21%	16%	14%	25%	-	36%	*	36%	6%	18%	16%
Reading	2016	17%	26%	25%	21%	18%	33%	-	41%	*	*	*	21%	16%
Mathematics	2016	19%	31%	22%	17%	14%	22%	-	41%	*	*	*	20%	22%
Writing	2016	15%	22%	14%	*	*	*	-	23%	-	*	*	*	13%
Science	2016	16%	25%	10%	*	*	*	-	20%	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	67%	69%	62%	61%	-	72%	-	*	43%	68%	66%
Reading	2016	60%	64%	63%	60%	61%	*	-	64%	-	*	*	64%	60%
Mathematics	2016	63%	68%	70%	77%	62%	*	-	80%	-	*	*	71%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	16%	20%	17%	-	32%	-	*	18%	25%	25%
Reading	2016	16%	18%	22%	16%	21%	*	-	32%	-	*	*	25%	24%
Mathematics	2016	17%	21%	20%	15%	19%	*	-	32%	-	*	*	24%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	49%	50%	43%	*	-	*	-	-	*	46%	46%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	80%	76%	75%	100%	-	88%	-	*	*	77%	68%
Students Requiring Accelerated Instruction														
	2016	27%	18%	20%	24%	25%	*	-	*	-	*	86%	23%	32%
STAAR Cumulative Met Standard														
	2016	80%	87%	87%	79%	91%	86%	-	92%	-	*	*	85%	82%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	80%	79%	70%	100%	-	92%	-	*	*	79%	61%
Students Requiring Accelerated Instruction														
	2016	23%	16%	20%	21%	30%	*	-	*	-	*	75%	21%	39%
STAAR Cumulative Met Standard														
	2016	85%	90%	85%	86%	77%	100%	-	92%	-	*	*	82%	68%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 798
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	78%	62%	78%	61%	-	-	67%	79%	56%	100%	65%	66%
Reading	2016	73%	81%	81%	65%	*	67%	-	-	71%	83%	57%	*	69%	69%
Mathematics	2016	76%	83%	82%	67%	*	65%	-	-	75%	80%	68%	*	71%	72%
Writing	2016	69%	75%	68%	50%	-	50%	-	-	47%	*	*	*	49%	51%
Science	2016	79%	85%	70%	53%	*	50%	-	-	44%	*	42%	*	49%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	41%	22%	*	20%	-	-	41%	59%	*	*	31%	30%
Reading	2016	46%	58%	47%	32%	*	31%	-	-	44%	59%	26%	*	38%	36%
Mathematics	2016	43%	56%	49%	24%	*	23%	-	-	59%	77%	37%	*	41%	41%
Writing	2016	41%	50%	41%	42%	-	42%	-	-	*	*	*	*	30%	31%
Science	2016	47%	58%	27%	*	*	*	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	21%	15%	*	15%	-	-	18%	26%	10%	*	17%	16%
Reading	2016	17%	26%	25%	13%	*	14%	-	-	19%	31%	*	*	16%	16%
Mathematics	2016	19%	31%	22%	20%	*	20%	-	-	25%	29%	21%	*	23%	22%
Writing	2016	15%	22%	14%	*	-	*	-	-	*	*	*	*	14%	13%
Science	2016	16%	25%	10%	*	*	*	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	67%	63%	*	63%	-	-	62%	58%	66%	*	63%	63%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 798
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	63%	63%	*	64%	-	-	56%	*	60%	*	59%	60%
Mathematics	2016	63%	68%	70%	63%	*	61%	-	-	69%	65%	72%	*	66%	67%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	26%	*	26%	-	-	30%	23%	36%	*	28%	28%
Reading	2016	16%	18%	22%	30%	*	32%	-	-	27%	*	32%	*	29%	28%
Mathematics	2016	17%	21%	20%	22%	*	20%	-	-	33%	25%	40%	*	27%	28%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	49%	*	-	*	-	-	56%	*	42%	*	44%	46%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	92%	95%	100%	-	96%	*	100%	99%	94%	95%
Not Included in Accountability													
Mobile	4%	3%	4%	7%	3%	0%	-	3%	*	0%	0%	5%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	1%	*	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	98.3%	96.9%	96.4%	*	98.7%	*	96.6%	96.3%	97.6%	97.7%
2013-14	95.9%	96.9%	97.3%	98.0%	96.7%	96.1%	*	97.6%	*	97.0%	94.9%	97.5%	97.4%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	798	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	39	4.9%	1.9%	4.2%
Kindergarten	127	15.9%	6.2%	7.1%
Grade 1	150	18.8%	7.0%	7.8%
Grade 2	125	15.7%	7.2%	7.8%
Grade 3	119	14.9%	7.3%	7.7%
Grade 4	121	15.2%	7.4%	7.5%
Grade 5	117	14.7%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	281	35.2%	28.2%	12.6%
Hispanic	274	34.3%	26.5%	52.2%
White	69	8.6%	17.4%	28.5%
American Indian	9	1.1%	0.4%	0.4%
Asian	139	17.4%	24.6%	4.0%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	22	2.8%	2.8%	2.1%
Economically Disadvantaged	263	33.0%	33.7%	59.0%
Non-Educationally Disadvantaged	535	67.0%	66.3%	41.0%
English Language Learners (ELL)	290	36.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	419	52.5%	45.0%	50.1%
Mobility (2014-2015)	53	9.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	4.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.0%	2.3%	2.7%	10.0%	1.6%	3.4%
Grade 3	0.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.1%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.0	18.9
Grade 1	21.2	20.1	19.1
Grade 2	21.4	20.0	19.1
Grade 3	19.7	19.5	19.1
Grade 4	18.7	19.8	19.0
Grade 5	23.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	57.7	84.2%	65.3%	64.3%
Teachers	50.0	73.0%	51.0%	50.5%
Professional Support	6.1	8.9%	11.4%	9.8%
Campus Administration (School Leadership)	1.6	2.3%	2.6%	2.9%
Educational Aides:	10.8	15.8%	7.5%	9.6%
Total Minority Staff:	31.6	46.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.7	15.5%	28.5%	10.1%
Hispanic	12.0	24.0%	13.7%	26.0%
White	26.3	52.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	4.0	8.0%	2.1%	1.1%
Males	5.0	10.0%	22.9%	23.5%
Females	45.0	90.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	43.3	86.5%	71.7%	74.7%
Masters	5.8	11.5%	26.7%	23.6%
Doctorate	1.0	2.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.0%	5.5%	8.1%
1-5 Years Experience	14.0	28.0%	27.0%	27.3%
6-10 Years Experience	12.7	25.5%	24.1%	21.7%
11-20 Years Experience	16.2	32.4%	29.5%	27.3%
Over 20 Years Experience	3.0	6.1%	14.0%	15.7%
Number of Students per Teacher	15.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.0	10.9
Average Years Experience of Teachers with District:	6.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,626	\$48,895	\$45,507
1-5 Years Experience	\$50,133	\$51,727	\$47,996
6-10 Years Experience	\$54,777	\$54,901	\$50,459
11-20 Years Experience	\$58,316	\$58,489	\$53,794
Over 20 Years Experience	\$65,992	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,971	\$56,508	\$51,891
Professional Support	\$60,997	\$66,412	\$61,145
Campus Administration (School Leadership)	\$107,049	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	285	35.7%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	13	1.6%	7.1%	7.7%
Special Education	57	7.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	14.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	38.7	77.3%	77.7%	72.6%
Special Education	4.4	8.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

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Fort Bend Independent School District
Settlers Way Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: In April 2017, the percentage of fifth grade students scoring advanced on the STAAR Reading Test will increase six percentage points from 49% to 55%.

Performance Objective 2: In May 2017, the percentage of fourth grade students passing the Editing Section of STAAR Writing will increase six percentage points from 79% to 85%.

Performance Objective 3: In May 2017, the percentage of fifth grade students passing the STAAR Science Test will increase six percentage points from 88% to 94%.

Performance Objective 4: Every month during the 2016-2017 school year, Settlers Way administrators will monitor the IEP implementation for special education students and will audit modification and resource logs to ensure all services are being implemented.

Performance Objective 5: Every week during the 2016 - 2017 school year, Settlers Way administrators will monitor the implementation of the curriculum to ensure the needs of all learners, including GT, ELL, special education, and at-risk students, are met by checking lesson plans, completing classroom walk-throughs, and participating in weekly grade level Professional Learning Community meetings.

Performance Objective 6: In the Spring of 2017, 80% of third grade ELL students will increase one proficiency level on the Reading portion of the TELPAS.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Settlers Way Elementary will meet all highly qualified staffing requirements during the 2016-2017 school year and will provide quality staff development/training during PLC meetings and/or faculty meetings.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: During the 2016-2017 school year, SWE will maintain a safe learning and working environment by continuing to implement the following: CHAMPS, consistent grade level expectations and procedures, and addressing discipline needs as they occur using the FBISD Student Code of Conduct.

Performance Objective 2: During the 2016 - 2017 school year, SWE will maintain a school wide Emergency Operations Plan that includes procedures to follow during emergency situations, contact information for all students, a communication plan, a list of all students and staff members needing special assistance, and reunification plans.

Performance Objective 3: During the 2016 - 2017 school year, the SWE Wellness Committee will meet twice a semester to review and provide activities for staff and students that promote overall health and wellness.

Performance Objective 5: During the 2016 - 2017 school year, the SWE Climate Committee will meet at least twice a semester to review the overall morale of the staff and plan activities that can be incorporated to maintain a positive climate.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Throughout the 2016 - 2017 school year, seventy percent of staff members will develop their leadership skills by presenting at and/or leading committee meetings, professional learning communities, or campus staff development sessions at least once.

Performance Objective 2: Throughout the 2016-2017 school year, SWE fourth and fifth grade students will be encouraged to participate in a variety of extracurricular activities that promote leadership development, including choir, student council, Girls Club, Boys Club, Coding Club, Safety Patrol, VISA, morning announcements, etc.

Performance Objective 3: Throughout the 2016-2017 school year, SWE PTA will collaborate with administrators and staff to encourage parents to volunteer and participate in opportunities/events that enhance the educational activities at SWE.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, all SWE teachers, specialists, and administrators will collaborate weekly during structured grade level professional learning community meetings on effectively implementing the curriculum using technology, assessment data, and research based instructional strategies.

Performance Objective 2: Throughout the 2016-2017 school year, all SWE teachers, specialists, and administrators will participate in at least six professional development sessions that increase their understanding of the following: higher order thinking questioning, implementing research based strategies, and using data to drive their instruction.

Performance Objective 3: During the 2016-2017 school year, all Settlers Way teachers, specialists, and administrators will participate in three digital learning professional development sessions to increase their understanding of integrating technology in curriculum lessons.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SETTLERS WAY EL**

Campus Number: **079907120**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	91%	75%	88%	92%	-	93%	-	*	60%	71%	94%
Mathematics	2016	75%	81%	94%	75%	88%	96%	-	96%	-	*	60%	79%	96%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	95%	78%	88%	97%	*	99%	-	*	83%	93%	90%
Mathematics	2016	73%	80%	94%	78%	94%	93%	*	96%	-	*	*	64%	86%
Writing	2016	69%	73%	93%	78%	100%	97%	*	91%	-	*	*	86%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	97%	92%	95%	96%	*	100%	-	*	71%	80%	92%
Mathematics	2016	86%	90%	99%	100%	95%	100%	*	100%	-	*	86%	100%	92%
Science	2016	74%	78%	88%	75%	70%	92%	*	97%	-	*	*	67%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	94%	82%	89%	95%	100%	96%	-	92%	68%	80%	88%
Reading	2016	73%	81%	94%	83%	90%	95%	*	97%	-	89%	70%	81%	93%
Mathematics	2016	76%	83%	95%	86%	92%	96%	*	97%	-	100%	70%	81%	93%
Writing	2016	69%	75%	93%	78%	100%	97%	*	91%	-	*	*	86%	71%
Science	2016	79%	85%	88%	75%	70%	92%	*	97%	-	*	*	67%	62%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	73%	41%	51%	64%	*	86%	-	89%	39%	43%	65%
Reading	2016	46%	58%	76%	45%	59%	73%	*	86%	-	89%	43%	45%	73%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	76%	48%	57%	68%	*	89%	-	89%	43%	50%	78%
Writing	2016	41%	50%	69%	*	40%	69%	*	77%	-	*	*	38%	33%
Science	2016	47%	58%	56%	*	30%	48%	*	75%	-	*	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	47%	23%	22%	42%	83%	57%	-	67%	20%	21%	44%
Reading	2016	17%	26%	51%	31%	29%	48%	*	60%	-	67%	*	23%	46%
Mathematics	2016	19%	31%	52%	24%	25%	43%	*	66%	-	67%	26%	26%	54%
Writing	2016	15%	22%	38%	*	*	38%	*	46%	-	*	*	*	*
Science	2016	16%	25%	24%	*	*	24%	*	31%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	72%	66%	63%	63%	*	79%	-	*	*	57%	77%
Reading	2016	60%	64%	68%	*	56%	62%	*	73%	-	*	*	59%	71%
Mathematics	2016	63%	68%	76%	*	69%	63%	*	85%	-	*	*	*	83%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	24%	13%	17%	15%	*	31%	-	*	*	16%	35%
Reading	2016	16%	18%	20%	*	17%	15%	*	24%	-	*	*	17%	30%
Mathematics	2016	17%	21%	28%	*	17%	15%	*	38%	-	*	*	*	41%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	70%	*	*	-	-	*	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	93%	92%	90%	92%	*	97%	-	*	71%	80%	80%
Students Requiring Accelerated Instruction														
	2016	27%	18%	7%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	97%	92%	95%	96%	*	100%	-	*	71%	81%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	*	-	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	94%	92%	80%	92%	*	100%	-	*	86%	100%	87%
Students Requiring Accelerated Instruction														
	2016	23%	16%	6%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	99%	100%	95%	100%	*	100%	-	*	86%	100%	93%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 826
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	94%	-	-	-	-	-	90%	90%	83%	*	90%	88%
Reading	2016	73%	81%	94%	-	-	-	-	-	94%	94%	*	*	94%	93%
Mathematics	2016	76%	83%	95%	-	-	-	-	-	94%	94%	*	*	94%	93%
Writing	2016	69%	75%	93%	-	-	-	-	-	75%	78%	*	*	75%	71%
Science	2016	79%	85%	88%	-	-	-	-	-	62%	62%	-	-	62%	62%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	73%	-	-	-	-	-	66%	68%	*	*	66%	65%
Reading	2016	46%	58%	76%	-	-	-	-	-	73%	76%	*	*	73%	73%
Mathematics	2016	43%	56%	76%	-	-	-	-	-	79%	80%	*	*	79%	78%
Writing	2016	41%	50%	69%	-	-	-	-	-	36%	42%	*	*	36%	33%
Science	2016	47%	58%	56%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	47%	-	-	-	-	-	44%	45%	*	*	44%	44%
Reading	2016	17%	26%	51%	-	-	-	-	-	46%	47%	*	*	46%	46%
Mathematics	2016	19%	31%	52%	-	-	-	-	-	54%	56%	*	*	54%	54%
Writing	2016	15%	22%	38%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	24%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	72%	-	-	-	-	-	81%	80%	*	*	81%	79%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 826
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	68%	-	-	-	-	-	76%	74%	*	*	76%	74%
Mathematics	2016	63%	68%	76%	-	-	-	-	-	87%	86%	*	*	87%	85%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	24%	-	-	-	-	-	43%	45%	*	*	43%	42%
Reading	2016	16%	18%	20%	-	-	-	-	-	40%	42%	*	*	40%	39%
Mathematics	2016	17%	21%	28%	-	-	-	-	-	47%	49%	*	*	47%	46%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	70%	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	98%	98%	99%	100%	99%	-	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	3%	1%	2%	0%	1%	0%	0%	-	0%	0%	1%	1%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	-	0%	0%	3%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	97.6%	96.7%	97.2%	*	98.2%	-	98.2%	96.0%	96.7%	97.9%
2013-14	95.9%	96.9%	97.9%	97.7%	97.0%	97.6%	*	98.4%	-	97.9%	97.0%	97.3%	97.8%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	826	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	13	1.6%	0.2%	0.2%
Pre-Kindergarten	40	4.8%	1.9%	4.2%
Kindergarten	123	14.9%	6.2%	7.1%
Grade 1	135	16.3%	7.0%	7.8%
Grade 2	132	16.0%	7.2%	7.8%
Grade 3	131	15.9%	7.3%	7.7%
Grade 4	130	15.7%	7.4%	7.5%
Grade 5	122	14.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	59	7.1%	28.2%	12.6%
Hispanic	126	15.3%	26.5%	52.2%
White	169	20.5%	17.4%	28.5%
American Indian	3	0.4%	0.4%	0.4%
Asian	449	54.4%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	19	2.3%	2.8%	2.1%
Economically Disadvantaged	108	13.1%	33.7%	59.0%
Non-Educationally Disadvantaged	718	86.9%	66.3%	41.0%
English Language Learners (ELL)	255	30.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	364	44.1%	45.0%	50.1%
Mobility (2014-2015)	32	5.1%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	7.7%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	3.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	20.0	18.9
Grade 1	21.3	20.1	19.1
Grade 2	21.4	20.0	19.1
Grade 3	21.7	19.5	19.1
Grade 4	21.7	19.8	19.0
Grade 5	24.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff:	60.4	84.6%	65.3%	64.3%
Teachers	52.9	74.1%	51.0%	50.5%
Professional Support	5.5	7.7%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.6%	2.9%
Educational Aides:	11.0	15.4%	7.5%	9.6%
Total Minority Staff:	12.3	17.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	3.8%	28.5%	10.1%
Hispanic	3.0	5.7%	13.7%	26.0%
White	42.9	81.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.7%	5.4%	1.5%
Pacific Islander	1.0	1.9%	0.3%	0.2%
Two or More Races	1.0	1.9%	2.1%	1.1%
Males	1.0	1.9%	22.9%	23.5%
Females	51.9	98.1%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	38.6	72.9%	71.7%	74.7%
Masters	14.3	27.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.6%	5.5%	8.1%
1-5 Years Experience	13.0	24.6%	27.0%	27.3%
6-10 Years Experience	11.0	20.8%	24.1%	21.7%
11-20 Years Experience	16.0	30.3%	29.5%	27.3%
Over 20 Years Experience	8.8	16.7%	14.0%	15.7%
Number of Students per Teacher	15.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	11.0	10.9
Average Years Experience of Teachers with District:	8.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,566	\$48,895	\$45,507
1-5 Years Experience	\$52,169	\$51,727	\$47,996
6-10 Years Experience	\$54,695	\$54,901	\$50,459
11-20 Years Experience	\$58,017	\$58,489	\$53,794
Over 20 Years Experience	\$67,695	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,564	\$56,508	\$51,891
Professional Support	\$66,090	\$66,412	\$61,145
Campus Administration (School Leadership)	\$89,851	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	253	30.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	111	13.4%	7.1%	7.7%
Special Education	66	8.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	46.2	87.4%	77.7%	72.6%
Special Education	5.7	10.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Sienna Crossing Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Increase 5th grade Science STAAR Met Standard scores from 86% to 90% on 2017 5th Science STAAR Test.

Performance Objective 2: Increase number of students scoring Advanced on 2017 STAAR test.

3rd Grade Reading from 62% to 65%

3rd Grade Math from 46% to 50%

4th Grade Reading from 48% to 52%

4th Grade Math from 42% to 50%

5th Grade Reading from 49% to 55%

5th Grade Math from 49% to 55%

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Increase the annual staff attendance rate from 93% to 95%.by May for the 2016-2017 school year.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Increase responses for Sometimes/Most of the Time/ Always responses on SCE created Student Behavior Survey for:

- Voices Off in the hallway during transitions from 47% to 70%

- Hands are still, behind their back, or in their pockets from 34% to 70%

- Walk facing forward and one step away from the wall from 45% to 70%

by May 2017.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SIENNA CROSSING EL**

Campus Number: **079907137**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	97%	95%	94%	98%	*	100%	-	*	89%	82%	100%
Mathematics	2016	75%	81%	99%	100%	94%	100%	*	100%	-	*	89%	91%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	95%	85%	96%	98%	-	100%	-	90%	91%	86%	*
Mathematics	2016	73%	80%	94%	85%	96%	98%	-	100%	-	80%	91%	86%	*
Writing	2016	69%	73%	89%	73%	89%	93%	-	100%	-	90%	73%	86%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	97%	94%	97%	98%	-	95%	-	100%	76%	79%	*
Mathematics	2016	86%	90%	96%	94%	94%	98%	-	95%	-	100%	71%	71%	*
Science	2016	74%	78%	87%	77%	82%	89%	-	95%	-	100%	41%	50%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	94%	87%	93%	96%	*	98%	-	94%	75%	76%	86%
Reading	2016	73%	81%	96%	91%	96%	98%	*	98%	-	96%	84%	81%	93%
Mathematics	2016	76%	83%	96%	92%	95%	98%	*	98%	-	91%	81%	81%	93%
Writing	2016	69%	75%	89%	73%	89%	93%	-	100%	-	90%	73%	86%	*
Science	2016	79%	85%	87%	77%	82%	89%	-	95%	-	100%	41%	50%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	73%	55%	63%	79%	*	93%	-	70%	24%	44%	*
Reading	2016	46%	58%	78%	66%	70%	83%	*	93%	-	70%	28%	50%	*

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	77%	59%	69%	82%	*	95%	-	74%	40%	44%	*
Writing	2016	41%	50%	63%	56%	56%	65%	-	89%	-	50%	*	*	*
Science	2016	47%	58%	55%	40%	48%	56%	-	80%	-	67%	*	36%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	43%	28%	36%	48%	*	65%	-	35%	9%	21%	48%
Reading	2016	17%	26%	53%	37%	47%	57%	*	71%	-	39%	14%	38%	60%
Mathematics	2016	19%	31%	46%	24%	36%	52%	*	70%	-	39%	*	16%	50%
Writing	2016	15%	22%	34%	38%	26%	35%	-	50%	-	*	*	*	*
Science	2016	16%	25%	19%	*	15%	18%	-	45%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	72%	69%	70%	70%	-	83%	-	81%	65%	71%	75%
Reading	2016	60%	64%	71%	70%	75%	66%	-	84%	-	83%	62%	*	79%
Mathematics	2016	63%	68%	72%	68%	66%	73%	-	82%	-	*	69%	*	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	27%	27%	19%	25%	-	54%	-	17%	31%	16%	35%
Reading	2016	16%	18%	28%	30%	17%	25%	-	56%	-	28%	27%	*	33%
Mathematics	2016	17%	21%	26%	23%	20%	25%	-	52%	-	*	35%	*	38%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	67%	*	*	*	-	*	-	*	56%	*	*

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	94%	93%	94%	93%	-	95%	-	100%	62%	71%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	6%	*	*	7%	-	*	-	*	38%	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	97%	93%	97%	98%	-	95%	-	100%	69%	79%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	86%	*	*	*	-	*	-	-	100%	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	95%	93%	94%	96%	-	95%	-	100%	62%	71%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	5%	*	*	*	-	*	-	*	38%	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	96%	93%	94%	98%	-	95%	-	100%	62%	71%	*

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 932
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	94%	-	-	-	-	-	86%	84%	*	-	86%	86%
Reading	2016	73%	81%	96%	-	-	-	-	-	93%	92%	*	-	93%	93%
Mathematics	2016	76%	83%	96%	-	-	-	-	-	93%	92%	*	-	93%	93%
Writing	2016	69%	75%	89%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	85%	87%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	73%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	58%	78%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	56%	77%	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	50%	63%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	58%	55%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	43%	-	-	-	-	-	48%	48%	*	-	48%	48%
Reading	2016	17%	26%	53%	-	-	-	-	-	60%	62%	*	-	60%	60%
Mathematics	2016	19%	31%	46%	-	-	-	-	-	50%	50%	*	-	50%	50%
Writing	2016	15%	22%	34%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	25%	19%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	72%	-	-	-	-	-	91%	91%	-	-	91%	91%

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 932
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	71%	-	-	-	-	-	100%	100%	-	-	100%	100%
Mathematics	2016	63%	68%	72%	-	-	-	-	-	82%	82%	-	-	82%	82%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	27%	-	-	-	-	-	59%	59%	-	-	59%	59%
Reading	2016	16%	18%	28%	-	-	-	-	-	55%	55%	-	-	55%	55%
Mathematics	2016	17%	21%	26%	-	-	-	-	-	64%	64%	-	-	64%	64%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	67%	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	99%	96%	99%	*	100%	-	100%	100%	94%	82%
Not Included in Accountability													
Mobile	4%	3%	1%	1%	3%	1%	*	0%	-	0%	0%	6%	11%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.5%	97.2%	97.5%	97.4%	*	98.4%	-	97.5%	95.1%	96.1%	97.8%
2013-14	95.9%	96.9%	97.7%	97.7%	97.1%	97.7%	*	98.3%	*	98.0%	96.4%	96.8%	98.0%

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	932	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	134	14.4%	6.2%	7.1%
Grade 1	149	16.0%	7.0%	7.8%
Grade 2	145	15.6%	7.2%	7.8%
Grade 3	166	17.8%	7.3%	7.7%
Grade 4	159	17.1%	7.4%	7.5%
Grade 5	179	19.2%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	161	17.3%	28.2%	12.6%
Hispanic	161	17.3%	26.5%	52.2%
White	481	51.6%	17.4%	28.5%
American Indian	2	0.2%	0.4%	0.4%
Asian	73	7.8%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	52	5.6%	2.8%	2.1%
Economically Disadvantaged	60	6.4%	33.7%	59.0%
Non-Educationally Disadvantaged	872	93.6%	66.3%	41.0%
English Language Learners (ELL)	35	3.8%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	278	29.8%	45.0%	50.1%
Mobility (2014-2015)	50	6.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.8%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.6%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.7%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.0	18.9
Grade 1	21.0	20.1	19.1
Grade 2	20.6	20.0	19.1
Grade 3	20.5	19.5	19.1
Grade 4	19.5	19.8	19.0
Grade 5	22.2	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	63.8	86.4%	65.3%	64.3%
Teachers	55.8	75.6%	51.0%	50.5%
Professional Support	5.0	6.8%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	10.0	13.6%	7.5%	9.6%
Total Minority Staff:	18.3	24.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	10.8%	28.5%	10.1%
Hispanic	3.0	5.4%	13.7%	26.0%
White	43.8	78.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.6%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.8%	2.1%	1.1%
Males	0.0	0.0%	22.9%	23.5%
Females	55.8	100.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	39.7	71.2%	71.7%	74.7%
Masters	16.0	28.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.5%	8.1%
1-5 Years Experience	6.0	10.8%	27.0%	27.3%
6-10 Years Experience	15.0	26.9%	24.1%	21.7%
11-20 Years Experience	24.6	44.2%	29.5%	27.3%
Over 20 Years Experience	9.1	16.4%	14.0%	15.7%
Number of Students per Teacher	16.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.0	11.0	10.9
Average Years Experience of Teachers with District:	8.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,000	\$48,895	\$45,507
1-5 Years Experience	\$48,442	\$51,727	\$47,996
6-10 Years Experience	\$54,887	\$54,901	\$50,459
11-20 Years Experience	\$58,921	\$58,489	\$53,794
Over 20 Years Experience	\$65,077	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,735	\$56,508	\$51,891
Professional Support	\$63,330	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,464	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	3.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	77	8.3%	7.1%	7.7%
Special Education	62	6.7%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	54.1	97.0%	77.7%	72.6%
Special Education	1.7	3.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

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Fort Bend Independent School District
Sugar Mill Elementary
2016-2017 Improvement Plan

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By May 2017 we will have 100% implementation of IEPs.

Performance Objective 2: The percentage of ELL students advancing one level on TELPAS will increase by 10%.

Performance Objective 3: By June 2017, students performing at the satisfactory level in reading will increase by 5% in each grade level as measured by the STAAR test: 3rd grade reading from 80% to 85%, 4th grade reading from 87% to 92%, 5th grade reading from 87% to 92%.

Performance Objective 4: By June 2017, students performing at the satisfactory level in math will increase by 5% in each grade level as measured by the STAAR test: 3rd grade math from 83% to 88%, 4th grade math from 78% to 83%, 5th grade math from 88% to 93%.

Performance Objective 5: By June 2017, students performing at the advanced level in science will increase by 10% as measured by the STAAR test: 5th grade science from 16% to 26%.

Performance Objective 6: By May 2017, 90% students identified as Gifted and Talent in Grades 3-5 will achieve advanced level on STAAR for all tests taken.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By May 2017, Sugar Mill will complete a minimum of 10 health and wellness activities.

Performance Objective 2: By May 2017, Sugar Mill will increase from 71% strongly/agree to 80% strongly/agree to the statement "Educators usually talk positively about students in the staff areas".

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SUGAR MILL EL**

Campus Number: **079907119**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	83%	71%	84%	77%	-	96%	-	*	*	82%	90%
Mathematics	2016	75%	81%	86%	*	87%	85%	-	96%	-	*	71%	77%	90%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	87%	*	92%	82%	-	87%	-	*	*	89%	*
Mathematics	2016	73%	80%	78%	*	76%	76%	-	87%	-	*	*	74%	*
Writing	2016	69%	73%	78%	*	62%	82%	-	90%	-	*	*	60%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	88%	63%	84%	91%	*	96%	-	*	67%	82%	73%
Mathematics	2016	86%	90%	89%	88%	81%	91%	*	96%	-	*	*	82%	82%
Science	2016	74%	78%	85%	*	78%	91%	*	96%	-	*	56%	74%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	84%	67%	80%	84%	*	93%	-	86%	55%	77%	71%
Reading	2016	73%	81%	86%	74%	87%	83%	*	93%	-	82%	60%	84%	76%
Mathematics	2016	76%	83%	84%	65%	81%	83%	*	93%	-	82%	55%	78%	74%
Writing	2016	69%	75%	78%	*	62%	82%	-	90%	-	*	*	60%	*
Science	2016	79%	85%	85%	*	78%	91%	*	96%	-	*	56%	74%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	55%	32%	43%	55%	*	76%	-	45%	*	39%	31%
Reading	2016	46%	58%	63%	39%	53%	65%	*	80%	-	45%	*	50%	45%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	54%	26%	44%	50%	*	80%	-	45%	*	39%	45%
Writing	2016	41%	50%	50%	*	35%	47%	-	69%	-	*	*	40%	*
Science	2016	47%	58%	47%	*	34%	52%	*	68%	-	*	*	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	29%	10%	19%	28%	*	46%	-	36%	15%	17%	16%
Reading	2016	17%	26%	33%	*	25%	32%	*	48%	-	*	*	21%	18%
Mathematics	2016	19%	31%	29%	*	18%	28%	*	52%	-	*	*	17%	22%
Writing	2016	15%	22%	24%	*	14%	20%	-	43%	-	*	*	*	*
Science	2016	16%	25%	17%	*	*	24%	*	23%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	66%	*	67%	65%	*	66%	-	*	*	62%	62%
Reading	2016	60%	64%	66%	*	67%	62%	*	68%	-	*	*	60%	63%
Mathematics	2016	63%	68%	67%	*	68%	68%	*	64%	-	*	*	64%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	*	25%	17%	*	23%	-	*	*	23%	23%
Reading	2016	16%	18%	21%	*	23%	21%	*	19%	-	*	*	25%	21%
Mathematics	2016	17%	21%	21%	*	28%	14%	*	27%	-	*	*	21%	25%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	31%	*	55%	*	-	*	-	*	*	47%	*

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	85%	63%	78%	88%	*	96%	-	*	67%	74%	64%
Students Requiring Accelerated Instruction														
	2016	27%	18%	15%	*	22%	*	*	*	-	*	*	26%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	88%	63%	84%	91%	*	96%	-	*	67%	82%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	86%	63%	78%	91%	*	96%	-	*	*	74%	82%
Students Requiring Accelerated Instruction														
	2016	23%	16%	14%	*	22%	*	*	*	-	*	56%	26%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	89%	88%	81%	91%	*	96%	-	*	*	82%	82%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 681
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	84%	-	-	-	-	-	71%	70%	76%	-	71%	71%
Reading	2016	73%	81%	86%	-	-	-	-	-	76%	76%	78%	-	76%	76%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	74%	69%	89%	-	74%	74%
Writing	2016	69%	75%	78%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	85%	85%	-	-	-	-	-	64%	*	*	-	64%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	55%	-	-	-	-	-	31%	35%	*	-	31%	31%
Reading	2016	46%	58%	63%	-	-	-	-	-	45%	57%	*	-	45%	45%
Mathematics	2016	43%	56%	54%	-	-	-	-	-	45%	43%	*	-	45%	45%
Writing	2016	41%	50%	50%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	58%	47%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	29%	-	-	-	-	-	16%	19%	*	-	16%	16%
Reading	2016	17%	26%	33%	-	-	-	-	-	18%	21%	*	-	18%	18%
Mathematics	2016	19%	31%	29%	-	-	-	-	-	22%	25%	*	-	22%	22%
Writing	2016	15%	22%	24%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	25%	17%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	66%	-	-	-	-	-	56%	*	69%	-	56%	56%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 681
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	66%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	68%	67%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	-	-	-	-	-	15%	*	31%	-	15%	15%
Reading	2016	16%	18%	21%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	21%	21%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	31%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	94%	97%	96%	*	99%	-	90%	95%	95%	94%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	3%	3%	*	0%	-	10%	5%	5%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	2%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	98.3%	96.5%	96.8%	*	97.8%	*	97.4%	96.6%	97.0%	97.7%
2013-14	95.9%	96.9%	97.0%	97.2%	96.5%	96.9%	*	98.0%	*	96.9%	95.7%	96.8%	97.5%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	681	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	100	14.7%	6.2%	7.1%
Grade 1	115	16.9%	7.0%	7.8%
Grade 2	114	16.7%	7.2%	7.8%
Grade 3	118	17.3%	7.3%	7.7%
Grade 4	129	18.9%	7.4%	7.5%
Grade 5	105	15.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	43	6.3%	28.2%	12.6%
Hispanic	215	31.6%	26.5%	52.2%
White	234	34.4%	17.4%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	159	23.3%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	28	4.1%	2.8%	2.1%
Economically Disadvantaged	208	30.5%	33.7%	59.0%
Non-Educationally Disadvantaged	473	69.5%	66.3%	41.0%
English Language Learners (ELL)	122	17.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	326	47.9%	45.0%	50.1%
Mobility (2014-2015)	68	11.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	4.8%	3.7%	4.1%	11.1%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.8%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	1.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.9
Grade 1	23.0	20.1	19.1
Grade 2	18.7	20.0	19.1
Grade 3	19.1	19.5	19.1
Grade 4	21.3	19.8	19.0
Grade 5	20.9	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	51.1	90.5%	65.3%	64.3%
Teachers	44.6	78.9%	51.0%	50.5%
Professional Support	4.6	8.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	5.3	9.5%	7.5%	9.6%
Total Minority Staff:	17.2	30.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	28.5%	10.1%
Hispanic	10.0	22.4%	13.7%	26.0%
White	28.6	64.1%	50.0%	60.8%
American Indian	1.0	2.2%	0.2%	0.4%
Asian	2.0	4.5%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.2%	2.1%	1.1%
Males	1.0	2.3%	22.9%	23.5%
Females	43.5	97.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	0.5%	1.0%
Bachelors	35.0	78.6%	71.7%	74.7%
Masters	8.5	19.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	5.5%	8.1%
1-5 Years Experience	13.0	29.2%	27.0%	27.3%
6-10 Years Experience	14.0	31.4%	24.1%	21.7%
11-20 Years Experience	10.5	23.6%	29.5%	27.3%
Over 20 Years Experience	4.0	9.1%	14.0%	15.7%
Number of Students per Teacher	15.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.0	10.9
Average Years Experience of Teachers with District:	6.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,777	\$48,895	\$45,507
1-5 Years Experience	\$49,607	\$51,727	\$47,996
6-10 Years Experience	\$54,746	\$54,901	\$50,459
11-20 Years Experience	\$57,730	\$58,489	\$53,794
Over 20 Years Experience	\$69,630	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,102	\$56,508	\$51,891
Professional Support	\$64,494	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,238	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	120	17.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	28	4.1%	7.1%	7.7%
Special Education	36	5.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	42.3	94.8%	77.7%	72.6%
Special Education	2.3	5.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Sullivan Elementary
2016-2017 Improvement Plan

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, 90% of Kindergarten students will reach DRA2 level 6, 90% of 1st grade students will reach a DRA2 level of 18, and 100% of 2nd graders will reach DRA2 level of 28.

Performance Objective 2: By June 2017, 90% of 5th grade students will meet passing standard for Science STAAR.

Performance Objective 3: Technology: By June 2017, 100% of all K-5 classrooms will integrate the digital learning into their classroom instruction at least 6 times as indicated in the CaSE Survey Rating.

Performance Objective 4: Academic - Math: By June 2017, the percentage of students in each student group that meet or exceed progress as measured by the math STAAR assessment and reported in Index 2 will be between 90-92%.

Performance Objective 5: By June 2017, 85% of LEP students will advance one proficiency level in all language domains: Listening, Speaking, Reading, and Writing including the OLPT.

Performance Objective 6: Technology: By June 2017, the technology proficiency of 5th grade students will score 90% as measured by the Technology Literature Assessment (TLA).

Performance Objective 7: By June 2017, 90% 3-5 students will be performing at or above grade level by delivering strong guided reading instruction that will be reflected in their DRA level. 3rd grade students will reach a DRA 2 level 40, 4th grade students will reach a DRA2 level 50, and 5th grade students will reach a DRA2 level 60.

Performance Objective 8: By June 2017, 85-90% of all ELL students will meet or exceed standards in TELPAS writing.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By June 2017, at least 90% of the campus staff will perceive that the staff morale among teachers and staff is positive as measured by the K12 School Climate Insight

Performance Objective 2: By June 2017, 80% of ASE Elementary parents will participate in at least 6 events sponsored by teachers and/or PTA as measured by the FBISD climate Survey

Performance Objective 3: By February 2017. 90% of Sullivan Elementary parents will strongly agree that communication and feedback between home and school is timely and beneficial as measured by the FBISD Climate Survey.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By June 2017, the percentage of students in the overweight and obese categories will decrease from 25 to 22% as measured by BMI and Fitness Gram information.

Performance Objective 2: By May 2017, 80% of our students will participate in the ASE Fun Run.

Performance Objective 3: By June 2017, 90% of teachers will report the guidance program and counseling services at Sullivan Elementary are excellent or good in meeting the needs of their students as measured by the Sullivan Counselor Survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: By June 2017, 100% of students will participate in the utilization of student data binders to collect, track and impact personal and academic goal obtainment.

Performance Objective 2: By June 2017, 80% of teachers at ASE will refer students to the front office using the Foundations PAWsitive referral program.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By June 2017, 100% of K-5 teachers will plan, teach, and assess using the curriculum and resources available in PCG as measured by campus documentation such as PLC documentation, unit lesson plans, and CFAs.

Fort Bend Independent School District
Townwest Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By May 2017, TWE will increase 4th grade Writing STAAR Level II performance from 57% to 65 % with Economically Disadvantaged student group and from 53% to 60% with Hispanic student group.

Performance Objective 2: The principal will collect, analyze, and use data to identify and address the reading academic needs of the LEP students (31) in 4th grade reading who tested in Spanish the previous year in 3rd grade.

By identifying and providing support to the identified group of LEP students through Tier I, II and III intervention the goal is to advance one TELPAS level in the area of reading proficiency and/or their composite TELPAS rating at the end of the 2016-2017 school year.

Performance Objective 3: By May 2017, increase the Reading STAAR Level II performance for English Language Learners from 70% to 75% in grades 3-5 and from 35% to 40% in the Special Education student group.

Performance Objective 4: By May 2017, TWE will increase Math STAAR Level II performance from 68% - 75% for the entire campus.

Performance Objective 5: By May 2017, 100% of students will use campus technology to be evaluated through universal screenings. All students will meet the required minutes based on the selected intervention computer software. They will have access to technology in order to help prepare them for the Texas Literacy Assessment (TLA).

Performance Objective 6: Increase 5th grade Science STAAR Level II performance scores from 77% to 82% in all students.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By May 2017, the administrators will work collaboratively together with the teachers on the Level I behavior Management plan.

Performance Objective 2: By May 2017, administrators, specialists, and mentors will collaborate with and provide training to new staff members at least 2 meetings per grading cycle.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By May 2017, our "campus count" data will reflect an improvement of 55% for all family involvement activities.

Performance Objective 2: By May 2017, our full time parent educator will have initiated new programs with the knowledge gained from conferences and professional development.

Performance Objective 3: By May 2017, our campus will have a discipline system that is consistent and fair and supports the teachers in establishing a safe learning environment.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: During the 2016-2017 school year, 100% of the teachers will be provided the opportunity to facilitate PLC, professional development, and be a liaison between the district committees and the campus.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, Townewest will maintain engaging and effective Professional Learning Communities.

Performance Objective 2: By May 2017, Townewest will increase from 4 to 6 campus-wide health/Wellness events.

Performance Objective 3: By May 2017, we will increase by 10% overall in all the areas of the community survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **TOWNEWEST EL**

Campus Number: **079907114**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	67%	63%	61%	86%	*	92%	-	*	*	63%	64%
Mathematics	2016	75%	81%	60%	47%	61%	*	*	92%	-	*	*	55%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	73%	67%	75%	92%	*	63%	-	*	*	70%	51%
Mathematics	2016	73%	80%	58%	60%	54%	67%	*	75%	-	*	*	58%	49%
Writing	2016	69%	73%	58%	67%	55%	83%	*	*	-	*	*	60%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	89%	94%	87%	86%	-	100%	-	*	50%	85%	82%
Mathematics	2016	86%	90%	88%	76%	89%	86%	-	100%	-	*	*	85%	89%
Science	2016	74%	78%	77%	88%	72%	71%	-	100%	-	*	*	74%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	71%	70%	69%	77%	70%	84%	-	46%	30%	69%	66%
Reading	2016	73%	81%	76%	75%	74%	88%	*	85%	-	*	35%	72%	66%
Mathematics	2016	76%	83%	68%	61%	68%	65%	*	89%	-	*	*	66%	67%
Writing	2016	69%	75%	58%	67%	55%	83%	*	*	-	*	*	60%	50%
Science	2016	79%	85%	77%	88%	72%	71%	-	100%	-	*	*	74%	76%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	27%	24%	23%	25%	*	68%	-	*	*	24%	20%
Reading	2016	46%	58%	41%	43%	38%	46%	*	64%	-	*	*	38%	31%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	27%	22%	24%	25%	*	77%	-	*	*	26%	24%
Writing	2016	41%	50%	27%	47%	23%	*	*	*	-	*	*	26%	16%
Science	2016	47%	58%	29%	29%	22%	*	-	71%	-	*	*	20%	13%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	10%	13%	9%	7%	*	28%	-	*	*	9%	7%
Reading	2016	17%	26%	15%	18%	13%	*	*	33%	-	*	*	13%	10%
Mathematics	2016	19%	31%	9%	10%	7%	*	*	30%	-	*	*	8%	8%
Writing	2016	15%	22%	5%	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	25%	7%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	63%	76%	63%	55%	*	62%	-	*	70%	65%	62%
Reading	2016	60%	64%	62%	74%	62%	*	*	*	-	*	*	64%	57%
Mathematics	2016	63%	68%	65%	77%	63%	*	*	76%	-	*	73%	66%	67%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	23%	24%	23%	16%	*	26%	-	*	33%	21%	23%
Reading	2016	16%	18%	22%	23%	23%	*	*	*	-	*	*	23%	18%
Mathematics	2016	17%	21%	24%	26%	23%	*	*	29%	-	*	40%	19%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	43%	*	42%	*	-	*	-	*	*	43%	33%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	81%	89%	78%	86%	-	89%	-	*	*	76%	73%
Students Requiring Accelerated Instruction														
	2016	27%	18%	19%	*	22%	*	-	*	-	*	73%	24%	27%
STAAR Cumulative Met Standard														
	2016	80%	87%	88%	94%	86%	86%	-	89%	-	*	55%	84%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	63%	-	63%	-	-	-	-	-	-	*	63%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	81%	72%	81%	86%	-	89%	-	*	*	76%	82%
Students Requiring Accelerated Instruction														
	2016	23%	16%	19%	28%	19%	*	-	*	-	*	82%	24%	18%
STAAR Cumulative Met Standard														
	2016	85%	90%	86%	78%	87%	86%	-	89%	-	*	*	83%	84%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 784
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	71%	72%	-	72%	-	-	59%	58%	67%	*	66%	66%
Reading	2016	73%	81%	76%	70%	-	70%	-	-	62%	61%	69%	*	66%	66%
Mathematics	2016	76%	83%	68%	70%	-	70%	-	-	62%	59%	77%	*	66%	67%
Writing	2016	69%	75%	58%	62%	-	62%	-	-	46%	39%	*	*	51%	50%
Science	2016	79%	85%	77%	89%	-	89%	-	-	53%	62%	*	-	76%	76%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	27%	20%	-	20%	-	-	21%	19%	*	*	20%	20%
Reading	2016	46%	58%	41%	36%	-	36%	-	-	23%	21%	*	*	31%	31%
Mathematics	2016	43%	56%	27%	22%	-	22%	-	-	28%	24%	*	*	24%	24%
Writing	2016	41%	50%	27%	*	-	*	-	-	*	*	*	*	16%	16%
Science	2016	47%	58%	29%	*	-	*	-	-	*	*	*	-	13%	13%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	10%	6%	-	6%	-	-	10%	9%	*	*	8%	7%
Reading	2016	17%	26%	15%	8%	-	8%	-	-	12%	13%	*	*	10%	10%
Mathematics	2016	19%	31%	9%	*	-	*	-	-	12%	10%	*	*	9%	8%
Writing	2016	15%	22%	5%	*	-	*	-	-	*	*	*	*	*	*
Science	2016	16%	25%	7%	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	63%	70%	-	70%	-	-	59%	56%	73%	*	64%	64%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 784
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	62%	63%	-	63%	-	-	55%	51%	*	*	58%	59%
Mathematics	2016	63%	68%	65%	79%	-	79%	-	-	64%	60%	77%	*	70%	70%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	23%	28%	-	28%	-	-	23%	17%	46%	*	25%	26%
Reading	2016	16%	18%	22%	25%	-	25%	-	-	19%	16%	*	*	21%	21%
Mathematics	2016	17%	21%	24%	32%	-	32%	-	-	28%	18%	62%	*	29%	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	43%	*	-	*	-	-	33%	*	*	-	33%	33%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	96%	90%	96%	100%	88%	-	81%	89%	90%	88%
Not Included in Accountability													
Mobile	4%	3%	5%	2%	5%	4%	0%	4%	-	19%	6%	6%	3%
Other Exclusions	1%	1%	4%	2%	5%	0%	0%	8%	-	0%	6%	5%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.9%	97.5%	96.7%	96.7%	*	97.4%	*	*	96.6%	96.8%	97.0%
2013-14	95.9%	96.9%	97.2%	97.1%	97.2%	96.5%	*	98.2%	-	*	96.1%	97.3%	97.5%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	784	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	75	9.6%	1.9%	4.2%
Kindergarten	106	13.5%	6.2%	7.1%
Grade 1	118	15.1%	7.0%	7.8%
Grade 2	123	15.7%	7.2%	7.8%
Grade 3	129	16.5%	7.3%	7.7%
Grade 4	117	14.9%	7.4%	7.5%
Grade 5	116	14.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	99	12.6%	28.2%	12.6%
Hispanic	526	67.1%	26.5%	52.2%
White	71	9.1%	17.4%	28.5%
American Indian	5	0.6%	0.4%	0.4%
Asian	71	9.1%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	10	1.3%	2.8%	2.1%
Economically Disadvantaged	538	68.6%	33.7%	59.0%
Non-Educationally Disadvantaged	246	31.4%	66.3%	41.0%
English Language Learners (ELL)	405	51.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	587	74.9%	45.0%	50.1%
Mobility (2014-2015)	87	13.7%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	5.9%	3.7%	4.1%	33.3%	5.3%	7.4%
Grade 2	6.7%	2.3%	2.7%	20.0%	1.6%	3.4%
Grade 3	8.3%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	8.7%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	3.1%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	20.0	18.9
Grade 1	17.8	20.1	19.1
Grade 2	18.8	20.0	19.1
Grade 3	22.0	19.5	19.1
Grade 4	19.7	19.8	19.0
Grade 5	20.2	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff:	64.1	89.1%	65.3%	64.3%
Teachers	55.9	77.6%	51.0%	50.5%
Professional Support	5.2	7.3%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	2.6%	2.9%
Educational Aides:	7.9	10.9%	7.5%	9.6%
Total Minority Staff:	44.2	61.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	16.0	28.6%	28.5%	10.1%
Hispanic	14.2	25.5%	13.7%	26.0%
White	21.7	38.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.8%	2.1%	1.1%
Males	3.0	5.4%	22.9%	23.5%
Females	52.9	94.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	38.7	69.3%	71.7%	74.7%
Masters	17.2	30.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.5%	8.1%
1-5 Years Experience	17.5	31.3%	27.0%	27.3%
6-10 Years Experience	11.2	20.0%	24.1%	21.7%
11-20 Years Experience	22.0	39.4%	29.5%	27.3%
Over 20 Years Experience	4.2	7.5%	14.0%	15.7%
Number of Students per Teacher	14.0	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	11.0	10.9
Average Years Experience of Teachers with District:	8.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$50,465	\$51,727	\$47,996
6-10 Years Experience	\$55,301	\$54,901	\$50,459
11-20 Years Experience	\$58,342	\$58,489	\$53,794
Over 20 Years Experience	\$68,834	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,910	\$56,508	\$51,891
Professional Support	\$65,792	\$66,412	\$61,145
Campus Administration (School Leadership)	\$78,599	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	401	51.1%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	5	0.6%	7.1%	7.7%
Special Education	34	4.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	22.4%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	40.2	71.9%	77.7%	72.6%
Special Education	3.2	5.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Walker Station Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, student proficiency in science will increase from 87% to 92% passing standard and from 25% to 30% advanced standard as measured by the STAAR test.

Performance Objective 2: By June 2017, students performing at advanced levels in reading will increase by 5% in each grade level as measured by the STAAR test: 3rd Grade reading from 58% to 63%, 4th grade reading from 45% to 50%, 5th grade reading from 59% to 64%.

Performance Objective 3: By June 2017, students performing at advanced levels in math will increase by 5% in each grade level as measured by the STAAR test: 3rd grade math from 53% to 58%, 4th grade math from 56% to 61%, 5th grade math from 60% to 65%

Performance Objective 4: By February 2017, 100% of students receiving gifted and talented services will be placed with a trained gifted and talented teacher who is in compliance with gifted and talented professional development requirements.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By June 2017, teachers will be provided a minimum of two job embedded professional development opportunities each month.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By June 2017, WSE students and staff will be given a minimum of five opportunities for health, fitness and wellness as measured by the CaSE survey.

Performance Objective 2: By June 2017, WSE 2nd-5th grade students will implement a minimum of five extracurricular programs for 2nd through 5th grade students.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WALKER STATION EL**

Campus Number: **079907130**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	96%	86%	92%	97%	-	98%	-	*	100%	*	88%
Mathematics	2016	75%	81%	91%	86%	83%	89%	-	96%	-	*	*	*	94%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	97%	100%	100%	97%	-	98%	*	91%	*	83%	100%
Mathematics	2016	73%	80%	97%	100%	100%	97%	-	96%	*	100%	*	83%	89%
Writing	2016	69%	73%	99%	100%	100%	100%	-	98%	*	100%	*	100%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	98%	*	95%	98%	-	98%	-	*	*	88%	*
Mathematics	2016	86%	90%	99%	*	95%	100%	-	100%	-	*	*	88%	*
Science	2016	74%	78%	87%	*	86%	82%	-	92%	-	*	*	75%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	96%	94%	93%	95%	-	97%	*	98%	63%	88%	94%
Reading	2016	73%	81%	97%	94%	95%	98%	-	98%	*	94%	75%	88%	93%
Mathematics	2016	76%	83%	96%	94%	93%	96%	-	97%	*	100%	58%	88%	93%
Writing	2016	69%	75%	99%	100%	100%	100%	-	98%	*	100%	*	100%	100%
Science	2016	79%	85%	87%	*	86%	82%	-	92%	-	*	*	75%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	75%	56%	68%	69%	-	82%	*	89%	*	60%	59%
Reading	2016	46%	58%	79%	59%	75%	75%	-	84%	*	94%	*	60%	65%

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	81%	59%	73%	75%	-	90%	*	89%	*	67%	71%
Writing	2016	41%	50%	80%	100%	78%	71%	-	82%	*	82%	*	*	*
Science	2016	47%	58%	59%	*	48%	51%	-	69%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	51%	25%	40%	42%	-	63%	*	59%	*	33%	46%
Reading	2016	17%	26%	55%	*	50%	50%	-	64%	*	56%	*	41%	46%
Mathematics	2016	19%	31%	57%	*	50%	45%	-	73%	*	61%	*	35%	52%
Writing	2016	15%	22%	52%	*	*	42%	-	67%	*	55%	*	*	*
Science	2016	16%	25%	25%	*	*	14%	-	36%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	77%	45%	79%	74%	-	83%	*	70%	*	70%	76%
Reading	2016	60%	64%	69%	*	71%	68%	-	75%	*	*	*	*	73%
Mathematics	2016	63%	68%	84%	*	87%	79%	-	90%	*	87%	*	*	80%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	34%	23%	37%	33%	-	36%	*	30%	*	20%	35%
Reading	2016	16%	18%	30%	*	39%	29%	-	30%	*	*	*	*	33%
Mathematics	2016	17%	21%	38%	*	35%	36%	-	42%	*	33%	*	*	37%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	55%	-	*	*	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	96%	*	91%	96%	-	97%	-	*	*	88%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	4%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	98%	*	95%	98%	-	98%	-	*	*	88%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	99%	*	95%	100%	-	100%	-	*	*	88%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	99%	*	95%	100%	-	100%	-	*	*	88%	*

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 649
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	96%	-	-	-	-	-	94%	96%	89%	*	94%	94%
Reading	2016	73%	81%	97%	-	-	-	-	-	93%	95%	86%	*	93%	93%
Mathematics	2016	76%	83%	96%	-	-	-	-	-	93%	95%	86%	*	93%	93%
Writing	2016	69%	75%	99%	-	-	-	-	-	100%	100%	*	*	100%	100%
Science	2016	79%	85%	87%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	75%	-	-	-	-	-	56%	54%	*	*	56%	59%
Reading	2016	46%	58%	79%	-	-	-	-	-	63%	62%	*	*	63%	65%
Mathematics	2016	43%	56%	81%	-	-	-	-	-	69%	69%	*	*	69%	71%
Writing	2016	41%	50%	80%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	59%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	51%	-	-	-	-	-	44%	43%	44%	*	44%	46%
Reading	2016	17%	26%	55%	-	-	-	-	-	44%	40%	*	*	44%	46%
Mathematics	2016	19%	31%	57%	-	-	-	-	-	50%	47%	*	*	50%	52%
Writing	2016	15%	22%	52%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	25%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	77%	-	-	-	-	-	79%	75%	86%	-	79%	79%

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 649
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	69%	-	-	-	-	-	82%	*	*	-	82%	82%
Mathematics	2016	63%	68%	84%	-	-	-	-	-	76%	*	*	-	76%	76%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	34%	-	-	-	-	-	44%	35%	57%	-	44%	44%
Reading	2016	16%	18%	30%	-	-	-	-	-	41%	*	*	-	41%	41%
Mathematics	2016	17%	21%	38%	-	-	-	-	-	47%	*	*	-	47%	47%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	55%	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	94%	100%	99%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	89%	100%	95%	-	98%	*	100%	94%	96%	81%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	0%	3%	-	1%	*	0%	6%	0%	6%
Other Exclusions	1%	1%	1%	6%	0%	1%	-	1%	*	0%	0%	4%	13%
Not Tested	1%	1%	1%	6%	0%	1%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	1%	6%	0%	1%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	98.8%	97.0%	97.1%	-	98.1%	*	97.2%	94.7%	97.7%	97.8%
2013-14	95.9%	96.9%	97.9%	98.8%	97.4%	97.4%	*	98.3%	*	97.7%	96.6%	98.0%	98.0%

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	649	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	93	14.3%	6.2%	7.1%
Grade 1	93	14.3%	7.0%	7.8%
Grade 2	89	13.7%	7.2%	7.8%
Grade 3	112	17.3%	7.3%	7.7%
Grade 4	120	18.5%	7.4%	7.5%
Grade 5	142	21.9%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	32	4.9%	28.2%	12.6%
Hispanic	75	11.6%	26.5%	52.2%
White	216	33.3%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	283	43.6%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	39	6.0%	2.8%	2.1%
Economically Disadvantaged	28	4.3%	33.7%	59.0%
Non-Educationally Disadvantaged	621	95.7%	66.3%	41.0%
English Language Learners (ELL)	77	11.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	156	24.0%	45.0%	50.1%
Mobility (2014-2015)	60	8.1%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	3.5%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.5%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.7%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	20.0	18.9
Grade 1	18.5	20.1	19.1
Grade 2	22.3	20.0	19.1
Grade 3	21.8	19.5	19.1
Grade 4	20.0	19.8	19.0
Grade 5	23.6	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	47.2	90.6%	65.3%	64.3%
Teachers	41.0	78.6%	51.0%	50.5%
Professional Support	4.2	8.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides:	4.9	9.4%	7.5%	9.6%
Total Minority Staff:	11.0	21.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	4.9%	28.5%	10.1%
Hispanic	2.0	4.9%	13.7%	26.0%
White	32.0	78.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	9.8%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.4%	2.1%	1.1%
Males	1.0	2.4%	22.9%	23.5%
Females	40.0	97.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	33.9	82.8%	71.7%	74.7%
Masters	7.0	17.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	8.1%
1-5 Years Experience	4.2	10.3%	27.0%	27.3%
6-10 Years Experience	14.0	34.2%	24.1%	21.7%
11-20 Years Experience	14.0	34.3%	29.5%	27.3%
Over 20 Years Experience	8.7	21.2%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.0	11.0	10.9
Average Years Experience of Teachers with District:	11.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,895	\$45,507
1-5 Years Experience	\$51,818	\$51,727	\$47,996
6-10 Years Experience	\$54,700	\$54,901	\$50,459
11-20 Years Experience	\$55,968	\$58,489	\$53,794
Over 20 Years Experience	\$67,827	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,624	\$56,508	\$51,891
Professional Support	\$66,863	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,870	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	10.9%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	69	10.6%	7.1%	7.7%
Special Education	25	3.9%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	39.9	97.5%	77.7%	72.6%
Special Education	1.0	2.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.